



# Devi Ahilya Vishwavidhyalay, Indore International Institute of Professional Studies DQAC-IIPS



A Report  
of  
Faculty Development Program  
on  
"Emerging trends in teaching,  
Learning and Evaluation  
for Professional Education "


from : 20 July 2023 - 2 August 2023

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## Message from Honourable Vice Chancellor



### Prof. Renu Jain

इमर्जिंग ट्रेड्स इन टीचिंग लर्निंग एंड इवैल्यूएशन फॉर प्रोफेशनल एजुकेशन नयी राष्ट्रीय शिक्षा निति, अनुभव आधारित याने "एक्सपीरिएंशियल लर्निंग " पर जोर देती है . इसके लिए यह आवश्यक है कि हमारे शिक्षक अपने कौशल को विकसित करते जाए. देवी अहिल्या विश्व विद्यालय इस के लिए सदैव प्रयासरत रहता है.

आई आई पी इस द्वारा आयोजित यह इस दो सप्ताह के एफडीपी की खासियत

यह है कि इसमें शिक्षकों द्वारा प्रैक्टिकल अप्रोच के साथ अपने अपने विषय के करिकुलम को नए मानकों के साथ उत्कृष्ट बनाया जाएगा. जिससे छात्रों को बेहतर सीखने को मिलेगा . साथ ही नई राष्ट्रीय शिक्षा निति के अनुसार आउटकम पर आधारित पाठ्यक्रम को लागू करने से छात्रों को योग्यता के अनुसार रुचिकर तरिके से पढ़ाना सम्भव हो पायेगा. यह एफडीपी व्यावसायिक शिक्षा में शिक्षकों के कौशल को समृद्ध बनाएगी ताकि वे एनईपी2020 की जरूरतों को पूरा करने के लिए खुद को उन्नत कर सकें।

मुझे यह जान कर अत्यंत प्रसन्नता हो रही है कि इस एफ डी पी में पुरे देश भर से अनेक प्रतिष्ठित विशेषज्ञ आपको सम्बोधित करेंगे. एनईआईपीए से प्रोफेसर के.श्रीनिवास, प्रोफेसर पी.के.सिंह निदेशक आईआईएम त्रिची, प्रोफेसर ए.के.सिंह कुलपति पीआरएसयू, प्रयागराज, प्रोफेसर रजनीश जैन, पूर्व सचिव यूजीसी, प्रोफेसर पी.के.चांदे, पूर्व निदेशक मैनिट, प्रोफेसर जे.पी.तेगर, एनआईटीटीटीआर भोपाल और प्रोफेसर विवेक कुशवाह, निदेशक आईबीएमआर इन 2 सप्ताहों में प्रतिभागियों को संबोधित करेंगे। ये सभी अपने अपने क्षेत्र में उत्कृष्ट विशेषज्ञ हैं .

विभाग के **DQAC** द्वारा ली गयी यह पहल अनुकरणीय है. अन्य विभागों को भी ऐसा प्रयास अवश्य करना चाहिए प्रोफेसर हिमांशु राय जी प्रबंधन क्षेत्र के जाने माने विशेषज्ञ हैं. आपके द्वारा साझा किये गए विचारों से हमारे शिक्षक अवश्य ही लाभान्वित होंगे.

मैं वि वि की प्रमुख होने के नाते आप सब को बधाई देती हूँ और आशा करती हूँ कि आप अभी इस एफ डी पी का पूरा पूरा लाभ लेंगे.

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## Message From Registrar

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### Dr. Ajay Verma

आई आई पी एस द्वारा आयोजित इस 2 सप्ताह के फैकेल्टी डेवलपमेंट प्रोग्राम, जिसमें राष्ट्रीय शिक्षा नीति के अनुसार टीचिंग, लर्निंग और इवेल्यूएशन पर बात की गई इस के लिए मैं आई आई पीएस के निदेशक प्रोफेसर त्रिपाठी एवं उनकी टीम को शुभकामनाएं प्रेषित करता हूं और आशा करता हूं की यह प्रोग्राम आने वाले समय में सभी के लिए बहुत ही लाभदायक होगा। जैसा की विदित है कि

राष्ट्रीय शिक्षा नीति 2020 में कक्षा में नवाचार के साथ पढ़ाई पर बहुत ध्यान दिया जा रहा है साथ ही कक्षा की पढ़ाई को रोचक बनाने के साथ छात्रों के ज्ञान में वर्धन करने पर भी ध्यान दिया जा रहा है यह कार्यक्रम निश्चित रूप से हमारे शिक्षक जोकि पहले से ही काफी विद्वान है एवं उनके पास ज्ञान का भंडार है, के लिए अपनी स्किल को और तेज करने का अवसर प्रदान करेगा साथ ही उनके इस कार्यक्रम का लाभ सीधे छात्रों को मिलेगा मैं आशा करता हूं कि सभी प्रतिभागी मन लगाकर इस कार्यक्रम में 2 सप्ताह तक पार्टिसिपेट करेंगे एवं विषय विशेषज्ञों द्वारा दिए गए मार्गदर्शन का संपूर्ण लाभ उठाएंगे और हमारे विश्वविद्यालय को और आगे बढ़ाने हेतु अग्रसर होंगे।

धन्यवाद।

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## *Message from Director*

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### **Dr. B. K. Tripathi**

It gives me immense satisfaction to see that the Departmental Quality Assurance Cell (DQAC) of IIPS has organized Faculty Development Program on the topic "Emerging Trends in Teaching, Learning, and Evaluation for Professional Education."

In today's dynamic world, where advancements are rapid and knowledge is constantly evolving, it becomes imperative for us to adapt and embrace emerging trends in professional education which is experiencing transformative changes, driven by advancements in technology, changing learning paradigms, and evolving employer demands. With globalization, professional education is emphasizing cross-cultural understanding and global perspectives to prepare students for working in diverse environments.

This FDP holds immense significance for us as it aligns with our vision to foster excellence in education and create an environment that nurtures the growth and development of our faculty members. It reminds us of the need to explore new pedagogical approaches, leverage technology in the classroom, and adopt learner-centric methodologies. Our primary goal is to nurture critical thinkers, problem solvers, and ethical professionals.

We firmly believe that our educators play a pivotal role in shaping the future of our students and the society at large. Thus, it becomes crucial for us to equip them with the latest knowledge and skills in teaching, learning, and evaluation. The field of education is witnessing remarkable changes, and it is our responsibility to stay abreast of these advancements to equip our students with the skills and knowledge they need to succeed in their careers.

This program is designed to provide our faculty members with insights into the latest pedagogical techniques, technology integration and evaluation methodologies that can enhance the learning experience of our students.

During the course of this program, we have lined up a series of expert sessions and interactive discussions that will delve into topics such as personalized learning, blended learning models,

competency-based education, project-based assessments, and the integration of emerging technologies in the classroom. As we strive to prepare our students for the challenges of the future, it is vital that we remain proactive and embrace these emerging trends.

These sessions will empower our faculty members to embrace innovative practices and inspire their students to become lifelong learners. I would like to encourage all the participants to actively engage in the sessions, share their experiences and make the most of this valuable opportunity. Embrace the emerging trends in teaching, learning and evaluation and collectively contribute towards shaping the future of professional education.



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## Preface

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शिष्योपनिषद् विद्यायां योगः प्रतिभा च संयमः। ज्ञानं च स्वाध्यायो ब्रह्म तस्मै शिक्षागुरवे नमः॥

In the education focused on the learner, there is the union of knowledge and creativity. Self-study becomes the path to realizing the ultimate truth, my salutations to that teacher of transformative education. Teachers in higher education commonly aim to develop their students' ways of thinking, acting and approaching a field of study and practice. Hence, this should also be the focus of our teaching practice

Faculty Development Program on the topic “Education 4.0: Emerging Trends in Teaching, Learning, and Evaluation” scheduled from 20<sup>th</sup> July, 2023 to 2<sup>nd</sup> August, 2023 at International Institute of Professional Studies (IIPS), Devi Ahilya Vishwavidyalaya, Indore focuses on sensitizing teachers towards learner centric education and Outcome based Education. The NEP 2020 focuses on outcome-based education, experiential learning, equity and discovery-based teaching learning methods. Integrating technology is an essential part of new age education system.

*Education 4.0 is an idea based on gradual progression in quality and accessibility of education. It encourages teachers to participate in professional development activities that systematically cover the most recent pedagogies in formative and adaptive assessment of learning outcomes, competency-based learning, and related pedagogies such as experiential learning, arts-integrated, sports-integrated, and storytelling-based approaches.*

The proposed FDP aims to give educators the knowledge, abilities, and resources they need to survive and thrive in this evolving educational environment. The program will investigate innovative approaches, technological integration, learner-centered strategies, and emerging trends in higher education.



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## *Organizing team*

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<b>Prof. Yamini Karmarkar</b>	<b>Prof. Geeta Nema</b>	<b>Prof. Jyoti Sharma</b>	<b>Prof. Manish Sitlani</b>
			
<b>Dr. Suresh Patidar</b>	<b>Dr. Shaligram Prajapat</b>	<b>Dr. Vivek Shrivastava</b>	<b>Dr. Yasmin Shaikh</b>

## *Technical Support*

		
<b>Mr. Y.S. Bawal</b>	<b>Mr. Sanjay Narsinghani</b>	<b>Mr. Alams Nabi</b>



## Day Wise Schedule

Date	1 <sup>st</sup> Session (11:00 to 12:00)	2 <sup>nd</sup> Session (12:00 to 1:30)	Break	3 <sup>rd</sup> session (2:30 to 4:00)
Day 1 20 <sup>th</sup> July 2023 Thursday		<p style="text-align: center;"><b><i>Inaugural Session</i></b>            Prof. Himanshu Rai,            Director IIM, Indore,            Chief Guest            Prof Renu Jain, VC DAVV            Shri Ajay Verma, Registrar            DAVV            Prof. B.K. Tripathi,            Director, IIPS, Indore</p>		<p style="text-align: center;"><b><i>The Four Quadrants Approach for effective Teaching, Learning and Evaluation</i></b>            Prof. K. Srinivas            Professor &amp; Head, ICT &amp; PMU,            NIEPA, New Delhi</p>
Day 2 21 <sup>st</sup> July 2023 Friday	<p><b>1. Pranayama</b>  <b>2. Open House on Day 1 Learnings</b></p>	<p style="text-align: center;"><b><i>Pedagogy for Experiential Learning</i></b>            Dr. Rajnish Jain            Professor &amp; Dean            Management, DAVV            Former Secretary, UGC</p>		<p>Synchronizing Course Contents with different levels of learning as per Bloom's Taxonomy</p>
Day 3 22 <sup>nd</sup> July 2023 Saturday	<p><b>1. Chair Yoga</b>  <b>2. Open House on Experiential Learning</b></p>	<p style="text-align: center;"><b><i>Understanding Rubrics for Assessment</i></b>            Dr. Vivek Kushwaha            Director, IBMR, Indore</p>		<p>Proposing Pedagogical Tools across different parts of course-curriculum along with identification of related study material</p>
Day 4 24 <sup>th</sup> July 2023 Monday	<p><b>1. Sukshma Vyayam</b>  <b>2. Open House Experiential Learning</b></p>	<p style="text-align: center;"><b><i>Assessment and Evaluation Reforms</i></b>            Dr. A. K. Singh            Vice Chancellor            Prof Rajendra Singh            (Rajju Bhaiya) University,            Prayagraj</p>		<p>Proposing Pedagogical Tools across different parts of course-curriculum along with identification of related study material continued</p>

