

ACKNOWLEDGEMENT

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JAN SHIKSHAN SANSTHAN

Ministry of Skill Development & Entrepreneurship, Government of India

Scheme of Support to Jan Shikshan Sansthan(NGO's) for Skill Development

JAN SHIKSHA SANSTHAN

MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENURSHIP

The Scheme of Jan Shikshan Sansthan (JSS), formerly known as Shramik Vidyapeeth is implemented through a network of NGOs in the country since March 1967. The first Shramik Vidyapeeth was established in Mumbai [Worli] and was commissioned by Bombay City Social Council Education Committee, a voluntary organisation engaged in the field of Adult Education. After the success of the project, the Govt. of India developed a scheme for setting up a network of such institutions in the country in a phased manner.

With the transformation in the economic and social setup over the years, the role and scope of these polyvalent

educational institutions have widened manifold. In the changed scenario, the focus of Shramik Vidyapeeth (SVP) was shifted from industrial workers in urban areas to the non-literates, neo-literates, unskilled and unemployed youth particularly from SC/ST/OBC/Minority/Divyang/Women throughout the country especially to underprivileged people in the rural areas. The SVPs were accordingly renamed as Jan Shikshan Sansthan (JSS) w.e.f. year 2000.

The scheme of Jan Shikshan Sansthan was consequently transferred from Ministry of Human Resources Development (MHRD) to Ministry of Skill Development and Entrepreneurship (MSDE) in July 2018.

Jan Shikshan Sansthan aims to provide vocational training to non-literates, neo-literates as well as school drop-outs in rural regions by identifying skills that have a relevant market in that region. Over two-thirds of India's population comprises rural citizens.

The objective of JSS is to uplift this rural population economically by imparting essential skills training, thereby enabling local trades to grow and creating new opportunities for the natives of the region.



JAN SHIKSHA SANSTHAN INDORE

Jan Shikshan Sansthan Indore was established on 16 May 1960 as Workers' Institute (Labor Establishment) under the Social Education Scheme for urban industrial workers. This was an experimental scheme. In the year 1980, the Shram Pratishthan was converted into Shramik Vidyapeeth. It was the implementation center of the multifunctional regional plan which was established to meet the educational, entertainment and cultural needs of all sections. On 15th May, 2000 it was converted as Jan Shikshan Sansthan. It was established as an autonomous institution under the Department of School Education and Literacy, Ministry of Human Resource Development, Government of India with the objective of presenting informal, adult and continuing education programs in an institutional form for the underprivileged.

National Skill Development Mission was launched on 15 July 2015 on the occasion of World Skill Day. As a result of bringing uniformity in skill training activities, Jan

Shikshan Sansthan Scheme was transferred to the Ministry of Skill Development and Entrepreneurship, Government of India on 2nd July 2018. Jan Shikshan Sansthan Indore is currently working under the sponsorship of Directorate of Jan Shikshan

- Sansthan, Ministry of Skill Development and Entrepreneurship.

The institute is like an institutional framework that offers skill development programs for disadvantaged groups in a non-formal manner. The program of the Institute is based on a multidisciplinary approach. Provides vocational training to the target group of people. The scope of work is the entire district (Indore). There are 304 JSSs (JAN SIKSHA SANSTHAN) in India. Till the date they give opportunity/ Trained almost 3,34,913 beneficiaries. In Madhya Pradesh there are 29 JSSs working properly and organizing camps to train and give knowledge to the people who registered themselves for training under the scheme of skill India.

“At present 248 Jan Shikshan Sansthan in 27 States and 2 UTs are active out of which 17 JSSs are not functional. A decision of setting up of 83 new Jan Shikshan Sansthan.”



