

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF COMMERCE**Academic Year: 2020-21

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 25

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?	0	4	15	9	7
2.	How do you rate the availability of the text and other resource materials?	3	10	2	5	5
3.	How do you rate the quality and relevance of the courses included into the curriculum?	0	5	12	3	5
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	0	7	5	8	5
5.	How do you rate the ambience of the department for effective delivery of the academic process?	2	6	7	9	1
6.	Relevance of programme for career avenues in future?	0	9	6	8	2
7.	How do you rate the outcomes that student has achieved from the courses?	2	7	4	9	3
8.	How do you rate the transparency of the evaluation system in the department?	3	10	4	5	3
9.	How do you rate the school activities that help in getting jobs and placements?	0	4	8	7	6
10.	How do you rate the transformation of students after the completion of the course?	0	11	6	5	3

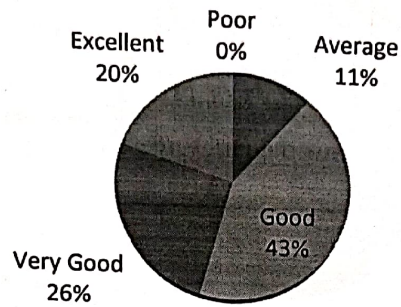
S. No.	Comments / Suggestions obtained	Action Taken
	Availability of the text and other resource materials should be increased and library should open though out the working day.	Proposal for the purchase of books have been taken and no. of publishers been contacted for e-sources.

Date:

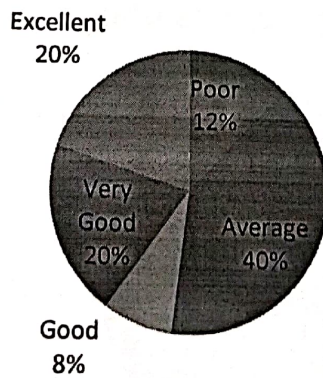
Signature of Head/ Coordinator

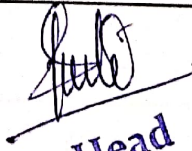
Head
School of Commerce
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How do you rate the program offered in terms of the load of the courses in different semesters?



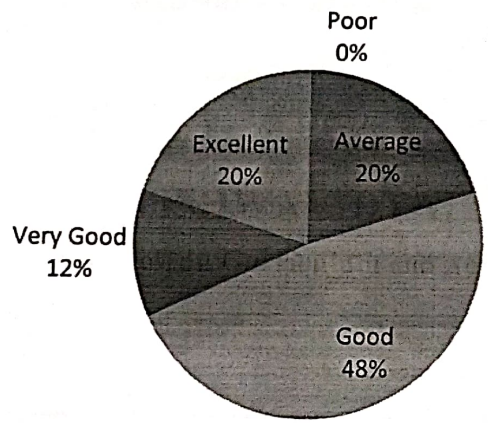
How do you rate the availability of the text and other resource materials?



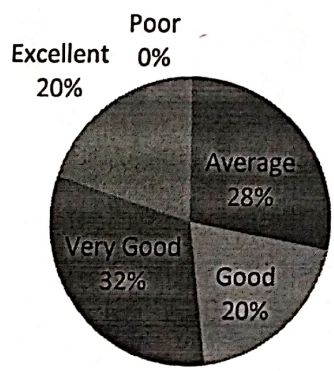

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How do you rate the quality and relevance of the courses included into the curriculum?



How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?

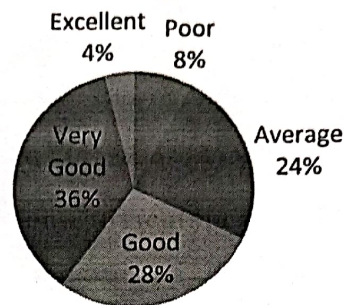


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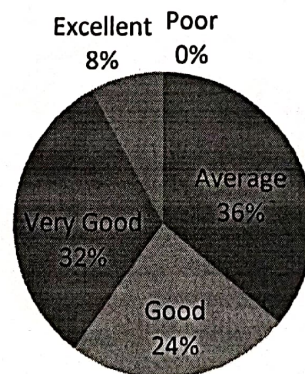
Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)



How do you rate the ambience of the department for effective delivery of the academic process?