Day 5 25 <sup>th</sup> July 2023 Tuesday	<b>1. Meditation</b> <b>2. Discussion on Quality of Question Papers</b>	<b><i>Enhancing Learning Effectiveness</i></b> Dr. P. K. Chande Former Director, MANIT Bhopal Former Professor IIM Indore		Proposing Assessment and Evaluation Tools for different parts of course-curriculum
Day 6 26 <sup>th</sup> July 2023 Wednesday	<b>1. Meditation</b> <b>2. Discussion on Ideas for Use of latest technology trends in classrooms</b>	Hands on Experience		Development of Sample Assignments and End-sem. Exam Question Paper
Day 7 27 <sup>th</sup> July 2023 Thursday	<b>1. Meditation</b> <b>2. Open House on Experience of Online / Virtual Sessions</b>	<b><i>Techniques for Effective Virtual Delivery</i></b> Professor Dr. J.P. Tegar Department of Curriculum Development, NITTTR, Bhopal		Proposing / Designing Online Modules and Exercises
Day 8 28 <sup>th</sup> July 2023 Friday	<b>1. Hasya Yoga</b>	<b><i>Curriculum Design for Education 4.0</i></b> Dr. Rajesh K. Bhatia Prof. of Punjab Engineering College, Chandigarh		Finalizing POs, PSOs, Learning Outcomes and Text/reference materials and related mapping
Day 9 31 <sup>st</sup> July 2023 Monday	<b>1. Brain Exercises</b> <b>2. Discussion on Classroom Ethics</b>	Hands on Experience		Finalizing POs, PSOs, Learning Outcomes and Text/reference materials and related mapping

Day 10 1 <sup>st</sup> August, 2023 Tuesday	<b>1. Group Activity</b> <b>2. Experience Sharing</b> <b>on Learning's from</b> <b>FDP</b>	Hands on Experience		Submitting Final Templates for subjects of ensuing semester and Sample Presentations
Day 11 2 <sup>nd</sup> August, 2023, Wednesday		<b>Valedictory</b> Prof.P.K. Singh, Director, IIM Trichy Prof.B.K. Tripathi, Director, IIPS, DAVV		



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## *Summary of FDP sessions*

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**Day 1****Date: 20/07/2023****Thursday**

The program started with university kulgeet then the program was inaugurated with lighting the lamp and garlanding Maa Sarswati by chief guest Dr. Himanshu Rai , Hon'ble Vice Chancellor Prof. Renu Jain , Registrar Dr. Ajay Verma and Director Dr. B. K. Tripathi. Dr. B. K. Tripathi welcomed Dr. Himanshu Rai, Hon'ble Vice Chancellor Prof. Renu Jain, and Registrar Dr. Ajay Verma with flowers and memento. Dr. B. K. Tripathi delivered a welcome speech and describe the importance of FDP. He encouraged all the participants to attend the FDP with full zeal and use the experience in improving their teaching skills. Registrar Dr. Ajay Verma gave best wishes to all the participants for attending FDP .Dr. Yamini Karmarkar, professor, IIPS, DAVV introduced chief guest Dr. Himanshu Rai, Director, IIM Indore and invited him to deliver his lecture. Dr. Rai share his knowledge and experience and delivered speech on learnings of FDP. Prof Renu Jain, Hon'ble Vice Chancellor congratulated IIPS for conceiving the idea of this FDP. At the end, Dr. Manish Sitlani, Professor, IIPS, DAVV proposed the vote of thanks.

In the second session Dr. Ravindra Yadav welcomed the speaker and gave his introduction. Prof. K. Srinivas started his lecture by underlining the need of using IT in the field of education. He also shared a story about learning simple technology to use mobile number for digital payment from a street vendor. He said that we should be open to learning and should never hesitate to learn from any person. The session was online and at last vote of thanks was given by Dr. Ravindra Yadav.

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**Day 2****Date: 21/07/2023****Friday**

In the first session Ms. Aditi, a yoga teacher, guided all the participants for performing simple yoga. She guided all the participants about different stress bursting and simple yoga for working professionals. Dr. Yamini Karmarkar madam started with an introduction to

Menti.com. Mentimeter is a software dedicated to creating live-only interaction tools like polls, word clouds, quizzes, Q&As and surveys. She described the four-quadrant approach:

The second session started with floral welcome to the speaker by Director Dr. B. K. Tripathi. Ms. Poonam Mangawani introduced the speaker. Prof Rajnish Jain and invited him for the talk. He described the pedagogy for experiential learning and NEP (National education policy) .Vote of thanks was presented by Dr. Yasmin Shaikh.

In the third session Dr. Manish Sitlani started a short discussion on previous session on Experiential Learning. Dr. Jyoti Sharma started session with the explanation of Bloom's Taxonomy. A discussion on mapping Bloom's taxonomy to course contents was Dr. Manish Sitlani. All the faculty members participated in the discussion. A number of queries were raised and resolved during the discussion. Many suggestions were also received in the discussion. At the end, the participants mapped the contents of the course (to be taught by them) to the Bloom's taxonomy.

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**Day 3****Date: 22/07/2023****Saturday**

The first part of session, chair yoga, was led by Ms. Manju Sachdev. All the participants enjoyed the session. Dr. Geeta Nema initiated the discussion. The participants shared their difficulties in applying Bloom's taxonomy. The queries were resolved by discussion among participants.

The second session started with floral welcome and presentation of memento to the speaker by Dr. B.K. Tripathi sir . Dr. Muskan Karamchandani introduced the speaker Dr. Vivek S. Kushwaha and invited him for the talk. Dr. Kushwaha provided his presentation with Outcome Based Education (OBE). Vote of thanks was given by Dr. Muskan Karamchandani

In the third session Dr. Manish Sitlani started a brief description of previous session. The discussion was carried out on how to design course plan as per Rubrics for assessment and evaluation of learners objectively. The participants also discussed about incorporating learning outcomes (LO) in course plan and mapping learning outcomes with course outcomes. Dr. Manish Sitlani concluded the learning of the day.

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**Day 4****Date: 24/07/2023****Monday**

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The 1<sup>st</sup> session started with micro yoga (Sukshma vyayam ) by Dr. Suresh Patidar. He also described the benefits of yoga. Dr. Poonam Mangwani shared the learning outcomes of her subject. The participants discussed on learning outcome. Dr. Anshu Bhati told about her learning of Rubrics in Google classroom. The participants got acquainted with the use of Rubrics for evaluation of students' assignments.

Dr. Sujata Parwani started 2<sup>nd</sup> session (online) by welcoming and introducing the resources person Akhikesh Kumar Singh, Vice Chancellor, Prof. Rajendra Singh University. Dr. Singh started his lecture with the assessment and evaluation reforms and shared his experience on the same . At the last the speaker addressed queries raised by the participants. Vote of thanks was given by Dr. Nirmala Sawan

In the third session, a discussion was carried out among the participants on the learning of previous session on assessment and evaluation reforms. The session continued with a talk on use of study materials available from various sources along with books. Dr. Navneet Kaur Bhatiya discuss about flexibility in ordinance on evaluation of student's performance. Session ended with healthy discussion among participants. Dr. Manish Sitlani concluded the topic.

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**Day 5****25/07/2023****Tuesday**

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In the 1<sup>st</sup> session Dr. Yamini Karmarkar recap the previous yoga that was performed by participants. She described the importance of meditation guide them to perform. Dr. Shraddha shared her learning of student centric learning outcomes Dr. Nitin Nagar described his learning on bloom's Taxonomy and its level and action verbs related to different level.

2<sup>nd</sup> Session started with floral welcome of today's resource person Prof. P K Chande by Dr. B. K. Tripathi sir and introduction of the speaker by Dr. Shilpa Bagdare. After that Dr. Shilpa handed over the speaker. The speaker starts his speech on enhancing learning effectiveness. Vote of thanks given by Dr. Shilpa Bagdare.

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**Day 6****26/07/2023****Wednesday**

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In the beginning of the session Dr. Yamini Karmarkar share her knowledge about mudras and guided all the participants to perform for the mudra dhyana exercise. After that Dr. Suresh Patidar shares his knowledge about teaching skills and shares ppt about it. all participants talk about NEP's previous guidelines for learning and also differentiate between new and old guidelines that is PO and POs i.e., one is objective and other one is outcome. Session ends with clearing the doubts. The next session was based on hands on experience.

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**Day 7****27/07/2023****Thursday**

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Dr. Yamini Karmarkar started 1<sup>st</sup> session with meditation. She described There are Surya Nadi that is right nostril effects activity. Chandra Nadi that is left nostril calms us. She guided all the participants to practice breathing exercise. All the participants took part in the performing the exercise.

The 2<sup>nd</sup> Session started with warm welcome of speaker. Dr. Manminder singh saluja introducing the speaker and invite him to enlighten his knowledge over the techniques for effective virtual delivery. The speaker provided learning on role of techniques of effective virtual delivery. At the ending of session participants ask questions to the speaker for clearing their inquisitiveness. Vote of thanks given by Dr. Manminder singh saluja.

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**Day 8****28/07/2023****Friday**

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Dr. Suresh Patidar started 1<sup>st</sup> session with introducing laughter yoga and describing it's important and type .Laughter is communicating with brain to make us feel happy . All the participants practiced laughter yoga . They all take turn to show their laughter and guided each other. Dr. Suresh Patidar concluded the session.

Dr. Jyoti Jain started session with a warm welcome on the behalf of IIPS team. Prof. B. K. Tripathi gave the welcome note to the Dr. Rajesh K. Bhatia. Dr. Jyoti Jain introduce the speaker & him achievements and handed over him. The speaker address all the participants with giving a words of affirmation And provide knowledge of curriculum design for education 4.0. He concluded with sharing his experience . Vote of thanks given by Dr. Navneet Kaur Bhatia.

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**Day11****02/07/2023****Thursday**

In the beginning of the valedictory session Dr. Geeta Nema invited the chief guest Prof. P. K. Singh and Prof. Ashok sharma . The program started with the university kulgeet and the lamp lighting and garlanding of Maa Saraswati was done by the chief guest.

Dr. B. K. Tripathi welcomed the chief guest with flowers, shawl and momento and delivered a welcome speech . After that Dr. Geeta Nema introduced the chief guest and his achievement and invited him to delivered a speech and handed over him. He addressed all the participants with giving a word of affirmation and share his experience. After that the certificate of participation given by the chief guest Prof. P. K. Singh ,Dr. B. K. Tripathi, Prof.Ashok Sharma and Prof. Deepak Gupta . Vote of thanks given by Dr. Suresh Patidar to the chief guest and to all members of organizing team, technical team, participants and other coordinators.

