



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

## School of Education

### 1.1.1

### Program outcome and course outcome



## BACHELOR OF EDUCATION (B.Ed.) PROGRAM

(TWO YEAR – FOUR SEMESTERS)

Session 2018- 20

### Program and Course Outcome

#### PROGRAM OBJECTIVES

- ❑ To help students gain a grasp of major philosophical options available in the field of education.
- ❑ To develop among students an insight into modern theories of learning and development.
- ❑ To help them understand and appreciate various social, cultural and ideological perspectives on education in a multicultural and multilingual Indian society.
- ❑ To help students to acquire research and data-analysis skills using computers essential to shape them into effective educational researchers.
- ❑ To help students to develop research and presentation skills expected for their role as prospective teacher educators and educational researchers.
- ❑ To help them to develop knowledge, skills and mind set appropriate to various specialists' roles such as curriculum developers, educational administrators, guidance counselors, designers of teaching learning resources etc.
- ❑ To motivate and empower students for undertaking research to theorize about education as also to develop creative solutions to day to day school problems.
- ❑ To initiate them into contemporary educational discourse in the context of national concerns and issues of access and quality in education.

## MASTER OF EDUCATION (M.Ed.) PROGRAM

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### **SEMESTER – I**

#### **511: PHILOSOPHICAL AND SOCIOLOGICAL PERSPECTIVES IN EDUCATION**

#### **OBJECTIVES**

**CREDITS: 3**

- To familiarize students with Education, Philosophy and their relationship.
- To familiarize students with some significant philosophical perspectives on education and implications for education.
- To acquaint students with the philosophical thoughts of some prominent educational thinkers
- To sensitize students with some Salient Features of Indian Education.
- To enable the students to analyze the discourse in education in order to discover the assertions, assumptions and kinds of meaning it might contain.
- To equip students with basic terms and concepts of the discipline with a view to facilitate their understanding of the philosophical discourse relating to education and intelligent participation in it.
- To acquaint students with the concept and relationship of society and education.

## **512: PSYCHOLOGICAL PERSPECTIVES OF LEARNER**

### **OBJECTIVES:**

**CREDITS: 3**

- To acquaint students with the concept of Educational Psychology, It's methods, and their importance in educational field.
- To develop understanding among students about nature of learner and the stages of adolescence for their educational implications.
- To familiarize students about individual differences that effect classroom learning.
- To enable students to identify various factors among different learners for selecting suitable teaching learning strategy.

## **513: EVALUATING EDUCATIONAL PROCESSESAND PRODUCTS**

### **OBJECTIVES**

**CREDITS: 3**

- To acquaint students with the basic terms and concepts related with Measurement, Assessment and Evaluation
- To create in the student teachers an awareness regarding the need for improving the present day examination.
- To make student-teachers understand with the need, scope and importance of students' evaluation.
- To acquaint student-teachers with the characteristics of a good test and good Evaluator
- To make them understand steps of construction and standardization of an Achievement test.
- To develop among student-teachers the skills for writing good items for a test.
- To familiarize student-teachers with various innovations in the area of evaluation.
- To train student-teachers in various statistical techniques, namely, measures of central tendencies, variability, correlation and percentiles.
- To equip them with skills in statistical analysis and interpretation of students' examination results

## **514: CLASS MANAGEMENT**

### **OBJECTIVES:**

**CREDITS: 3**

- To enable student teachers to understand management practices and processes used for classroom management.

- To enable student teachers to develop skills for effective class room management and foster classroom climate
- To enable student teachers to know the components of classroom climate and to help them to understand their effect on pupil's development.
- To equip them with skills for handling various situations related with learning and behaviour in the classroom
- To familiarize student-teachers with various innovations in the area of classroom management
- To develop an insight in Student teachers about key concepts of group, Group Dynamics and Self concept
- To enable student teachers to know the problems of classroom management.
- To acquaint students with the varied concepts related to managing learning and Behaviour
- To develop an insight in student teachers how to deal in the multicultural classrooms

**515: ELECTIVE GENERIC- I**  
**NON-FORMAL EDUCATION**

**OBJECTIVES:**

**CREDITS: 3**

- To acquaint student's teachers with the Concept, Need and Importance of Non- Formal Education.
- To make student teachers aware about various models of Non- Formal Education.
- To make student teachers familiar with the characteristics of Non-Formal Education Learners, Methods of Teaching, and material used in Non-Formal Education Programme.
- To develop certain Skills necessary for Organizing Non-Formal Education Centers.

**515: ELECTIVE GENERIC- I**  
**GUIDANCE AND COUNSELING**

**OBJECTIVES**

**CREDITS: 3**

- To make students aware of the meaning and definition of Guidance and Counselling.
- To make students aware of the importance of Guidance and Counselling for promoting better adjustment in life.

- To familiarize students with different methods of counselling, Qualities and Role of Effective Counsellor and Counselling Interview.
- To develop competency among students to identify the need of Counselling, Psychotherapy, Psychoanalysis and Social work agency.
- To develop competency among students in evaluating individual differences.
- To equip students for establishing a Guidance Unit.
- To acquaint the students with the need of Educational and Vocational Guidance at secondary level.

### **515: ELECTIVE GENERIC- I**

#### **LIFE SKILLS**

##### **OBJECTIVES:**

**CREDITS: 3**

- To familiarize student-teachers in the theoretical foundations of Life Skills Education
- To prepare student-teachers in training methodologies and enable students to apply Life Skills in various spheres
- To develop professionals in Life Skills Education and enhance the ability to contribute as youth workers specialized in the area of Life Skills Education.
- To foster the spirit of social responsibility in students and enhance social and Emotional well being

### **516: DEVELOPMENT OF TEACHING SKILLS**

##### **OBJECTIVES:**

**CREDITS: 3**

- To orient student teacher in Theoretical aspects of Microteaching, Teaching Skills, Integration of Teaching Skills.
- To develop competency among students teacher in Teaching Skills, Integration of Teaching Skills.
- To help student teacher in transferring the learnt skills in real classroom situation.

### **517: EPC 1- READING AND REFLECTING**

##### **OBJECTIVES**

**CREDITS: 2**

- To empower students in effective reading of a text with appropriate voice modulations, stress and speed.
- To help them read a narrative, poetic, prosaic, interactive, satirical, autobiographical text suitably, meaningfully and effectively.