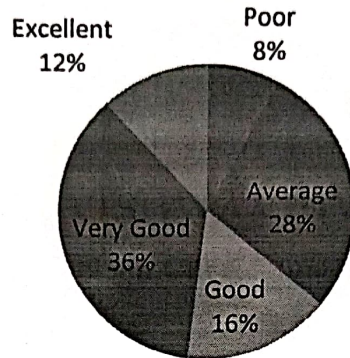
Relevance of programme for career avenues in future?



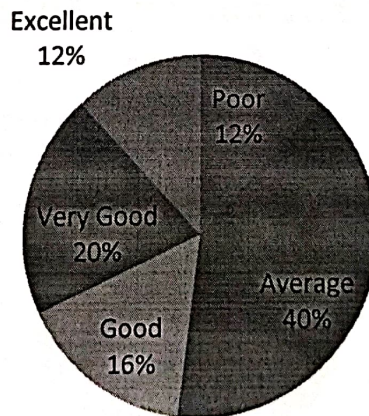
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How do you rate the outcomes that student has achieved from the courses?



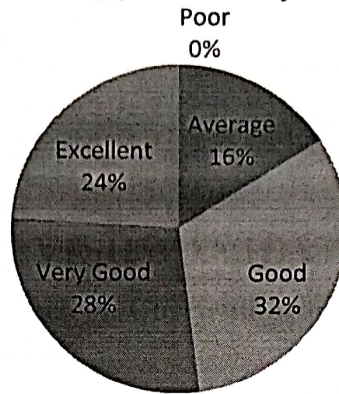
How do you rate the transparency of the evaluation system in the department?



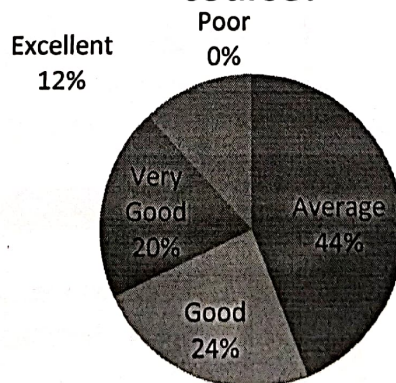

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How do you rate the school activities that help in getting jobs and placements?



How do you rate the transformation of students after the completion of the course?




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Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF COMMERCE

Academic Year : 2020-21

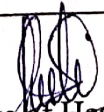
The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback: 27

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	1	1	14	11
2.	Syllabus is need based and regularly updated/revised	0	1	7	8	11
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	1	1	11	14
4.	Course content is followed by corresponding reference materials.	0	0	7	8	12
5.	Sufficient number of prescribed books are available in the Library.	2	2	1	8	14
6.	The course/syllabus has good balance between theory and application.	0	2	1	12	12
7.	The course/programme of studies carries sufficient number of optional papers.	0	3	2	9	13
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	5	2	8	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	1	0	5	21
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.	1	0	4	7	15
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	1	0	0	2	24

S. No.	Comments / Suggestions obtained	Action Taken
1	Some Skill development session should be there for faculties also.	FDP had been organised in the month of August 2021.

Date:


Signature of Head/Coordinator
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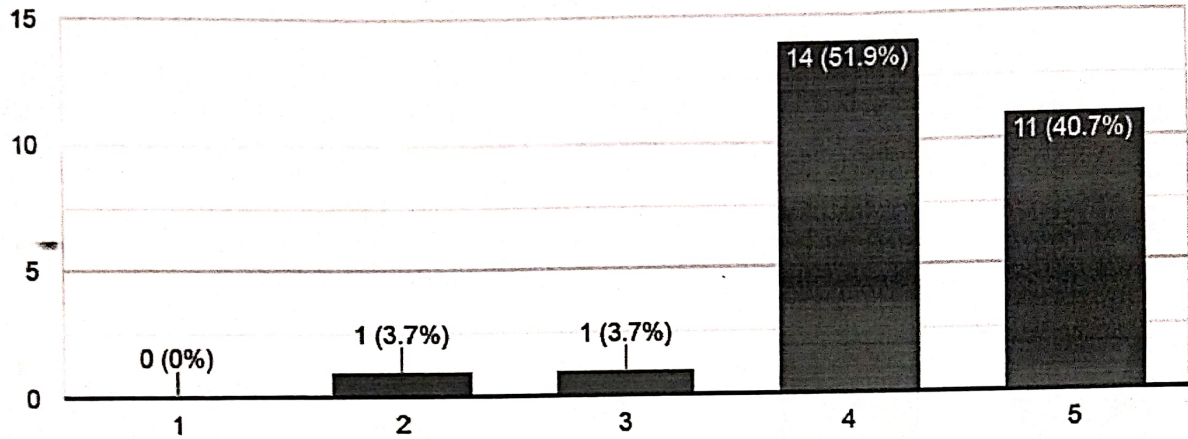
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Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)

Syllabus is suitable to the course.