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### **Handson Sessions**

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Hands-on sessions on each day were the key feature of this FDP. The participants were guided to incorporate the learnings of each expert lecture into the course they teach. The concepts of Outcome based curriculum – Course outcomes, learning outcomes, levels of blooms taxonomy, four quadrants of learning , rubrics etc were framed during these sessions. There was sharing, open discussions and doubt clearing among these sessions which was an excellent example of peer learning. These hands-on session resulted in finalization of course templates in accordance with OBE.



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## *Special Mention*

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Following Faculty Members Contributed in anchoring and conducting various expert sessions and hands-on sessions:-

- Dr. Yamini Karmarkar
- Dr. Geeta Nema
- Dr. Manish Sitlani
- Dr. Suresh Patidar
- Dr. Jyoti Sharma
- Dr. Yasmin Shaikh
- Dr. Ravindra Yadav
- Dr. Muskan Karamchandani
- Dr. Shilpa Bagdare
- Dr. Manminder Singh Saluja
- Dr. Sujata Parwani
- Mrs. Poonam Mangwani
- Dr. Nirmala Sawan
- Dr. Navneet Bhatia
- Dr. Jyoti Jain



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## Learnings from FDP

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### **Dr. Himanshu Rai**

Director of IIM, Indore

Dr. Rai discussed about Indian Value System and stressed on incorporating the values in education system with technical acumen. He discussed about IIM, how it addressed five major problems in order to work for society and contribute in national building. The problems included Income and Equality, changed Rural Immersion Problem (RIP) to Rural Engagement Program to be taken up by IIM students, Proposed 5E model for solving traffic problems, Banning single use plastic for sustainable development, and Enhancing Entrepreneurship Skills.

He conveyed three messages - be compassionate, know yourself, and make the right choice (do what is right and without thinking what I will get out of it). He also quoted a shloka from Bjugwad Geeta to convey his message “कर्मण्येवाधिकारस्ते मा फलेषु कदाचन । मा कर्मफलहेतुर्भूर्मा ते संगोऽस्त्वकर्मणि ॥” He said as long as we look down upon failure, no one will innovate .One two failure does not make us failure but the day we stop trying is the day we become failure .

At last he said we associate our self-esteem and confidence with our identity. That's why we should maintain our identity with something else and not with the position because the position will go sometime or the other.

**Prof. Rajnish Jain****Former Secretary UGC, Professor  
IMS, DAVV**

Prof. Rajnish started his speech with the question - why we learn? He said every one of us need to understand that why are we learning. He described the pedagogy for experiential learning, NEP (National education policy) and quoted Swami Vivekanand "We want that education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one's own feet."

He discussed about reinforcement learning and inculcation of constitutional values among students. He must prepare students for more meaningful and satisfying lives and work roles and enable economic independence. Sir talked about changing role of teachers. This FDP (faculty development policy) is one step towards incorporating changing teaching paradigm in our day to day class room teaching.

Sir also underlined the importance of making students global citizens. With the feeling of global citizenship, the students develop sensitivity and responsibility towards human being and this is duty of teacher to make student a responsible human being before making them professional.

He described transformative reforms by explaining national education policy, learning outcomes, art and science of learning, Benjamin Bloom's Taxonomy - three domains of Bloom's Taxonomy - cognitive, affective and psychomotor and another two domains - social, spiritual.

He also talked about Indian knowledge system and provided an insight into pedagogical approach used in ancient education system. He also talked about the vedic method of learning - shravan, manan and nidhidhyanam, and contemporary pedagogical approaches.

At last he said learning is all about bringing change – Ignite the spark of learning it will create lifelong learners

**Prof. K. Shrinivas****Head & Professor NIEPA ,Delhi**

Prof. K. Srinivas started his lecture by underlining the need of using IT in the field of education. He also shared a story about learning simple technology to use mobile number for digital payment from a street vendor. He said that we should be open to learning and should never hesitate to learn from any person. He said that a teacher must make the process of teaching learning impactful, engaging and helpful. There are three plan of action - what would be the transform implant, what are the topics we are teaching and what are the important factors in teaching learning. It's not only software or hardware that makes teaching impactful; it's, Humanware that can make the difference. He also talked about Learner centric pedagogical approach.

If a teacher /institution wishes to add Online Learning the weightage of time for such learner engagement in Online mode should not exceed more than 40% of the total session time. However teacher/Institution using Blended Approach should plan offline sessions with at least 60% weightage of the total session time.

The four quadrant approach include tutorial, content, discussion forums and assessment. He also talked about online collaboration tools - jamboard, ideafliip, lino.it, padlet, miro, whimsical, formative assessment tools like meeting pulse, vevex, summative assessment tools like hanoot, nearpod, quazalise,t socrative, plikers, testmoz, HSP, edupuzzle,

He summarized with the words about how to move towards the technology in teaching learning process, the content required for the process, use of open educational responses. In last he quoted former President of India and great scientist Dr. APJ Abdul Kalam - FAIL is first attempt in learning, END is efforts never dies, NO - next opportunity means if somebody said no to you then there is next opportunity.

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## **Dr. Vivek Kushwaha**

**Director IBMR, Indore**

Dr. Kushwaha started his presentation with Outcome Based Education (OBE). It is student centred instruction model that focus on measuring student performance through knowledge and skills. He described the key aspects of rubrics like first identify criteria and then assign points or credit for each criterion and then assess student's performance. He explained how to evaluate followed rubrics description. Rubrics is an explicit set of criteria used for assessing a particular type of work or performance. It allows performance evaluation objectively. The criteria for calculating score may be assigned weights on the basis of their importance. In addition to scores, it is essential to provide feedback to the students based on Rubrics description.

The concept of OBE is based on:

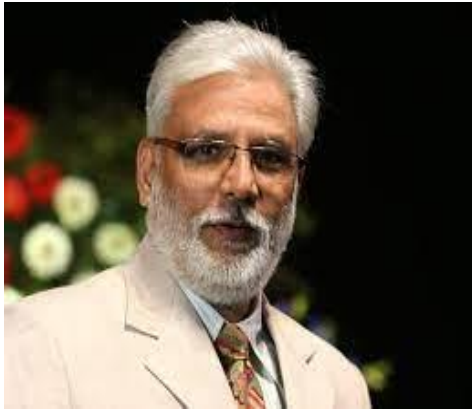
PO: Programme Outcome - based on entire course

CO: Course Outcome - particular subject

LO: Learning Outcome - particular unit

PO Mapping to CO & CO Mapping to LO

At the end of speech, the speaker resolved the doubts and queries raised by the participants. He also shared a template for developing course plan according to Rubrics for objective assessment and evaluation of learners.



### **Dr. Akhilesh Kumar Singh**

**Vice Chancellor , Prof . Rajju Bhaiya University**

Dr. Singh started his lecture with the assessment and evaluation reforms and shared his experience on the same. He said first we need to define for ourselves what should I teach, how should I teach and how well did I teach.

He described about unit outcomes, planning of work and measurements and also talked about three domains and questionnaire designing. He also spoke about seven steps of cognitive domain – knowledge, comprehensive, application, analyze, synthesis, creation and evaluation. The question must address all seven steps of cognitive domain.

In present education system, the cognitive domain is major domain to evaluate learners which is causing to lack of concentration over the other two domains – affective domain and psychomotor domain. Affective domain consists of responding, receiving, evaluating, valuing and organizing. The psychomotor domain includes observations, immediate, and practicing.

He talked about Indian philosophy - मनसा वाचा कर्मणा i.e. one should try to achieve that state where there is a mutual coincidence of his thoughts, speech and actions and provided guidelines for writing objectives.

There are two kind of evaluation processes - Formative and Summative. Unit testing is formative evaluation which formulates an individual for final go while summative evaluation leads to a product which certifies an individual with his achievement. Formative is a process whereas summative is a product.

He defined Item difficulty and the purpose of it . Item difficulty contains interpretation of P (P low is < .20 difficult test item, P moderate is .20 to .80 moderate difficult item and P high is > .80 easy item) value. The major portion of question paper should include moderate level questions (.20 - .80 difficulty level) .

He defined item discrimination that is working out of discrimination index value (D) by calculating the lower group and higher group of observations or individuals. The item discrimination describe that whether the entity (a question in our case) discriminate among the lower and higher group.



**Prof. P.K. Chande**

**Former Director, MANIT,SGSITS**

**Former Professor IIM Indore**

Prof. Chande starts his speech on enhancing learning effectiveness . He said learning is assessing yourself and assessing your aura. Learning is synergetic view. It is two kind of synegetic view Internally are they in synergy and exaternally are they competitive. This is a physical synergy . You can't enhance learning if you can't understand the synergy. Synergy means you keeps interest inside. It is between student, faculty ss institute .If they don't understand each other there is no learning. They are the importance part of the each other for learning.

He also talk about PHD that we must understand it because PHD makes you philosopher.

He define Hidden sharing knowledge attributes - A metaphoric view. This lamp has knowledge attributes. Knowledge has different aspects. The metaphoric view of this lamp leads from darkness to light. There is the knowledge of the quotes and there is no double meaning .you should tranfer knowledge in very effective manner without double meaning that there should not be two meaning of you explanation. You don't really teaching if there is double meaning. There should be crisp in your teaching .

He said Learn is close look. Student and faculty. Our aim is to create environment that student want to listen. we never taught our students to listen. When you create environment, student start think in way that you are thinking.

You should do demonstration that the student can evaluate and understand .

If there is Assimilate means the student is understanding wrongly then you should give the alternative. This very important that what you should assimilate .when you give alternatives to student they can find judgement. If your value are not strong you are not build you personality you are not assimilating .

Rationalize- there is various path of rationalization success and failure, true and false , right and wrong etc. It's depend on you. when you give learning in wrong manner then student will also percieve in same manner.

Nurture - nurture means opportunity and application for the teacher. Nurture is permanent happiness like yoga and other thing. If you are happy you can learn. Learning is going beyond the lesson.

He also talked about अष्टांग योग. अष्टांग योग says that first you should get in learning stage. He defined Bloom's Taxonomy as - exploring dimension i.e. Nurture as creating, rationalize as evaluating and analysing, assimilate as applying, evaluate as understanding and listen as remember.

The new education world. There are three dimension of new education world science, society and disruptive innovations. generally, management and technology originate from science. Whatever you are doing in university is a direct reflection of society. Technology influencing society everyday.

He talk about Pull/Push force - the quality standards- NBA, NAAC, GATT, NEP, NIRF, university, autonomy, competition, challenges. They are pushing you to do something and pulling you to create learning. NEP is providing you to freedom of learning.

He describe The education model @institute - Hand holding, guiding, mentoring, advising.

He said there are 7 quotients that the today's education needs - IQ-intelligence quotients, EQ-emotional quotients , FQ-finance quotients , PQ-power quotients, SQ-social quotients, CQ-creative quotients and VQ-value quotients .