OBJECTIVE OF ORGANISATION

- To improve the occupational skills and technical knowledge of the non/neo literates and persons having rudimentary level of education upto 8th standard and other school dropouts beyond 8th standard i.e. upto class 12th to raise their efficiency, increase productive ability and enhance their livelihood opportunities
- To identify and promote traditional skills in the districts through skilling/upskilling
- To create a pool of master trainers working across the department/agencies of skill development through training/orientation programme
- To collaborate and coordinate with other departments/agencies working in the filed of skill development
- To widen the range of knowledge and understanding of social, economic and political systems and create awareness about the environment
- To Promote national values and to align with national programmes

- To promote self-employment and facilitate to get financial support including loans/ for the target groups through linkage with credit and consortium membership

WORKING

- Identification of target groups by preparing socio-economic profiles and finding out different educational and vocational needs.
- Exploration of need based options for target groups, innovation, work on alternatives, finding new methodologies, collaboration with academic vocational-sociocultural organizations.
- Networking and acting as a coordinator, facilitator and motivator in collaboration with partner institutions, departments and agencies.
- Training and training of functionaries involved in various planning and implementation to provide

consultancy services to like-minded agencies and enterprises.

- Organizing vocational training programs for upgradation of existing livelihood skills keeping in view the disadvantaged sections of the society, women, girls and unemployed youth.
- Promoting various organizational groups for socio-economic development to provide follow-up services to the beneficiaries.
- Creating a livelihood cell for employment, self-employment and wage opportunities and Linking it with National / State level portal.
- Identifying and developing local traditional skills.

TARGET GROUPS

- Focus on socio-economically backward and educationally disadvantaged groups in rural and urban populations such as men, women and youth, self-

employed, neo-literate, potential workers and their families as well as unemployed youth does.

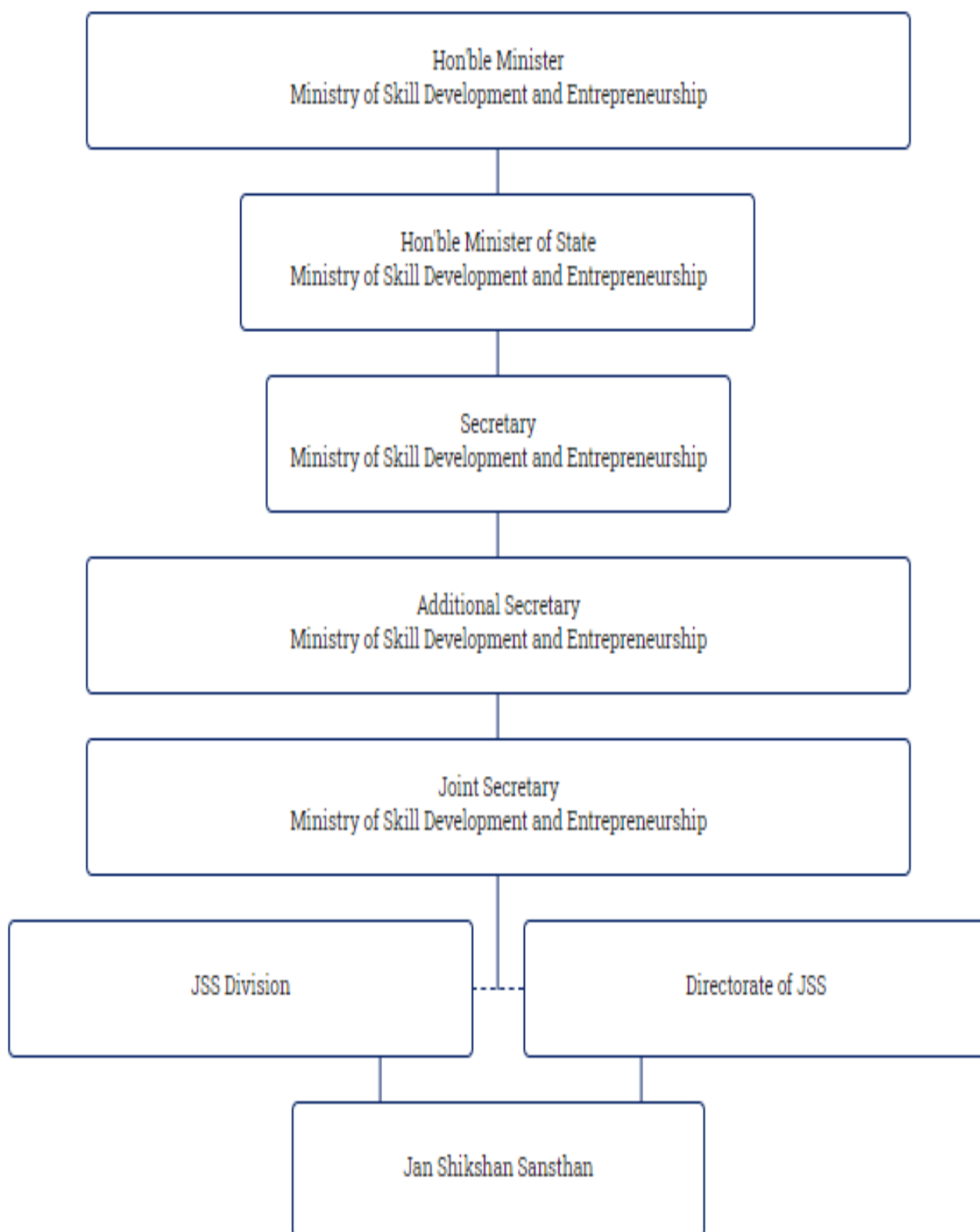
- Main target- non-literate, persons with primary level of education up to 8th standard and people in the age group of 15 to 45 who drop out of school after 8th standard till 12th standard. The age limit may be higher for handicapped and deserving cases.
- Priority to Rural and Urban women, SC, ST, OBC. classes and minorities.