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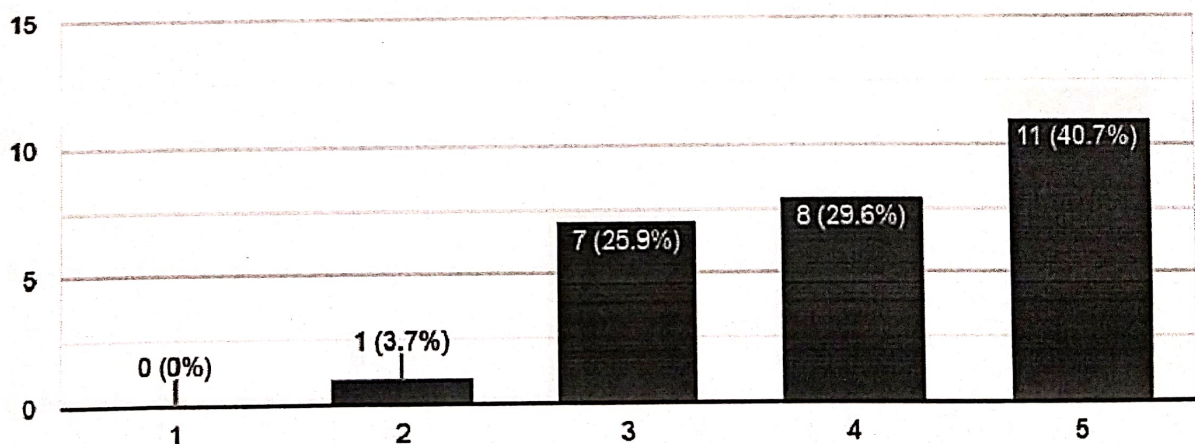
27 responses

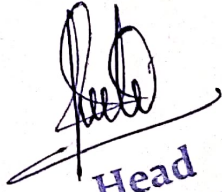


Syllabus is need based and regularly updated/revised

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27 responses



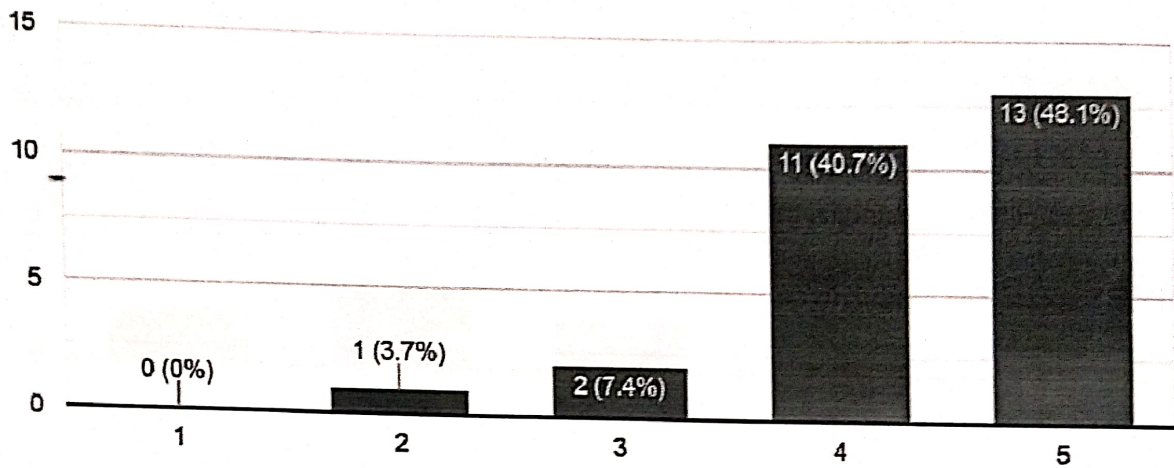

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Aims and objectives of the syllabi are well defined and clear to teacher and students