He relates the panchatatwa to basic parameters. Earth as belief and determination, Air as global perspective, Fire as accepting challenges, Sky as creativity and innovation, and Water as intentions and values.





**Prof. Dr. Jagannath P. Tegar**

**Curriculum Development Department,  
NITTTR, Bhopal**

Prof. Tegar describe the role of techniques of effective virtual delivery. Virtuality is coming in India also, there are schools in Bangalore and southern area that use virtual technology.

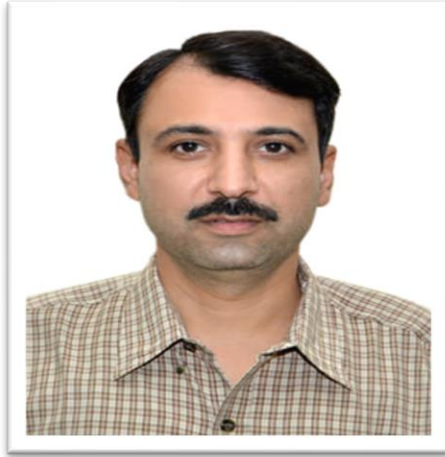
He provides learning on Conventional virtual delivery learning methods, Contemporary learning delivery methods ( digital mode) , change over traditional classroom and online delivery, Learning through virtual delivery , Use of different strategies of delivery. Constrains of virtual delivery.

He said that the importance changing is that the teacher needs to reconstruct. a virtual delivery is typically an online learning system. It is not different from offline but it is differ on terms of geographics and interaction.

The more challenges is of effectiveness of virtual delivery while - learning style, interest, virtual stability, availability etc. there are various type of learner- visual learner, auditory learner, Kinesthetic learner and. Sometimes there are passive learner they don't ask anything but only just listen. We should consider all types of learners. It depends on sustainability the internet of learner, engaging students, avoiding monotony and boredom.

He described the Effective virtual delivery techniques -Make content engaging, deliver content concisely, be brief during delivery, develop content visually and stay focused during delivery. They should be catchy and attractive, needs to be said, time to be used, infographics and attention to be given.

The speaker providing his knowledge and experience and said the visual content like video should not be more than 7- 15 minutes instead of the video use infographics. It is more easier way to increase understanding of students . Use different strategies of delivery like virtual labs, learning task, question answer, assignments, quizzes, simulator etc.



**Prof. Rajesh K. Bhatia**

**Prof. Punjab Engineering College,  
Chandigarh**

Prof. Rajesh address all the participants with giving a words of affirmation And provide knowledge of curriculum design for education. He describe the cyber physical system that is computation,

communication and control . He also took eye on the social media and models of mobile like iPhones, ipad, 4G Android phone etc. that they did not exist in 2006 , after the evolution of years they came in existence.

He gave knowledge on Design Principles , Building blocks of Industry , Impacting all aspects of value chain. Digital Enterprises in present time , Product evolution on connected and smart products . He share learning on curriculum structure and talk about that learning approach should be learner centric not teacher centric.

He said with the help of virtual walls you can afford anything . When you have handset with you then all the data is moving with you . He said we do make good professional as engineer, MBA etc. but not good human being i.e.we don't focus on their humanity .He concluded with sharing his experience .



**Prof. P.K. Singh**  
**Director IIM, Trichy**

Prof. emphasized on Hindi language he said there is two type of Hindi, Shuddh and ashuddh. student should be encouraged to speak and understood both Hindi and English especially Sanskrit mixed Hindi.

He praised Auditorium of DAVV that every City must have such monument.

He said his experience of 33 years. How a teacher should teach and learn to teach with self learning and evaluation." you are not doing innovations it's already been done by IIPS " on matters of introducing integrated 5 years course in IIM.

He said IIPS is one of the first and foremost to introduce integrated course. An ug teacher must go to college aim and thought that I am going to exchange ideas and skills with respect and not just only love rather than aiming at just teaching. Be a nice selfish person who focus on learning not the source learn from anywhere any person and that's only possible when you respect your students. Everyone is a teacher and student. He said the more you know the less you know.

He quotes the shlok of Geeta

"यत्र योगेश्वरः कृष्णो यत्र पार्थो धनुर्धरः। तत्र श्रीर्विजयो भूतिर्ध्रुवा नीतिर्मतिर्ममा।"

He said Teachers should create competition with students regarding learning that they can understand in better manner. Don't learn study to teach or just focus of learning . Teaching and exams are by products of knowledge.

Cover a topic on the angle of 360° approach , 90° - from books , 90° - from articles, 90° - from current happenings, 90° - newspaper, magazines

Focus on participated learning. He said During evaluation faculties must show high IQ - impartiality quotient. If we transcend the 3rd law of motion in life then we excel as a person.

He concluded his speech with shlok of Geeta

अभयं सत्त्वसंशुद्धिः ज्ञानयोग्यस्थितिः। दानं दमश्च यज्ञश्च स्वाध्यायस्तप आर्जवम्।

## Glimpse of FDP



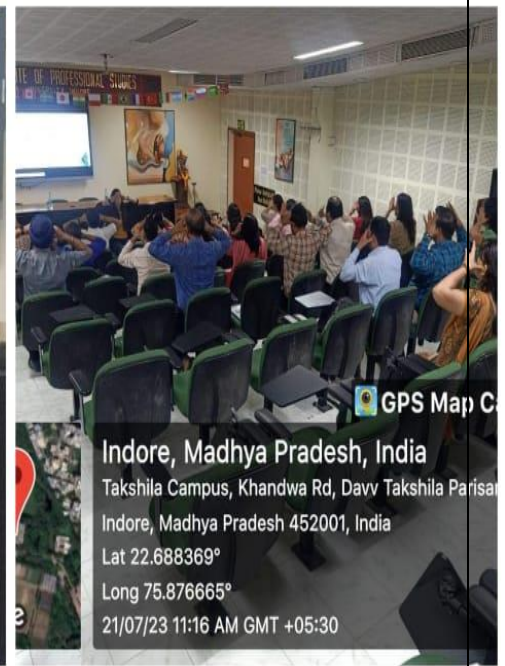


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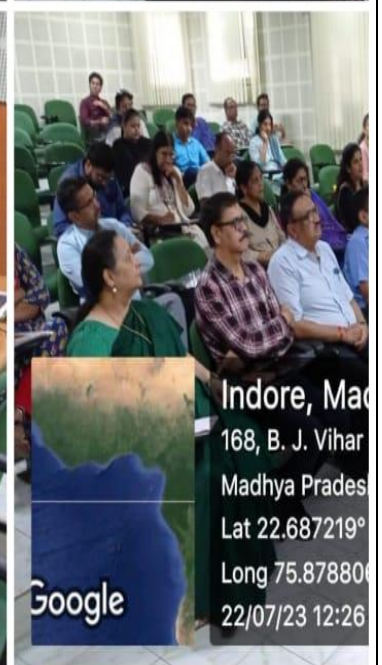
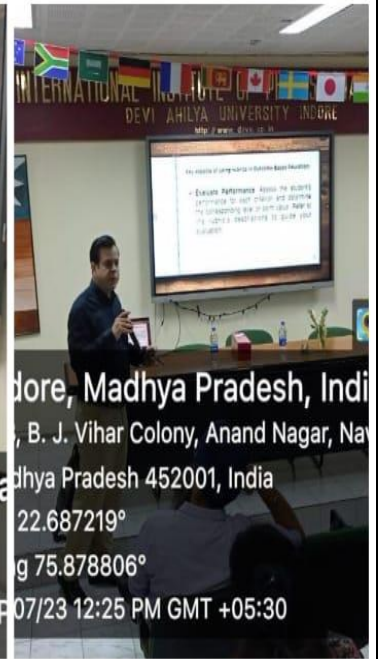
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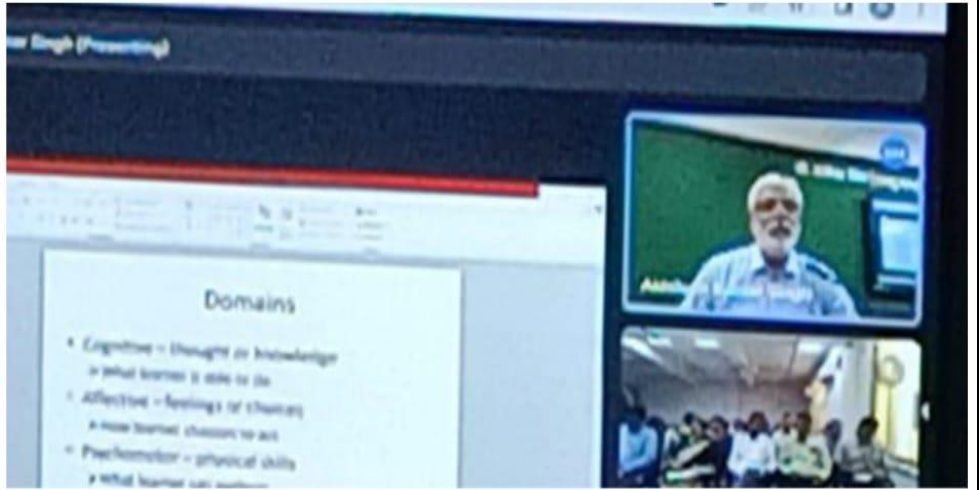
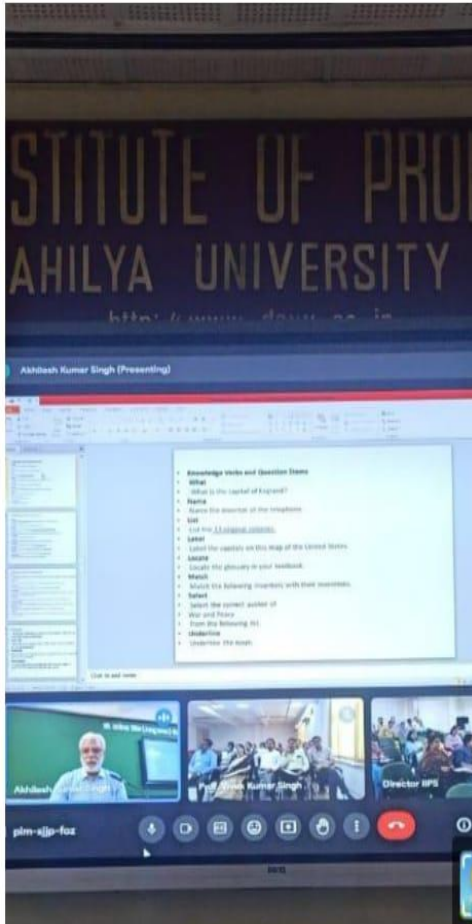
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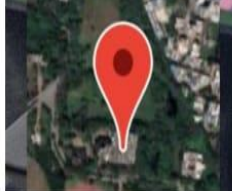
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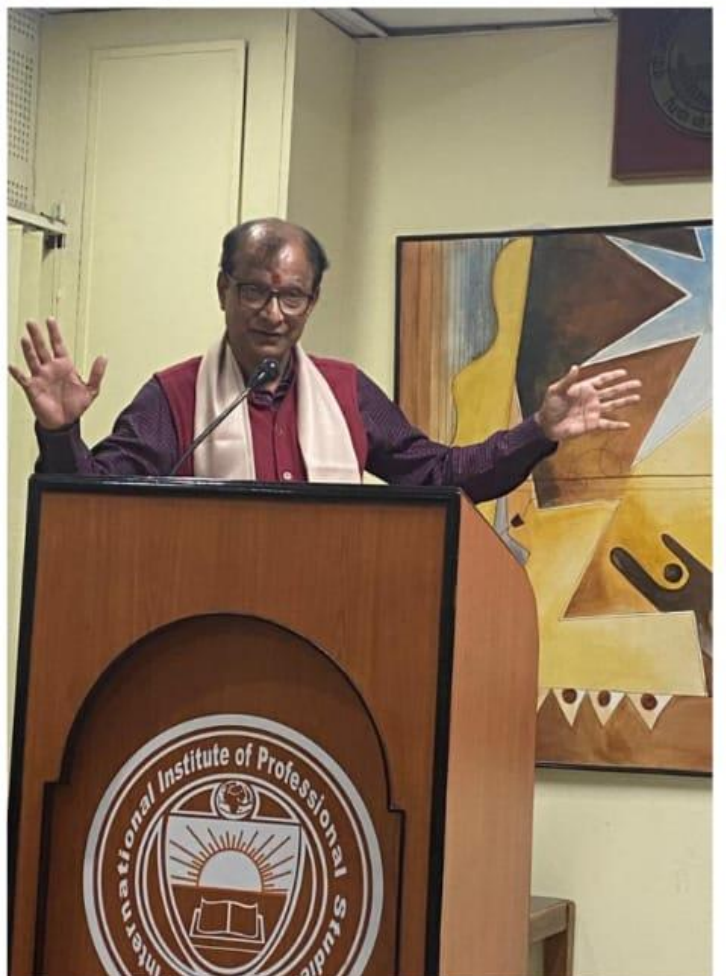
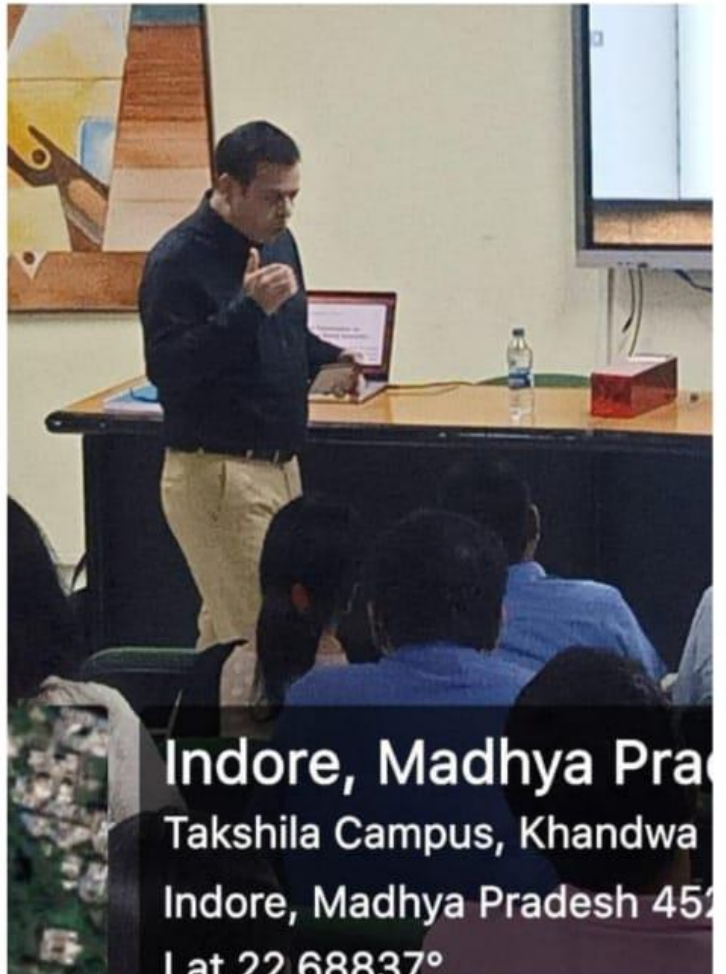


