



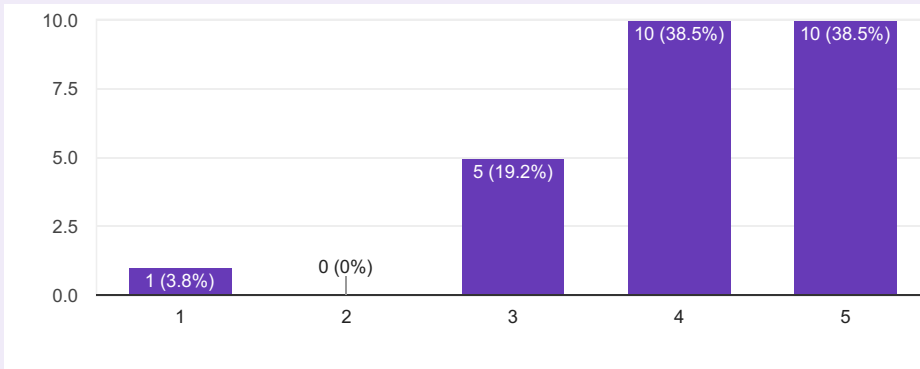
## Student Feedback Analysis ( MCA III)

26 responses

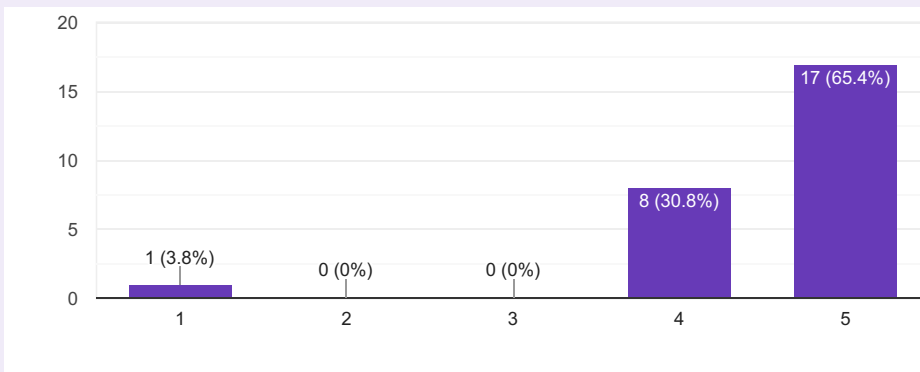
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Dr. Nitin Uikey CS-4408 Database Application and Tools

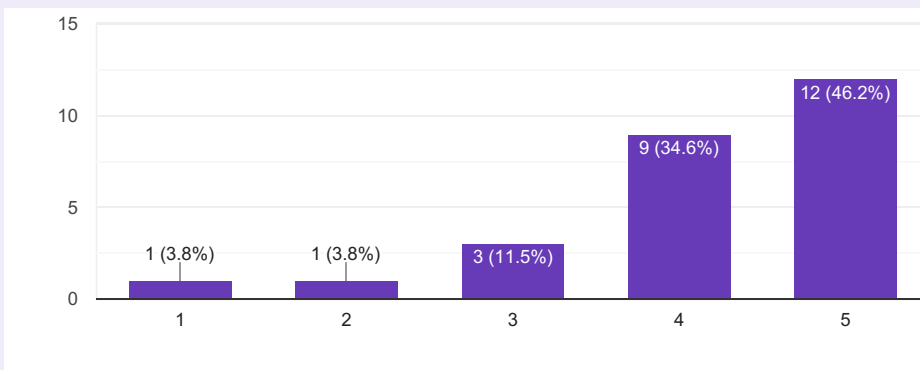
Ability to bring conceptual clarity26 responses



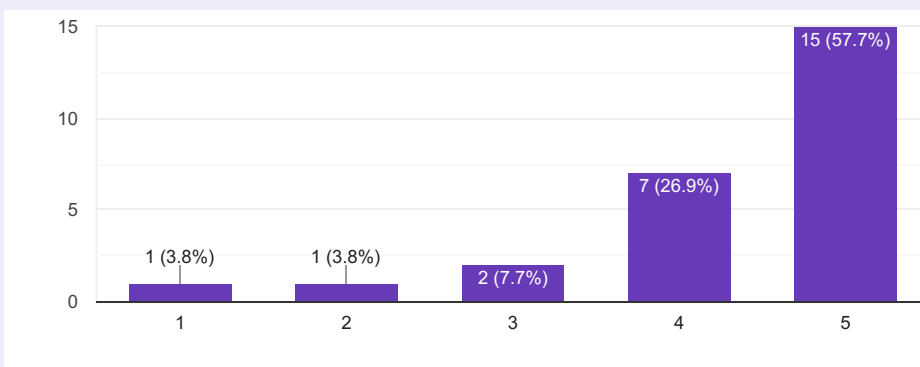
Teacher subject knowledge26 responses



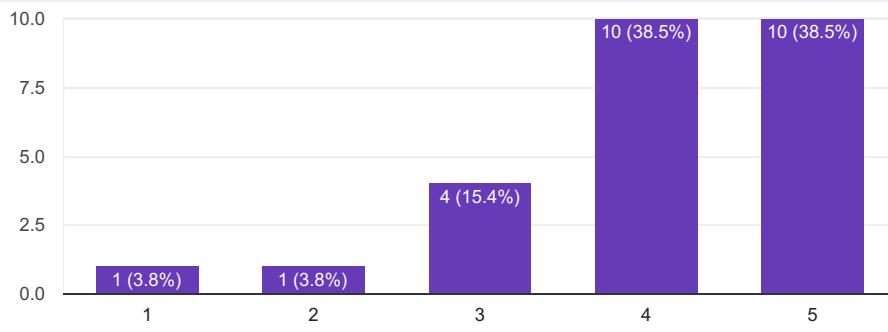
Compliments theory with practical examples26 responses



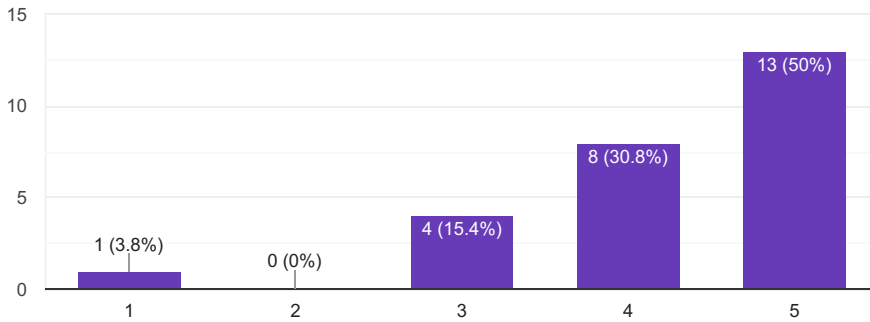
Handling of cases /assignment/exercises/activities26 responses



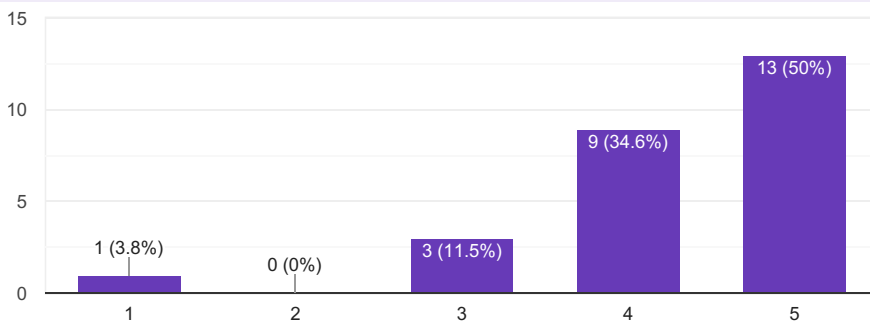
Motivation provided by teacher26 responses