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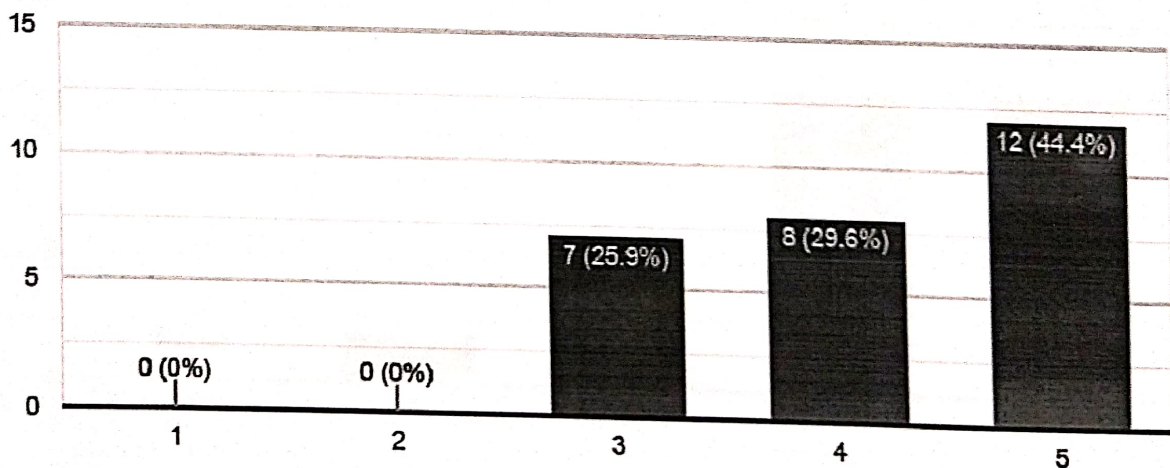
27 responses




Course content is followed by corresponding reference materials.

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27 responses

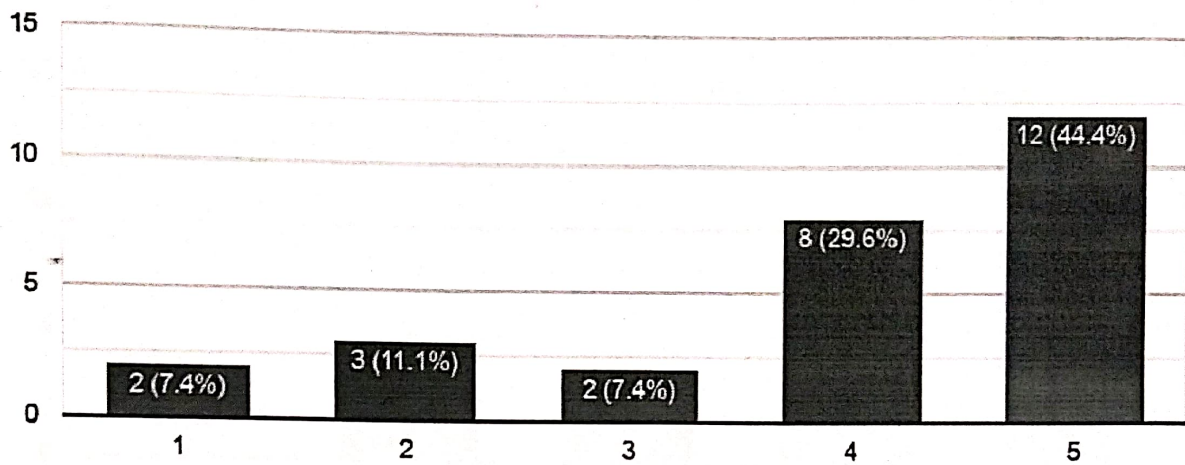



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Sufficient number of prescribed books are available in the Library.

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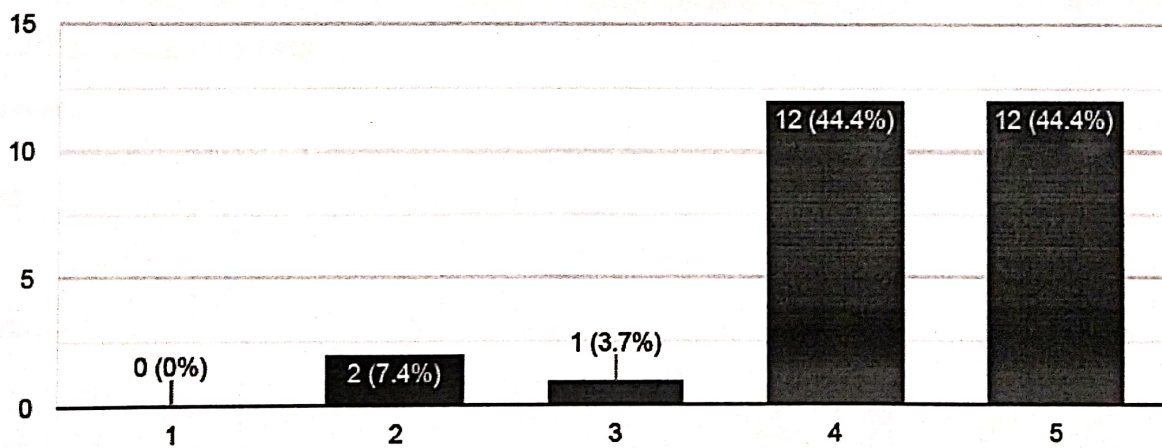
27 responses