ORGANIZATION AND MANAGEMENT

The affairs of the Institute are looked after by a Board of Management which is constituted by the Government of India. An Executive Committee assists the Board of Management. The Institute employs the services of

locally qualified, experienced trainers, resource persons, experts and skilled craftsmen at a remunerative rate for planning, coordinating and conducting the Institute's programmes. The Chairman of the Board of Management is the Honorable Head and Director of the Institute, the Chief Executive Officer of the Jan Shikshan Sansthan and the Secretary of the Management Board.

ORGANOGRAM



PROGRAM PLANNING AND IMPLEMENTATION

The Institute organizes programs and activities in the district keeping in view the objectives and target groups. These are implemented in a phased and systematic manner. Online certificates are issued under Skill India to successful beneficiaries after assessing the beneficiaries of the courses conducted.

PROFESSIONAL COURSE

The institute provides quality business skills and technical knowledge at the least cost with its easy accessibility. Being close to the target population, working with the community and understanding the needs of the candidate are the key features of the institute. It is a special skill center of the district, which is a major center of empowerment and capacity building. Criteria for selection of vocational courses are based on local demand. Correspondingly, it includes access to employment opportunities, production service and IT-oriented, relevant to income generating customers, so

that the district can develop as a skill development centre.

MONITORING, EVALUATION & FOLLOW-UP

Monitoring of the Institute is done continuously by the Government of India through online, review meetings, portal and twice a year. Evaluation of the institution by an external agency- based on the work review, feedback and impact of the program on the beneficiaries as per the objectives.

PICTURES OF JSSs INDORE DURING VISIT





CONCLUSION

Before visiting Jan Shikshan Sansthan, though I used to say that everyone are equal, but somewhere this thing use to come in my mind that government is unnecessarily supporting the SC, ST caste but now I understood that it has been done to give them an equal right, opportunities in society. They work at the door-step of the beneficiaries with a minimum infrastructure and resources.

This evolution came to me after visiting Jan Shikshan Sansthan. Over two-thirds of India's population comprises rural citizens. The objective of JSS is to uplift this rural population economically by imparting essential skills and training.

CHILDLINE NGO (ASS NGO)



AGENCY SUPERVISOR- RAHUL KOTHANI SIR
(COORDINATOR)

SELF VISITED

Aim for Awareness of Society (AAS) - which in hindi means 'hope' was established in may 2005 to establish the hope for positive change in society. It is the endeavour of AAS to serve the society and make it more capable to face challenges of deprived groups especially women and children. AAS works for child development, women empowerment and improvement of society. AAS are also famous as NGO for children in India.