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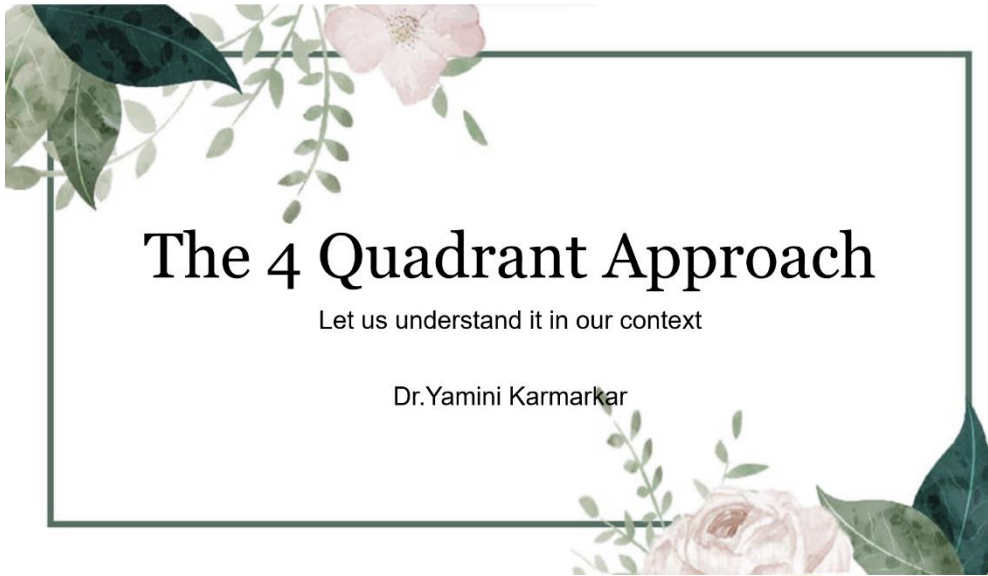
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# The 4 Quadrant Approach

Let us understand it in our context

Dr.Yamini Karmarkar



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## List of Participants

S.No.	Name of Faculty	Designation	Specialization
1	Dr.B.K.Tripathi	Professor	Human Resource
2	Dr.Yamini Karmarkar	Professor	Finance, Management
3	Dr.Kirti Mathur	Associate Professor	Software Engineering
4	Dr.Geeta Sharma	Professor	Management (Finance)
5	Dr.Geeta Nema	Professor	Marketing
6	Dr.Jyoti Sharma	Professor	HR
7	Dr. Ramesh Thakur	Associate Professor	Computer Science
8	Mr.Jugendra Dongre	Associate Professor	Computer Science
9	Mrs.Manju Suchdeo	Associate Professor	Mobile communication
10	Dr.Shaligram Prajapat	Associate Professor	Information Systems and Security
11	Cs Dr.Manish Sitlani	Professor	Finance and Accounting
12	Dr.Suresh Patidar	Associate Professor	FINANCE
13	Dr.Ravindra Yadav	Sr Lecturer	HR, Ops Mgt, Quality Mgt
14	Dr.Anshu Bhati	Assistant Professor (Sr. Grade)	Advertising & Public Relations (Management)
15	Dr.Pooja Jain	Assistant Professor	Management
16	Dr.Sujata Parwani	Assistant Professor	Economics
17	Dr.Gaurav Purohit	Lecturer	Tourism
18	Dr.Muskan Karamchandani	Assistant Professor	Management (Finance)
19	Dr.Surendra Malviya	Assistant Professor (Senior Scale)	E-Commerce
20	Dr.Yasmin Shaikh	Assistant Professor	Machine Learning and Language Processing
21	Dr.Kapil Jain	Assistant Professor	Finance and Research Methodology
22	Dr.Manminder Singh Saluja	Assistant Professor (Selection Scale)	Economics and Econometrics
23	Dr.Nirmala Sawan	Assistant Professor	Statistics, HR
24	Mr.Rajesh Verma	Assistant Professor	Computer Science
25	Dr.Shilpa Bagdare	Sr. Lacturer	Marketing managment

26	Mrs.Poonam Mangwani	Asst Prof	Computer networks, programming , Cloud computing
27	Mr.Basant Namdeo	Lecturer	NoSQL, Web Programming
28	Mr.Y.S.Bawal	A.O.	
29	Dr.Navneet Kaur Bhatia	Lecturer	Finance
30	Dr.Nitin Nagar	Assistant Professor	Cloud computing, AI&ML, DBMS etc.
31	Dr.Prerna Kumar	Assistant Professor (Sr Scale)	Marketing
32	Dr.Rupesh Sendre	Lecturer	Computer Science
33	Dr.Naresh Dembla	Assistant professor	E commerce, statistics, QT,OR, IT, computer applications
34	Mrs.Shraddha Soni	Assistant professor	Computers
35	Mrs.Kirti Vijayvargia	Asst. Professor	Database, Data Structures,IoT
36	Dr.Vivek Shrivastava	Asst. Professor	Cloud computing
37	Dr.Padeep Kumar Jatav	Assistant Professor	Computer Science
38	Dr. Rahul Singhai	Lecturer	Computer Science
39	Mr.Sanjay Narsinghani	Programmer	Computer
40	Mr.Almas Nabi	Computer Programmer	
41	Dr.Jyoti Jain	Lecturer	HR
42	Dr.Monalisa Khatre	Lecturer	Marketing
43	Mr.Ravi Bunkar	Asst. Professor	Marketing & Finance
44	Mr.Burhanuddin Bhandari	Asst. Professor Visiting	B.com /hons

## Presence of Participants

Speaker : Dr. A. K. Singh  
Vice-Chancellor  
Prof. Rajendra Singh (Rajiv Gandhi) University, Patna

S.No	NAME OF PARTICIPANT	SIGNATURE
1	Dr. B.K. Tripathi	[Signature]
2	Dr. Anamika Singh Bajaj	[Signature]
3	Dr. Shaligram Prasad	[Signature]
4	Dr. Nitin Nagar	[Signature]
5	Basant Nandoo	[Signature]
6	Dr. Pradeep K. Jais	[Signature]
7	Dr. Vivek Shrivastava	[Signature]
8	RAVI BUNWAR	[Signature]
9	Dr. Rahul Singh	[Signature]
10	Dr. Rupesh Sengar	[Signature]
11	RAJESH VERMA	[Signature]
12	Dr. Jyoti Jain	[Signature]
13	Mrs. Shivalika Saini	[Signature]
14	Dr. Manish Sillan	[Signature]
15	Dr. Surendra Malviya	[Signature]
16	Dr. Gaurav Purohit	[Signature]
17	Dr. Ramesh Thakur	[Signature]
18	Dr. Jyoti Sharma	[Signature]
19	Dr. NARESH DEMBIA	[Signature]
20	Dr. KAPIL JAIN	[Signature]
21	Jugendra Dongre	[Signature]
22	NIRMALA SAWANI	[Signature]
23	Dr. Anand Kaur	[Signature]
24	Manish Suresh	[Signature]