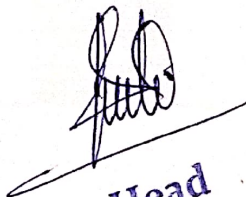


The course/syllabus has good balance between theory and application.

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27 responses

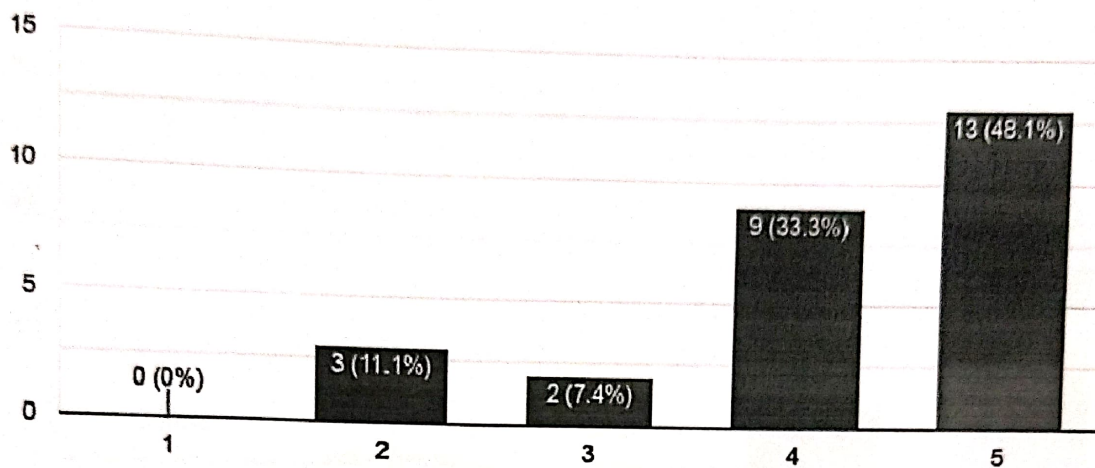



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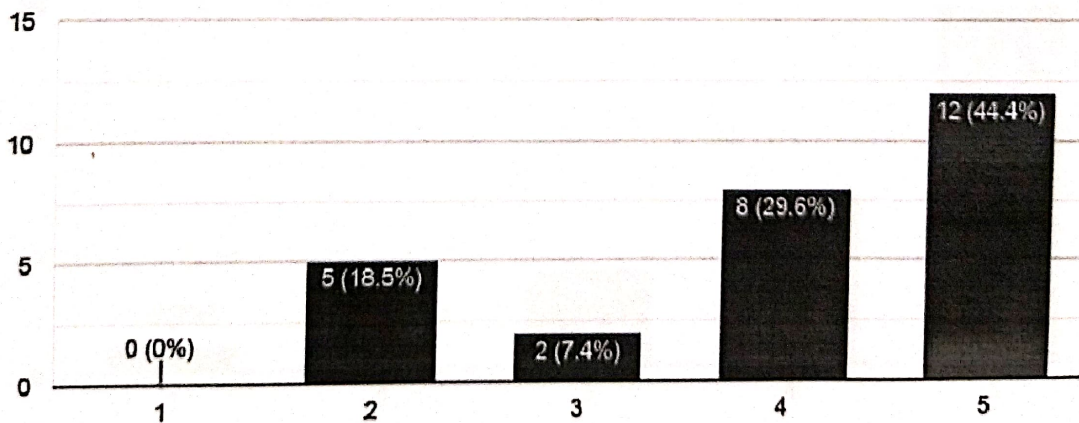
The course/programme of studies carries sufficient number of optional papers. Copy

27 responses



The books prescribed/listed as reference materials are relevant, updated and appropriate. Copy