- To develop among students a taste for reading, listening, reflecting and sharing the meaning of the text.
- To develop among students capacity to analyze and summarize the ideas expressed in the text.
- To enable the students to identify the assumptions underlying the text.
- To empower them to grasp the import of the text, evaluate its contents and have their own views on the text.
- To help students in gaining confidence by overcoming the blush and nervousness associated with public speaking.
- To initiate students into joy of reading good poetical, satirical, biopic, reflective and other kinds of text.
- To cultivate among students the habit of reading original works of great exponents of various disciplines.

### **518: EPC- 2**

#### **CREATIVE EXPRESSION SKILLS**

##### **OBJECTIVES**

**CREDIT: 1**

- To develop among students an appreciation of the potency of creative expression for effective communication.
- To help them develop different skills for creatively and suitably expressing themselves in different teaching learning situations.
- To enable them to learn the use of various media and materials for creative expression.
- To bring out the pool of multifarious talent hidden within students.
- To help them learn how educational dialogue can be enriched through the power of creative expression.
- To help them develop their personality and self actualization by allowing them participate in variety of creative activities.
- To provide students platform for working individually and in groups for enhancement of their skills.

### **SEMESTER – II**

#### **521: PSYCHOLOGICAL PERSPECTIVES OF LEARNING**

##### **OBJECTIVES:**

**CREDITS: 3**

- To develop understanding about nature of learning and the stages of adolescence among students for their educational implications.



- To familiarize students about individual differences that effect classroom learning.
- To enable students to identify various factors among different learners for selecting suitable teaching learning strategy.

### **522: EXPLORING & DEVELOPING TEACHING LEARNING RESOURCES**

#### **OBJECTIVES:**

**CREDITS: 3**

- To acquaint students with the nature and scope of Teaching Learning Resources
- To develop competency in handling Teaching Learning Resources.
- To familiarize students with the role of mass media in improving teaching - learning process.
- To develop the skill of preparing effective Teaching Learning Resources.
- To make students aware about the concept of management of teaching learning resources (system approach).

### **523: PEDAGOGY OF TEACHING -I PHYSICAL SCIENCES**

#### **OBJECTIVES:**

**CREDITS: 3**

- To acquaint B.Ed. students with the nature of Physical science& its place in the school curriculum.
- To develop an understanding about the relationship of Physical science with other school subjects.
- To familiarize B.Ed. students with the aims and objectives of Physical science teaching for secondary school students.
- To acquaint B.Ed. students with different aspects of lesson planning.
- To acquaint B.Ed. students with different types of teaching methods in Physical science.
- To familiarize B.Ed. students with different aspects of Physical science laboratory and Learning resources in Physical science.
- To develop critical understanding and development of Physical science curriculum.
- To acquaint students with different co-curricular activities related to Physical science for secondary students.

- To acquaint students with different ways of creating learning situations in learning different concepts of physical science
- To make student examine different pedagogical issues in learning physical science.
- To acquaint student teachers with different methodology of evaluation.
- To acquaint students with use of constructivism in classrooms Science Teaching.
- To familiarize students with current trends in Science Teaching.

### **523: PEDAGOGY OF TEACHING -I**

#### **HISTORY**

#### **OBJECTIVES:**

**CREDITS: 3**

- Analyze the concepts, theories and the contents relating to history at secondary level.
- Achieve mastery over the methods, techniques and skill for presenting contents.
- Develop teaching aids and other learning materials.
- Develop the idea, structure and importance of lesson plan.
- Develop innovative lesson plans for Concept Attainment and acquisition of subject specific skills.
- Acquire a fair understanding over development and use of tolls for evaluation.
- Conduct pedagogical analysis of the content of history and identify concepts. Facts, trends and principles.
- Understand the problem solving and prejudices in history and controversial issues in their right perspective.
- Develop awareness about the significance of history for modern society.
- Evaluate instructional materials and the support materials.
- Utilize current affairs, news papers etc. in teaching of history.
- Develop and use various evaluation procedures and tools for assessing the achievement of students.

### **523: PEDAGOGY OF TEACHING -I**

#### **GEOGRAPHY**

#### **OBJECTIVES:**

**CREDITS: 3**

- To make the student teachers aware of the perspectives of Geography.
- To orient student teachers in the traditional and modern methodology of teaching of geography.

- To develop competency among student teachers in the skills of preparing lesson plan.
- To provide student teachers with the opportunities for understanding Community and institutions as well as their various problems by field Activities.

**523: PEDAGOGY OF TEACHING-I**  
**POLITICAL SCIENCE**

**OBJECTIVES:**

**CREDITS: 3**

- To review, upgrade and update his knowledge of Political Science.
- To develop practical skills in analyzing political phenomena.
- To develop the ability of critical thinking and apply the acquired knowledge and skills in complex situations.
- Acquaint themselves with principles of formulating curriculum and preparation of text books in political science.
- Acquire different methods, approaches, theories of political science and political science teaching methods and techniques as well.
- Formulate lesson planning, particularly for development of concepts and subject specific skills.
- Comprehend various decisions of the political problems at local, national and world levels.
- Understand the problem solving approach and be able to teach controversial political issues in their proper perspective.
- Understand the effective uses and preparation of instructional materials.
- Develop capability for abstract and conceptual thinking for solution of complex political problems.
- Develop the ability to device appropriate evaluation procedures & construct objective based achievement test.

**523: PEDAGOGY OF TEACHING-I**  
**COMMERCE**

**OBJECTIVES:**

**CREDITS: 3**

- To acquaint students with concept of teaching of Commerce.
- To familiarize students with aims & objectives of teaching commerce at secondary level.

- To develop ability among students of writing instructional objectives for teaching of commerce.
- To acquaint students with different methods of teaching commerce.
- To develop competency among students for preparing lesson plan according to different methods of teaching Commerce.
- To familiarize students with different types of audio-visual aids and their uses in teaching of Commerce.
- To accustom students with the progressive commerce curriculum.
- To familiarize students with different innovations in teaching of Commerce.

