S No	Metric, Type, Weight (Target)	Metric	Metric Detail	Remarks
1	1.1.1, QlM, 20 (NA)	1.1.1	Curricula developed and implemented have relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University	
2	1.1.2, QlM, 30 (NA)	1.1.2	The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements	
3	1.3.1, QlM, 15 (NA)	1.3.1	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals and National Education Policy – 2020 into the Curriculum	
4	2.2.1, QlM, 5 (NA)	2.2.1	The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student	
5	2.3.1, QlM, 10 (NA)	2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process	
6	2.3.2, QlM, 10 (NA)	2.3.2	The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues	
7	2.6.1, QlM, 15 (NA)	2.6.1	The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution	
8	3.1.1, QlM, 2 (NA)	3.1.1	The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented	
9	3.3.1, QlM, 15 (NA)	3.3.1	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS) including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer	
10	3.6.1, QlM, 10 (NA)	3.6.1	Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development and awards received if any **(Showcase at least four case studies to the peer team)**	
11	4.1.1, QlM, 20 (NA)	4.1.1	The institution has adequate infrastructure facilities for a. teaching - learning. viz., classrooms, laboratories, b. ICT enabled facilities such as smart classes, LMS etc. c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc	
12	4.2.1, QlM, 15 (NA)	4.2.1	Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and students	
13	4.3.1, QlM, 15 (NA)	4.3.1	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection	

S No	Metric, Type, Weight (Target)	Metric	Metric Detail	Remarks
14	4.4.2, QlM, 10 (NA)	4.4.2	There are established systems and procedures for maintaining and utilising physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
15	5.1.2, QlM, 5 (NA)	5.1.2	Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years	
16	5.3.2, QlM, 5 (NA)	5.3.2	Presence of Student Council and its activities for institutional development and student welfare.	
17	5.4.2, QlM, 5 (NA)	5.4.2	Alumni contributes and engages significantly to the development of University through academic and other support system	
18	6.1.1, QlM, 15 (NA)	6.1.1	The Institutional governance and leadership are in accordance with Vision and mission of the institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, de-centralization, participation in the institutional governance and in their Short term/ Long term institutional perspective plan.	
19	6.2.1, QlM, 5 (NA)	6.2.1	The institutional perspective plan is effectively deployed and function of the Institutional bodies are effective and efficient as visible from policies, administrative set-up, appointment, service rules, procedures etc.	
20	6.3.1, QlM, 4 (NA)	6.3.1	The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff	
21	6.4.1, QlM, 4 (NA)	6.4.1	Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources	
22	6.4.3, QlM, 4 (NA)	6.4.3	Institution regularly conducts internal and external financial audits	
23	6.5.1, QlM, 10 (NA)	6.5.1	Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals	
24	6.5.3 , QlM, 10 (NA)	6.5.3	Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A) Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)	
25	7.1.1, QlM, 5 (NA)	7.1.1	Institution has initiated Gender audit and measure for the promotion of gender equity	
26	7.1.3, QlM, 5 (NA)	7.1.3	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) ⬚ Solid waste management ⬚ Liquid waste management ⬚ Biomedical waste management ⬚ E-waste management ⬚ Waste recycling system ⬚ Hazardous chemicals and radioactive waste management	

S No	Metric, Type, Weight (Target)	Metric	Metric Detail	Remarks
27	7.1.5, QlM, 5 (NA)	7.1.5	Green campus initiatives Describer the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words	
28	7.1.7, QlM, 5 (NA)	7.1.7	The Institution has friendly, barrier free environment Write description covering the various components of barrier free environment in your institution within 500 words ⬜ Built environment with ramps/lifts for easy access to classrooms. ⬜ Divyangjan friendly washrooms ⬜ Signage including tactile path, lights, display boards and signposts ⬜ Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment ⬜ Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,	
29	7.1.8, QlM, 5 (NA)	7.1.8	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (within 500 words).	
30	7.1.9, QlM, 5 (NA)	7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	
31	7.2.1, QlM, 30 (NA)	7.2.1	Describe two Best practices successfully implemented by the Institution as per the NAAC format provided in the Manual.	
32	7.3.1, QlM, 20 (NA)	7.3.1	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words	