

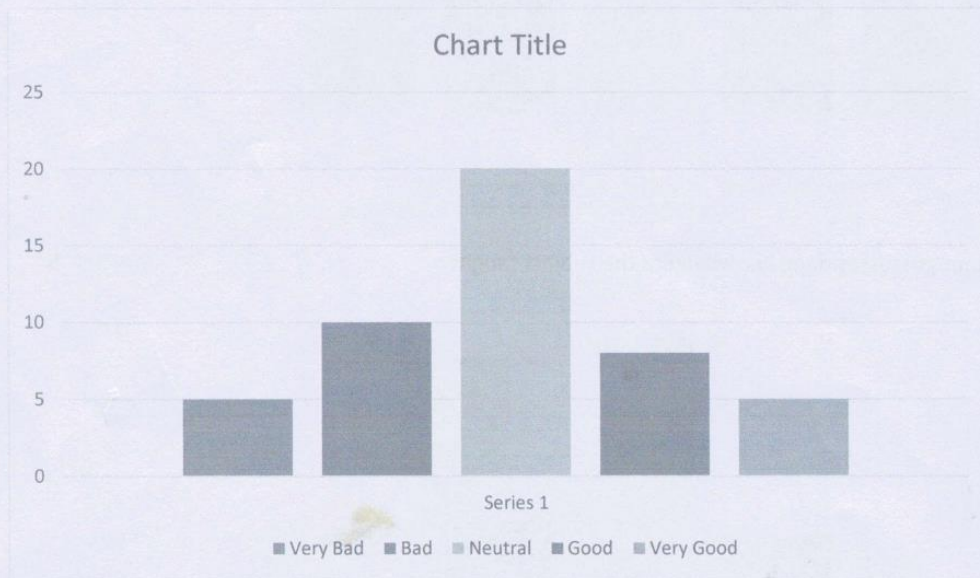
STUDENT FEEDBACK REPORT

- 1 Very Bad
- 2 Bad
- 3 Neutral
- 4 Good
- 5 Very Good

A. COURSE CONTENT

1) The teacher covers the entire syllabus

1 2 3 4 5



2) The teacher discusses topics in detail

1 2 3 4 5

Shinbale
Col. V. Kumbhale

25/4/22

HEAD
School of Economics
DAV, INDIA

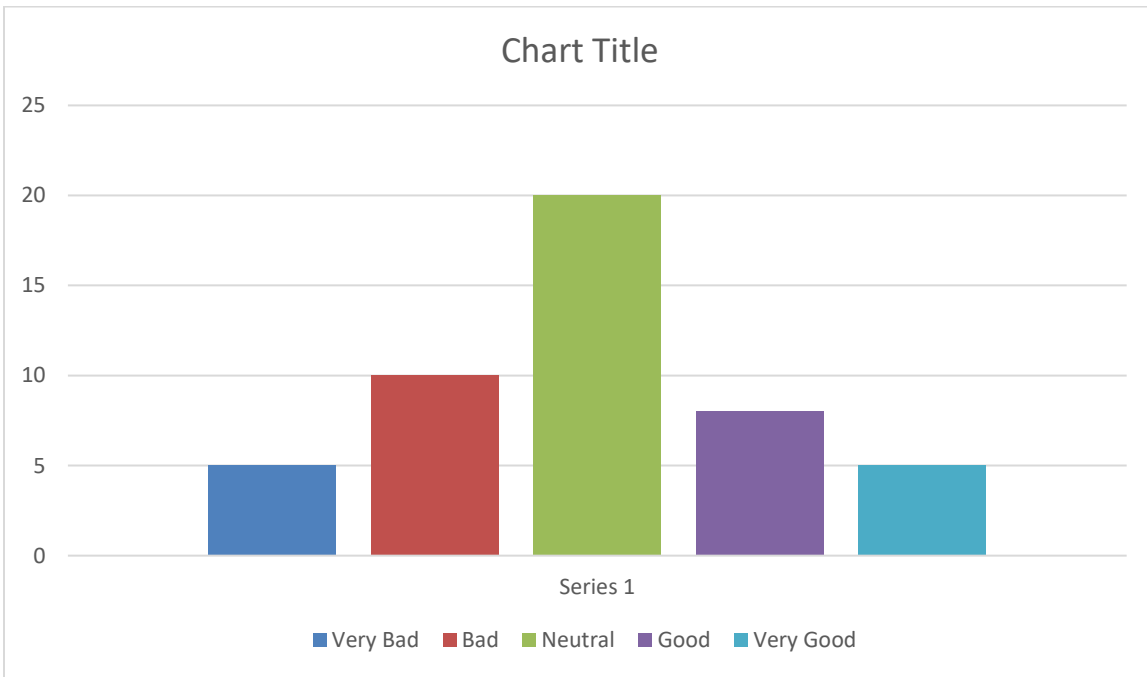
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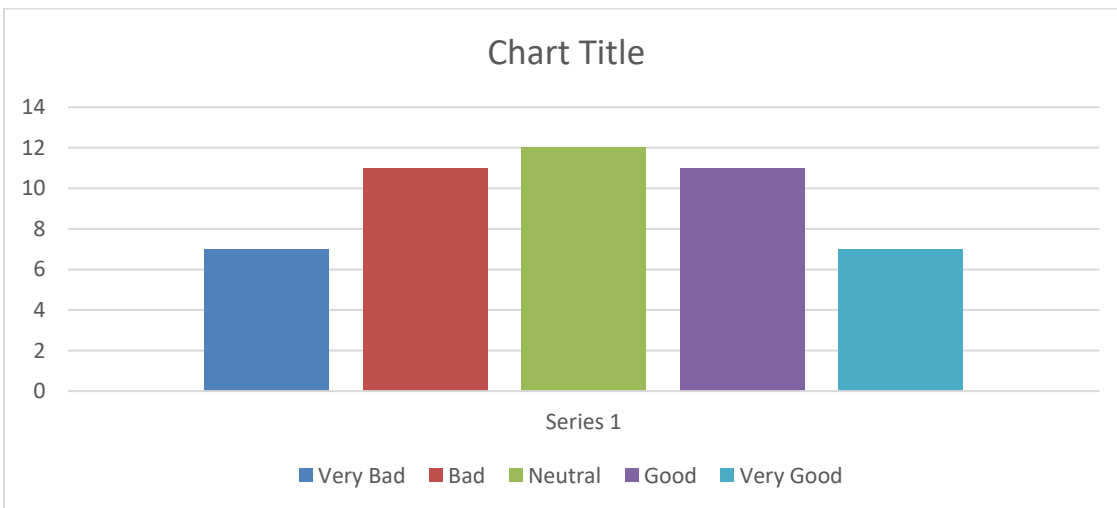
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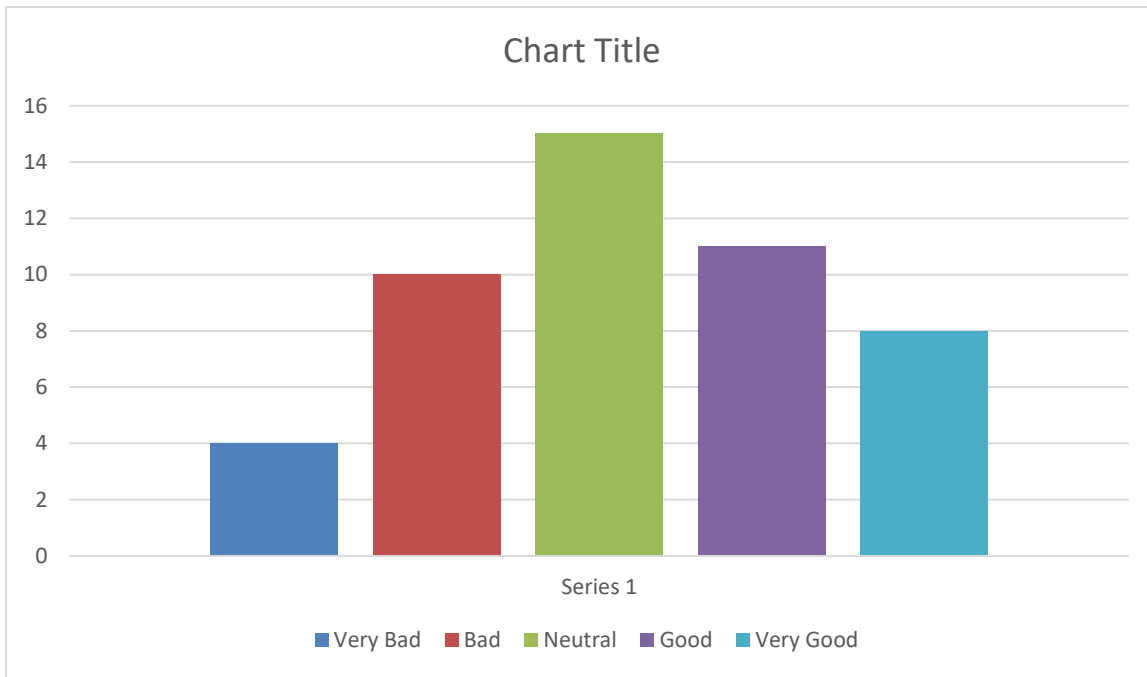
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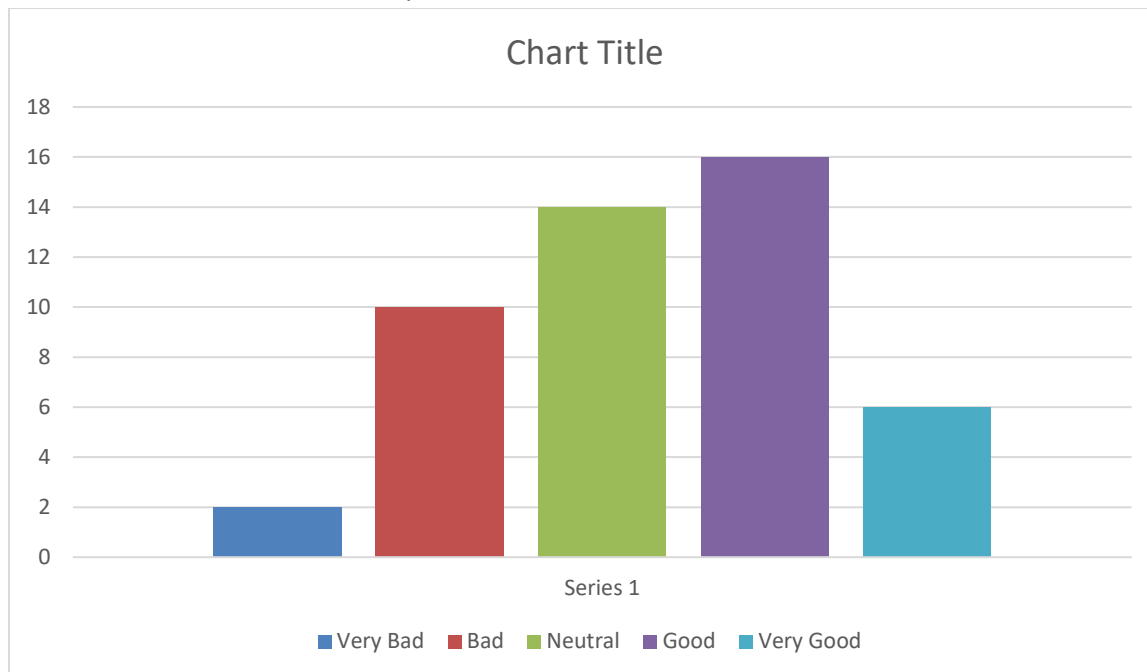
3) The teacher possesses deep knowledge of the subject taught

