

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes

Teaching and Learning:

- **Three Stage Teaching:** processes in the field of Energy and Environment was adopted.
 - by using multimedia teaching methods,
 - chalk-and- talk **method** and
 - Field Visits in Industries/organizations/Renewable systems sites for practical knowledge on different real systems
- Overall Knowledge was also assessed by external expert and teachers in comprehensive viva voce examination.
- Students with greater aptitude and self-motivations are encouraged to share their approaches to learning through **learn by learner** activities. Also remedial classes are given to slow learners.
- Apart from classroom teaching faculty members act as a mentors and guide them in their academics and personal matters. Department uses the feedback as indicator of the overall quality of the teaching and learning and
- Final outcome assessed on the basis of regular minor, seminars, group discussion, assignments etc.
- Feedback form with ten important aspects of teaching and teacher is circulated to students at the end of each semester. Feedback data is analyzed in percentage by assigning the numbers to each activity.

Departmental committee discuss all the issues related to teaching curriculum, question papers, examination procedure, evaluation methods and feedback percentage of individual teacher performance calculated from students feedback. The strength and weakness are communicated in the meeting to the concern teachers.


HEAD



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