

Devi Ahilya University, Indore
Directorate of Distance Education
Program Project Report (PPR)
Master of Arts (M.A.)- Economics 2 Years

Overview

As per the All India Survey of Higher Education (AISHE) Report, Master of Arts (M.A.) has been the most preferred programme in distance education mode. Moreover, statistics shows that *proportion of Social Sciences and Arts discipline* in total post graduate enrolment was around 20 percent in the year 2018-19 revealing the students' first choice in Arts/Social Sciences in India.

Considering the same, this programme is proposed in open and distance learning mode precisely in Devi Ahilya University, Indore to maximize the reach of this most preferred course in central India. The Devi Ahilya University, Indore also fulfils the new regulation of UGC which permits online and distance mode education to those universities who scored NAAC grade 3.25 and above.

Mission

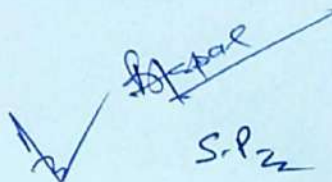
To impart inclusive and equitable quality education for all.

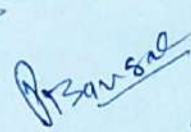
Programme Objectives

- To impart conceptual clarity and thorough knowledge of Economics to learners.
- To impart deep understanding of the theoretical and practical aspects of Economics.
- To prepare graduates for Civil Services like IAS, IPS, and Public Administration in various Ministries.
- To acquaint graduates to get skills regarding various aspects like Public Policy Analyst, Financial Analyst, Data Analyst, and Welfare Professionals.






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Relevance of the Program with Mission and Goal

Sustainable Development Goal 4 (SDG 4) is the education goal. It aims to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all." In the same vein, DAVV's Mission is to "Educate and empower the learners to realize their potential through righteous blending of knowledge, skills, and values for serving the society."

In order to accomplish these above noted Missions, DDE (DAVV) is planning to offer this course especially to those deprived people of society who could not able to continue their education due to financial and other constraint, but wish to upgrade their knowledge. This proposed M.A. Programme under open and distance mode will not only help these above, but it may also be a good choice to aspirants who wish to pursue their career in Research, Academics, Ministries, Civil Services (UPSC, MPPSC) and in Public Policy.

Target Groups

- College Students
- Civil Service Aspirants
- Researcher
- Academician
- Welfare Service Professionals
- Working Women
- Working Professionals
- Jobseekers
- Self- Employed

Career Opportunities

M. A. Students may get good opportunities in following areas:

- Higher Education Teaching
- Academician and Researcher
- Civil Services (UPSC, MPPSC)
- Public Administration
- Public Policy Professionals in Policy Think Tank
- Welfare Service Professionals (NGO, CSR)
- Journalism & Content Writer (Columnist, Blogger) etc.

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Learning Outcomes

- Learner will be able to understand economic, political, fiscal and monetary contexts of global economy.
- Learner will be able to distinguish and analyse the economic behaviour of individual especially consumers and producers,
- Learner will be able to comprehend, analyse, and apply the theoretical framework of economics in real world applications.

Instructional Design

Eligibility and Duration

Degree Title	Master of Arts Two Years (Under Open and Distance and/or Online Mode)
Name of Faculty	Faculty of Arts
Duration of Course	Two years
Eligibility	Graduation or other equivalent examination in any stream
Admission Procedure	As decided by Devi Ahilya Vishwavidyalaya
Total Seats	As decided by Devi Ahilya Vishwavidyalaya
Fees Structure	As decided by Devi Ahilya Vishwavidyalaya from time to time
Examination, Curriculum and related regulations	As per the Ordinance 5 and 14 of Devi Ahilya Vishwavidyalaya
Eligibility of Degree	A candidate shall be eligible for the award of degree of Master of Arts two years program (Under Open and Distance and/or Online Mode) when a candidate completes the requirements of examination as per rules
General Instruction	For the matters not covered in the ordinance general rules of Devi Ahilya Vishwavidyalaya shall be applicable. In all other matters the Vice Chancellor/Executive council of Devi Ahilya Vishwavidyalaya shall be competent authority to take decision.
Special Provision	In case of any dispute regarding interpretation of the ordinance, the decision of the Vice-Chancellor shall be final.