1 2 3 4 5



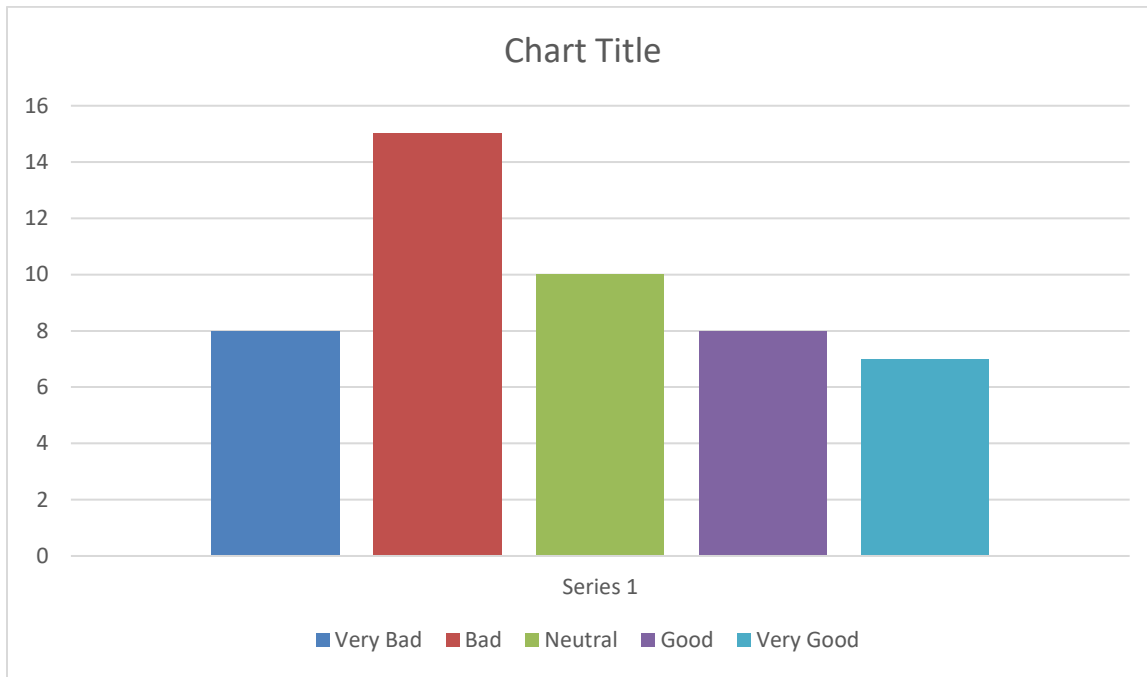
4) The teacher communicates clearly

1 2 3 4 5



5) The teacher inspires me by his/her knowledge in the subject

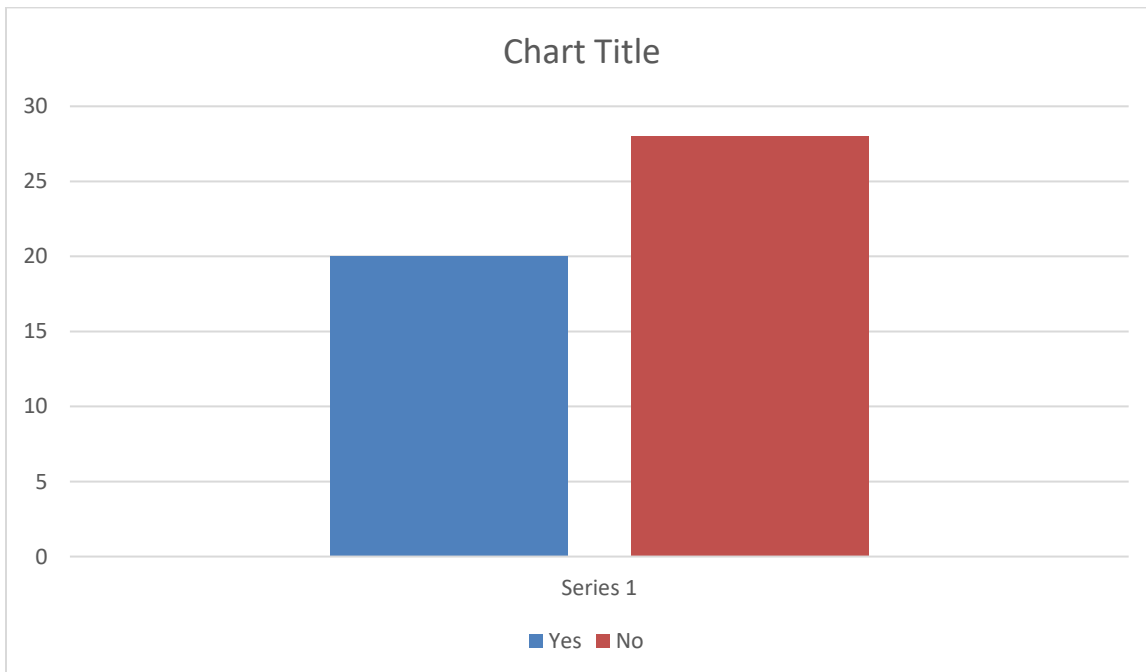
1 2 3 4 5



B. TEACHING- LEARNING PROCESS

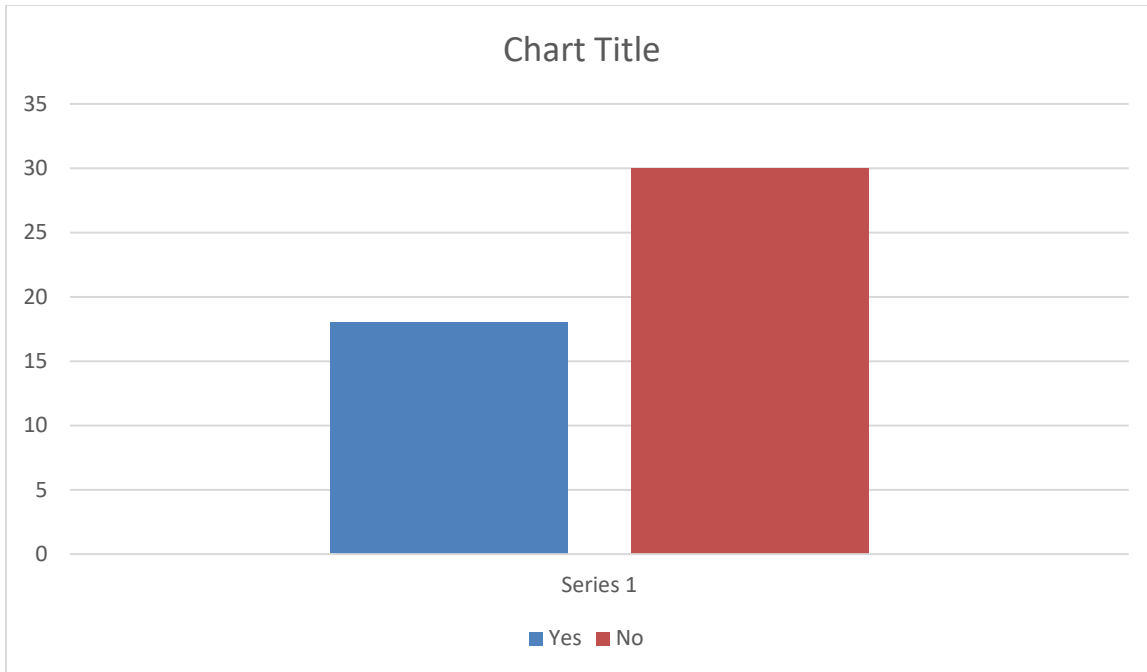
