# Feedback Analysis of Stakeholders & Action Taken Report



School of Chemical Sciences

Devi Ahilya Vishwavidyalaya, Indore



# DEVI AHILYA VISHWAVIDYALAYA, INDORE Departmental Quality Assurance Cell

Date: 17/05/2018

Minutes of the meeting of DQAC held on May 17, 2018

A meeting of Faculty members with DQAC chairman and Coordinator was held on May 17, 2018 in the department to review and analyze the feedback on curriculum obtained from various stakeholders.

Following analysis/suggestions/ recommendations are given due importance in finalizing action taken

report thereof:

**Analysis and Action Taken:** 

Feedback on curriculum and its implementation is taken from various stakeholders as a regular

practice.

Such feedback is analyzed thoroughly so as to transform the process of teaching into effective deep-

rooted learning. Bottlenecks are identified and emphasis is laid on improving classroom

communication between teachers and students. Increased focus on clearance of doubts as well as

handling problems of slow learners has been contemplated.

Teachers are advised to assimilate their teaching methodology with appropriate measures so as to

have increased focus on quality teaching.

From the analysis it can be seen that maximum number of stakeholders are satisfied with the

teaching learning environment. Suggestions are welcomed to incorporate more number of green

chemistry based laboratory experiments from the view point of environmental sustenance.

Meeting ended with thanks to chair.

Signature

Head/ DQAC Chairman



#### SCHOOL OF CHEMICAL SCIENCES

FORM- A2

Semester: II & IV

#### Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

Academic Year: 2017-18

**Course Name**: M.Sc. Chemistry/ Pharmaceutical Chemistry

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 95

S.	Feedback on Course Curriculum	Poor	Average	Good	Very	Excellent
N.		(%)	(%)	(%)	Good	(%)
		(1)	(2)	(3)	(%)	(5)
					(4)	
1.	The syllabus is quite appropriate.	0	0	0	8	92
2.	The allocation of the credits to the course is	0	0	2	10	88
	appropriate in relation to the level of course work.					
3.	The depth of the course content is adequate in	0	0	4	13	83
	relation to the expected Course Outcomes (COs).					
4.	Almost entire syllabus was covered in the class by	0	0	2	8	94
	the teacher.					
5.	The units/sections in the syllabus are properly	0	0	6	8	90
	sequenced.					
6.	Syllabus equipped me with necessary technical	0	0	2	10	88
	skills to face the industry/academia					
7.	The syllabus enabled me to improve my ability to	0	0	4	13	83
	formulate, analyze and solve problems.					
8.	The course material is adequately available	0	0	4	17	79
	Feedback on Programme					
9.	Relevance of programme for career avenues in	0	0	2	8	90
	future					
10.	Relevance of electives to the specialization chosen	0	0	4	8	88
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my	0	0	4	17	79
	understanding of the concepts and enabled me to					
	relate theory to practice (Experiential learning).					



## SCHOOL OF CHEMICAL SCIENCES

S. No.	Analysis/Comments / Suggestions obtained	Action Taken				
1.	Analysis: Feedback on curriculum was taken from					
	the students of M.Sc. II and IV semesters. It is	In view of their suggestion to reduce the course				
	revealed from the analysis that most of the students	content, some of the theory papers are revised.				
	are highly satisfied with the curriculum, level of	Accordingly, syllabi of some of the courses				
	teaching and the personal attention they are	have been designed, keeping in view the				
	receiving at all stages of teaching-learning. In their	balance of learning levels and the requirement				
	opinion the curriculum is at par to the level of	of the course content to face the current				
	global standards.	challenges vis-à-vis to qualify the				
	Suggestion: Students have given the suggestion of	NET/GATE/SET and other competitive				
	reducing the content in some of the theory papers.	examinations.				

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Date: 18/05/2018 Signature of Head/ Coordinator



#### SCHOOL OF CHEMICAL SCIENCES

FORM-B2

Semester: II & IV

#### Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)

Academic Year: 2017-18

#### **Course Name**: M.Sc. Chemistry/ Pharmaceutical Chemistry

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

#### No. of Teachers participated in Feedback: 6

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	-	-	-	-	6
2.	Syllabus is need based and regularly updated/revised	-	-	-	-	6
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	-	-	-	-	6
4.	Course content is followed by corresponding reference materials.	-	-	-	-	6
5.	Sufficient numbers of prescribed books are available in the Library.	-	-	-	-	6
6.	The course/syllabus has good balance between theory and application.	-	-	-	-	6
7.	The course/programme of studies carries sufficient number of optional papers.	-	-	-	-	6
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	-	-	-	-	6
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	-	-	-	-	6
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	-	-	-	-	6
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	-	-	-	-	6



