

Field visit report



Submitted by –

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3rd semester

Submitted to-

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Field visit to Govt. H.S school

Date of visit = 23rd December 2021

Address of the school - Bajrang Nagar Rd, New Gori Nagar, Nanda Nagar, Indore, Madhya Pradesh 452011

About the organization –

GOVT HS BAJRANG NAGAR was established in 2011 and it is managed by the Department of Education. It is located in Urban area of Indore district of Madhya Pradesh. The school consists of Grades from 9th to 12th. Initially it started from 9th -10th grade but later it adds two more higher grades. It is a Co-educational institute and it doesn't have an attached pre-primary section. Hindi is the medium of instructions in this school. Here the school academic session starts in the month of April.

The school has Government building. All the classrooms are in good condition and have proper space and ventilation. It has 2 other rooms for non-teaching activities. The school has proper electricity connection. The source of Drinking Water in the school is Tap Water and it is functional. The school has 1 boys' toilet and it is functional and 1 girls' toilet and it is functional. The school has a large playground. It also has a library which contains 50 books in it. The school does not need ramp for disabled children to access classrooms. The school has 2 computers for teaching and learning purposes and all are functional. The school is not having a computer aided learning lab. It also does not provide any mid-day meal.

The current strength of the school is approximately 87. The student teacher ratio here is 29:1. There are 3 female teachers here and no male teacher.



Objective of the visit –

Our main objective to visit the school is to learn and understand how career counselling works at school level. How for different classes the approach and focus of the counselling changes for example the counselling we do for a 9th class student will be different from a 12th class student.

The Visit –

We were 5 students and one faculty who went to this school for career counselling. When enter the premise of the school I noticed the beautiful school building and the large playground Infront of it. at first, I couldn't believe that it is a govt school because the image I have for a govt school was totally different then this. The classes were in good condition and have proper ventilation and proper sitting arrangements for the students.

Our faculty (Lavina ma'am) first talk to the students and build a rapport with them and then introduce us with them. We gave the students the questionnaires we have and our duty was to help the students to fill the questionnaire. This questionnaire contains simple questions on the basic demographic details of the students, their interests and hobbies, favourite subjects, least favourite subjects, highest scored subject and lowest scored subject, what they want to be and what they least want to be, their financial conditions etc.

After getting this questionnaire filled by the students, we started the counselling process of the students. At first our focus was to counsel 12th class students than 11th class students according to their respective subjects.

Also, Vinod sir gave the overview about different govt schemes or yojnaye and about small-scale business than anushree ma'am gave overview about banking and commerce.





Learning Outcomes

- I got to learn that there was so much of lack of awareness and knowledge about their subjects among the students. They also don't have proper resources to be up to date with the current knowledge.
- Even students who have this fixed goal don't have proper knowledge about it and how to achieve it.
- There was also lack of self-awareness among the students. They don't have proper guidance.
- I also got to know that there are many quacks in the field of career counselling. These people don't have proper knowledge about different areas and they just earn money by calling themselves as career counsellors but in reality, they don't even know what they are doing with their lives and how they are hindering the growth of people or students who goes to them thinking that they can actually help them.
- The govt spending a lot of money to improve the education sector to provide these students with proper guidance so they can have a great future but the problem lays in the grassroot level where these quacks are not letting the real professionals to do their jobs.



Conclusion

From this visit I got to know about the lack of awareness, knowledge and resources these students have and how important is the role of the career counsellor in the lives of student at this stage. How a good career counsellor can help the child to identify his strength and weakness and help him to choose a good career option.



Field visit to Shri yougpurush dham baudhik vikas school

Date of visit – 28th December

Address of the organization - Shri yougpurush Dham, panchkuiya Road, Indore (M.P.)

About the organization-

Yougpurush Dham is a non-government trust where they are working on disability, free education, training and also provide medical support to all age group for free of cost. They have special educator, psychiatrists, psychologist, physician and they have a team of around 30 members. Around 50-70 children they have who are differently abled, autistic child, and also some having intellectually disability.

Dr. Anita Sharma is the principal of Shri Swami Parmanand Yugpurush Dham Intellectual Development Centre. There are free facilities for home, food and education for destitute and handicapped children. Those destitute children from across the state who have no one in this world live here.

These children from different places are all like brothers and sisters, who have only one mother. In fact, along with studies in school, the name of Dr. Anita Sharma is registered in place of mother on the government records of the children and she is also responsible for their care. Also, she is living with them leaving her real daughters. This has been going on for the last 13 years. Although she has been working for destitute children like this for 17 years, but she was associated with Shri Yug Purushdham 13 years ago.

Objective of the visit –

Our main objective to visit the Yugpurush Dham is to learn and understand what mental disability is and what are the challenges we face when dealing with mentally disabled child and also how can we provide them with better education and learning to make them independent and give them a better life.

The Visit –

When we visited the school Dr. Anita Sharma first introduced herself and then made us visit all the classes and introduced us with the staff and children. The classes were in good condition and have proper ventilation and proper sitting arrangements for the children. There are many types of learning tools and other things through which they teach the children about basic counting and language. They were also using many behaviour modification techniques like reinforcement and punishment for improving their behaviour.

They were also trying to develop a sense of responsibility among the children by giving them small tasks and paying them on a monthly basis for doing those things. The children were so happy while meeting us. At last Dr. Anita Sharma also explained to us positive and negative reinforcement and how we can use them in educational settings specially in the case of mentally challenged children.





Learning Outcomes

- We got to know more about learning disability and the challenges these children face in their life.
- By interacting with Dr. Anita Sharma, we got to what challenges in this field the professional face and how hard but peaceful it is to manage all this.
- How to use different behaviour modification techniques with these kids to improve their life.

Conclusion

From this visit I got to know about learning disability and how to use different behaviour modification techniques to improve their behaviour and teach them new things.