• **523: PEDAGOGY OF TEACHING -I**

**हिन्दी**

- उद्देश्य **CREDITS: 3**
- हिन्दी भाषा के इतिहास से परिचित कराना।
- बहुभाषी भारतीय समाज में प्राथमिक भाषा के रूप में हिन्दी का अध्ययन करना।
- हिन्दी अधिगम हेतु विद्यार्थियों में रुचि उत्पन्न करना।
- भाषाई कौशलों की जानकारी प्रदान करना।
- हिन्दी शिक्षण की विभिन्न विधियों व प्रविधियों को कक्षा में प्रयोग हेतु प्रशिक्षित करना।
- हिन्दी शिक्षण हेतु कम लागत वाली दृश्य-श्रव्य सामग्री निर्माण करने की योग्यता विकसित करना।
- हिन्दी शिक्षण के विभिन्न विधाओं में पाठ योजना तैयार करने की योग्यता विकसित करना।

**523: PEDAGOGY OF SCHOOL SUBJECT-I**

**ENGLISH**

**OBJECTIVES:**

**CREDITS: 3**

- To acquaint the students with objectives and importance of English teaching.
- To enable the students to understand the different roles of language
- To acquaint the students with methods of teaching English.
- To develop in students the competency of preparing lessons and transmitting it effectively in the classroom.
- To enrich the understanding of contents of English language among students.

- To enable the students to understand the importance of home language and school language and the role of mother tongue in education;
- To use multilingualism as a strategy in the classroom situation;
- To develop an understanding of the nature of language system;
- To make students understand about the teaching of poetry, prose and drama;
- To identify methods, approaches and materials for teaching English at various levels in the Indian context;
- To understand constructive approach to language teaching and learning;
- To develop and use teaching aids in the classroom both print and audiovisual material and ICT (internet and computer technology);
- To understand need and functions of language lab
- To understand the process of language assessment

#### **524: PEDAGOGY OF SCHOOL SUBJECT-II**

##### **BIOLOGICAL SCIENCES**

#### **OBJECTIVES:**

**CREDITS: 3**

- To acquaint B.Ed. students with the nature of Biology, its place in the school curriculum.
- To develop an understanding about the relationship of biology with other school subjects.
- To familiarize B.Ed. students with the aims and objectives of biology teaching to secondary school students.
- To acquaint B.Ed. students with different aspects of lesson planning.
- To acquaint B.Ed. students with different types of teaching methods in biology teaching.
- To familiarize B.Ed. students with different aspects of biology laboratory and audio – visual aids, excursion, etc.
- To develop critical understanding and development of biology curriculum.
- To acquaint students with different co-curricular activities related to biology for secondary students.

#### **524: PEDAGOGY OF SCHOOL SUBJECT-II**

##### **MATHEMATICS**

#### **OBJECTIVES:**

**CREDITS: 3**

- To help student teachers appreciate the distinctive character of Mathematics and the power and beauty of Mathematical type of reasoning.
- To develop in student teachers the ability to spell out aims and objectives of teaching the subject as secondary level.
- To train student teachers in different methods and approaches of Teaching Mathematics.
- To impart the skill of handling the diverse techniques of developing interest among students of Mathematics.
- To empower student teachers to develop tests for assessing readiness, attainments, and specific weakness of school learners.
- To develop in Student teachers the content mastery over the selected secondary level content
- To practice the skill of developing various types of lesson plans among the student teachers
- To integrate the technology for enhancing mathematical pedagogical power

#### **524: PEDAGOGY OF SCHOOL SUBJECT-II**

##### **SOCIAL SCIENCE**

#### **OBJECTIVES:**

**CREDITS: 3**

- To make student Teachers aware of the perspectives of Social Science.
- To orient student teachers in the traditional and modern Methodologies of teaching social sciences.
- To develop competency among student teachers in the skills of Preparing lesson plan.
- To provide student teachers with the opportunities for understanding Community and social institutions as well as their various problems by field activities.

#### **524: PEDAGOGY OF SCHOOL SUBJECT-II**

##### **ECONOMICS**

#### **OBJECTIVES:**

**CREDITS: 3**

- To familiarize Student teachers with nature and scope of Economics.
- To acquaint students teachers with the aims of economics teaching.
- To correlate the subject with other subjects like geography, civics, statistics etc.
- To acquaint student teachers with the different methods of teaching economics.

- To develop awareness regarding the use of different teaching aids for maximizing learning.
- To train student teachers to formulate the lesson plan with intermixing various techniques.
- To develop skill in the presentation of economic data.
- To familiarize student teachers with the contribution of economists.
- To help students in content enrichment in some important topics.
- To help student teachers to identify the role of economics teacher in contemporary society.

### **525: ELECTIVE/ GENERIC COURSE- II**

#### **VALUE EDUCATION**

#### **OBJECTIVES:**

**CREDITS: 3**

- To enable students to know and understand the need and importance of Value-Education.
- To enable them to understand the nature of values, moral values, moral education and to differentiate such from religious education, moral training or moral indoctrination.
- To orient the students with the basis of morality and with the place of reason and emotions in moral development of the child.
- To enable them to understand the process of moral development vis-s-vis their cognitive and social development.
- To orient the students with various intervention strategies for moral education.

### **525: ELECTIVE/ GENERIC COURSE- II**

#### **ACTION RESEARCH**

#### **OBJECTIVES:**

**CREDITS: 3**

- To familiarize student teachers with the concept of Action Research in education and the potential it holds for the improvement in the performance of school practitioners.
- To help students to identify and formulate suitable problems for Action Research.
- To acquaint student teachers with the various steps of conducting Action Research.

- To develop sensitivity among student teacher about problems faced by school practitioners and an attitude of confronting them scientifically.
- To develop among student teachers the skill of planning, executing, evaluating and reporting an action research project.

**525: ELECTIVE/ GENERIC COURSE-I  
CAREER GUIDANCE**

**OBJECTIVES:**

**CREDITS: 3**

- To acquaint the students with Aims and scope of career guidance.
- To familiarize them with theories of career development.
- To develop competencies of career planning among students.
- To make students aware about career prospects in present competitive age.
- To develop ability of analyzing career/job among students.
- To develop skills and techniques of Career Guidance among students.

**526: MODELS OF TEACHING**

**OBJECTIVE**

**CREDITS: 3**

- To orient B.Ed. students in Theoretical aspects of Models of Teaching.
- To develop competency among students in the use of models of teaching.

**527: ICT IN EDUCATION**

**OBJECTIVES:**

**CREDITS: 3**

- To make student aware for use of Computer in- Teaching-Learning Process, Examination system, Guidance and counseling, Administration, Library.
- To make students aware with three broad strands of ICTs; teaching learning, administrative and academic support systems.
- To develop Word Processing, Computation and Presentation skill of students.
- To make enable students for communication and information sharing/ storing in different types of topologies.
- To make students enable to use internet for professional development.