Day 2 21<sup>st</sup> July 2023, Friday Time: 12:00-1:30  
Session 1: Pedagogy for Experiential Learning  
Speaker: Dr. Rajnish Jain  
Professor & Dean Management, DAVV  
Former Secretary, UGC

S.No	NAME OF PARTICIPANT	SIGNATURE
1	Dr. B.K. Tripathi	[Signature]
2	Dr. Manish Sillan	[Signature]
3	Dr. Yashwanth Shastri	[Signature]
4	Manish Suresh	[Signature]
5	Dr. Poja Jain	[Signature]
6	Ms. Manjira Suresh	[Signature]
7	Kirti Vijayvargia	[Signature]
8	NIRMALA SAWANI	[Signature]
9	Jugendra Dongre	[Signature]
10	Anand Kaur	[Signature]
11	Dr. Jyoti Sharma	[Signature]
12	Ramesh Kumar	[Signature]
13	Dr. Rahul Singh	[Signature]
14	Dr. Rupesh Sengar	[Signature]
15	Dr. Ramesh Thakur	[Signature]
16	Dr. Pradeep K. Jais	[Signature]
17	Basant Nandoo	[Signature]
18	Sujata Parwani	[Signature]
19	Muskan Karamchandani	[Signature]
20	Dr. Anamika Singh	[Signature]
21	Dr. Gaurav Purohit	[Signature]

Open House Experimental Learning

S.No	NAME OF PARTICIPANT	SIGNATURE
1	Dr. B.K. Tripathi	[Signature]
2	Manish Sillan	[Signature]
3	Shilpa Bagde	[Signature]
4	Suresh Purohit	[Signature]
5	Dr. Ceeta News	[Signature]
6	Muskan Karamchandani	[Signature]
7	Dr. Yamini Karmakar	[Signature]
8	Sujata Parwani	[Signature]
9	Dr. Jyoti Sharma	[Signature]
10	Kirti Vijayvargia	[Signature]
11	Manjira Suresh	[Signature]
12	Dr. Nitin Nagar	[Signature]
13	Jugendra Dongre	[Signature]
14	Dr. Jyoti Sharma	[Signature]
15	Dr. Ramesh Thakur	[Signature]
16	Dr. Anand Kaur	[Signature]
17	Dr. Pradeep K. Jais	[Signature]
18	Dr. Rupesh Sengar	[Signature]
19	RAJESH VERMA	[Signature]
20	Dr. Pradeep K. Jais	[Signature]
21	Dr. Manish Suresh	[Signature]

Day 5 25<sup>th</sup> July 2023, Tuesday Time: 12:00-1:30  
Session 2: Enhancing Learning Effectiveness  
Speaker: Dr. P. K. Chande  
Former Director, MAMT Bhopal  
Former Professor IIM Indore

S.No	NAME OF PARTICIPANT	SIGNATURE
1	Dr. B.K. Tripathi	[Signature]
2	Dr. Gurita Sharma	[Signature]
3	Manish Sillan	[Signature]
4	Anand Kaur	[Signature]
5	Sujata Parwani	[Signature]
6	Suresh Purohit	[Signature]
7	Dr. Ceeta News	[Signature]
8	Dr. Muskan Karamchandani	[Signature]
9	Shilpa Bagde	[Signature]
10	Dr. Anand Kaur	[Signature]
11	Poonam Mangwani	[Signature]
12	Dr. Jyoti Sharma	[Signature]
13	Dr. Pradeep K. Jais	[Signature]
14	Surendra Malviya	[Signature]
15	Dr. Rupesh Sengar	[Signature]
16	Dr. Nitin Nagar	[Signature]
17	RAVI BUNWAR	[Signature]
18	Dr. Anand Kaur	[Signature]
19	Manjira Suresh	[Signature]
20	NIRMALA SAWANI	[Signature]
21	Dr. Manish Suresh	[Signature]

Day 8 28<sup>th</sup> July 2023, Friday Time: 12:00-1:30  
Session 2: Curriculum for Industry 4.0  
Speaker: Dr. Rajesh Khatri  
Professor, Computer Science and Engineering,  
Panjab Engineering College  
(Deemed to be University), Chandigarh

S.No	NAME OF PARTICIPANT	SIGNATURE
1	Dr. B.K. Tripathi	[Signature]
2	Dr. Ramesh Thakur	[Signature]
3	Manish Sillan	[Signature]
4	Dr. Jyoti Sharma	[Signature]
5	Shilpa Bagde	[Signature]
6	RAVI BUNWAR	[Signature]
7	Dr. Anand Kaur	[Signature]
8	Dr. Pradeep K. Jais	[Signature]
9	Bhuvanesh Bhardai	[Signature]
10	Dr. Muskan Karamchandani	[Signature]
11	Basant Nandoo	[Signature]
12	Poonam Mangwani	[Signature]
13	Anand Kaur	[Signature]
14	Dr. NARESH DEMBIA	[Signature]
15	NIRMALA SAWANI	[Signature]
16	Dr. Manish Suresh	[Signature]
17	Dr. KAPIL JAIN	[Signature]
18	Dr. Jyoti Sharma	[Signature]
19	Dr. Surendra Malviya	[Signature]
20	Dr. KAPIL SINGH	[Signature]
21	Dr. Rupesh Sengar	[Signature]

Speaker: Prof. K. Sivaram  
Professor & Head, ICT & PMU,  
NIEPA, New Delhi

S.No	NAME OF PARTICIPANT	SIGNATURE
1	Dr. Anamika Singh Bajaj	[Signature]
2	NIRMALA SAWANI	[Signature]
3	Poonam Mangwani	[Signature]
4	Ramesh Kumar	[Signature]
5	Anand Kaur	[Signature]
6	Shilpa Bagde	[Signature]
7	Suresh Purohit	[Signature]
8	Ceeta News	[Signature]
9	Yamini Karmakar	[Signature]
10	Sujata Parwani	[Signature]
11	Dr. Shaligram Prasad	[Signature]
12	Dr. Jyoti Sharma	[Signature]
13	Dr. Jyoti Sharma	[Signature]
14	Dr. Poja Jain	[Signature]
15	Dr. NARESH DEMBIA	[Signature]
16	Dr. Gaurav Purohit	[Signature]
17	Jugendra Dongre	[Signature]
18	Dr. Ramesh Thakur	[Signature]
19	Manish Suresh	[Signature]

Day 7 27<sup>th</sup> July 2023, Thursday Time: 12:00-1:30  
Session 2: Techniques for Effective Virtual Delivery  
Speaker: Professor Dr. P. Teja  
Department of Curriculum Development, NITTR, Bhopal

S.No	NAME OF PARTICIPANT	SIGNATURE
1	Dr. B.K. Tripathi	[Signature]
2	Dr. Sujata Parwani	[Signature]
3	Manish Sillan	[Signature]
4	Dr. Poja Jain	[Signature]
5	Poonam Mangwani	[Signature]
6	Jugendra Dongre	[Signature]
7	Anand Kaur	[Signature]
8	Dr. KAPIL JAIN	[Signature]
9	Dr. Rahul Singh	[Signature]
10	Dr. Anamika Singh Bajaj	[Signature]
11	Yamini Karmakar	[Signature]
12	Manjira Suresh	[Signature]
13	Kirti Vijayvargia	[Signature]
14	Dr. Ceeta News	[Signature]
15	Suresh Purohit	[Signature]
16	Dr. Rupesh Sengar	[Signature]
17	Dr. Anand Kaur	[Signature]
18	Dr. Poja Jain	[Signature]
19	Dr. NARESH DEMBIA	[Signature]
20	Dr. Pradeep K. Jais	[Signature]
21	Dr. Vivek Shrivastava	[Signature]
22	Dr. Basant Nandoo	[Signature]
23	Dr. Anand Kaur	[Signature]

Day 8 28<sup>th</sup> July 2023, Friday Time: 11:00-12:30  
Session: Activities  
1. Hanyu Yoga

S.No	NAME OF PARTICIPANT	SIGNATURE
1	Dr. B.K. Tripathi	[Signature]
2	Dr. Ceeta News	[Signature]
3	Dr. Anamika Singh Bajaj	[Signature]
4	Dr. Yamini Karmakar	[Signature]
5	Dr. Jyoti Sharma	[Signature]
6	Jugendra Dongre	[Signature]
7	Dr. R. Jais	[Signature]
8	Dr. Rupesh Sengar	[Signature]
9	Dr. Nitin Nagar	[Signature]
10	Dr. Manish Suresh	[Signature]
11	Dr. Anand Kaur	[Signature]
12	Dr. Jyoti Sharma	[Signature]
13	Dr. Pradeep K. Jais	[Signature]
14	Ms. Manjira Suresh	[Signature]
15	Mrs. Shivalika Saini	[Signature]
16	Dr. Surendra Malviya	[Signature]
17	Dr. Jyoti Jain	[Signature]
18	Bhuvanesh Bhardai	[Signature]
19	RAJESH VERMA	[Signature]
20	Dr. Vivek Shrivastava	[Signature]
21	Dr. Poja Jain	[Signature]
22	Dr. Manish Sillan	[Signature]
23	Ms. Anand Kaur	[Signature]
24	Kirti Vijayvargia	[Signature]
25	Dr. Muskan Karamchandani	[Signature]
26	Poonam Mangwani	[Signature]

Day 8 28<sup>th</sup> July 2023, Saturday Time: 12:00-1:30  
Session 2: Understanding Rubrics for Assessment  
Speaker: Dr. Vivek Kulkarni  
Director, IBMR, Indore

S.No	NAME OF PARTICIPANT	SIGNATURE
1	Dr. B.K. Tripathi	[Signature]
2	Kirti Vijayvargia	[Signature]
3	Dr. Poja Jain	[Signature]
4	Dr. Rupesh Sengar	[Signature]
5	Poonam Mangwani	[Signature]
6	Dr. Anand Kaur	[Signature]
7	Dr. Muskan Purohit	[Signature]
8	Dr. Shaligram Prasad	[Signature]
9	RAVI BUNWAR	[Signature]
10	Dr. Manish Suresh	[Signature]
11	NIRMALA SAWANI	[Signature]
12	Dr. Ramesh Thakur	[Signature]
13	Dr. Anand Kaur	[Signature]
14	Dr. Pradeep K. Jais	[Signature]
15	Dr. Jyoti Sharma	[Signature]
16	Anand Kaur	[Signature]
17	Dr. Pradeep K. Jais	[Signature]
18	Dr. Anand Kaur	[Signature]

