**1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum**

The diverse programmes offered in the different Institutes / Schools / Departments / Centers of university have incorporated the cross cutting issues relevant to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum. Illustrative account of these issues is summarized as follows:

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| --- | --- | --- |
| **Issue** | **Context** | **Relevance** |
| Gender | * Gender Equity
* Women Empowerment
* Utilization of Gender independent human resources for overall academic and economic upliftment
 | Class room discussions in the university always evolve Gender independent participation of students. There is prevalent practice in the university to encourage female students to come out of the shell in every discussion so that issues related to the perception of knowledge are properly projected. School of Social Sciences, School of Economics, School of Commerce, Institute of Management Studies, in particular, focus on this issue substantially. Documentary records are given in the link to endorse the point. |
| Environment and Sustainability | * Environmental approaches
* Renewable and Sustainable Energy
* Energy Auditing
* Solar Energy Utilization
* Energy Conservation
* Waste Management
* Environmental Laws
 |  All stakeholders are oriented in their mindset towards meaningful utilization of resources rather than excessive utilization. This approach creates avenues for natural incorporation of the stated contexts at diverse stages of curricula. School of Energy and Environmental Studies, School of Law, School of Chemical Sciences, School of Education, School of Journalism and Mass Communication, EMRC, School of Pharmacy, School of Biotechnology, Computer Science and IT, School of Life Sciences, Institute of Engineering and Technology, in particular, focus on this aspect to a greater extent. The university has a well-documented ‘GREEN POLICY’, committed to making a positive impact through outstanding environmental sustainability performance.  |
| Human Values and Professional Ethics | * Value Education and Professional Ethics
* Personality Development and Life Skills
* Media and Society
* Media Law and Ethics
* Entrepreneurship
* Business Ethics and Personality Development
* Business Ethics and Corporate Governance
* IT Act and Cyber Law
* Organizational Behaviour
 | There is a galaxy of courses in the university to address the issue of curricular and co-curricular enrichment of students to equip them properly with human values and professional ethics. Details are given in the link. There is a full-fledged ‘Value Promotion and Ethics Policy’ supported by the task group for ‘Promotion of Human Values and Professional Ethics’ of the University which has its own distinct impact on the academic functioning. Impact of professional ethics is evident on growing tendency for promoting use of e-books among students through pro-active contributions of teachers where they even forward e-books to students to enable them to become active knowledge seekers. |