



DEVI AHILYA UNIVERSITY, INDORE (A State University of Madhya Pradesh, INDIA established in 1964)

NAAC Accredited A* grade

SCHOOL OF ELECTRONICS (University Teaching Department)

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FEEDBACK ANALYSIS & ACTION TAKEN REPORT

Session 2021-22

Due to Covid pandemic, teaching , learning and evaluation for the first semester of session 2021-22 was conducted in pure online mode and therefore, feedback of students in the first semester was not obtained. Presenting below the feedback report of second semester of session 2021-22.

1. Courses taught in the II sem (2021-22)

A total of 18 courses were taught to students pursuing 04 programmes in the department namely viz:

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|--------|--|---------------|
| i. | Data Communication & Networking | Code: EL52103 |
| ii. | Real Time System | Code EL72102 |
| iii. | Data Communication & Computer Network | Code: EL14102 |
| iv. | Analog & Digital Communication | Code: EL52102 |
| v. | Digital Electronics | Code: EL14108 |
| vi. | Python Programming | Code: EL14104 |
| vii. | Wireless Computer Networks & IoT | Code: EL72111 |
| viii. | Advanced Embedded Microcontroller – ARM | Code: EL72104 |
| ix. | VLSI Design Methodology | Code: EL72105 |
| x. | Signal & System-Analog | Code: EL14103 |
| xi. | Semiconductor Device Physics & Application | Code: EL12103 |
| xii. | Computer Architecture & Organization | Code: EL14101 |
| xiii. | Data Structure | Code: EL12105 |
| xiv. | Mathematics -II | Code: EL12102 |
| xv. | Engineering Economics | Code: EL12106 |
| xvi. | Optics | Code: EL14107 |
| xvii. | Machine Learning | Code: EL14106 |
| xviii. | Signals and Systems-Discrete | Code: EL52105 |

2. Feedback process and analysis

Feedback from the students were taken on the courses taught to them. Standard NAAC format was used for obtaining the same. More 90 percent of the students took part in the process, though participation in the process was voluntary.

It was observed that students were greatly satisfied with 12 courses (~70%) offered to them this semester and the overall score for teachers ranges between 80-98%. This score encompasses performance on teaching, learning and evaluation combined together. For the rest of 6 courses, the average range of scores for teachers spans 65-79 %.

3. Action Taken Report

A Series of departmental academic body meetings were called to deliberate over feedback scores awarded to individual teachers and to make them aware about salient expectations from students. In order to upskill and update the teachers, a common conscious decision was to request them to take recourse to digital platform such as MOOC, YouTube videos so that teacher's performance can be improved to student's expectation.

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