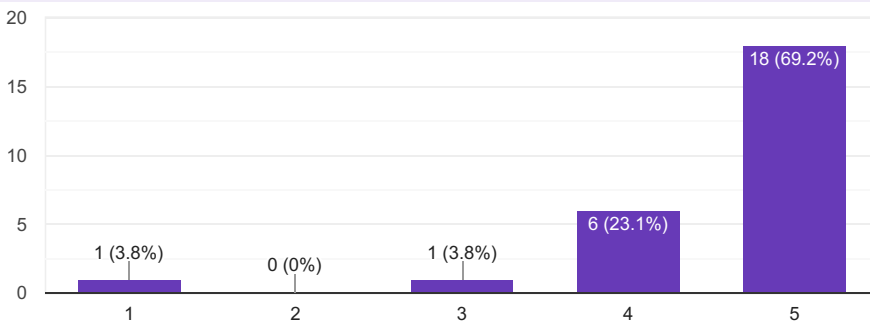
Ability to control the class26 responses



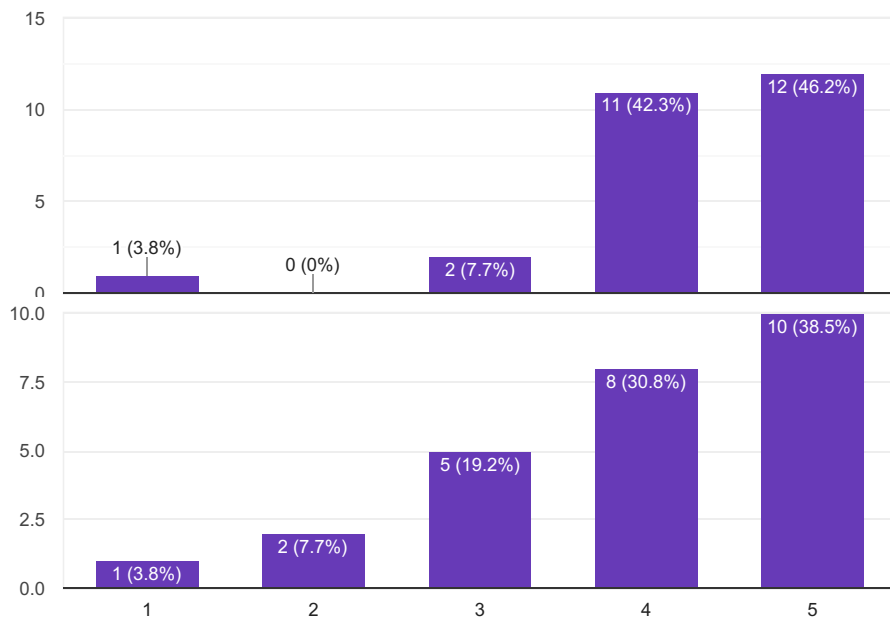
Completion & coverage of course26 responses



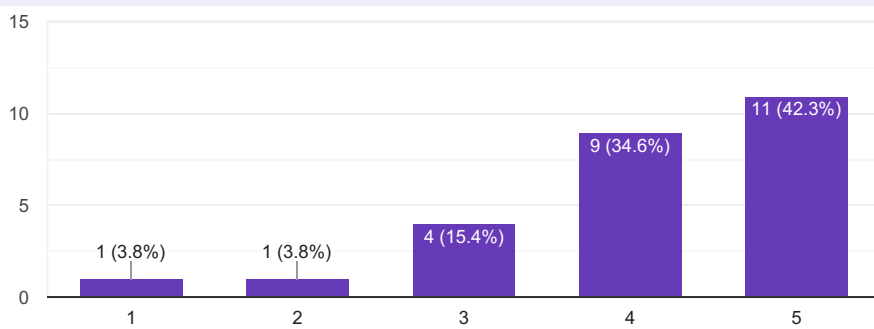
Teacher's Communication skill26 responses



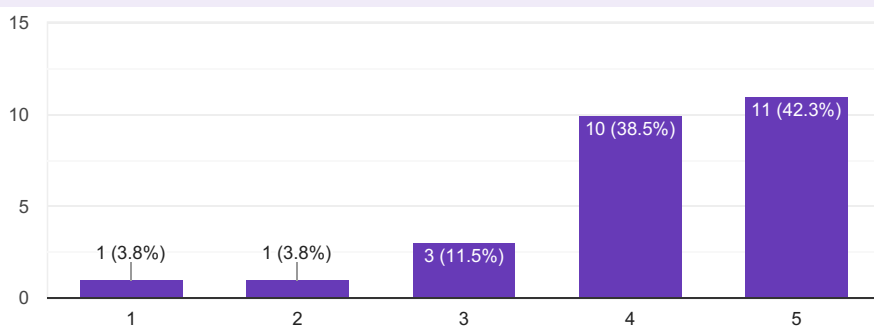
Teacher's regularity & punctuality26 responses



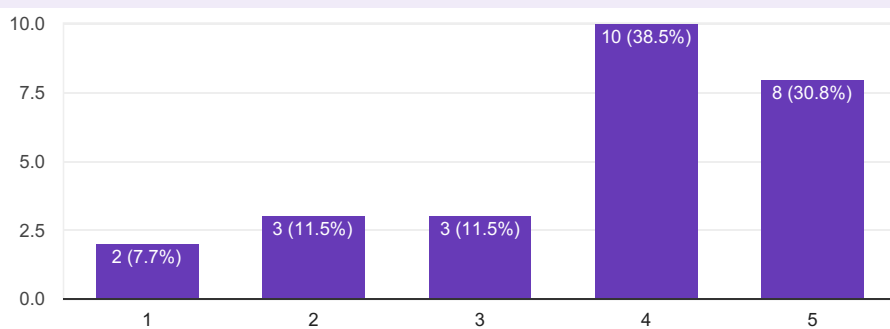
Relevance of syllabus as per industry requirement 26 responses



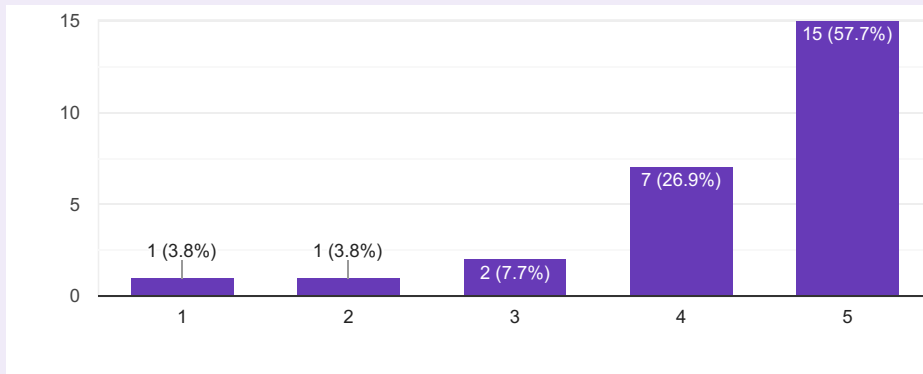
Sufficiency of course content 26 responses