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Syllabus Scheme

M.A. (Economics) - I Year

M.A. (Economics) - I Semester		
Sl.	Subjects	Credits
1	Advanced Economic Analysis- I	06
2	Macro Economics	06
3	Public Economics	06
4	Quantitative Techniques	06
Total		24

M.A. (Economics) - II Semester		
Sl.	Subjects	Credits
1	Advanced Economic Analysis- II	06
2	Monetary Economics and Banking	06
3	Research Methods and Statistical Inference	06
4	International Economics	06
Total		24

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M.A. (Economics) - II Year

M.A. (Economics) – III Semester		
Sl.	Subjects	Credits
1	Economics of Development and Planning	06
2	India's Foreign Trade and International Institutions	06
3	Environmental Economics	06
Optional Group		
4	A. 1. Econometrics	06
4	B. 1. Labour Economics	06
4	C. 1. Economics of Agriculture	06
4	D. 1. Demography	06
Total		24

M.A. (Economics) – IV Semester		
Sl.	Subjects	Credits
1	Indian Economic Policy	06
2	Economics of Growth	06
3	Economics of Insurance	06
Optional Group		
4	A. 2. Mathematical Economics	06
4	B. 2. Industrial Economics	06
4	C. 2. Rural Development and Poverty	06
4	D. 2. Gender economics	06
	Project	08
Total		32
Grand Total Credits (MA)		104

Assessment, Evaluation, Credits

Requirement of attendance will be as per University Ordinance governing the examinations or the guidelines of the statutory body. In general attendance of atleast seventy-five percent of lectures and practicals separately will be required in each course to sit in the semester end examination.

For special reasons such as prolonged illness deficiency in percentage of attendance not exceeding fifteen percent of the total number of lectures delivered and practical/sessional held in each course may be condoned by the Vice Chancellor.

A student will be eligible for award of a degree when he/ she earns minimum required number of valid and virtual credits specified for the programme within maximum duration of the programme, but not before minimum duration of the programme.

Each course will be assessed for 100 marks, out of which 60 marks will be for end- semester examination and 40 marks will be for continuous evaluation. In case of Laboratory / Field /Project work based courses, appropriate distribution of marks for Practical Record/ Project Report, Practical end-Semester exam, viva, if any be decided by the UTD.

During the semester, a teacher offering the course will do the continuous evaluation of the student at three points of time by conducting three tests of 20 marks each. Of these, two must be written tests and the third may be written test / Quiz / Seminar/ Assignment for theoretical courses. Marks obtained in two best tests out of three will be awarded to the student. In each course, there shall be End Semester Exam. of 60 marks. Each student has to appear in at least two tests and End Semester Examination; otherwise, the student will be awarded Ab Grade in that course.

The Teacher offering the course will be responsible for setting the question paper and evaluating the answer books of tests and end-semester examination of that course. If due to some unavoidable reasons, it is not possible, then the concerned Head / Director will make an alternate arrangement in consultation with Chairman, BOS for the conduct of examination.

Total of marks obtained in end-semester examination and best two tests under continuous evaluation will decide the grade in the course.

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The grading will be made on 10-point scale as described below:

Letter Grade	Grade Points	Description	Range of Marks (%)
O	10	Outstanding	90-100
A+	9	Excellent	80-89
A	8	Very good	70-79
B+	7	Good	60-69
B	6	Above Average	50-59
C	5	Average	40-49
P	4	Pass	35-39

The Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) will be calculated as weighted average of valid and virtual credit points secured by the student, except the credits of additional courses, if any. The SGPA and CGPA shall be rounded off up to 2 decimal places and reported in the grade sheet.

SGPA is a measure of performance of the student in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester, i.e.

$$SGPA (S_i) = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

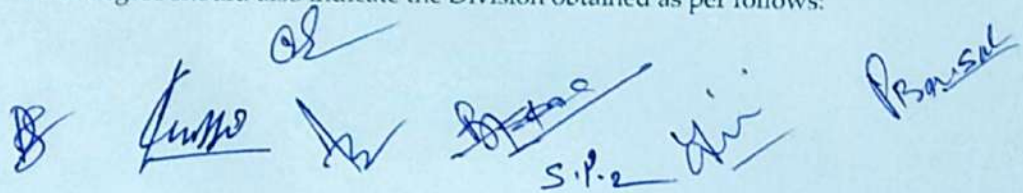
where C_i is the number of credits of the i th course in a semester and G_i is the grade point scored by the student in the i th course.