## **SEMESTER- III**

### **531- 536: SCHOOL INTERNSHIP**

#### **OBJECTIVES:**

**CREDITS: 18**

- To acquaint student teachers with the conditions under which they would normally be required to work.
- To understand the problems faced by teachers in the real school situation.
- To help student teacher in finding possible ways and means of dealing with the problems.
- To develop skill of getting support of different human beings that exist in school for successfully planning and executing of the assigned school work.
- To develop skill in (a) handling subject matter and (b) in dealing with individual child or group of children.
- To familiarize student teachers with various tasks school personnel are supposed to perform as a part of their routine duties.
- To enable students to critically appraise various aspects of school programs and practices.
- To develop quality of organizing different programs at school levels.

### **537: EPC-3**

#### **HEALTH, YOGA AND PHYSICAL EDUCATION**

#### **OBJECTIVES:**

**CREDITS: 3**

- To get students predisposed to ways and means of healthy and wholesome living.
- To develop among the students right attitude toward body, mind and the self.
- To enable the students to acquire skills of organizing games and sports events at the level of the institution.
- To develop among the students qualities of leadership, team work, competitiveness, perseverance and positive attitude in the face of adverse circumstances.
- To help them utilize their leisure time in healthy recreational activities.
- To help students opportunities of discovering their inner self by engaging themselves in yoga activities.
- To help them appreciate the appropriateness, precautions and safety issues involved in performing physical activities.

## **SEMESTER- IV**

### **541: MANAGEMENT OF EDUCATIONAL INSTITUTIONS**

#### **OBJECTIVES**

**CREDITS: 3**

- To acquaint student teachers with the underlying concepts related with Educational Management, its components and relevance with special reference to educational Institutions and Organizations
- To make the student teachers understand the meaning, purpose and characteristics of school as an organization.
- To make them aware of dimensions of educational management in terms of different Managerial skills and Management Processes
- To familiarize student teachers with different theories of management befitting educational institutions
- To enable present scenario of Educational Institutions at National, state, district, village and Local levels to the student teachers
- To make student teachers aware of different approaches of Educational Planning and Organisation of School activities in specific
- To provide student teachers with the knowledge of Institutional Planning and managing Educational Institutional Affairs
- To make student teachers aware of different Roles, leadership styles and strategies for managing educational Institutions
- To enable student teachers to understand the importance of Monitoring Supervision and Evaluation of School activities and enabling them to learn techniques of Monitoring, Supervision and Evaluation.

### **542: HISTORICAL PERSPECTIVES OF EDUCATION**

#### **OBJECTIVES**

**CREDITS: 3**

- Understand among about basic characteristics of Indian Society during different periods
- Awareness about the developmental hierarchy and impact of history and polity on education.
- Understand about the constitutional ideals of protective discrimination and importance of social justice for modern Indian society.
- Acquaint the different educational plans and policies Awareness about the education in international perspectives

### **543: CREATING AN INCLUSIVE INSTITUTION**

#### **OBJECTIVES**

**CREDITS: 3**

- To demonstrate knowledge of different perspectives in the area of education of children with disabilities.
- To reformulate attitudes towards children with special needs.
- To identify needs of children with diversities.
- To plan need-based programs for all children with varied abilities in the classroom.
- To use human and material resources in the classroom.
- To use specific strategies involving skills in teaching special needs children in inclusive classrooms.
- To modify appropriate learner-friendly evaluation procedures.
- To incorporate innovative practices to respond to education of children with special needs

### **544: ELECTIVE/ GENERIC COURSE- III ENVIRONMENTAL EDUCATION**

#### **OBJECTIVES**

**CREDITS: 3**

- To familiarize the students with the concept, scope and dimensions of Environment.
- To make students aware about different Environmental problems, issues and concerns.
- To acquaint the students with the concept of Environmental Education, and its importance in present days.
- To familiarize the students with progress and development of Environmental Education in terms of Movements, Policies and Strategies.
- To develop familiarity among students about different issues regarding Bio diversity and sustainable development.
- To develop awareness among students about human health and safety concerns.
- To help students to understand the general concept of Disaster Management.
- To provide students with an opportunity to be actively involved working towards mitigation of Environmental problems.
- To make students aware about appropriate strategies for Environmental Education.

### **544: ELECTIVE/ GENERIC COURSE- III**

#### **POPULATION EDUCATION**

##### **OBJECTIVES**

**CREDITS: 3**

- To understand the concept of population education.
- To realize the importance and need of population education.
- To comprehend the problems that arises out of uncontrolled population growth.
- To comprehend the concept of adult education.
- To recognize the importance of adult education in national development.
- To know the role of various institutes in adult education.
- To enable the students to understand the effect of population growth on poverty, health and hygiene.
- To enable the students to understand the importance of population education in school levels.

#### **545: CURRICULUM DEVELOPMENT**

##### **OBJECTIVES**

**CREDITS: 3**

- To enable the student teachers to develop understanding of important principles of curriculum construction.
- To help student teachers understand the bases and determinant of curriculum.
- To orient the student teachers with process of curriculum designing and development.
- To acquaint student teachers with curricular content, curriculum implementation and process of curriculum evaluation.
- To help student teachers understand issues, trends and researches in the area of curriculum in India.

#### **546: EPC-4: ART AND AESTHETICS**

##### **HORTICULTURAL AESTHETICS**

##### **OBJECTIVES**

**CREDITS: 3**

- To Orient Student Teachers in Aesthetics and Horticultural Aesthetic.
- To help Student Teachers understand the relationship between Education and Horticultural Aesthetics.
- To train Student Teachers in Common Gardening Skills.
- To develop Aesthetic Values among Student Teachers.

## **546: EPC-4 ART AND AESTHETICS**

### **CREATIVE ARTS AND CRAFT**

#### **OBJECTIVES**

**CREDITS: 3**

- To acquaint students with the basic concepts, scope, importance and limitations of creative art and craft.
- To develop the competency among students for making different artistic and creative materials.
- To enhance artistic and aesthetic sensibility among learners.
- To develop awareness among students about educational importance and implications of art and craft.
- To train students to make handouts/Magazines.