## Media Coverage



## आईआईपीएस में दो हफ्ते का फैकल्टी डेवलपमेंट प्रोग्राम

**इमर्जिंग ट्रेड्स इन टीचिंग लर्निंग एंड इवैल्यूएशन फॉर प्रोफेशनल एजुकेशन है थीम**

इंदौर, दबांग रिपोर्ट। देवी अहिल्या यूनिवर्सिटी के आईआईपीएस विभाग में 20 जुलाई से 2 अगस्त 2023 तक इमर्जिंग ट्रेड्स इन टीचिंग लर्निंग एंड इवैल्यूएशन फॉर प्रोफेशनल एजुकेशन पर दो हफ्त के फैकल्टी डेवलपमेंट प्रोग्राम का आयोजन किया जा रहा है। उद्घाटन सत्र 20 जुलाई, गुरुवार को दोपहर 12.00 बजे आईआईपीएस में होगा। उद्घाटन आईआईएस इंदौर के डायरेक्टर प्रो. हिमांशु राय, कुलपति डॉ. रेणु जैन, रजिस्ट्रार अजय वर्मा, और आईआईपीएस डायरेक्टर डॉ. बी.के. त्रिपाठी करेंगे।

एफडीपी में ब्लूम टेक्सनॉमी के अनुसार पाठ्यक्रम विकसित करने, क्लास हेतु इफेक्टिव कॉन्टेंट की योजना बनाने और छात्रों को प्रभावी तरीके से पढ़ाने, मूल्यांकन

के लिए रूब्रिक्स को समझने और लागू करने और प्रभावी तरीके से सीखने के लिए नवीनतम तकनीक को एकीकृत करने पर सत्र आयोजित किये जाएंगे। यह व्यावसायिक शिक्षा में शिक्षकों के कौशल को समृद्ध बनाएगी। कार्यक्रम के दौरान विभिन्न विषयों पर विशेषज्ञ सत्र होंगे। एनआईआईपीए से प्रोफेसर के. श्रीनिवास, प्रोफेसर पी.के. सिंह निदेशक आईआईएम त्रिची, प्रोफेसर ए.के.सिंह कुलपति पीआरएसयू, प्रयागराज, प्रोफेसर रजनीश जैन, पूर्व सचिव यूजीसी, प्रोफेसर पी.के. चंदि, पूर्व निदेशक मैनिट, प्रोफेसर जे.पी. तेगर, एनआईटीटीटीआर भोपाल और प्रोफेसर विवेक कुशवाह, निदेशक आईबीएमआर इन 2 सप्ताहों में प्रतिभागियों को संबोधित करेंगे। गुणवत्ता वृद्धि का यह प्रयास डीक्यूएसी-आईआईपीएस को पहल है और इससे आने वाले समय में बेहतर शिक्षण, सीखने और मूल्यांकन में योगदान मिलने की उम्मीद है।





## शिक्षक पढ़ाने तक ही सीमित नहीं, निष्पक्ष मूल्यांकन भी करें- सिंह

### फैकल्टी डेवलपमेंट प्रोग्राम का समापन

इंदौर » दवंग रिपोर्ट

इंटरनेशनल इंस्टीट्यूट ऑफ प्रोफेशनल स्टडीज, डीएवीवी द्वारा डीक्यूएसी के तत्वावधान में व्यावसायिक शिक्षा के लिए शिक्षण, सीखने और मूल्यांकन में उभरते रूझानों पर 2 सप्ताह के फैकल्टी डेवलपमेंट प्रोग्राम का समापन समारोह आयोजित किया।

समापन समारोह में मुख्य अतिथि और वक्ता प्रोफेसर पीके सिंह, निदेशक आईआईएम, त्रिची थे। डॉ. बीके त्रिपाठी, निदेशक, आईआईपीएस ने स्वागत भाषण दिया। प्रो. त्रिपाठी ने शिक्षक और शिक्षकत्व के बीच अंतर के बारे में विचार व्यक्त किए। प्रो. अशोक शर्मा, पूर्व रेक्टर के साथ प्रो. चंदन गुप्ता, निदेशक, ईएमआरसी भी कार्यक्रम में उपस्थित थे। प्रो. पीके सिंह ने शिक्षण, सीखने और मूल्यांकन के लिए समग्र दृष्टिकोण विषय पर बात की। उन्होंने अपने 3 दशकों से अधिक के अनुभव को साझा किया और इस बात पर प्रकाश डाला कि एक शिक्षक को केवल शिक्षण उद्देश्य

के लिए नहीं बल्कि विचारों और ज्ञान के आदान-प्रदान की दृष्टि से कक्षा में प्रवेश करना चाहिए। एक शिक्षक को अपने छात्रों का सम्मान कैसे करना चाहिए, क्योंकि हम सभी जीवन में सीखने वाले हैं और अपनी बात में उन्होंने कक्षा की तैयारी का एक आसान तरीका साझा किया। शिक्षक को किसी भी विषय को 360 अंश कवर करना होगा। प्रत्येक 90 अंश के लिए उन्हें विभिन्न पुस्तकों, लेखों, समाचार पत्रों, पत्रिकाओं और दुनिया भर में वर्तमान घटनाओं को कवर करना होगा।

एक शिक्षक का काम पढ़ाने और पाठ्यक्रम तैयार करने तक ही सीमित नहीं है, जिसमें उन्हें निष्पक्ष होकर मूल्यांकन करना चाहिए और छात्रों को उनके द्वारा किए गए प्रदर्शन के लिए पुरस्कृत करना चाहिए। भाग लेने वाले शिक्षकों को प्रमाण पत्र का वितरण निदेशक, मुख्य अतिथि द्वारा किया गया। कार्यक्रम में डॉ. यामिनी करमरकर, डॉ. गीता शर्मा, डॉ. ज्योति शर्मा, डॉ. मनीष सीतलानी, चाईएस बावल, अलमास नबी और संजय नरसिंघानी उपस्थित थे। समारोह का संचालन डॉ. गीता नेमा ने किया तथा आभार डॉ. सुरेश पाटीदार ने माना।

## डीएवीवी में फैकल्टी डेवलपमेंट प्रोग्राम पढ़ाने के तरीकों को बेहतर बनाने के गुर सीखेंगे प्रोफेसर



इंदौर। देवी अहिल्या यूनिवर्सिटी के इंटरनेशनल इंस्टीट्यूट ऑफ प्रोफेशनल स्टडीज (आईआईपीएस) गुरुवार को 'इमर्जिंग ट्रेड्स इन टीचिंग, लर्निंग-एंड इवैल्यूएशन फॉर प्रोफेशनल एजुकेशन' पर दो सप्ताह के फैकल्टी डेवलपमेंट प्रोग्राम की शुरुआत हुई। यूनिवर्सिटी प्रशासन के अनुसार डिपार्टमेंटल क्वालिटी इश्योरेंस सेल (डीक्यूएसी) द्वारा इस कार्यक्रम की पहल फैकल्टी पढ़ाने के तरीकों को बेहतर बनाने के उद्देश्य से की गई है। खास बात यह है कि एफडीपी के दौरान देशभर के ख्यात वक्ता यहां मौजूद प्रतिभागियों को संबोधित करेंगे।

आईआईएम इंदौर डायरेक्टर डॉ. हिमांशु राय समारोह के मुख्य अतिथि थे। उन्होंने कहा कि शिक्षकों के बीच मजबूत मूल्य प्रणाली बहुत जरूरी

है। नई शिक्षा नीति के बदलावों को समझकर उसे गंभीरता से अपने भीतर उतारें। प्रो. श्रीनिवास ने कहा कि यह बहुत जरूरी है कि क्लास में छात्रों की सक्रिय भागीदारी हो। कुलपति प्रो. रेणु जैन ने कहा कि एफडीपी की यह पहल शिक्षकों की क्वालिटी को संवारने में बेहद उपयोगी होगी। आईआईपीएस के डायरेक्टर डॉ. बीके त्रिपाठी ने कहा कि अगले साल नैक का निरीक्षण होने वाला है। ऐसे में फैकल्टी की क्वालिटी जितनी बेहतर होगी, उतना ग्रेडिंग में फायदा मिलेगा। छात्र की तरह फैकल्टी को भी लगातार सीखना चाहिए। रजिस्ट्रार डॉ. अजय वर्मा भी मौजूद थे। संचालन डॉ. यामिनी करमरकर ने किया। डॉ. गीता नेमा, डॉ. ज्योति शर्मा, डॉ. मनीष सीतलानी व डॉ. सुरेश पाटीदार आदि उपस्थित थे।

## फैकल्टी डेवलपमेंट प्रोग्राम का समापन शिक्षकों को विषय 360 डिग्री तक करना चाहिए कवर: प्रो. पीके सिंह

इंटरनेशनल इंस्टीट्यूट ऑफ प्रोफेशनल स्टडीज और डीक्यूएसी के तत्वावधान चल रहा फैकल्टी डेवलपमेंट प्रोग्राम पूरा हो गया है। बुधवार को समापन समारोह में मुख्य अतिथि आईआईएम त्रिची के निदेशक और वक्ता प्रो. पीके सिंह थे। प्रो. सिंह ने शिक्षण, सीखने और मूल्यांकन के लिए समग्र दृष्टिकोण... विषय पर तीन दशकों के अनुभव साझा किए। उन्होंने कहा कि शिक्षक को विचारों और ज्ञान के आदान-प्रदान की दृष्टि से क्लास में जाना चाहिए। शिक्षक को किसी भी विषय



को 360 डिग्री कवर करना होगा। हर 90 डिग्री के लिए उन्हें विभिन्न पुस्तकों, लेखों, समाचार पत्र-पत्रिकाओं और दुनियाभर में वर्तमान घटनाओं को कवर करना होगा। एक शिक्षक का काम पढ़ाने और पाठ्यक्रम तैयार करने तक ही सीमित नहीं है, जिसमें उन्हें निष्पक्ष होकर मूल्यांकन करना चाहिए और छात्रों को उनके द्वारा किए गए प्रदर्शन के लिए पुरस्कृत करना चाहिए। आईआईपीएस के निदेशक डॉ. बीके त्रिपाठी ने कहा कि आज के शिक्षा परिवेश में एक शिक्षक को छात्र केंद्रित दृष्टिकोण रखना चाहिए।

## डीएवीवी के एफडीपी का शुभारंभ 'अगर कुछ नया कर रहे हैं तो फेल होने से डरे नहीं'

इंदौर @ पत्रिका। किसी पथ पर वह व्यक्ति गिरेगा नहीं, जिस पर हजारों लाखों लोग चल चुके हैं। यदि वह स्वपथ का निर्माण कर रहा है तो वह गिरेगा, वह लड़खड़ाएगा, क्योंकि उस पथ पर कोई चला ही नहीं है। उस समय हमें बतौर शिक्षक उसका हाथ थामना चाहिए। फेल वही होता है, जो कुछ नया करने का प्रयास करता है। यह उद्गार आईआईएम के निदेशक प्रो. हिमांशु राय