CGPA is a measure of overall cumulative performance of a student over all the semesters completed. The CGPA is the ratio of total credit points secured by a student in various courses in all the semesters completed and the sum of the total credits of all courses in all the semesters completed, i.e.

$$CGPA = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

where S_i is the SGPA of the i th semester and C_i is the total number of credits in the i th semester.

On completing all requirements for award of the degree, the CGPA will be calculated and this value will be indicated on the degree along with Division. The Final degree should also indicate the Division obtained as per follows:

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Division	Criterion
First division with Distinction	The candidate has earned minimum number of credits required for the award of the degree in first attempt with CGPA of 8.00 or above
First division	The candidate has earned minimum number of credits required for the award of the degree with CGPA of 6.50 or above
Second Division	The candidate has earned minimum number of credits required for the award of the degree with CGPA of 5.00 or above but less than 6.50
Pass division	The candidate has earned minimum number of credits required for the award of the degree with CGPA of 4.00 or above but less than 5.00

The conversion of CGPA in to percentage will be as follow to facilitate its application in other academic matters:

$$\text{Equivalent Percentage} = \text{CGPA} \times 10$$

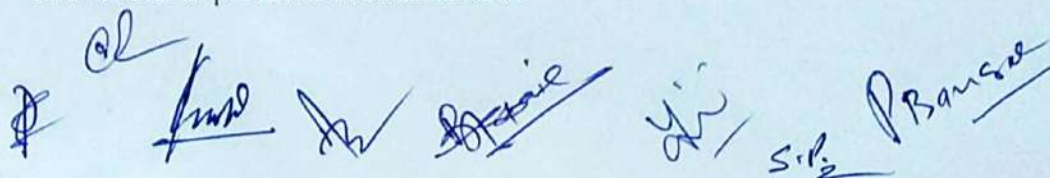
The percentage will be rounded off upto second decimal point.

The student will be promoted to the next semester/year if he/ she secures at least 12 valid credits in a semester. In case the student secures less than 12 valid credits in any semester, then the student will be declared fail in that semester and he/ she will be asked to repeat the entire semester and that semester will be treated as zero semester. In such cases the student will not be promoted to the next semester. If a student passes in all the courses offered in any semester then will be declared pass in that semester. If a student secures at least 12 valid credits and fails in one or more courses offered in that semester then he/ she will be promoted to the next semester with ATKT (Allowed To Keep Term) in those courses in which he/ she fails.

F	0	Fail	0-34
Ab	0	Absent	Absent

In case statutory bodies of the programme issue the guidelines regarding minimum passing percentage of marks then grading will be done in the following manner:

If the marks obtained by the student in a course are less than the minimum cut-off percentage of marks, then F grade will be awarded, otherwise the grades will be awarded as per above mentioned table.



If a student obtains F or Ab Grade in any course, he /she will be treated to have failed in the course. He / she has to reappear in the examinations of the course as and when conducted or arranged by the UTD. Marks obtained earlier in continuous assessment may be carried forward and added to the marks obtained in repeat end-semester examination to decide the grade in the repeat course.

The theoretical and practical courses can be repeated whenever offered or arranged by the UTD but within maximum duration of the programme. He / she can avail multiple repeat attempts to pass the course.

Student Support Services

Counselling sessions will be provided to students to choose the courses of their interest and plan their courses of study for career advancement. Interactions with the subject's experts will be held as part of student support services. This would help the students to clarify their doubts.

Library Resources

Devi Ahilya University has one of the best established libraries according to International Standards for students, faculties and researchers. It has a large collection of books comprising several branches. Apart from the physical books and journals library also has sizable no. of e-books and e-journals which will ultimately be an added advantage to run the course.

Quality Assurance Mechanism

The university has a well-functioning Internal Quality Assurance cell. In addition to it, ODL Program will have its own quality assurance cell that will monitor, revise and improve the program on a regular basis. It will also undertake following activities for strengthening the program –

- Regular faculty development programs
- Feedback analysis for quality improvement
- Annual academic audit
- Standardization of learning resources by periodic revision of program depending upon the changing industry trends.

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