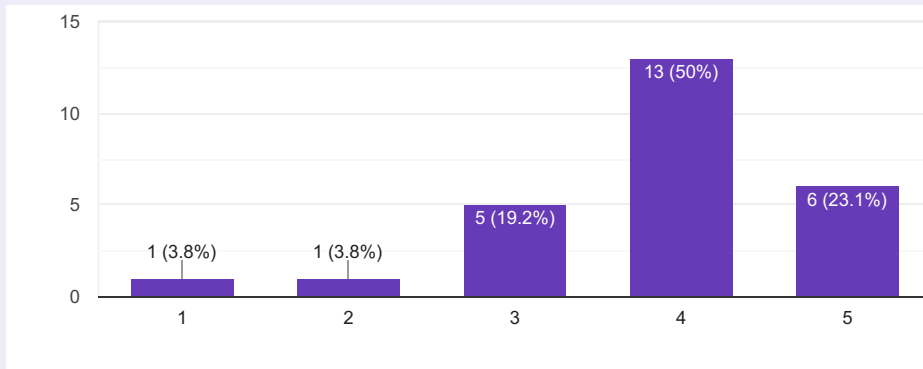
Ms. Chaitali Uikey CS-5613 Computer Networks  
Ability to bring conceptual clarity 26 responses



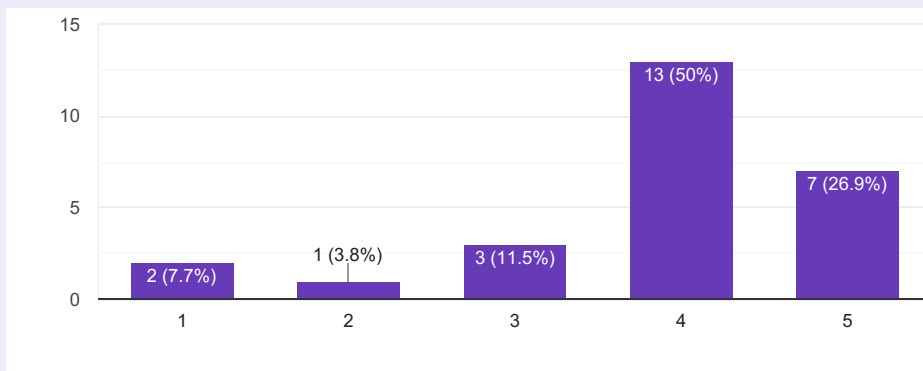
Teacher subject knowledge 26 responses



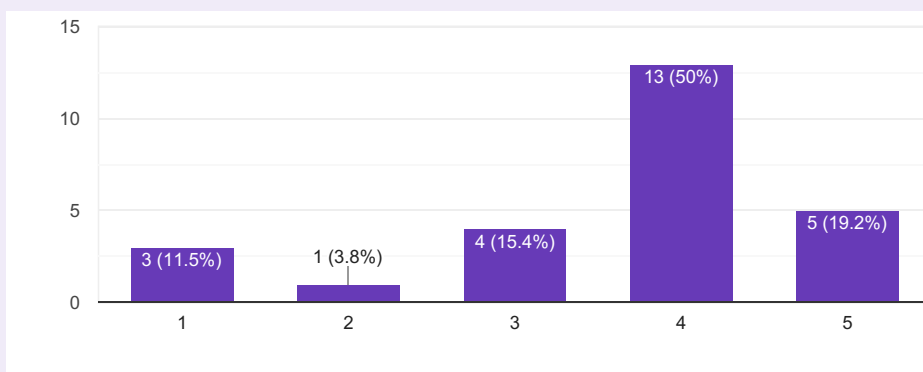
Compliments theory with practical examples 26 responses



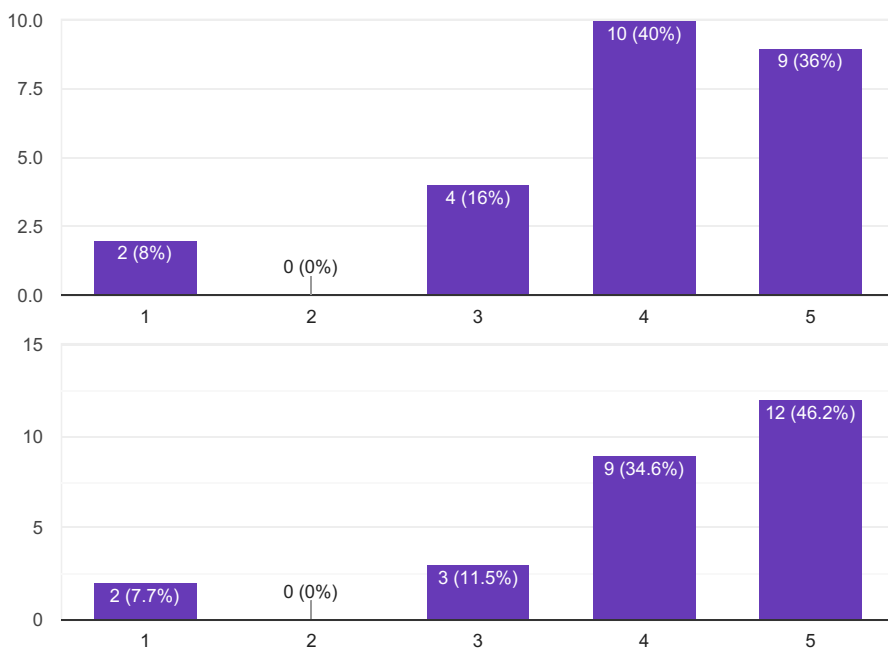
Handling of cases /assignment/exercises/activities 26 responses



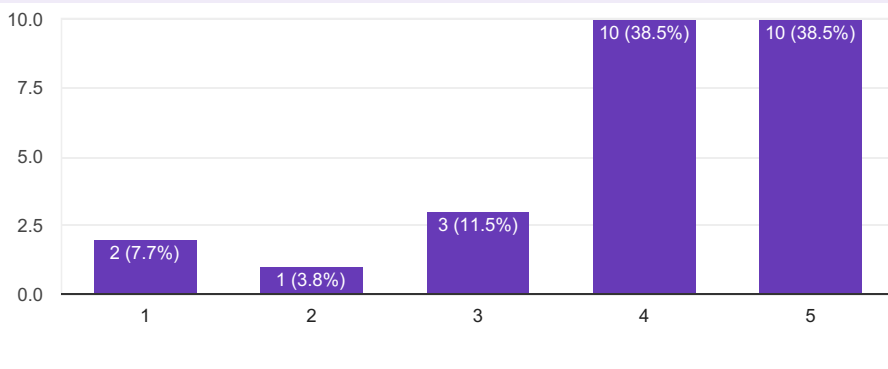
Motivation provided by teacher 26 responses



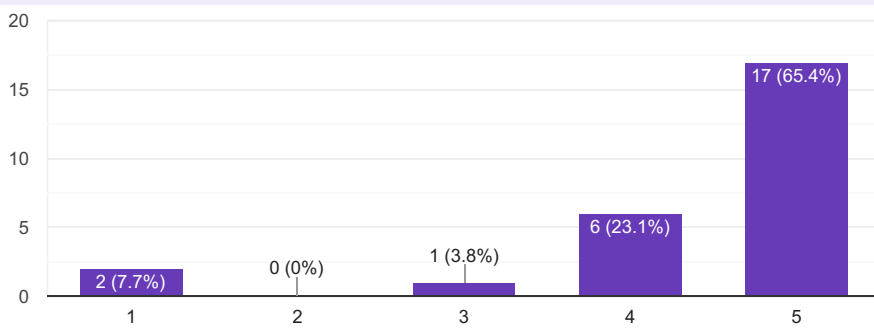
Ability to control the class 25 responses