VISION

To establish a national footprint in child development and women empowerment.

MISSION

To work in collaboration with community, government and private sector for the welfare of children, women and other deprived sections of the society.

ORGANIZATIONAL VALUE'S

✓ Accountability-

We take personal responsibility for using our resources efficiently, achieving measurable results and being accountable to our supporters, partners and most of all, children.

✓ Ambition -

We believe in setting and achieving high targets as an organization which in turn shows a positive impact towards the children.

✓ Collaboration -

We respect and value each other, thrive on our diversity, and work with partners to leverage our global strength in making a difference for children.

✓ Creativity-

We are open to new ideas, embrace change, and take disciplined risks to develop sustainable solutions for and with children.

✓ Integrity -

We aspire to live to the highest standards of personal honesty and behavior; we never compromise our reputation and always act in the best interest of children.

OBJECTIVES OF AAS-

- To associate with different government schemes for the improvement of Schedule Castes and Tribes, women, children and other deprived sections of the society.
- To conduct awareness programs in rural and urban areas to improve physical and mental health of people.
- To establish linkages with health department for imparting health services to the vulnerable.
- To spread awareness and understanding about our fundamental rights and fundamental duties.

- To develop and demonstrate sustainable systems for the environment, sanitation and waste recycling.
- To carry out studies and research in relevant fields to understand and evolve effective strategies for better governance and development.
- To work for communal harmony in the society.
- To work for rehabilitation of physically or mentally disadvantaged, female sex workers and other marginalized groups of society.
- To build sustainable livelihood, resources, infrastructure and enhance accessibility to the resources for poor communities.
- To develop self-help groups in urban and rural areas for ensuring saving habits and discover different livelihood options for economic development.

CURRENT PROJECTS-

1. CHILD DEVELOPMENT

INTERVENTION

Childline first gathers Information about the cases From the caller to check the Authenticity of the information and then intervenes if they find the case details to be authentic.

Childline rescues the child from the unsuitable condition and also provides him/her proper counselling.

AWARENESS

Childline conducts a range of awareness programs in slum schools, communities etc. It takes the help of its volunteers and spreads awareness through posters, skits, marathons etc. Childline thinks that creating Awareness among people is very important in order to curb the injustice being done against children.

ADVOCACY

Childline also makes advocacy efforts to sensitize government and non-government departments for the child protection issues. AAS organized a range of rescue operations for child begging, child labour and child marriage with the help of advocacy efforts with government. A very first child beggar task force formed in Indore by the district collector.

2. PROJECT SEWA (MANGLIA, BARWAH, GHATABILOD)

AAS has associated itself with Shree Mahadeo Shakra Trust for the implementation of child development projects at Manglia area, Indore. It has identified about 50 children consisting of 25 boys and 25 girls in four villages who are brought up by single parent or belong to below poverty line families. These children were selected with the help of an intensive need assessment exercise conducted by AAS. Care is taken for the holistic development of children by concentrating on their health, Nutrition, Education and Skill Development.

There was a girl in the Ghatabilod project which was quite reserved and under confident in front of other students and teachers but after speaking to her parents we realised that she is lot more comfortable and

outspoken with her friends and family. She spoke to 2-3 teachers but the hesitation was still there. Finally, one of the teachers from the school tried to be friends with her and then tried to understand her emotions, this strategy worked well as now she was confident enough to share her stories with the class and was able to take her stand whenever required.

3. PROJECT SANTA

The Project Santa is a project in which our team identifies the most vulnerable people specially children in the community. These children are school dropout, child beggars, child labors and victims of various types of abuse. We study case to case requirement of these children and share with our individual donors called “SANTA”.

AAS Indore is planning to add 100+ SANTA this year throughout the city. The sole purpose of the project is to provide happiness to children therefore the SANTA can contribute in any of the way which is possible for them.