1) The teacher is punctual to the class

Yes /No



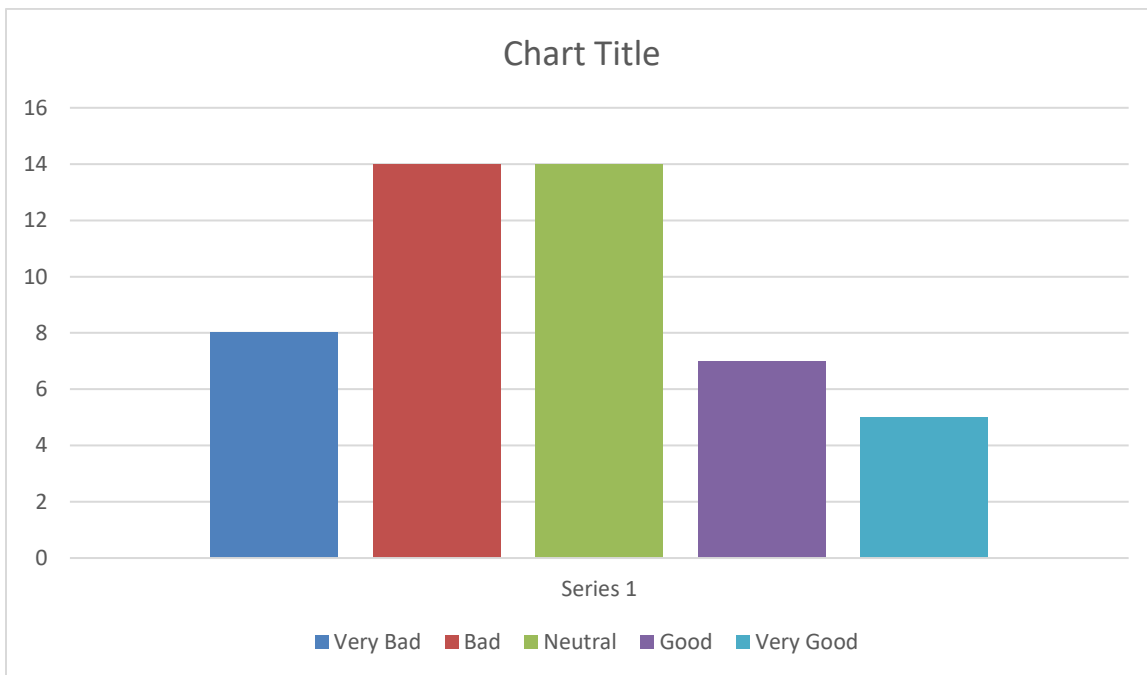
2) The teacher engages the class for the full duration and completes the course in time

Yes /No



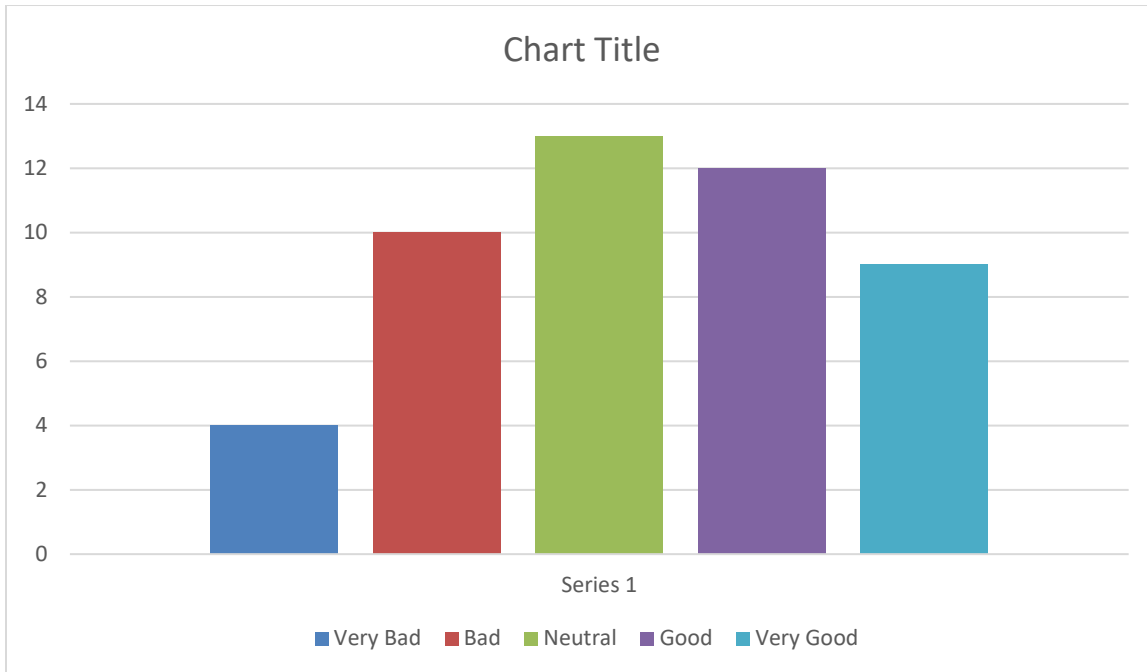
3) The teacher encourages participation and discussion in class