ने देवी अहिल्या विश्वविद्यालय (डीएवीवी) के इंटरनेशनल इंस्टीट्यूट ऑफ प्रोफेशनल स्टडीज (आईआईपीएस) में फैकल्टी डेवलपमेंट प्रोग्राम (एफडीपी) के शुभारंभ अवसर पर व्यक्त किए। डीएवीवी कुलपति डॉ. रेणु जैन व कुलसचिव प्रो. अजय वर्मा उपस्थित रहे। आईआईपीएस इमर्जिंग ट्रेड्स इन टीचिंग, लर्निंग एंड इवैल्यूएशन फॉर प्रोफेशनल एजुकेशन पर दो सप्ताह के एफडीपी का उद्घाटन हुआ। कई वक्ता शिक्षा के सरलीकरण व उत्कृष्ट तरीके बताएंगे। स्वागत भाषण आईआईपीएस डायरेक्टर डॉ. बीके त्रिपाठी ने दिया। संचालन डॉ. यामिनी करमरकर ने किया। डॉ. गीता नेमा, डॉ. ज्योति शर्मा, डॉ. मनीष सीतलानी, डॉ. शालिग्राम प्रजापत, डॉ. यामिनी शंख उपस्थित रहे।

## आईआईपीएस में दो सप्ताह के फैकल्टी डेवलपमेंट प्रोग्राम का उद्घाटन

## ‘व्यक्ति की पहचान उसके पदनाम से नहीं, गुणों से हो’

इंदौर » दशम रिपोर्ट

देवी अहिल्या यूनिवर्सिटी के इंटरनेशनल इंस्टीट्यूट ऑफ प्रोफेशनल स्टडीज (आईआईपीएस), में गुरुवार को इमर्जिंग ट्रेड्स इन टीचिंग, लर्निंग, एंड इवैल्यूएशन फॉर प्रोफेशनल एजुकेशन पर दो सप्ताह के फैकल्टी डेवलपमेंट प्रोग्राम का उद्घाटन हुआ। डिपार्टमेंटल क्वालिटी एक्चोरेंस सेल (डीक्यूएस) द्वारा इस कार्यक्रम की पहल फैकल्टी के बीच शिक्षण के तरीकों को बेहतर बनाने के उद्देश्य से की गई है।

मुख्य अतिथि डॉ. हिमांशु राय, डायरेक्टर, आईआईएम ने अपने संबोधन में शिक्षकों के बीच मजबूत मूल्य प्रणाली की आवश्यकता पर जोर दिया। तीन आवश्यक मूल्य जो शिक्षक के पास होने चाहिए वे हैं शिक्षार्थियों के प्रति करुणा, स्वयं को जानना और सही कार्य करना तथा



सही विकल्प चुनना। उन्होंने इस बात पर जोर दिया कि किसी भी व्यक्ति को अपनी पहचान उसके पदनाम से नहीं जोड़नी चाहिए बल्कि उसे उसके गुणों से जाना

जाना चाहिए। उन्होंने यह भी कहा कि विश्वविद्यालयों को छात्रों को वास्तविक जीवन की समस्याओं को हल करने के लिए प्रोत्साहित करना चाहिए।

प्रो. के श्रीनिवास ने लर्नर-सेंट्रिक एप्रोच के बारे में बात की, जो छात्रों को टीचिंग-लर्निंग प्रक्रिया के केंद्र में रखता है। कक्षा की शिक्षण गतिविधि का ध्यान शिक्षकों से विद्यार्थियों पर स्थानांतरित किया जाना चाहिए। कक्षा में छात्रों की सक्रिय भागीदारी होना चाहिए जिसमें छात्र समस्याओं को हल करें, प्रश्नों का उत्तर दें और विचार-मंथन में शामिल हों। शिक्षा में आर्टिफिशियल इंटेलिजेंस के बढ़ते प्रयोग एवं इसके साथ आगे बढ़ने के लिए उन्होंने शिक्षकों से अपने कौशल को निरंतर बढ़ाने की आवश्यकता पर भी जोर दिया।

कुलपति प्रो. रेणु जैन ने अपने उद्घोषण में उन्होंने कहा कि यह एफडीपी शिक्षकों द्वारा अपने शिक्षण कौशल में सुधार के लिए की गई एक बहुत अच्छी पहल है। उन्होंने शिक्षण कौशल को बढ़ावा देने, नए ज्ञान में महारत हासिल करने और नई

दक्षता विकसित करने के लिए निरंतर शिक्षक के सीखने के महत्व पर भी जोर दिया। उन्होंने छात्रों को मजबूत मूल्य प्रणाली के साथ विकसित करने में शिक्षकों की भूमिका पर भी प्रकाश डाला। स्वागत भाषण डॉ. बीके त्रिपाठी ने दिया। कार्यक्रम का संचालन आयोजन समिति की सदस्य डॉ. यामिनी करमरकर ने किया। आयोजन समिति के अन्य सदस्य डॉ. गीता नेमा, डॉ. ज्योति शर्मा, डॉ. मनीष सीतलानी, डॉ. शालिग्राम प्रजापत, डॉ. सुरेश पाटीदार, डॉ. यासमीन रोख, योगेंद्र बावल, अल्मास नबी एवं संजय नरसिंगानी भी उपस्थित थे। डॉ. मनीष सीतलानी ने धन्यवाद ज्ञापन प्रस्तुत किया। देवी अहिल्या विश्वविद्यालय के रजिस्ट्रार डॉ. अजय वर्मा, विभिन्न शिक्षण विभागों के प्रमुखों के साथ इस अवसर पर उपस्थित थे।



Teachers must develop new proficiency: VC

OUR STAFF REPORTER  
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“The role of teachers in nurturing students with strong value system is crucial,” she said at the inaugural function of a two-week faculty development programme on ‘Emerging Trends in Teaching, Learning, and Evaluation for Professional Education’, inaugurated at the International Institute of Professional Studies (IIPS), an entity of DAVV, on Thursday.

IIM Indore director Prof Himanshu Rai was the chief guest at the inaugural ceremony. In his address, he emphasised the need for a strong value system among teachers. Three essential values that teachers must possess are compassion towards learners, knowing yourself and doing the right things and making the right choices. He stressed the fact that a person should not link his identity to his designation, but he should be known by his virtues. He also pointed out that universities should nurture students to solve real-life problems.

IIPS director Dr BK Tripathi emphasised the need for FDP for IIPS teachers in light of upcoming NAAC accreditation. DAVV registrar Ajay Verma and former VC Ashutosh Mishra were also present during the inaugural session.

With the appearance of Jain S

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इंदौर 21-07-2023

डीएवीवी में फैकल्टी डेवलपमेंट प्रोग्राम

पढ़ाने के तरीकों को बेहतर बनाने के गुर सीखेंगे प्रोफेसर



इंदौर। देवी अहिल्या यूनिवर्सिटी के इंटरनेशनल इंस्टिट्यूट ऑफ प्रोफेशनल स्टडीज (आईआईपीएस) गुरुवार को 'इमर्जिंग ट्रेंड्स इन टीचिंग, लर्निंग-एंड इवैल्यूएशन फॉर प्रोफेशनल एजुकेशन' पर दो सप्ताह के फैकल्टी डेवलपमेंट प्रोग्राम की शुरुआत हुई। यूनिवर्सिटी प्रशासन के अनुसार डिपार्टमेंटल क्वालिटी इश्योरेंस सेल (डीक्यूएसी) द्वारा इस कार्यक्रम की पहल फैकल्टी पढ़ाने के तरीकों को बेहतर बनाने के उद्देश्य से की गई है। खास बात यह है कि एफडीपी के दौरान देशभर के ख्यात वक्ता यहां मौजूद प्रतिभागियों को संबोधित करेंगे।

आईआईएम इंदौर डायरेक्टर डॉ. हिमांशु राय समारोह के मुख्य अतिथि थे। उन्होंने कहा कि शिक्षकों के बीच मजबूत मूल्य प्रणाली बहुत जरूरी

है। नई शिक्षा नीति के बदलावों को समझकर उसे गंभीरता से अपने भीतर उतारें। प्रो. श्रीनिवास ने कहा कि यह बहुत जरूरी है कि क्लास में छात्रों की सक्रिय भागीदारी हो। कुलपति प्रो. रेणु जैन ने कहा कि एफडीपी की यह पहल शिक्षकों की क्वालिटी को संवारने में बेहद उपयोगी होगी। आईआईपीएस के डायरेक्टर डॉ. बीके त्रिपाठी ने कहा कि अगले साल नैक का निरीक्षण होने वाला है। ऐसे में फैकल्टी की क्वालिटी जितनी बेहतर होगी, उतना ग्रेडिंग में फायदा मिलेगा। छात्र की तरह फैकल्टी को भी लगातार सीखना चाहिए। रजिस्ट्रार डॉ. अजय वर्मा भी मौजूद थे। संचालन डॉ. यामिनी करमकर ने किया। डॉ. गीता नेमा, डॉ. ज्योति शर्मा, डॉ. मनीष सीतलानी व डॉ. सुरेश पाटीदार आदि उपस्थित थे।

मौत का खुलासा : टेबल पर सिर के बल गिरा था इंजीनियर

इंदौर। होलकर कॉलेज में टीन शेड से गिरे इंजीनियर की मौत का वीडियो सामने आया है। 18 जुलाई की रात होलकर कॉलेज की लाइब्रेरी में इंजीनियर का पैर टीन शेड से फिसल गया था। हादसा कैमरे में कैद हो गया था। हादसे में इंजीनियर की जान चली गई थी। मनीष के दो बच्चे व पत्नी हैं। तीन दिन से पापा नहीं दिखे तो बच्चे मां सवाल कर रहे हैं। मां के पास जवाब नहीं है। पीए के बाद शव जैसे ही घर पहुंचा तो परिवार के लोगों को संभाल पाना मुश्किल हो गया।

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**International Institute of Professional Studies, DAVV, Indore (M.P.)**

**DQAC-IIPS PRESENTS FACULTY DEVELOPMENT PROGRAM**

**ON EMERGING TRENDS IN TEACHING, LEARNING AND EVALUATION FOR PROFESSIONAL EDUCATION**

**DURATION :**  
20th July - 2nd August 2023  
**Time: 11 AM Onwards**  
**Venue:**  
LT -1, IIPS, DAVV

**RSVP : Prof. B. K. Tripathi**  
Director- IIPS, DAVV, Indore

**Prof. Dr. Ranu Jain**  
VICE CHANCELLOR DAVV, Indore

**Prof. Himanshu Rai**  
Director - IIM, Indore

**Dr. Ajay Verma**  
Registrar - DAVV, Indore

**Prof. K. Srinivas**  
Prof. & Head  
NIEPA, New Delhi

**Prof. B. K. Tripathi**  
Director  
IIPS - DAVV, Indore

**Prof. P. K. Singh**  
Director IIS - Trichy

**Prof. A. K. Singh**  
VICE CHANCELLOR  
Prof. Rajendra Singh  
(Rajja Bhatya) University,  
Prayagraj

**Prof. Rajnish Jain**  
Dean - Management  
DAVV Indore  
Former Secretary  
UGC, New Delhi

**Dr. P. K. Chandra**  
Former Director MANIT, Bhopal  
Former Professor, IIM-Indore

**Prof. J. P. Tegar**  
Professor,  
NITTR, Bhopal

**Prof. Vivek Kushwah**  
Director, IIRK, Indore



*Thank you !*