4. PROJECT SAFE CHILDHOOD

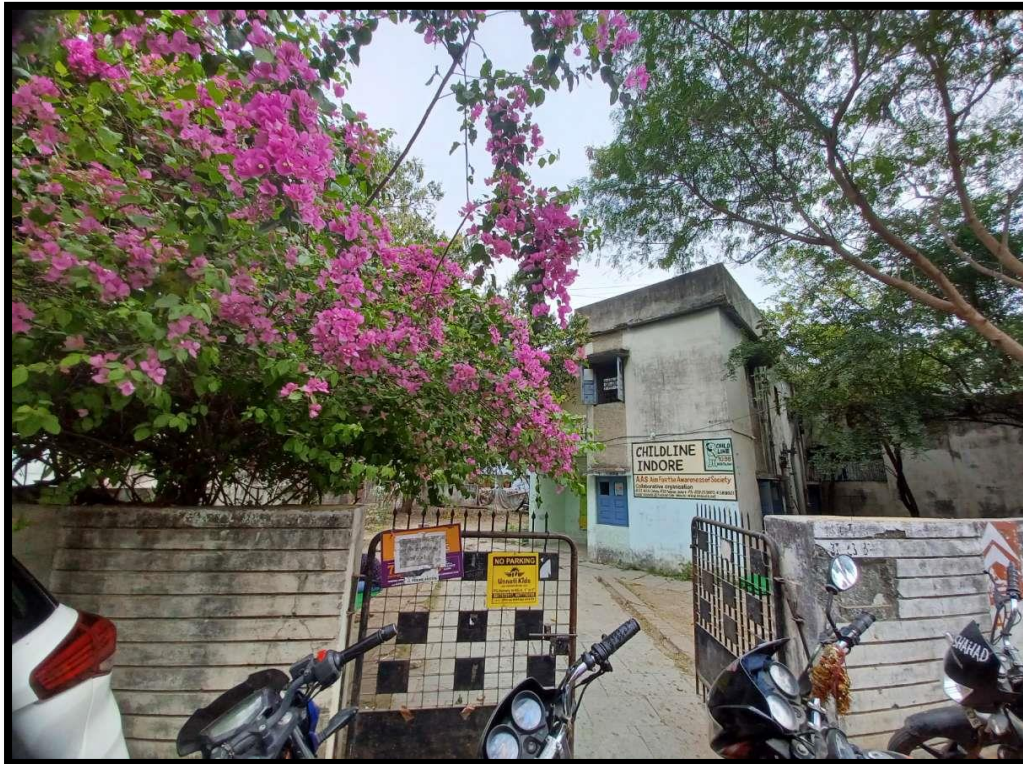
ACG Cares Foundation, in association with AAS Indore, understands the pressing need to establish child friendly schools and equip school-going children with information about pertinent issues like gender discrimination, self-defence, cyber security and menstrual hygiene. Two schools in Sagore, Pithampur were identified for the project. It was realized during the recce that the children in both the girls' and boys'school were in need of education about child rights, safe and unsafe touch and menstrual hygiene.

5. MASTI KI PATHSHALA

In March 2012, AAS initiated the concept of “Masti ki Pathshala” for deprived children. The campaign is completing its Eight years now. The main aim of this campaign is to target children from the deprived sections who are school dropouts and engaged in economic activities. Currently we have started these sessions in three venues in Indore. Each venue has

around 40 students which are the part of evening classes conducted regularly.

PICTURE TAKEN DURING VISIT-





CONCLUSION

In the training program AAS sanstha Indore has educated its major stakeholders that is Police officers, school principals, Anganwadi workers, CDPOs and child welfare officers on some major key areas including POCSO, JJ, Childrights and Child friendly institution. The sole purpose of the program was to educate the authorities who remains in direct touch with the students. Various training building events were conducted which includes: Roadside Events: Through the roadside events and flashmob, AAS Indore highlighted some key areas including menstrual hygiene, women empowerment, right to equality, healthier tomorrow etc. People were voluntarily participating in these events which made it a huge success for the audience as well as the performers and the message was sent loud and clear to everyone present there.