1 2 3 4 5



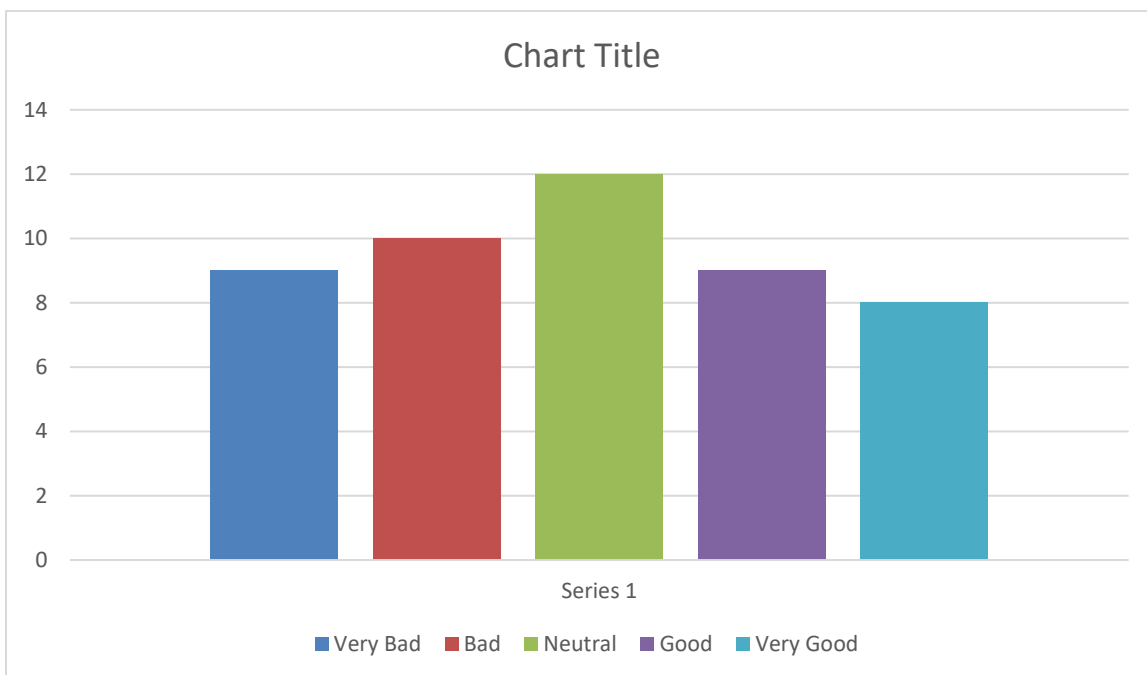
4) The teacher encourages healthy discussion in the positive way

1 2 3 4 5



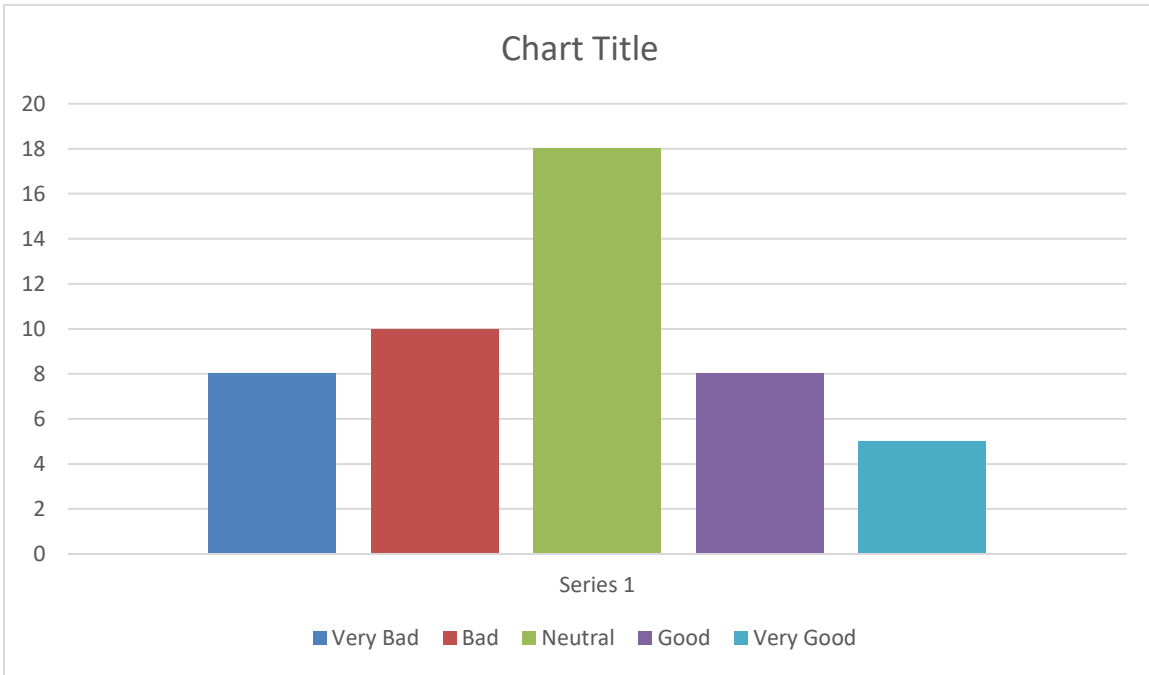
5) The teacher uses modern teaching aids/gadgets , PPT, web-resources (Any other)