## **547: EPC-5 PROJECT**

#### **OBJECTIVES**

**CREDITS: 3**

- To acquaint students with the basic concepts, scope, importance and limitations of creative art and craft.
- To develop the competency among students for making different artistic and creative materials.
- To enhance artistic and aesthetic sensibility among learners.
- To develop awareness among students about educational importance and implications of art and craft.
- To train students to make handouts/Magazines.
- To sensitize students about the social problems of human beings.
- To motivate them to improve their own immediate environment by implementing active intervention strategies.
- To mobilize the students in organizing social and environmental awareness campaigns like tree plantation drive, cleanliness drive, poster march, street play etc.
- To help students understand the social issues related to disparities, equity and equality.
- To cultivate among students habit of wisely using resources of immediate Local environment.
- To encourage them to interact and work with various social groups and organisations.

- To help them connect with their environment by conducting surveys on various issues.
- To develop social responsibility among students by undertaking village/community up- liftment projects.

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- ❑ To develop among students an insight into modern theories of learning and development.
- ❑ To help them understand and appreciate various social, cultural and ideological perspectives on education in a multicultural and multilingual Indian society.
- ❑ To help students to acquire research and data-analysis skills using computers essential to shape them into effective educational researchers.
- ❑ To help students to develop research and presentation skills expected for their role as prospective teacher educators and educational researchers.
- ❑ To help them to develop knowledge, skills and mind set appropriate to various specialists' roles such as curriculum developers, educational administrators, guidance counselors, designers of teaching learning resources etc.
- ❑ To motivate and empower students for undertaking research to theorize about education as also to develop creative solutions to day to day school problems.
- ❑ To initiate them into contemporary educational discourse in the context of national concerns and issues of access and quality in education.

**M.Ed. YEAR • I**

**SEMESTER • I**

**COURSE 611: SOCIOLOGICAL PERSPECTIVES OF EDUCATION**

**CREDITS • 3**

**OBJECTIVES**

- To enable the students to understand the sociological perspective in education.
- To equip students with the basic terms and concepts of the subject of sociology of education.
- To make students aware about the relationship of society, economy, polity/politics, religion, culture and education.
- To help students appreciate the role of agencies like family, community, politics and economy in education in India.

- To make students sensitive about the ramifications of the constitutional ideals of protective discrimination and social justice for education.
- To enable the students to understand the impact of education on social change and mobility.

## **COURSE 612: PERSPECTIVES OF TEACHER EDUCATION**

**CREDITS • 3**

### **OBJECTIVES:**

- To acquaint future teacher educators with the pre-service and in-service Teacher Education in India.
- To familiarize future teacher educators with the evolution of Teacher Education in India.
- To make future teacher educators understand the nature and perspectives of the Teacher Education.
- To develop an understanding of needs and problems of Teacher Education among future teacher educators.
- To familiarize future teacher educators with the emerging trends in Teacher Education.
- To develop an understanding of different modalities of transacting Teacher Education curriculum among future teacher educators.
- To familiarize future teacher educators with the emerging challenges, innovations and trends in Teacher Education.

## **COURSE 613: EDUCATIONAL RESEARCH AND STATISTICS - I**

**CREDITS • 4**

### **OBJECTIVES**

- To make students aware of importance and need of research in education.
- To make them familiar with the nature of research in education.
- To impart them concepts of Scientific Method, Scientific Inquiry, Paradigm, Theory and their implications for educational research.
- To help students to understand the characteristics of positivist and non-positivist research paradigms as they apply to educational research.
- To make students learn the reasoning and its use in educational research.
- To train students in selecting the suitable problem.
- To make students familiarize with the steps of research proposal and train them in formulating research proposal.



## **COURSE 614: CRITICAL READING OF LITERATURE**

**CREDITS • 3**

### **OBJECTIVES:**

- To develop in Future Teacher Educators the habit of reading, Observation, Self Expression, Communication and contemplation
- To enable Future Teacher Educators to understand the meaning, process, importance and characteristics of reading
- To enable Future Teacher Educators to understand and apply different levels, types, techniques and methods of reading
- To acquaint Future Teacher Educators with the skills of reading different types of literature
- To enable future teacher educators the varied taste of available literature to give them good food for thought
- To develop in them the skills of keen observation and convergent-divergent thinking
- To help them in understanding the implicit and explicit meanings within the literature they are experiencing
- To develop different types of reading skills through various activities and metacognition
- To enable Future Teacher Educators to learn the skills of reading comprehension and to enhance vocabulary.
- To acquaint Future Teacher Educators about the problems of reading across curriculum

## **• 615: ELECTIVE/ GENERIC COURSES**

### **COURSE 615: GUIDANCE AND COUNSELLING– I**

**CREDITS• 3**

### **OBJECTIVES**

- To familiarize students with meaning, nature, scope, aims and principles of guidance & counseling.
- To familiarize students with meaning, definition, techniques, types and methods of counseling.
- To acquaint students with philosophical, sociological and psychological foundation of guidance.
- To familiarize students with standardized and non-standardized tools of guidance.
- To help students in understanding nature of individual and individual differences.
- To make students aware about world of education and world of work.
- To familiarize students with process of organizing guidance services at different levels and personnel involve in guidance services.

## **COURSE 615: EDUCATIONAL ADMINISTRATION—I**

**CREDITS • 3**

### **OBJECTIVES**

- To acquaint student teacher educator with the emerging concept of Educational Administration.
- To help student teacher educator to understand the various factors affecting the character of Educational Administration.
- To impart knowledge of the concept of and related concepts underlying Educational Administration.
- To help the student Teacher educator to understand the nature of Educational Planning, Educational Leadership and Organizational Behaviour.
- To develop the student Teacher Educators understanding and appreciation of the theories of Educational Administration, Planning and Leadership.
- To develop an insight in Student teacher Educators about key concepts of Organizational Compliance and Organizational Climate.
- To develop in them knowledge and skills of Evaluation and Appraisal of educational Institutions.
- To develop in student Teacher educators a satisfactory understanding about the researches done in the area of Educational Administration.
- To make future educational Administrators realize the need, locate and fill research gaps in the area of Educational Administration
- To develop pre-requisite Administrative and managerial skills for Educational Administrator among student Teacher Educators.
- To keep student Teacher educators precisely informed about the Educational Indian and world scenario of Educational Administration.

## **COURSE 616, 627, 634 & 646: DISSERTATION**

**TOTAL CREDITS— 10**

### **OBJECTIVES OF THE COURSES:**

- ❑ To orient future teacher educators about basics of Research in general and Educational Research in Particular.
- ❑ To apprise students about different Methods of conducting Research.
- ❑ To provide in hand experience to conduct educational research in the needed areas
- ❑ To hone Research skills, skills of computer applications and Report writing skills of future teacher educators
- ❑ To develop understanding of Qualitative and Quantitative areas of research and Expertise among future teacher educators.
- ❑ To empower future teacher educators for analyzing and interpreting research data.