MOMENTS TO BE PROUD OF-

AAS has maintained its legacy ever since it began in 2005, by providing the best quality efforts and offering their helping hands to the most needful children and giving them a ray of hope for their bright future. The NGO was recognized as the best NGO in the year 2017 and 2013. Different awards were received by the organization in last several years.

SANKALP HAMARA NGO
(DELHI BASED NGO)



VISITED BY OWN

AGENCY SUPERVISOR- SOMIK KALKAL
(FOUNDER AND PRESIDENT)

I worked as volunteer and also a member in sankalpHamara.

SANKALP NGO is a Delhi-based NGO, but we have our branches across the country as well as countries aboard. In Delhi itself, we have 18+ centers.

SANKLAP was established in (2018) with just a small idea of providing voluntary free tuitions to the children of slum people and today we are successfully running more than 50 branches of SANKALP across the country. Currently, we have an outreach of 12000+ volunteers in 3+ countries across the world. This

organization works for the upliftment of the under-privileged society including people residing in slum and rural areas.

We work under various projects and the students are exposed to ample opportunities by choosing the work from our ongoing projects like- teaching projects, Old age home projects, sanitation and Medical awareness projects, HR and PR, social media marketing, photography and film making, graphic designing and content writing etc. we work day night towards uplifting the living conditions of the under privileged society.

As our tagline itself suggests SANKALP HAMARA is a pledge which every member of SANKALP NGO believes in and works towards achieving our common goal.

AIM

As our tagline suggests SANKALP HAMARA is a pledge which every member of SANKALP NGO

believes in and works towards achieving our common goal.

UNIQUENESS

We at SANKALP provide equal opportunity to every dedicated member who wants to join and work with us

And provide provide complete assistance in teaching the relevant skills and developing personality at individual level.

MISSION

1. To enable people to make responsibility for the situation of the deprived Indian child and so motivate them to seek resolution through individual and collective action thereby enabling children to realise their full potential. And people to discover their potential for action and change. To enable peoples' collectives and movements encompassing diverse segments, to pledge their particular strengths, working in partnership to secure, protect and honour the rights of India's children.

2. To awaken social consciousness of youth, encourage volunteerism and social action by involving them in campus based social action programmes.
3. To make them compassionate human beings and **IDEAL LEADERS** by providing them opportunities to take up leadership roles at grassroots level-in their localities, society around them and at state-national level.

VISION

To make India poverty free. To provide assistance and quality education to the underprivileged and the needy.

PROJECTS-

✓ DISCOVER

Under this project, Volunteers visit various slum areas, do the survey of family details, persisting problems faced by the residents of the slum, analyse that survey and then based on the conclusion, necessary work is done towards resolving the issues.

✓ HOPE

Volunteers work as teachers/Mentors for the slum kids and give regular tuition classes in order to help them with studies. Volunteers are also required to convince parents of the kids who don't send their children to school and help them throughout the admission process.

✓ NATYA

As a part of this project, eligible volunteers provide dance classes to the slum kids to help talented children from the under privileged society gain a platform of their interest.

✓ JHANKAR

This project is more like a choir group where volunteers give regular music classes to the kids who have good voice and have an interest in the field of music. The motive is to help them discover their hidden talent

✓ ADAA

Under this project, qualified volunteers not only arrange Nukkad Nataks on various social issues for the slum

and illiterate people in order to aware them but also give voluntary acting classes to the children from the slum areas who have an enthusiasm towards learning acting skills.

✓ **KALAKAR**

In this project ,slum children are given an activity class where they are taught drawing and painting skills after providing all the required materials. SANKALP also organizes various competitions under this project like poster making competitions on Independence day/republic day, Diya making competition on diwali, pot painting competition on world environment day, etc.

✓ **HAPPY HOURS**

This project requires volunteers to visit the old age homes, observe and analyse the living conditions of the people living there and work towards methods for resolving any issues faced by them. Volunteers have also been organizing events for the old age people as part of this project where they perform, play, share stories and gift some sweet memories to the elderly people.