1 2 3 4 5



6) The teacher relates the course material with real world situations

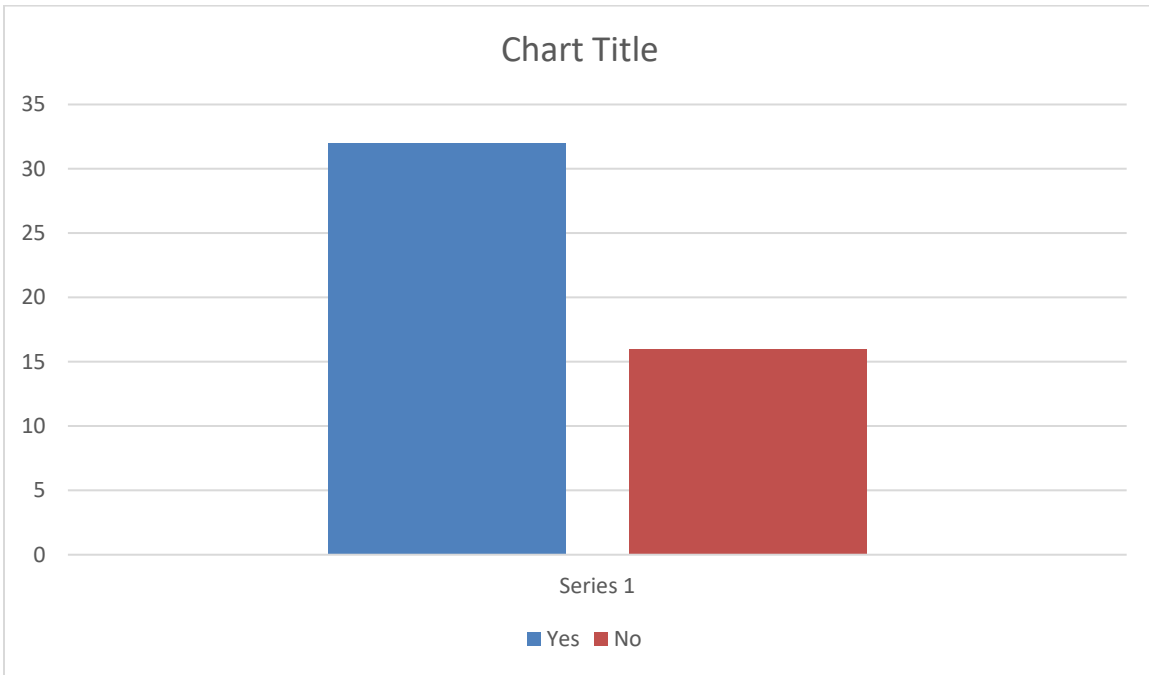
1 2 3 4 5



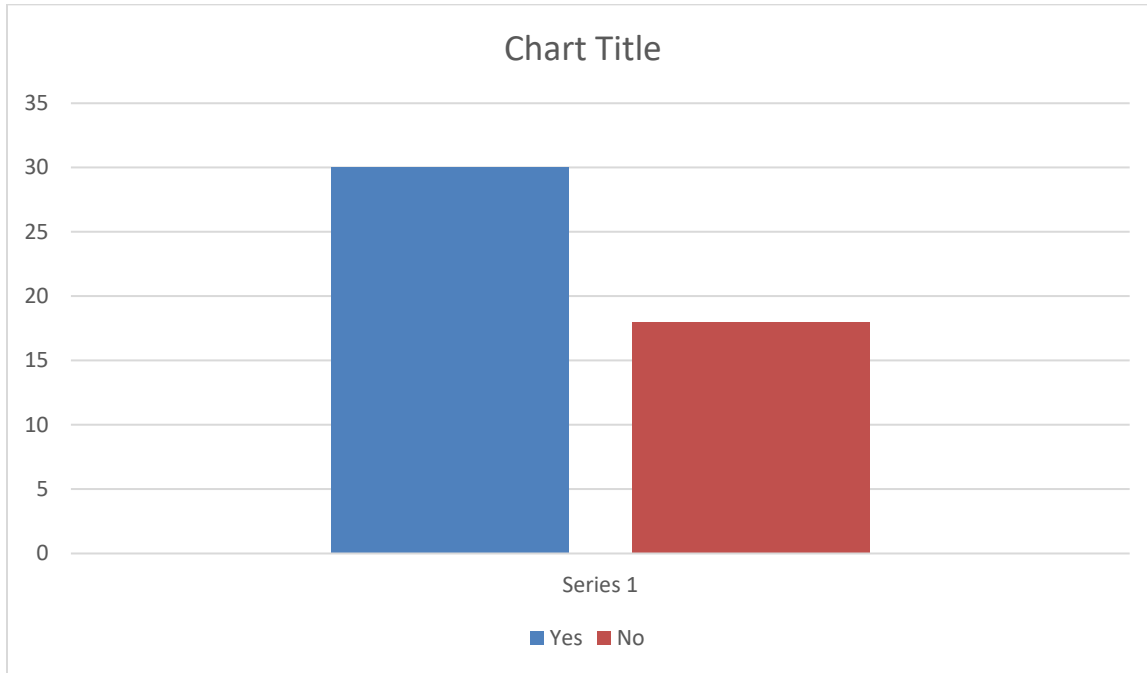
C. EVALUATION PROCESS

1) Periodical assessments were conducted as per schedule

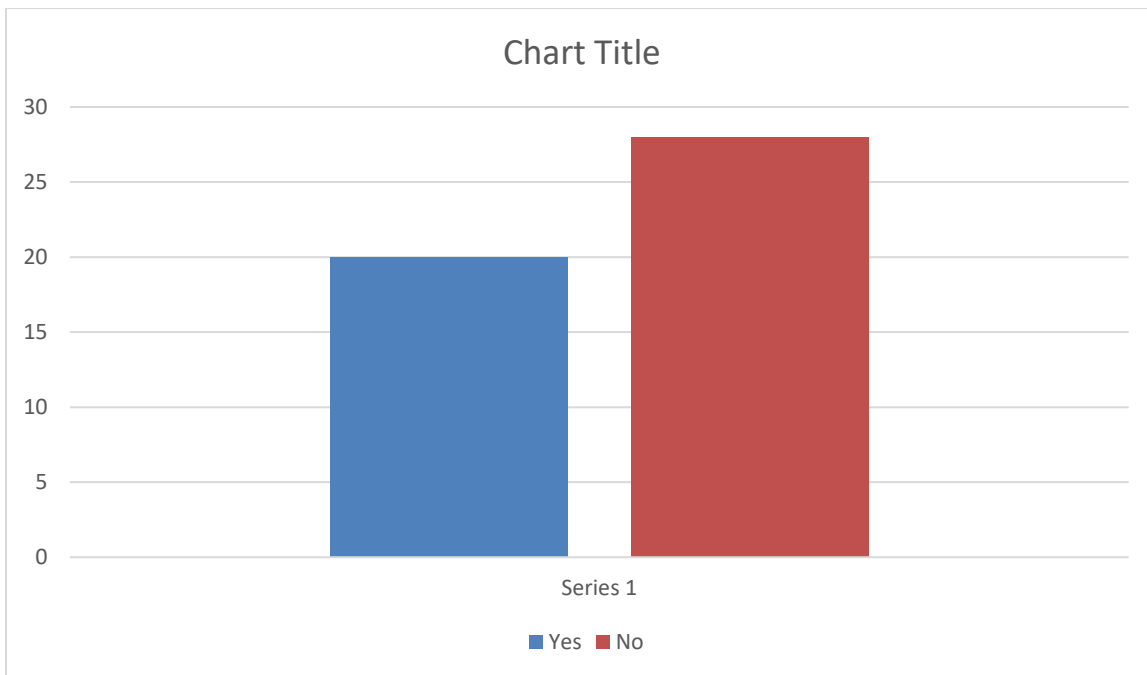
(Y/N)



2) The teacher uses non-traditional methods of evaluation like Quiz, Seminars, Assignments, Class room presentation/participation (Any other) (Y/N)

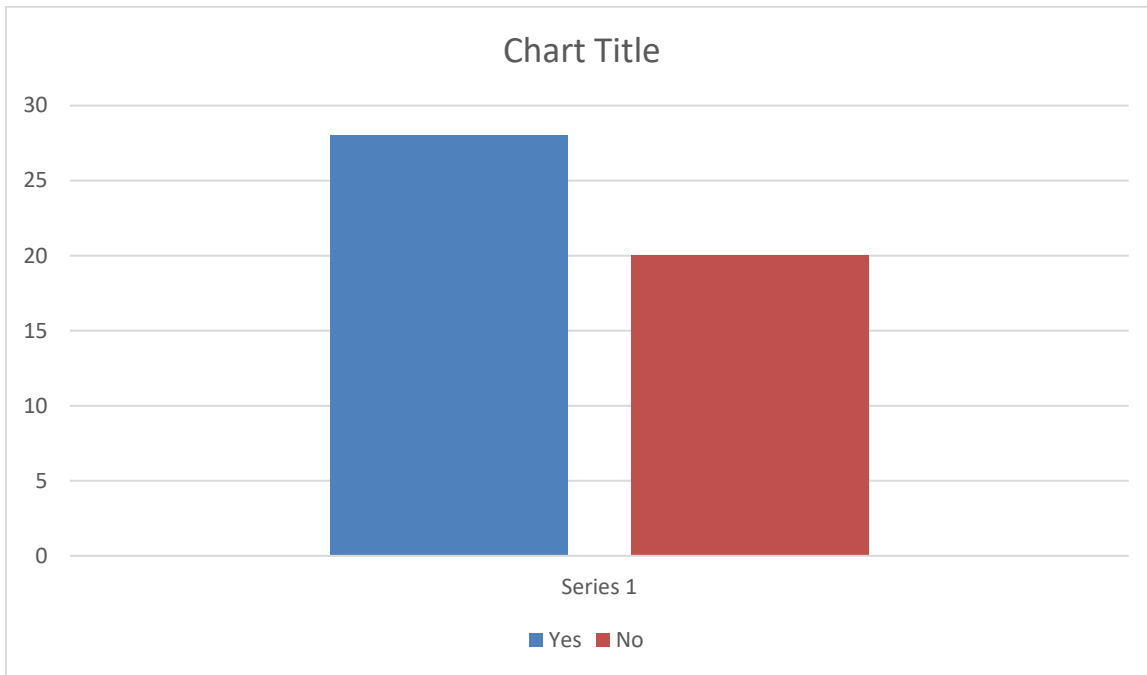


2) The teacher was fair and unbiased in the evaluation Process (Y/N)



3) In my view the teacher has professional competence and is a role model

(Y/N)



Summary

It was a difficult academic year for students as well as teachers. This batch was completely taught in online mode. Many students had issue of internet connectivity and mobile data availability. The graphs indicate the low satisfaction of students because of online mode of teaching. Students need teaching in person to understand the concepts and assimilate the orientation of subject. This batch lacked all the training which goes in their personality transformation along with subject teaching. Students have no other grievances other than teaching pedagogy

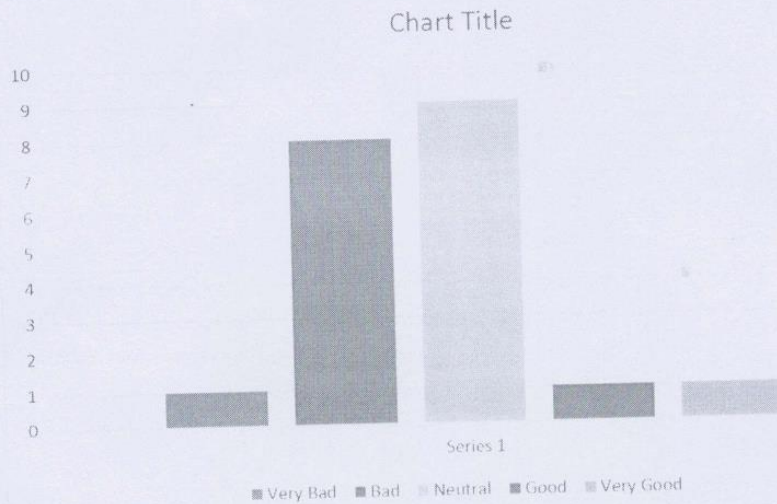
SCHOOL OF ECONOMICS DAVV, INDORE(M.P.)

Summary Report: Teachers' Feedback Form

Faculties of School of Economics were asked to fill a feedback form with an intention to collect information relating to the satisfaction towards the curriculum, teaching, learning and evaluation. Teachers were asked to give rating on the scale of 1 to 5 for each of the following parameters.