## **COURSE 617: ICT IN EDUCATION**

**CREDITS: 3**

### **OBJECTIVES:**

- To enable student teacher educators to understand the scope of ICT and its pedagogic applications.
- To help student teacher educators to understand the meaning of ICT integration in teaching learning and other academic tasks.
- To develop Techno-pedagogic skills among the student teacher educators
- To help them acquire instructional applications of Internet and web resources.
- To develop competency among student teacher educators to use Online and Offline electronic resources.
- To empower student teacher educators in handling Word Processing, Spread sheet and Presentation applications.
- To help student teacher educators to explore the environment of window Operating System.
- To make the student teacher educators aware of latest happenings in the technology integrated Pedagogy

## **COURSE 618: CREATIVE EXPRESSIONSKILLS**

**CREDITS —1**

### **OBJECTIVES:**

- To develop values such as Sharing, Cooperation, Coordination/helping others, Tolerance, Team-Spirit in student teachers
- To develop necessary skills of Administrating, Coordinating, Managing and Evaluating the conduct of different cultural activities among student teachers
- To acquire the Self-Learning through Creative/Productive activities
- To provide an opportunity for Self-Expression through Creative/Constructive activities
- To encourage Holistic development of personality
- To develop in students the Spirit of Healthy Competition
- To explore the multifarious talents in student teacher

## **COURSE 621:PHILOSOPHICAL PERSPECTIVES OF EDUCATION**

**CREDITS • 3**

### **OBJECTIVES:**

- To highlight the idea of interrelatedness of the disciplines of education and philosophy.
- To enable the students to understand the branches of Philosophy.

- ❑ To develop among students the attitude and capacity of raising fundamental questions concerning theory and practice of education.
- ❑ To enable the students to analyze the discourse in education in order to discover the assertions, assumptions and kinds of meaning it might contain.
- ❑ To equip students with basic terms and concepts of the discipline with a view to facilitate their understanding of the philosophical discourse relating to education and intelligent participation in it.
- ❑ To familiarize students with some significant philosophical perspectives on education and implications for education.
- ❑ To bring to the focus of students certain issues vital to education and the attempts through various philosophies to resolve them.
- ❑ To acquaint students with the philosophical thoughts of some prominent Indian and Western educational thinkers.
- ❑ To help students to appreciate the extent to which contemporary educational thought and practice are influenced by values cherished by the nation.

## **COURSE 622: PSYCHOLOGICAL PERSPECTIVES OF EDUCATION -I**

**CREDITS • 2**

### **OBJECTIVES:**

- To enable the students to understand the psychological orientation to education.
- To develop an understanding about various schools of psychology
- To develop an understanding about learners' cognitive, thinking and learning styles.
- To develop an understanding about learners' personality and its assessment.
- To make students aware about the concept of mental health and various defence mechanisms used to maintain it.

## **COURSE 623: EDUCATIONAL RESEARCH AND STATISTICS-II**

**CREDITS •4**

### **OBJECTIVES:**

- To help students understand relationship between types of research tools and the nature of data.
- To help students develop competency and confidence in statistical description and presentation of research data.
- To develop among students capacity for qualitative and quantitative analysis of research data.
- To sensitize students about the assumptions underlying statistical tests and techniques used for analyzing and interpreting research data.

- To empower students in skills of computer applications for analyzing and interpreting research data.

## **COURSE 624: ACADEMIC WRITING AND PAPER PRESENTATION**

**CREDITS —3**

### **COURSE OBJECTIVES:**

- To develop the skills of professional academic writing in future teacher educators.
- To enable future teacher educators to understand the meaning, process, importance and characteristics of different types of writing
- To develop in them the art of writing research paper, articles and reviews.
- To acquaint future teacher educators with the skills of presentation, chairing session, conducting discussion, sharpening arguments, listening and self-expression
- To develop in them the skills of keen observation and convergent-divergent thinking
- To hone the skills of critical thinking, reading text and counter arguments
- To foster in them the culture of dialog, group cohesion, seminar decorum and sharing ideas
- To enable Future Teacher Educators to learn the skills of reading comprehension and to enhance vocabulary.

## **COURSE 625: GENDER STUDIES**

**CREDITS •3**

### **OBJECTIVES:**

- To introduce the basic concepts of gender in development context.
- To study Constitutional Provisions across Gender .
- Understand the need to address gender based violence in all social spaces and evolve strategies for addressing it.
- To make them Understand about underlying concept of Feminism, Feminism and Third Gender.
- To make them aware about Societal changes due to Gender based movements and Initiatives

**626: ELECTIVE GENERIC COURSES- II**  
**COURSE 626: GUIDANCE AND COUNSELLING- II**

**CREDITS • 3**

**COURSE OBJECTIVES**

- To acquaint students with need of guidance at different educational levels and techniques collecting and disseminating educational as well as vocational information.
- To familiarize students with concepts like vocational development, vocational maturity, vocational adjustment and their relationship.
- To make student understanding self- concept and aspiration and importance of studying these concepts for guidance worker.
- To familiarize students with meaning, need, methodology and strategies of personal guidance.
- To make student aware about personality development skills.
- To familiarize students with training of personal involved in guidance activities.
- To acquaint students with concept objectives and organization of educational clinic.
- To make student aware about the researchers conducted in the area, needed areas of research and issues and challenges in guidance.
- To familiarize students with intervention programme as relaxation strategies, Critical analysis of problems and understanding of behavior pattern of special children.

**COURSE 626: EDUCATIONAL ADMINISTRATION-II**

**CREDITS • 3**

**OBJECTIVES:**

- To develop among the student teacher educators understanding and appreciation of the theories of Educational Administration.
- To develop among student teacher educators the concept of competence in Educational Administration.
- To help the student teacher educators to understand the nature of Educational Planning and Finance.
- To acquaint them with the theory and Practice of Educational Finance.
- To develop among student teacher educators the attitude and capacity of raising fundamental questions concerning theory and practice of Educational Administration.
- To help them gain an understanding of Financing in Education in India.

- ❑ To sensitize student teacher educators about underlying issues in Educational Administration.
- ❑ To develop among student teacher educators an insight about the modern trends and related concepts of Educational Administration.
- ❑ To acquaint student teacher educators with the knowledge of Human Resource Management.