✓ **BEFORE AND AFTER**

This project runs on the theme –“Maintaining a Sustainable Environment”. Under this project, various sanitation drives are organized at general public places, sessions are organized where volunteers explain the importance of a clean environment and various

ways on how slum people can keep their surroundings clean. People are also explained about various harmful diseases which occur due to creating pollution and by not keeping our surroundings clean.

✓ **DOST**

This project organizes events mainly in schools and colleges where students put donation drives for the needy. People can donate stationery, clothes, money etc which is then distributed to the slum people by the volunteers.

✓ **SHAKTI**

Under this project, welfare of under privileged women is looked after, especially those who are housewives and seek help. Women of the slum areas are trained and provided suitable job opportunities to help them provide a helping hand towards running their houses better. An important part of this project involves educating men on drug abuse and respecting their wives, mother, etc in order to create a healthy environment at home for living.

✓ **PULSE**

In this project, Professional doctors set-up camp at nearby slum areas for free health check-ups and provide free medicines to the needy. This event is organized and handled by the team members of SANKALP.

✓ **HUMAN RESOURCE AND PUBLIC RELATIONS**

This project mainly deals with the recruitment and hiring process of volunteers from diverse age groups, societies, cities, etc.

✓ **SOCIAL MEDIA MARKETING**

As the name suggests, the work under this project involves handling of various social media pages, monitoring and increasing followers, subscribers and also working towards increasing and maintaining an online outreach among the masses.

✓ **PHOTOGRAPHY AND FILM MAKING**

As SANKALP celebrates all the festivals and organizes various events for the underprivileged people and slum kids, this project hires volunteers with good photography and videography skills to cover all the events organized from time to time at all of SANKALP'S branches.

✓ **GRAPHIC DESIGNING AND CONTENT WRITING**

This project involves content writing for the online blogs and social media posts with proper graphic designs and pictures of the field works.

✓ **FUND RAISING**

In this project, volunteers raise fund through putting up stalls in Colleges, through selling different usable

products made by the slum people in various College events, etc.

WORKINGS AND INTERNSHIPS FOR STUDENTS

All about work efforts for the betterment of our society. In this time period of Covid -19 NGO work was spread virtually in more than 27 cities in India,US, UK, Japan, Australia, Canada, Zimbabwe and few other countries.

No. of Volunteers -15000 +

Work done

- Plantation of more than 80,000 plants.
- Feed more than 1 Lakh Stray Animals & birds on daily basis.
- Around 2 Lakh masks distribution took place all over the India by our Volunteers.
- Food Distribution took place among needy people around 8000-10000.
- Sanitary pads distribution around 50000.
- Helped other NGO's like Robinhood Army in their Feeding 30 Million Mission & many Rotaract clubs.
- 20+ Projects
 - (Work from home also available)
 - Membership Certificate (Just after joining)
 - Appreciation Certificate 20 hrs of working
 - Internship Letter 30 hrs of working

- Letter of Recommendation 60 hrs of working.
- Appointment Letter for Deserving candidates and those who eagerly want to work here.

PICTURES OF VISIT AND WORK





20 HRS. - APPRECIATION CERTIFICATE
60 HRS. - LETTER OF RECOMMENDATION

POSITIONS AVAILABLE:

1. President
2. Vice- President
3. Department Presidents
4. HR Head
5. Media Marketing Head
6. Campus Ambassador

FOLLOW US TO KNOW MORE:

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 Hamara
SANKALP

**WORK
FROM
HOME**

CONCLUSION/ SELF EVALUATION

This is one of the best NGO where not only I had visited but also I worked there and still distribute stationery things take online classes and lot more.

I learnt to be disciplined and punctual while working here. I analysed how really the backward and deprived section students and children's are suffering for studies.

Here now in some locations volunteers are managing then network and digital classes for their betterment which I personally loved and tried my best to work for them and contributed as much I can.

Here I have seen the actual ground level image and reality and also the working process to help them.