27 responses



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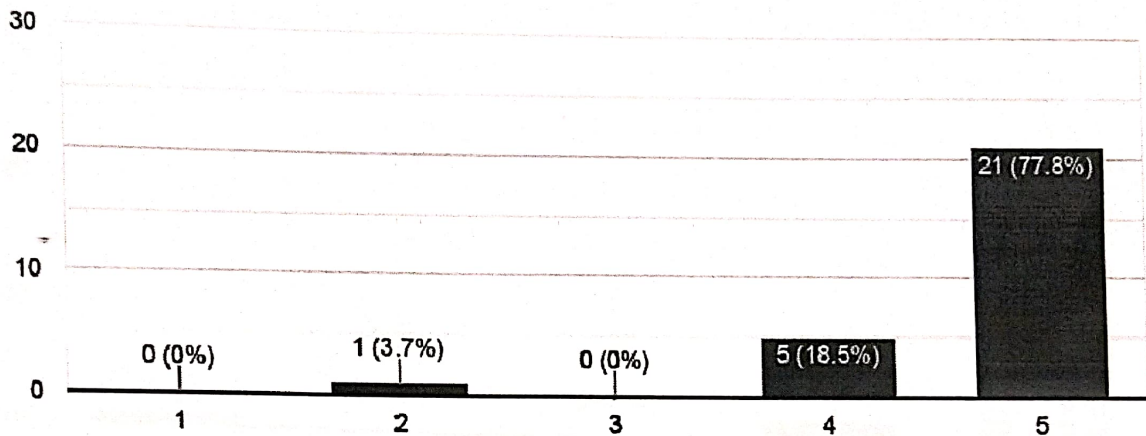
Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)

FORM-B2

Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.

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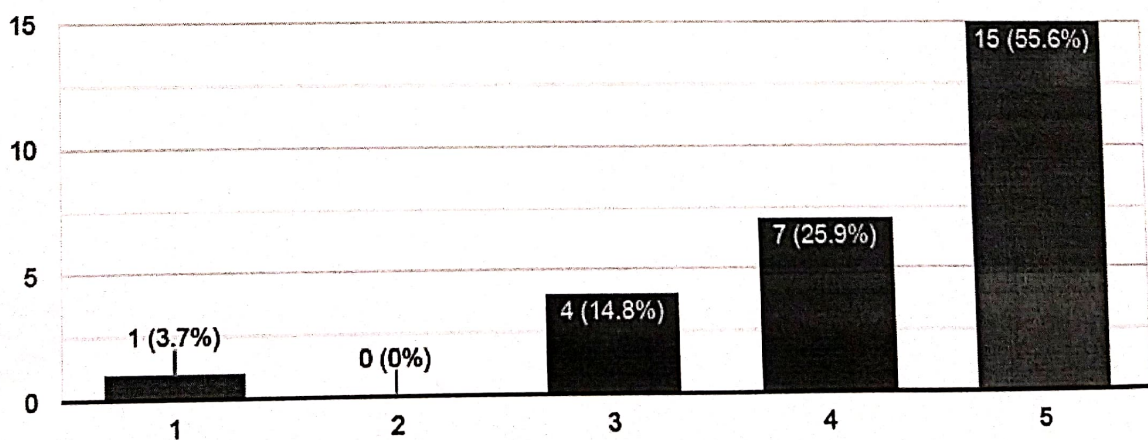
27 responses




I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.

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27 responses




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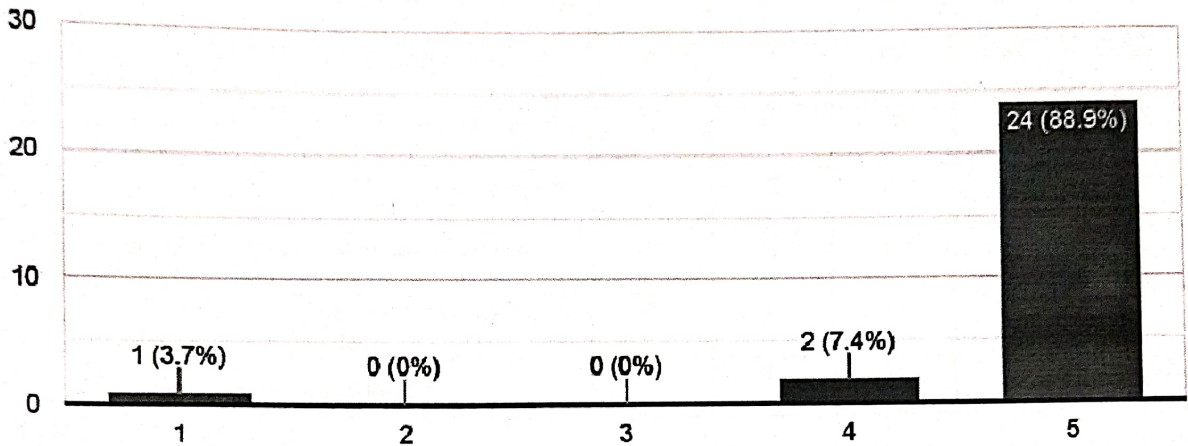
Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)