## **628: PSYCHOLOGICAL PRACTICAL- I**

**CREDIT: 1**

### **OBJECTIVES:**

- To acquaint students with the procedure of conducting psychology practical.
- To make students familiar with writing psychology practical.
- To develop skill of interpretation of Psychological test results.
- To make them realise the importance of psychological testing.
- To acquaint the students with the concept of Test and Practical.

## **COURSE 629: MENTORING**

**CREDIT: 1**

### **OBJECTIVES:**

- To help students in being one with self, peers and the institution.
- To help students feel comfortable cared for by letting them enjoy personal attention.
- To develop among students an awareness of important socio-political and educational issues.
- To encourage them to dispassionately and critically reflect over their own life events.
- To motivate and help them to compete at National level eligibility tests like UGC\_NET/ CTET.
- To work towards their empowerment in oral and written communication required of a teacher.
- To help develop an empathy and tolerance among students of the conflicting views and beliefs of the other members of the group.
- To encourage self study, scholarly reflection and academic writing skills among students.
- To help students in appropriately expressing themselves in a group.

**COURSE 631: PSYCHOLOGICAL PERSPECTIVES OF EDUCATION- II****CREDITS – 2****OBJECTIVES:**

- To develop an awareness and appreciation of variety of learning styles of the learners among students.
- To develop understanding of the concepts of cognition and meta-cognition, types and models of meta cognition among students.
- To enable students have a firm grasp of learning theories of various dispensations and their applicability in different learning situations.
- To familiarize students with the notion of Transfer of Learning, its theories and applications.
- To help the students in learning the group dynamics of the classroom and factors influencing the classroom environment.

**COURSE 632: EDUCATIONAL RESEARCH AND STATISTICS- III****CREDITS • 4****OBJECTIVES**

- To apprise students about different Methods of conducting Research.
- To help students to distinguish between Internal Validity and External Validity.
- To enable students to discriminate between Parametric and Non Parametric Statistical Techniques.
- To develop among students understanding of qualitative research, its types.
- To help students understand the concept of interaction of variables in factorial design ANOVA.

To develop understanding of covariate(s) in one way and factorial design ANCOVA among students.

**633: ELECTIVE GENERIC COURSE III****COURSE 633: EDUCATIONAL TECHNOLOGY- I****CREDITS • 3****OBJECTIVES:**

- The students will understand the concept of Educational Technology.
- They will develop competency in managing classroom teaching among themselves.
- Students would be in position to apply System Approach for solving educational problems.
- Students will be acquainted with different types of Instructional Material.



- Students will be able to implement different strategies for teaching at different levels.
- Students will be familiarized with Computer Assisted Instruction and Web Based Instruction.
- Students would learn the mechanism of developing PLM.
- Students will be able to understand the role of Mass Media.

### **COURSE 633:SPECIAL EDUCATION—I**

**CREDITS – 3**

#### **OBJECTIVES**

- To enable the prospective teachers to acquire knowledge and understanding of Special Education.
- To acquaint the students with the historical scenario of special education in India and abroad.
- To provide them knowledge about the trends like rehabilitation, mainstreaming, integration, inclusion etc.
- To acquaint the prospective teachers with Government Policies, Legislatures and National Institutes related to the disabled.
- To enable the prospective teachers to acquire knowledge and understanding about different areas of disability (Visual Impairment, Hearing Impairment, Orthopedically Impaired and Juvenile Delinquency).
- To acquaint the prospective teachers with Educational Programmes, Equipments, and Aids for Education of the children with various disabilities.

### **COURSE 635: COMMUNITY BASED PROJECT**

**CREDITS: 3**

The objective of course on field engagement is to offer students opportunities of gaining first-hand experience of the working of teacher education institutions and/or organizations actively engaged in some specialized fields of education such as curriculum development, text book production, education of the differently abled, faculty development, educational administration etc. It shall include four weeks of field visit focused on close observation of various activities performed by these institutions/ organizations. A M.Ed. student is supposed to prepare a report in the form of reflective journal and make a presentation of onsite experiences gained back at her own institution, preferably through power point mode. Internal marks will be obtained from the institution visited, while the external examiner will award marks on the basis of the submitted report and presentation cum viva voce examination of the candidates.

### **COURSE 636 &637 : INTERNSHIP I & II**

**Course Objectives:**

**Credit 3+4**

- To develop in Future Teacher Educators the skills related with teaching
- To hone their teaching skills, Lesson Planning skills, Instructional Design Skills and Observation skills
- To provide hand on experience of the field of teacher education institutions
- To acquaint Future Teacher Educators with the conditions under which they would normally be required to work.
- To understand the problems faced by teachers in the real school/teacher education situation.
- To help them in finding possible ways and means of dealing with the problems related with teaching learning and administration
- To develop skill of getting support of different human beings that exist in school for successfully planning and executing of the assigned school work.
- To develop skill in (a) handling subject matter and (b) in dealing with individual child or group of children.
- To familiarize future teacher educators with various tasks school/teacher education institution personnel are supposed to perform as a part of their routine duties.
- To enable them to critically appraise various aspects of school programmes and practices.
- To develop quality of organizing different programmes at school/teacher education levels.

### **COURSE 638: PSYCHOLOGICAL PRACTICAL- II**

**CREDIT-1**

#### **OBJECTIVES:**

- To examine the Principles and Theories of Educational Psychology.
- To explore the connections between Theoretical and Practical aspect of Educational Psychology.
- To enhance the understanding of students about assessment of variables related to learning.
- To enhance their capacity to administer Psychology Test.
- To make students realize the importance of Psychological Testing.
- To conduct experiments based on Learning Theories.
- To identify the positions of students in a group with the help of Sociometry.

**M.Ed. YEAR • II**

**SEMESTER • IV**

### **COURSE 641: HISTORICAL AND POLITICAL PERSPECTIVES OF EDUCATION**

**CREDITS: 3**

**OBJECTIVES:**

- ❑ To enable the prospective Teacher educators to develop knowledge and understanding of the history of education.
- ❑ To enable them to understand the historical Perspective of education as manifested in the historical documents such as the reports of different commissions and committees.
- ❑ To acquaint the prospective Teacher educators with the different aspects of growth of the national system of education.
- ❑ To acquaint them with the educational development at different levels as well as some of their specific aspects.