Following outcomes came out:

1. Syllabus is suitable to the course.



2. Syllabus is need based and regularly updated/revised.

(Signature)
(Signature)

(Signature)
25/4/22

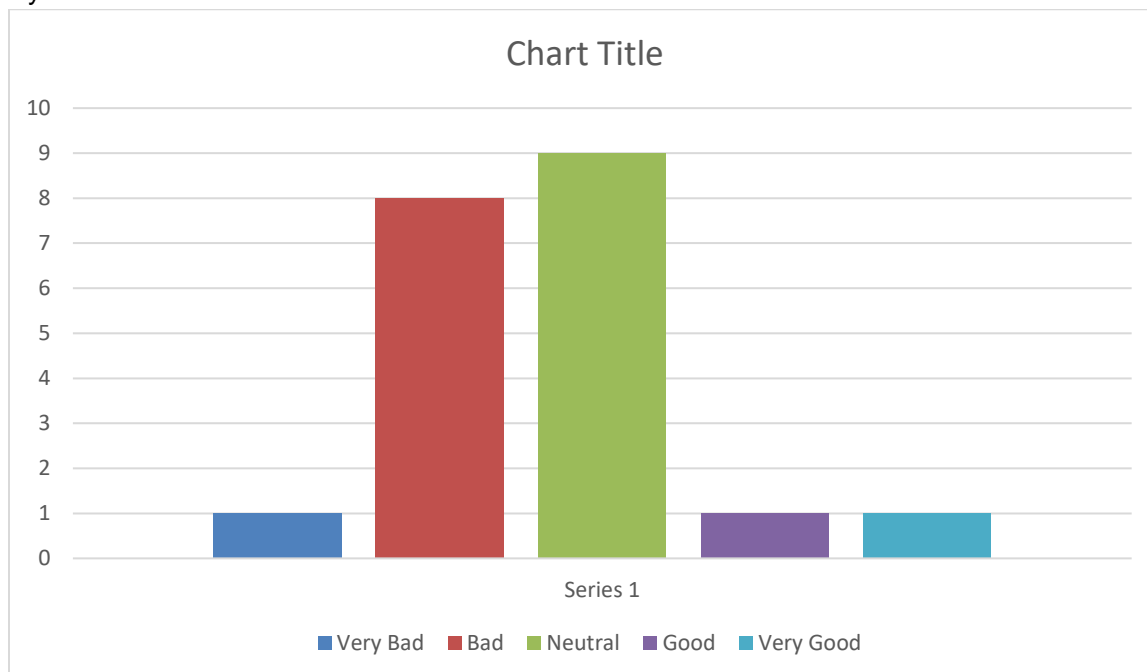
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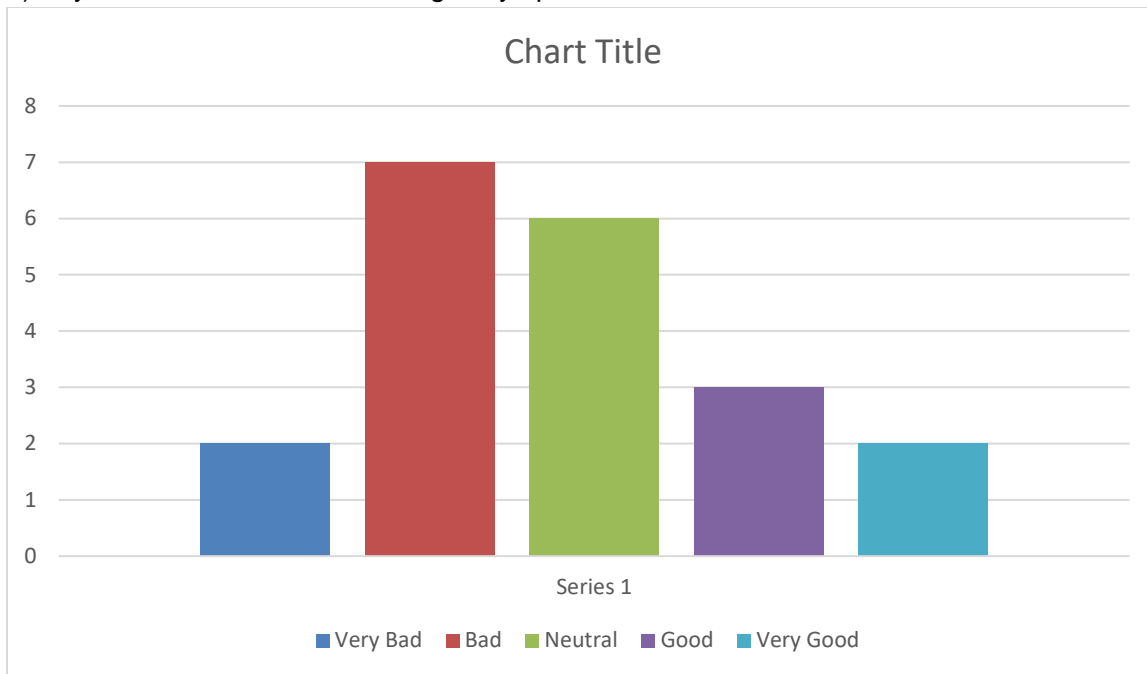
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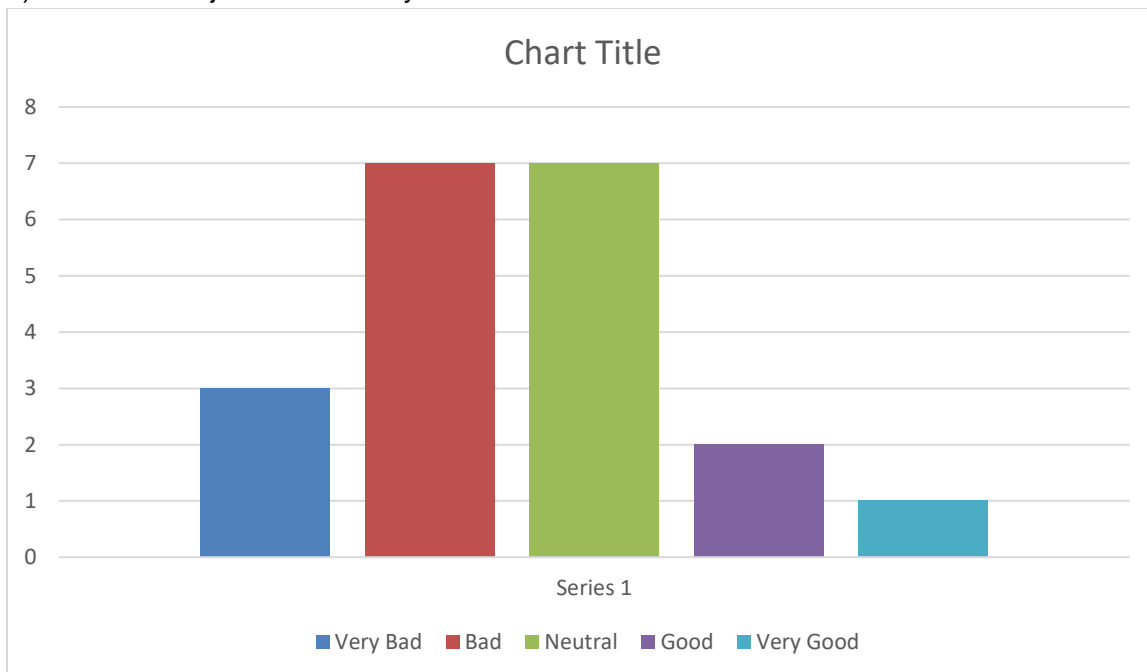
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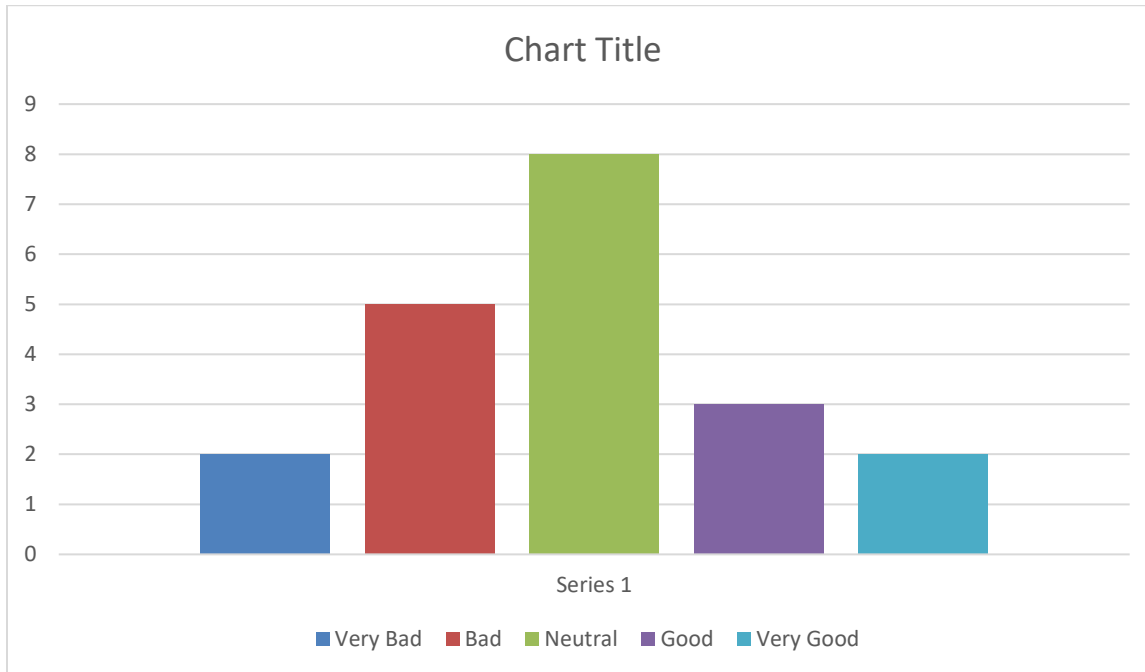
2) Syllabus is need based and regularly updated/ revised.