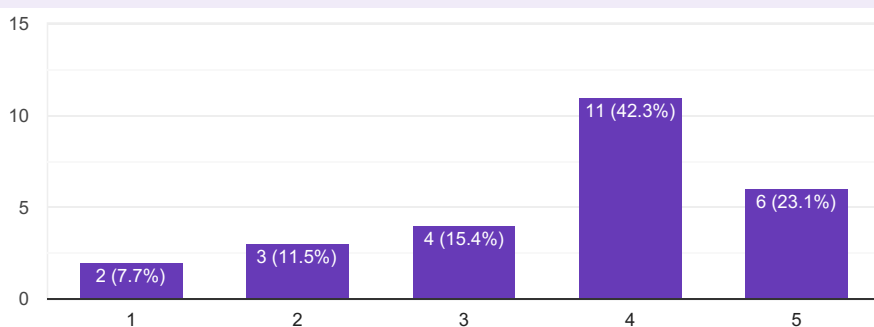
Teacher's Communication skill 26 responses



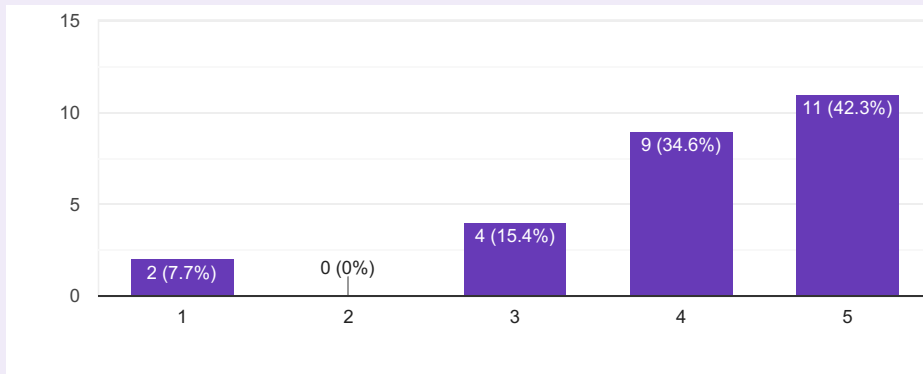
Teacher's regularity & punctuality 26 responses



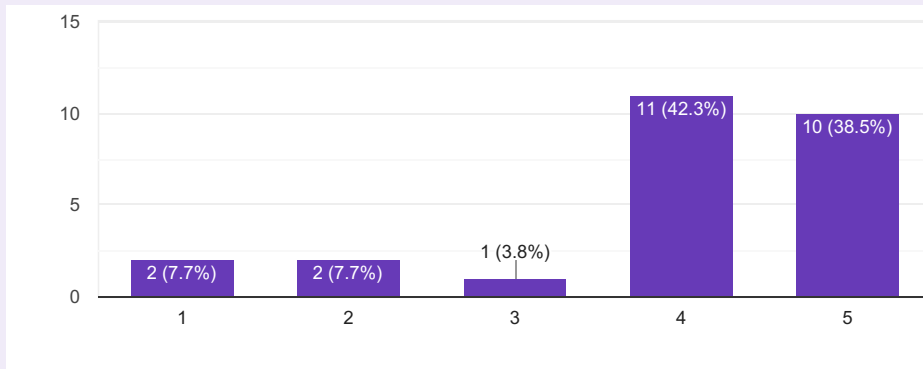
Interaction & guidance outside the classroom 26 responses



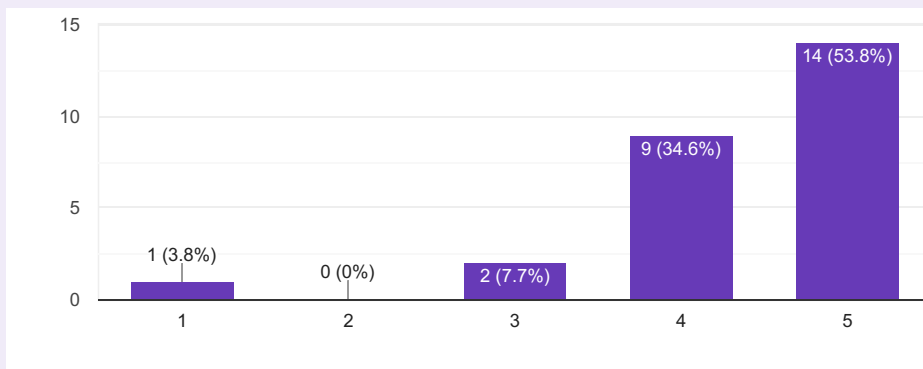
Relevance of syllabus as per industry requirement 26 responses



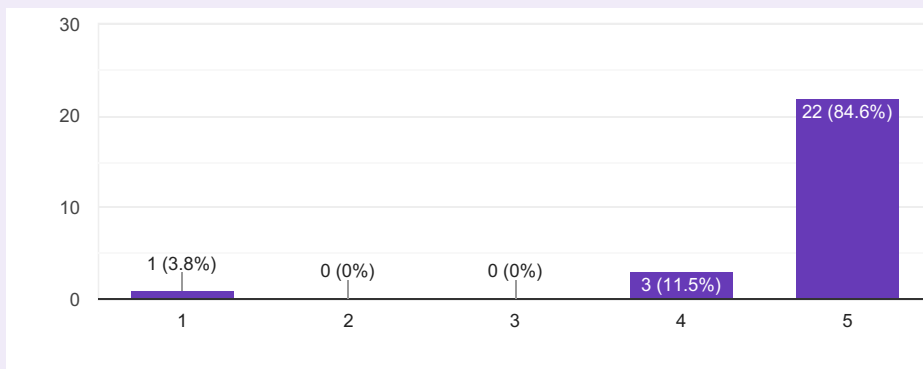
Sufficiency of course content 26 responses



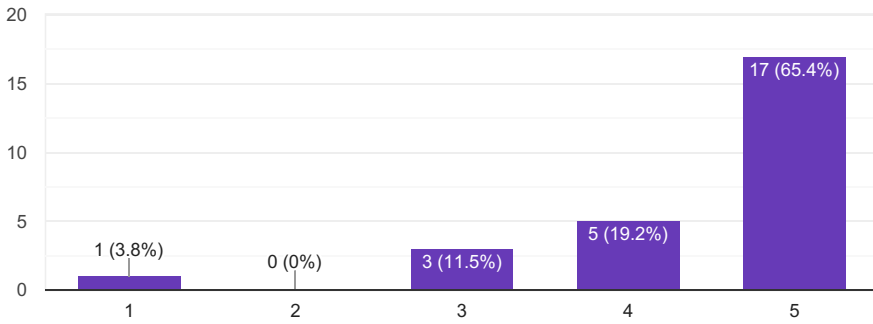
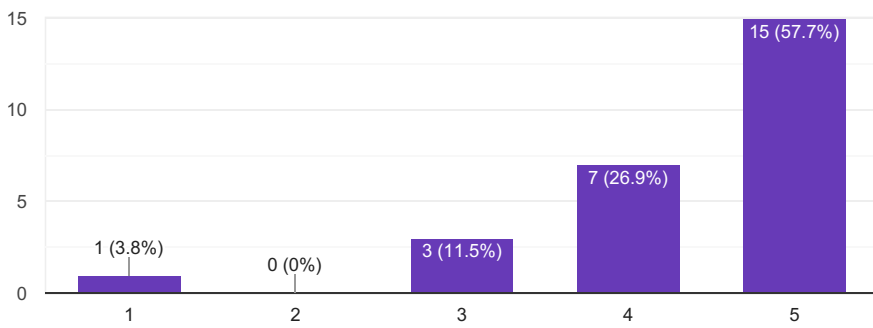
Dr. Maya Ingle CS-5123 Theory of Computation  
Ability to bring conceptual clarity 26 responses