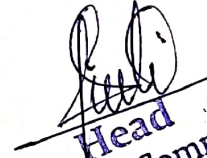
FORM- B2

I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.

Copy

27 responses




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FORM- A2

DEVI AHILYA VISHWAVIDYALAYA, INDORE
Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF COMMERCE

Academic Year: 2020-21

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 213

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	5	45	30	45	88
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	83	45	27	58
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	97	83	23	13
4.	Almost entire syllabus was covered in the class by the teacher.	15	81	59	37	21
5.	The units/sections in the syllabus are properly sequenced.	7	92	37	23	54
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	22	93	19	23	56
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	7	93	44	37	32
8.	The course material is adequately available	17	81	45	29	41
Feedback on Programme						
9.	Relevance of programme for career avenues in future	5	103	27	33	45
10.	Relevance of electives to the specialization chosen	27	107	37	23	19
Feedback on Laboratory component						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	13	113	45	23	19

S. No.	Comments / Suggestions obtained	Action Taken
1	More industrial visit and practical knowledge should be provided to students and placements of good companies should come to college.	Industrial visit conducted for all batches, regular seminars and industry expert lectures is being conducted and placements of several students done.

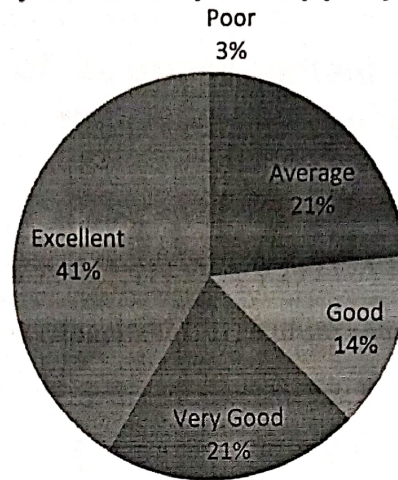
Date:

Signature of Head/ Coordinator

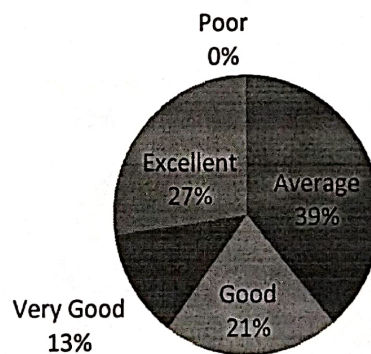
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The syllabus is quite appropriate.



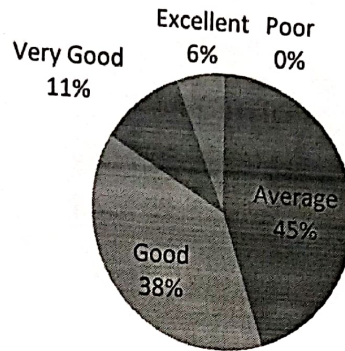
The allocation of the credits to the course is appropriate in relation to the level of course work.



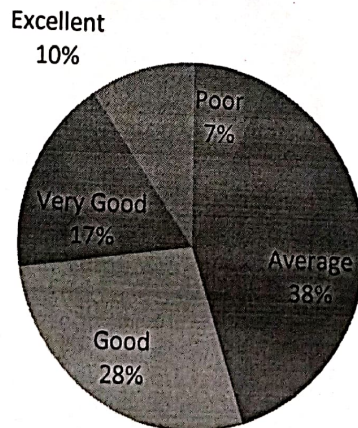

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The depth of the course content is adequate in relation to the expected Course Outcomes (COs).