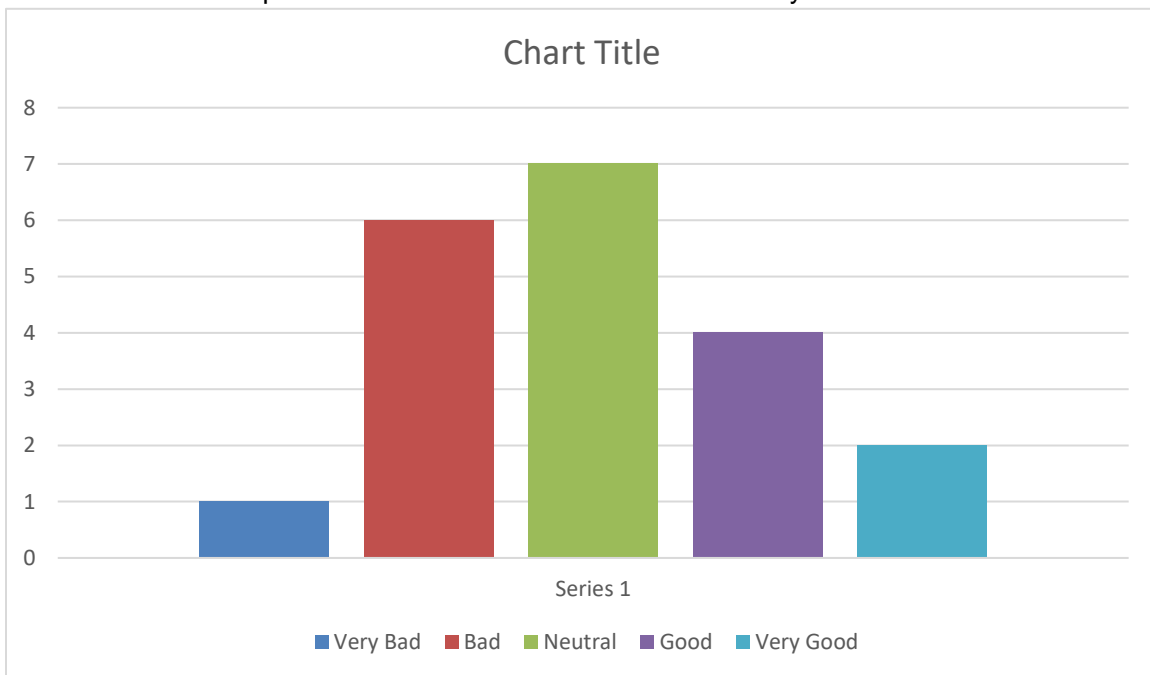
3) Aims and objectives of the syllabi are well defined and clear to teacher and students.



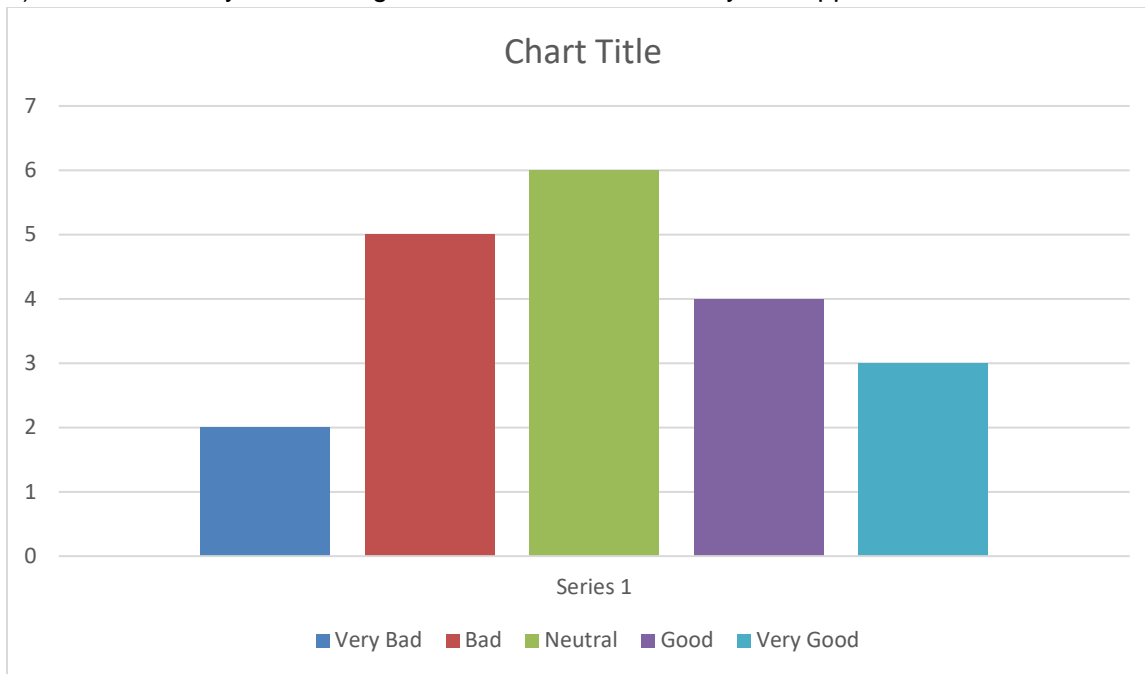
4) Course content is followed by corresponding reference materials.



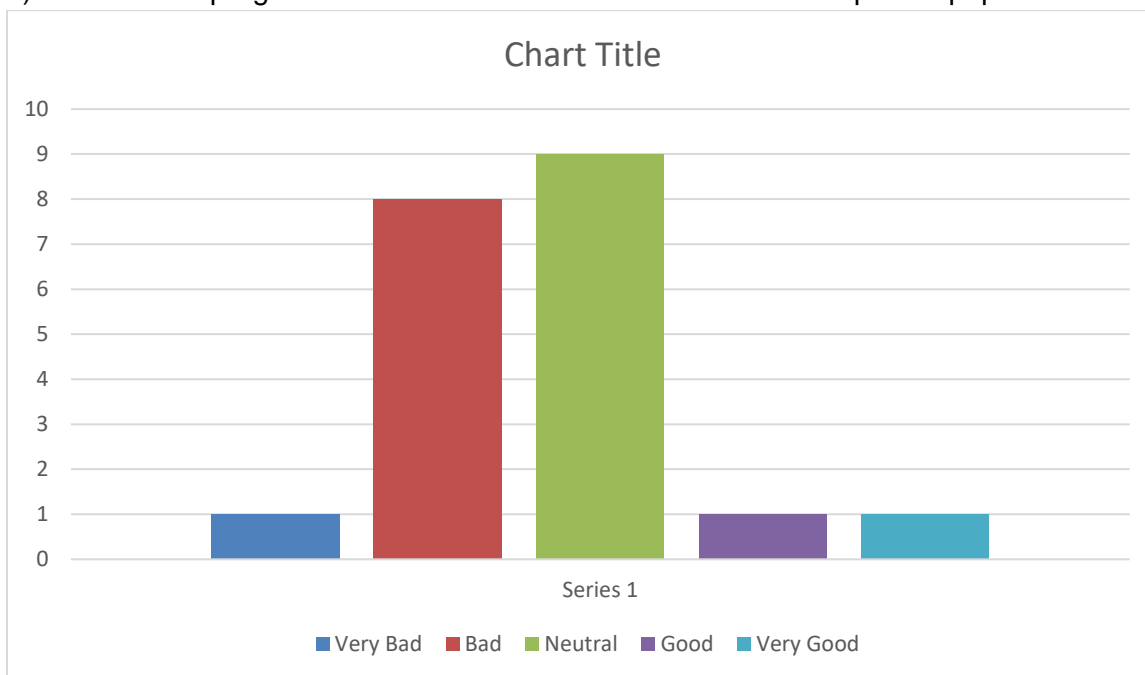
5) Sufficient number of prescribed books are available in the library.