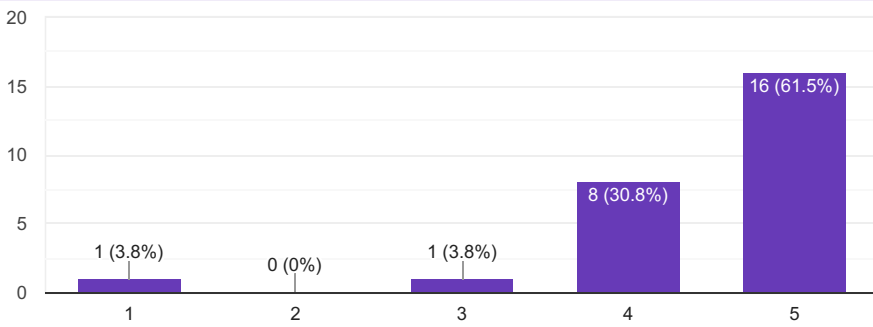
Teacher subject knowledge 26 responses



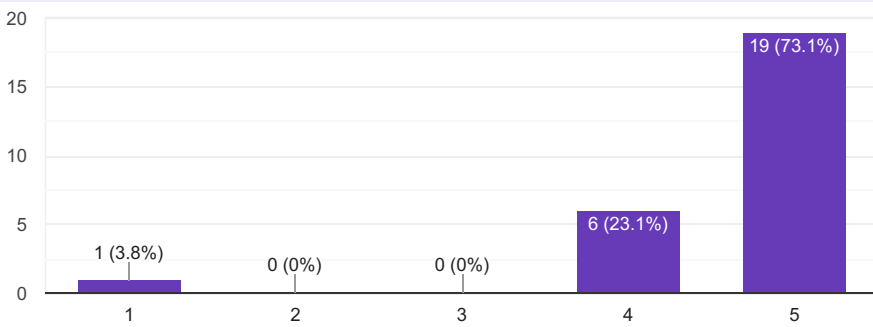
Compliments theory with practical examples 26 responses



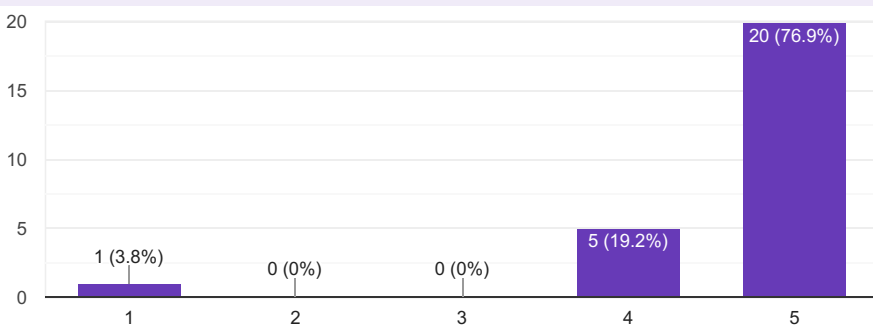
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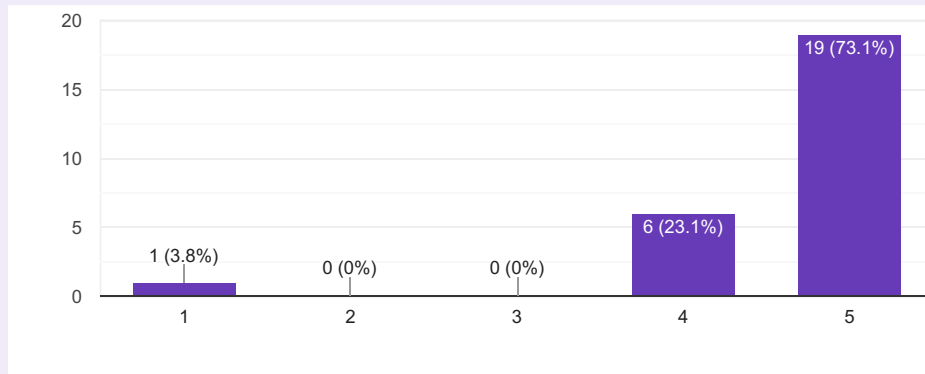
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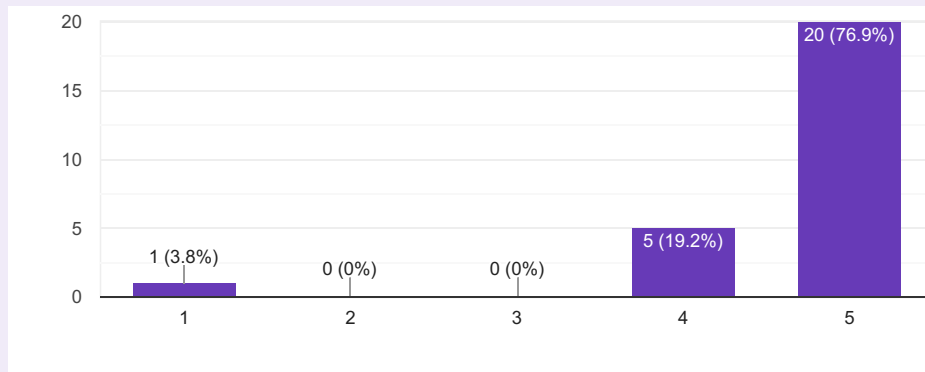
Completion & coverage of course26 responses



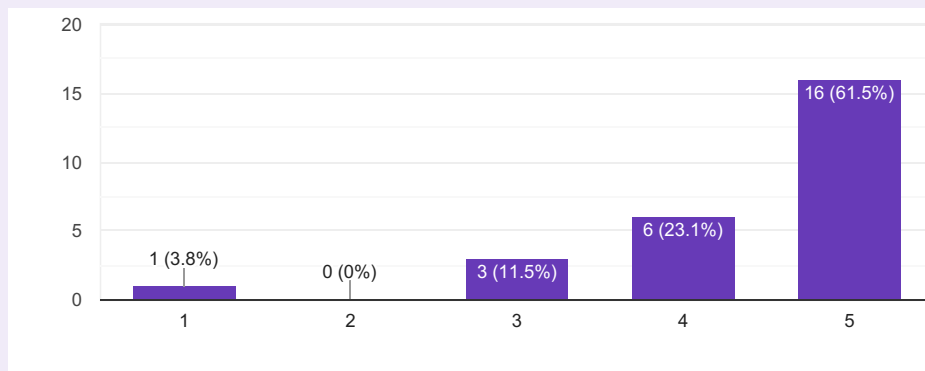
Teacher's Communication skill26 responses