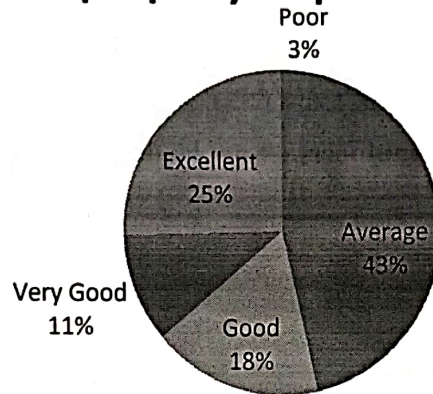
Almost entire syllabus was covered in the class by the teacher.



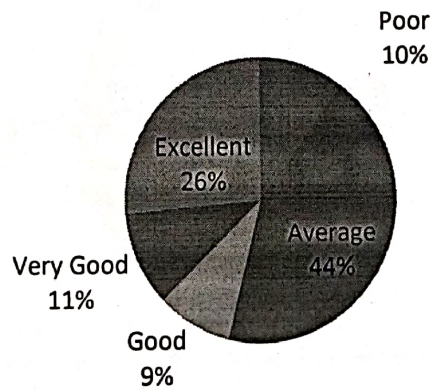

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The units/sections in the syllabus are properly sequenced.



Syllabus equipped me with necessary technical skills to face the industry/academia



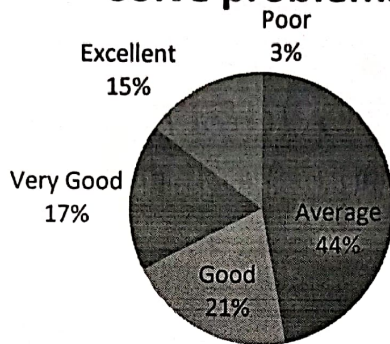

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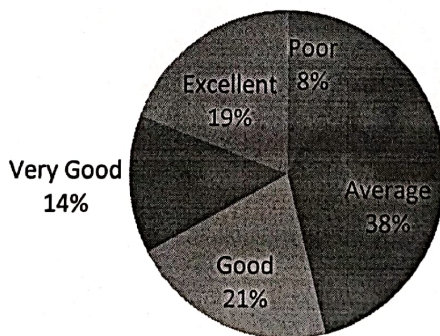
DEVI AHILYA VISHWA VIDYALAYA, INDORE

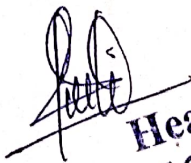
Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

The syllabus enabled me to improve my ability to formulate, analyze and solve problems.



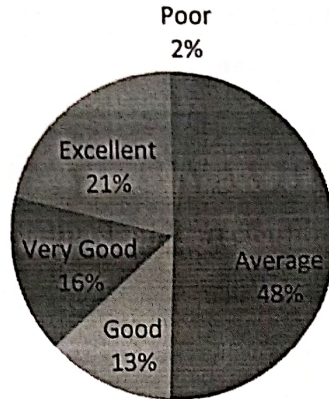
The course material is adequately available



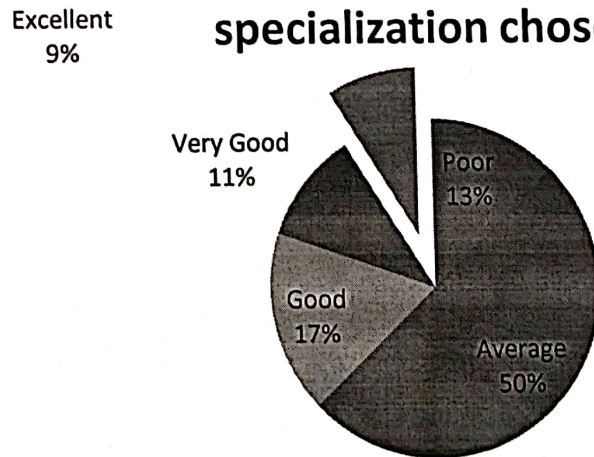

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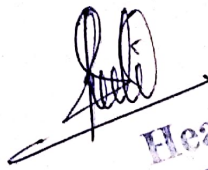


Relevance of programme for career avenues in future



Relevance of electives to the specialization chosen



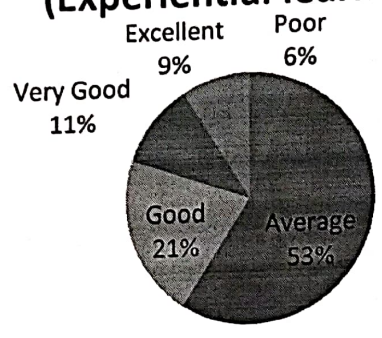

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Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).



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