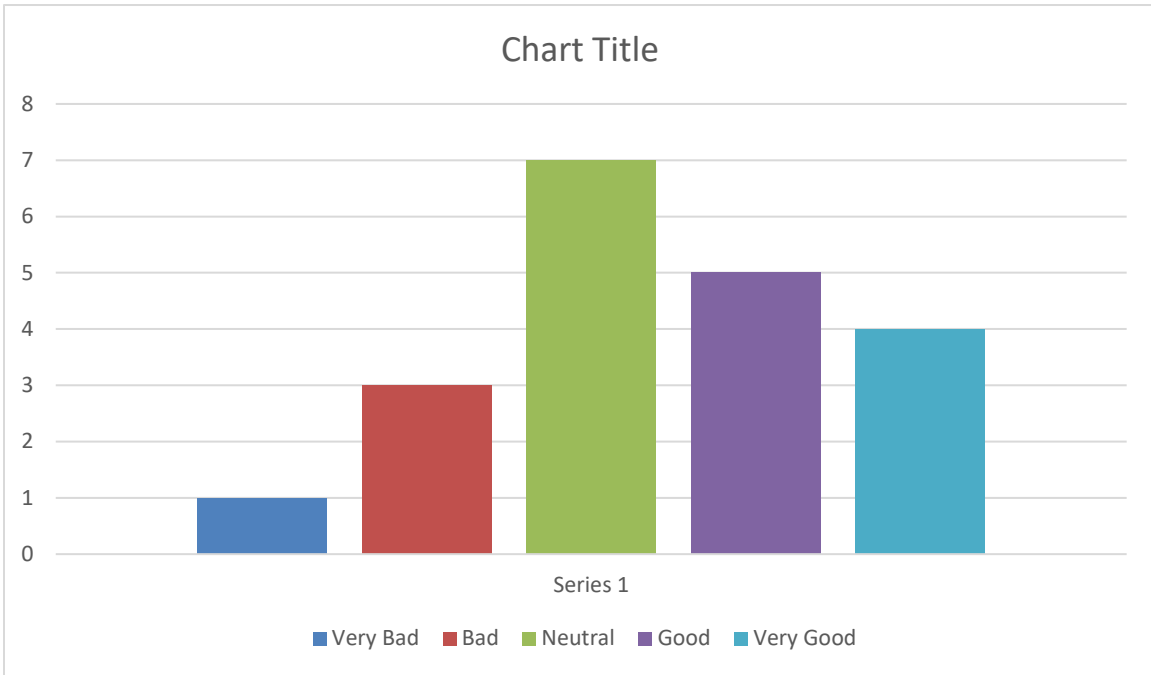
6) The course/syllabus has good balance between theory and application.



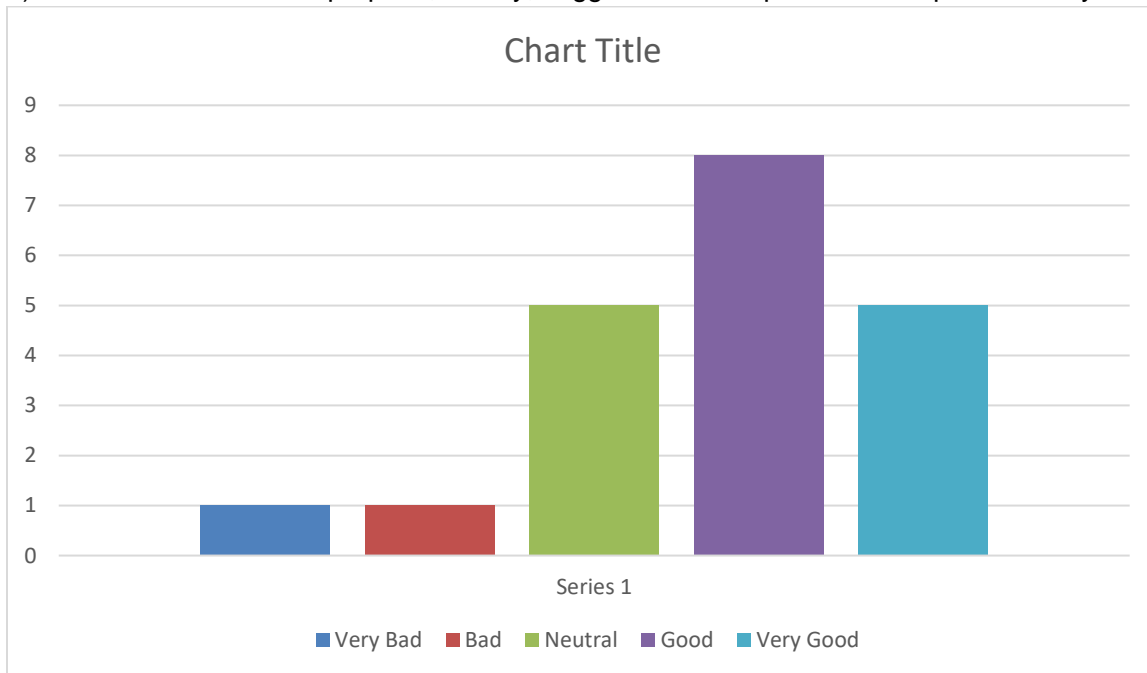
7) The course/programme of studies carries sufficient number of optional papers.



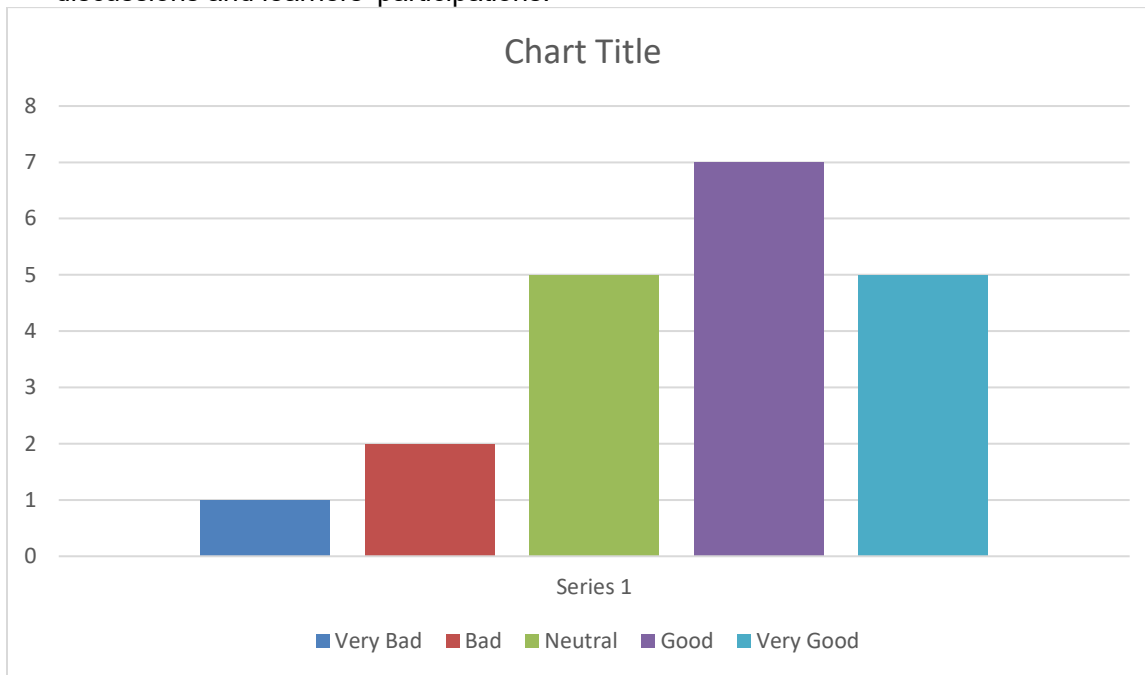
8) The books prescribed/listed as reference materials are relevant, updated and appropriate.



9) I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.



10) I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.



This Batch of students had both their semester being taught an online mode and had issues related to understanding the subject in depth and moreover the applications perspective even the teacher was not satisfied with this mode of teaching but there was no alternative. This gets reflected in graphs presented above. This analysis summarizes that overall, the teachers were not happy with the respective subject teaching for this batch.