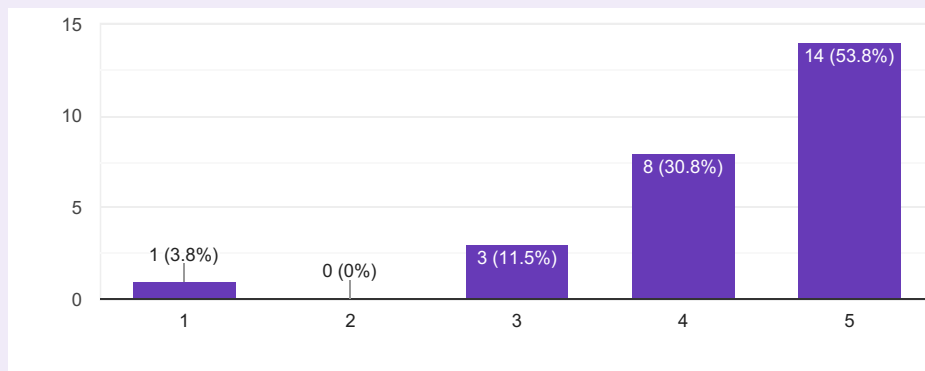
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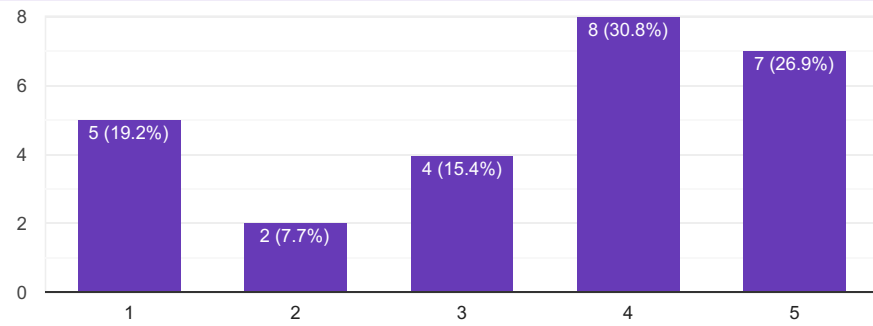
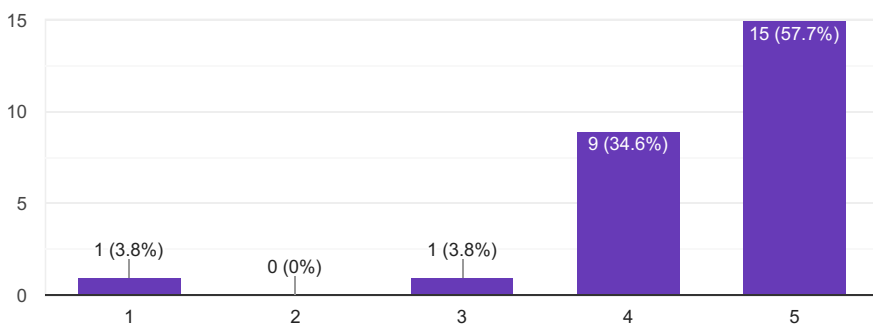


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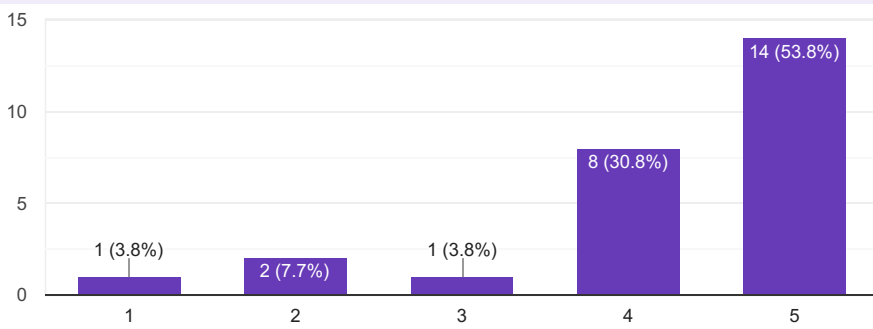


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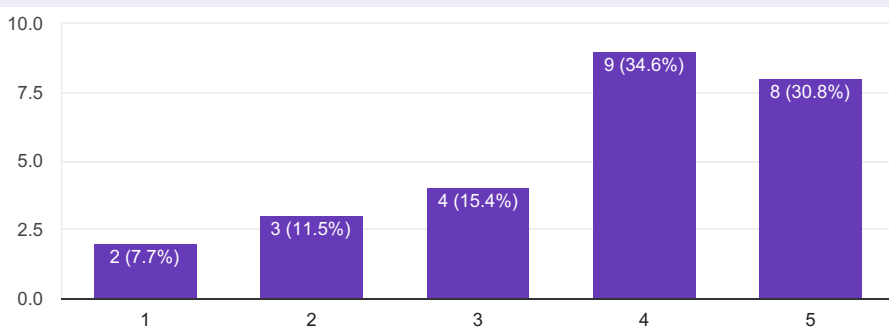




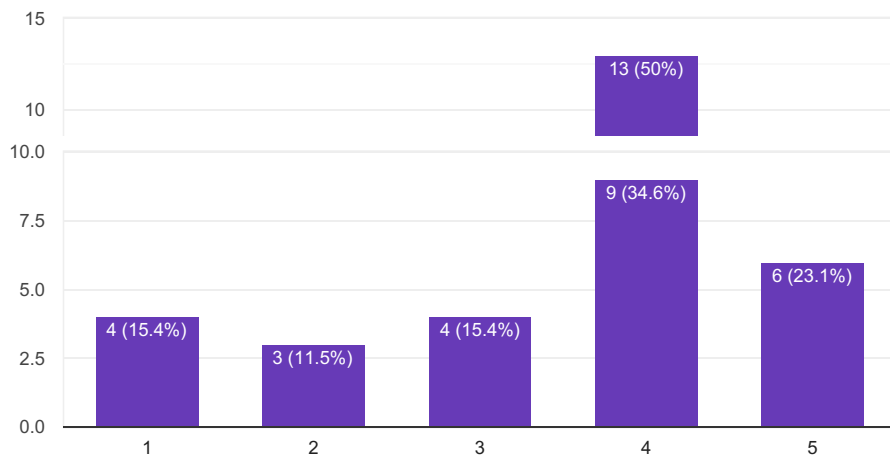
Teacher subject knowledge 26 responses



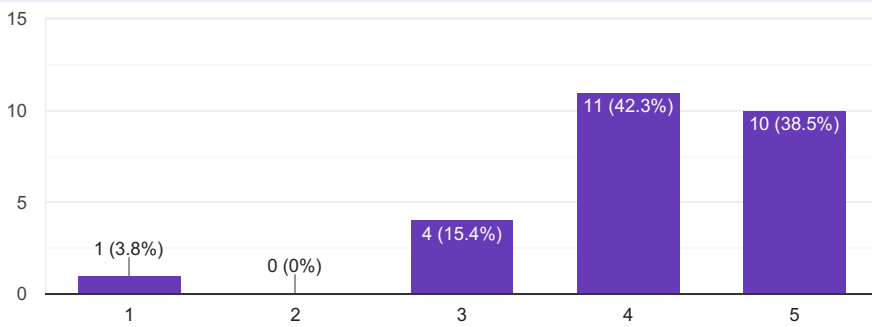
Compliments theory with practical examples 26 responses



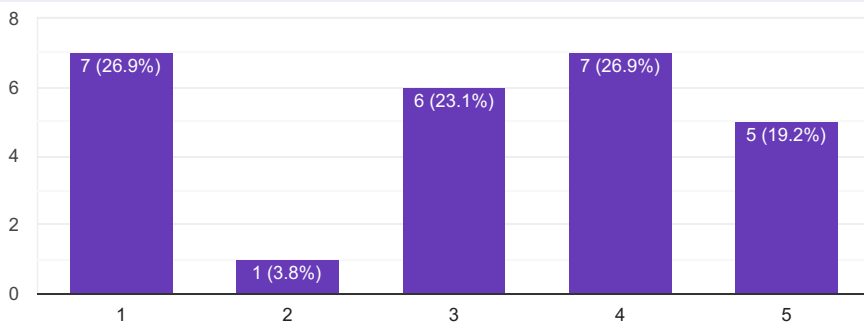
Handling of cases /assignment/exercises/activities 26 responses