**COURSE 642: EDUCATIONAL RESEARCH AND STATISTICS-IV****CREDITS •4****OBJECTIVES**

- To enable students to select the most appropriate Experimental Design.
- To help students get acquainted with different tools and techniques of data collection
- To enable students to learn the process of standardization of tools
- To empower students to write the Thesis/Dissertation in a systematic way.
- To help students develop competency and confidence in computation of statistical test measures and testing their significance.
- To enable students to make distinction between parametric and non parametric test and their applicability.
- To sensitize students about the assumptions underlying statistical tests and techniques used for analyzing and interpreting research data.
- To empower students in skills of computer applications for analyzing and interpreting data.

**COURSE 643: CURRICULUM STUDIES****CREDITS: 3****OBJECTIVES**

- To enable the student teachers to develop and understanding about important principles of curriculum .
- To help student teachers understand the bases and determinant of curriculum.
- To orient the student teachers with curriculum design, process and construction to curriculum development .

- To acquaint student teachers with curricular content, curriculum implementation and process of curriculum evaluation.
- To help student teachers understand issues, trends and researchers in the area of curriculum in India.

### **644: ELECTIVE/GENERIC COURSE**

### **COURSE 644: EDUCATIONAL TECHNOLOGY-II**

**CREDITS -3**

#### **COURSE OBJECTIVES:**

- To help students attain the Concept of Communication in Education.
- To help them appreciate the scope and status of Educational Technology in India.
- To acquaint them about Distance Education, Open Education and their management.
- To develop conceptual understanding of Model of Teaching and Instructional Strategies among students.
- To develop skill of using Criterion Reference Tests and Norm Reference Tests among students.

### **COURSE 644: SPECIAL EDUCATION -II**

**CREDITS • 3**

#### **OBJECTIVES:**

- To enable the prospective teacher to acquire knowledge and understanding of Special education and its curriculum.
- To enable the prospective teacher to acquire knowledge and understanding about different areas of disability (Mentally Retardation, Learning Disability, Gifted, Creative children, Backward Children).
- To acquaint the prospective teacher with Educational Programmes, Equipments, and Aids for education of the disabled.
- To acquaint the prospective teacher with the role of Formal, Informal and Non- formal in the context of Special children.
- To aware the students with the various trends in the area of Special Education.

### **645: CREATING AN INCLUSIVE INSTITUTION**

#### **COURSE OBJECTIVES**

**CREDITS • 3**

- To acquaint Future Teacher Educators the underlying philosophy of Inclusiveness in Society in general and in education *per se*.
- To provide an insight about the various fragmentations prevailed in the Indian Society based on cultural, Social, Economical, Educational, and Political, Natural and Geographical factors.

- To make them available a broader framework to realize the possibilities of inclusive education
- To provide them in hand experience to work in the Inclusive Institutions
- To make them understand the problems/issues intrinsic to inclusive education
- To help them in finding possible ways and means of dealing with the problems/Issues related with teaching learning and administration in the Inclusive Environment

## **COURSE 646: HEALTH YOGA AND PHYSICAL EDUCATION**

**CREDITS: 2**

### **OBJECTIVES**

- To get students predisposed to ways and means of healthy and wholesome living.
- To develop among the students right attitude toward body, mind and the self.
- To enable the students to acquire skills of organizing games and sports events at the level of the institution.
- To develop among the students qualities of leadership, team work, competitiveness, perseverance and positive attitude in the face of adverse circumstances.
- To help them utilize their leisure time in healthy recreational activities.
- To help students opportunities of discovering their inner self by engaging themselves in yoga activities.
- To help them appreciate the appropriateness, precautions and safety issues involved in performing physical activities.

## **RESEARCH METHODOLOGY**

**Credits: 04**

### **PART: A**

#### **Objectives:**

- To familiarize students with the nature of Science and Scientific method.
- To familiarize students with different types of qualitative and quantitative research.
- To acquaint students with different stages of conducting various type of research.
- To develop among students skill of objective writing commensurate with qualitative and quantitative types of research.
- To develop among students competency for use of various sampling techniques according to their research objectives.
- To acquaint students with process of development of tools.
- To develop among students skill of research report writing.
- To train students with different techniques of data analysis in qualitative research.

### **REVIEW OF PUBLISHED RESEARCH IN THE RELEVANT FIELD**

**Credits: 03 (Ph.D.)**

**04 (M. Phil.)**

#### **Objectives:**

- To acquaint students with scope and functions of review of research.
- To familiarize students with various steps of conducting a review of literature.
- To acquaint students with use of various reference material.
- To develop among students skill of abstracting a research study.
- To develop among students competency to synthesize research findings.

## **COMPUTER APPLICATION**

**Credit: 03 (Ph. D.)**

**04 (M. Phil.)**

#### **Objectives**

- To enable researcher to understand the scope of ICT and its pedagogic applications.
- To help researcher to understand the meaning of ICT integration in research related tasks.
- To develop Techno-pedagogic skills among the researcher

- To help them acquire instructional applications of Internet and web resources.
- To develop competency among researcher to use Online and Offline electronic resources.
- To empower researcher in handling Word Processing, Spread sheet and Presentation applications.
- To help researcher to explore the environment of window Operating System.
- To make the researcher aware of latest happenings in the technology integrated Pedagogy

### **ADVANCE COURSE IN THE SUBJECT OF RESEARCH (ANY ONE)**

#### **GUIDANCE AND COUNSELLING**

##### **OBJECTIVES**

**CREDITS: 03 (Ph.D.)**

**04 (M. Phil.)**

- To acquaint students with the meaning and scope of Guidance.
- To make them aware about current trends and issues in guidance and counselling.
- To acquaint students with meaning, nature, theories and techniques of Counselling.
- To familiarize students with Counselling Process.
- To sensitize them towards Ethical and Legal considerations involved in Counselling.
- To enable them to learn and apply the various types of Counselling strategies.
- To enable them to learn and apply Guidance techniques for Special Children.
- To make them familiar with Researches and Follow up studies in Counselling.

#### **ADVANCED EDUCATIONAL TECHNOLOGY**

##### **OBJECTIVES**

**CREDITS: 03 (Ph.D.)**

**04 (M. Phil.)**

- To familiarize the students with concept, scope and approaches of Educational Technology.
- To acquaint the students with different aspects of teaching learning.
- To train the students in different styles of developing instructional material.
- To improve the students' understanding, ability and technical proficiency in variety of areas relevant to Educational Technology.
- To acquaint the students with the ICT Trends in Education.
- To familiarize the students with the concept of assistive technology and research trends in educational technology.