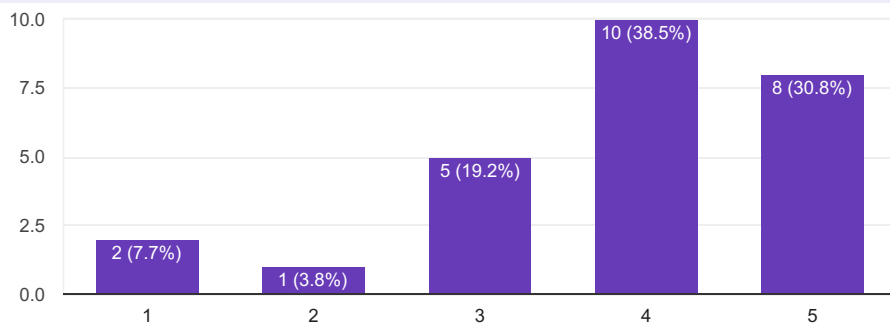
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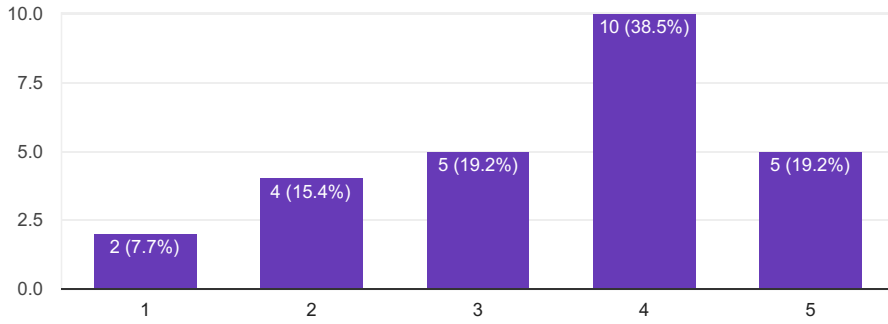
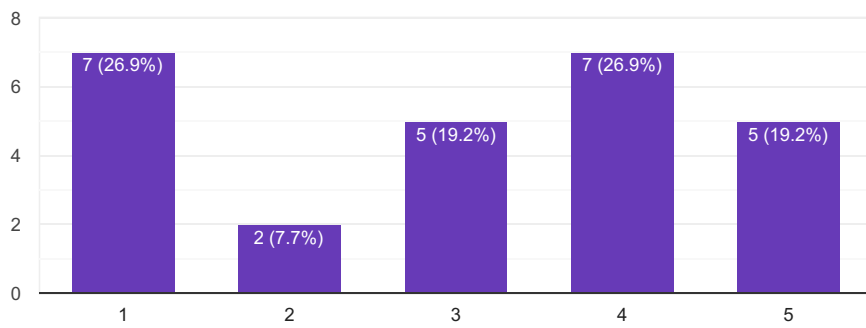
Completion & coverage of course26 responses



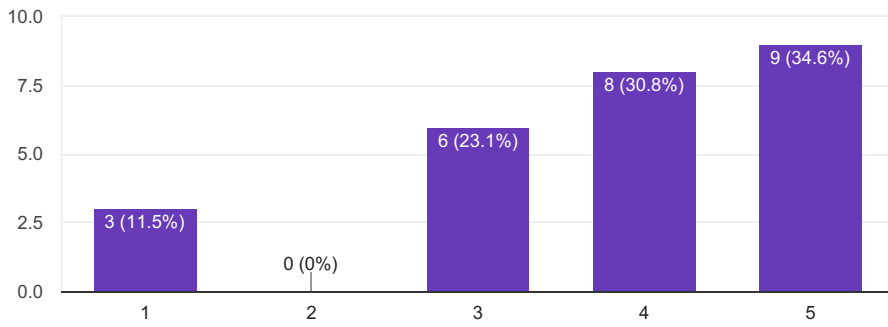
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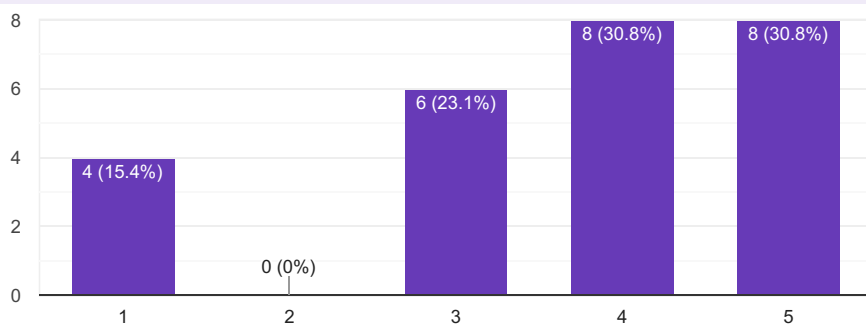
Teacher's regularity & punctuality26 responses



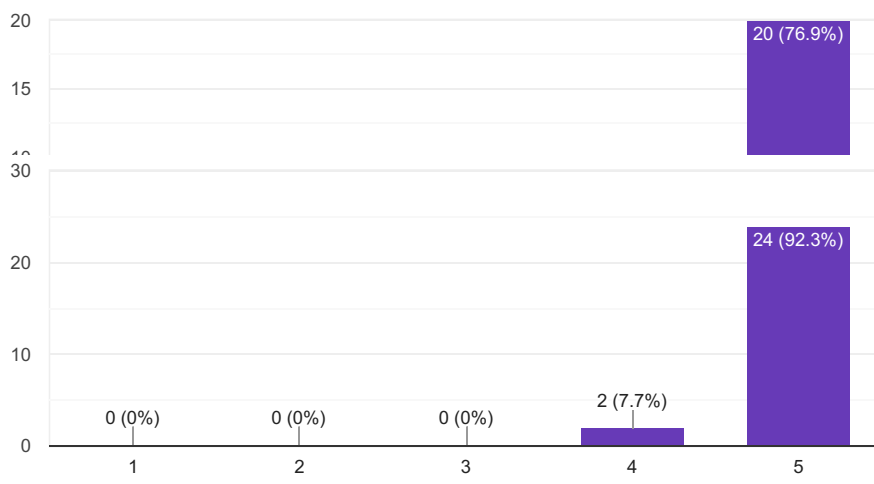
Relevance of syllabus as per industry requirement 26 responses



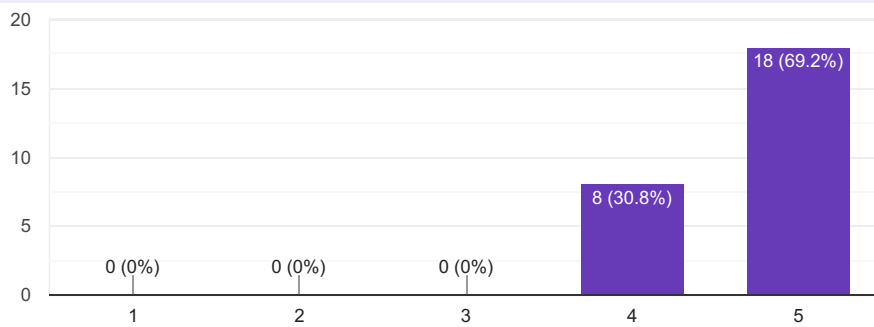
Sufficiency of course content 26 responses



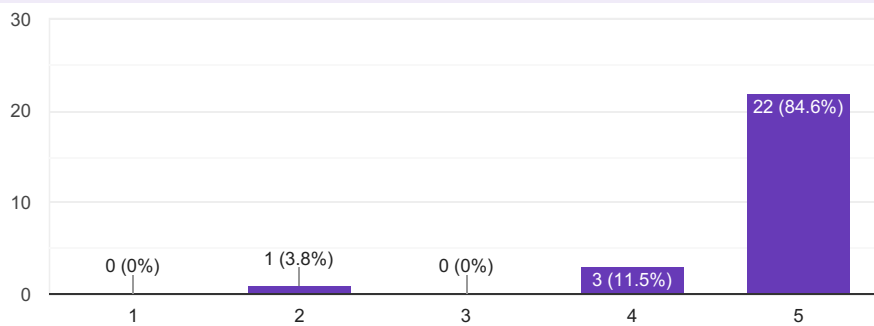
Ms. Jyoti Jadhvani IC-4917 Accounting and Financial Systems  
Ability to bring conceptual clarity 26 responses



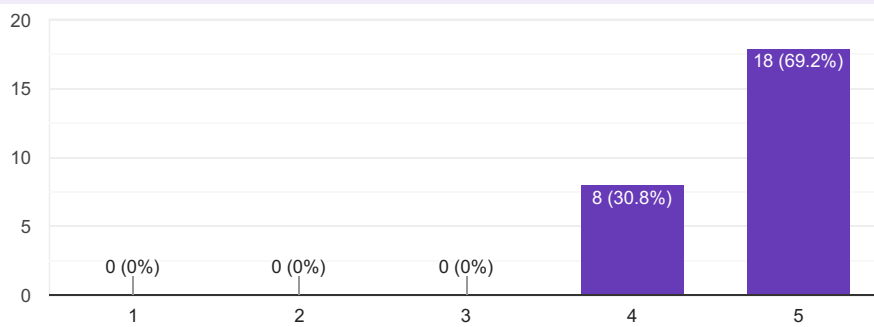
Compliments theory with practical examples 26 responses



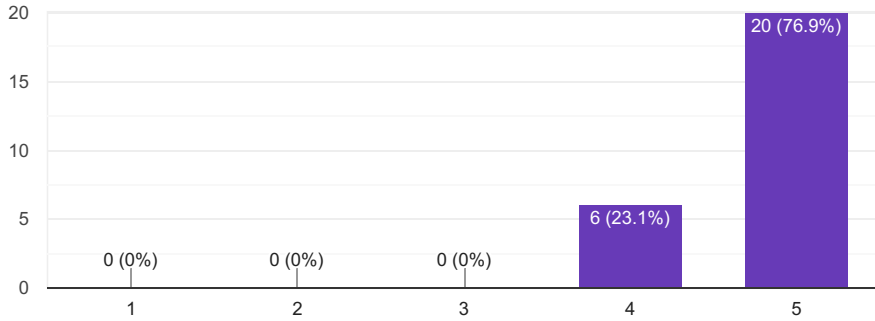
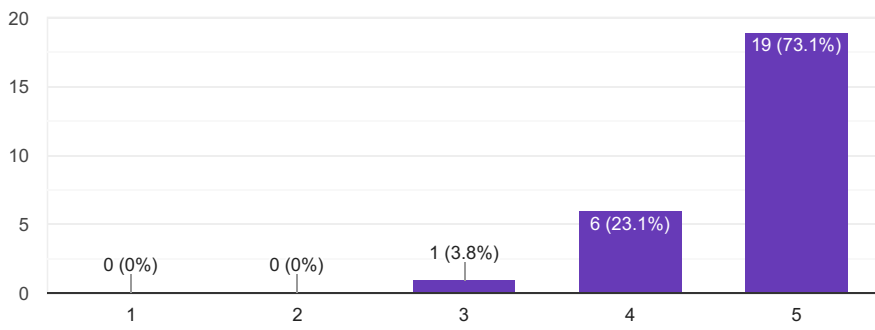
Handling of cases /assignment/exercises/activities 26 responses



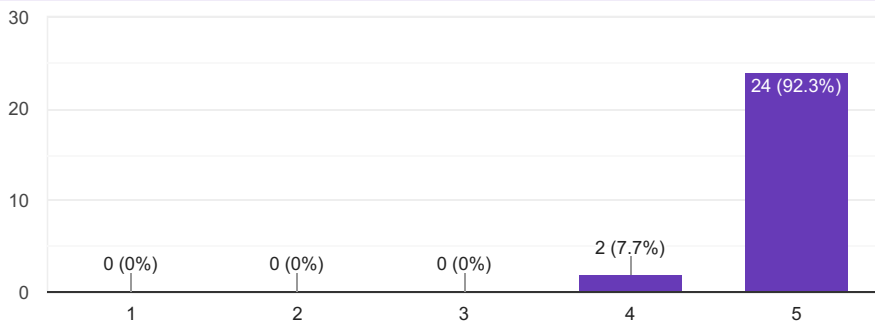
Motivation provided by teacher 26 responses



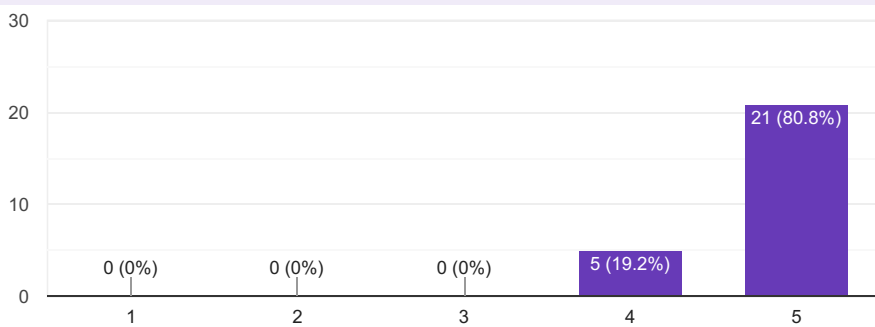
Ability to control the class 26 responses



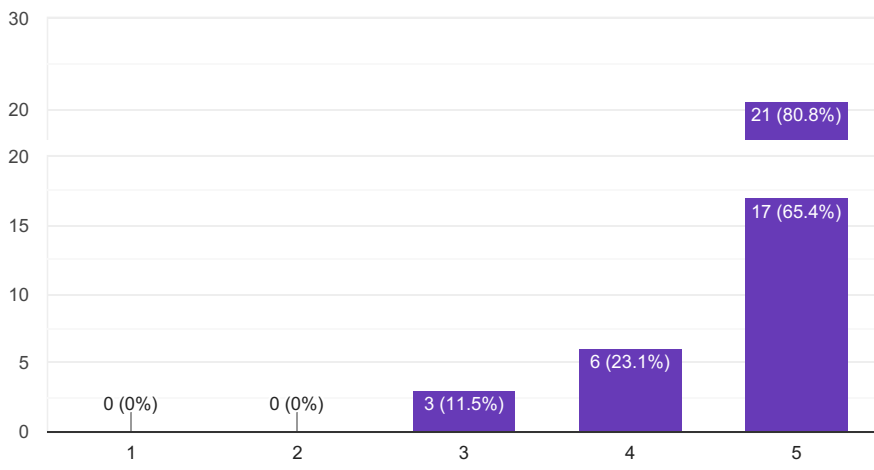
Teacher's Communication skill 26 responses



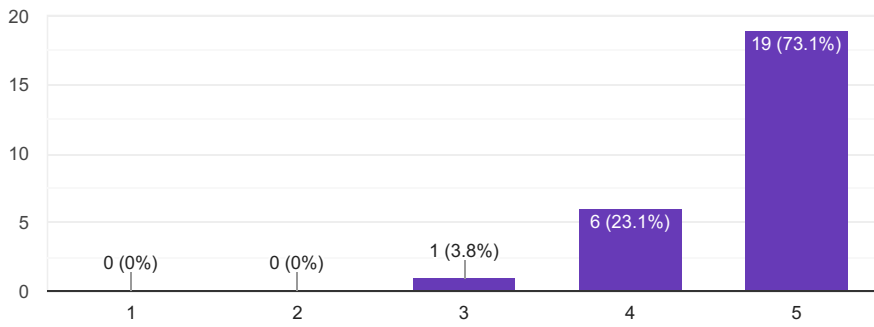
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