## SCHOOL OF CHEMICAL SCIENCES

S. No.	Analysis/ Comments / Suggestions obtained	Action Taken
	Department has taken feedback on curriculum from its faculty members. As per their opinion syllabus is at par to the global standards. It is highly adequate to fulfill the needs of current challenges. The curriculum can help the students in qualifying NET/GATE examinations and also applicable to meet the industries orientated working.  Suggestions: More hands on practical exercises/training of instruments should be incorporated. Teachers must consider the level of NET /GATE examinations in their teaching.	<ul> <li>Emphasis has been given to impart more hands on practices. Accordingly, training has been given to handle various laboratory instruments.</li> <li>Extra coaching is provided to the NET / GATE aspirants. Also, all the teachers are advised to give at least 50 MCQ / paper to the students. Students are motivated to write these examinations for progression to higher studies.</li> </ul>

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Date: 19/05/2018 Signature of Head/ Coordinator



#### SCHOOL OF CHEMICAL SCIENCES

FORM- C2

Semester: II & IV

#### Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)

Academic Year: 2017-18

**Course Name**: M.Sc. Chemistry/ Pharmaceutical Chemistry

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback:

-1	Λ

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?	-	-	-	2	8
2.	How do you rate the availability of the text and other resource materials?	-	-	1	2	7
3.	How do you rate the quality and relevance of the courses included into the curriculum?	-	-	-	2	8
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	-	-	-	-	10
5.	How do you rate the ambience of the department for effective delivery of the academic process?	-	-	-	2	8
6.	Relevance of programme for career avenues in future?	-	-	1	3	6
7.	How do you rate the outcomes that student has achieved from the courses?	-	-	1	2	7
8.	How do you rate the transparency of the evaluation system in the department?	-	-	-		10
9.	How do you rate the school activities that help in getting jobs and placements?	-	-	-	2	8
10.	How do you rate the transformation of students after the completion of the course?	-	-	-	-	10



Date: 19/05/2018

# DEVI AHILYA VISHWAVIDYALAYA, INDORE

## SCHOOL OF CHEMICAL SCIENCES

S. No.	Comments / Suggestions obtained	Action Taken
	Course curriculum is suitable to future	To continue with same practice for maintaining
	application in chemical sciences	the set standards.
	Knowledge gained has helped me in my career	More hand on instrumental training is imparted to
	progression	the students.
	I feel proud when I compare myself with	
	students from other Universities	
	Department was able to develop knowledge	
	application to Industry/Entrepreneurship	
	Suggestion: Focus on instrumental training	

Signature of Head/ Coordinator



#### SCHOOL OF CHEMICAL SCIENCES

FORM- D2

Semester: II & IV

#### Analysis of Parents Feedback on Curriculum and Action Taken Report (ATR)

Academic Year: 2017-18

**Course Name**: M.Sc. Chemistry/ Pharmaceutical Chemistry

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 14

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	Yes	
2.	Are you satisfied with the relevance of Curriculum oriented towards job/entrepreneurship/skill development?	Yes	
3.	Are you aware of the academic flexibility in the subjects in the courses?	Yes	
4.	Are you conscious about the relevance of internship/projects?	Yes	
5.	Are you aware of the value added courses conducted by the University?	Yes	
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	Yes	
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	Yes	
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	Yes	
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	Yes	
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	Yes	
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	Yes	
12.	Have you explored the DAVV website?	Yes	



Date: 19-05-2018

# DEVI AHILYA VISHWAVIDYALAYA, INDORE

## SCHOOL OF CHEMICAL SCIENCES

S. No.	Analysis/Comments / Suggestions obtained	Action Taken
1.	Analysis: Almost all the parents are satisfied	Parents are continuously informed about the
	with curriculum of the department. As per them,	academic development of their ward.
	the curriculum is oriented towards	All efforts are made to provide regular and
	jobs/academics.	updated information regarding various events,
	Department is providing conducive atmosphere	schedule & procedure of examination pattern,
	to the students for learning. They have	attendance, internal evaluation, results etc to the
	appreciated the involvement of faculty Members	Parents.
	in the overall development of their ward. They	In order to further improve the system, concerted
	are highly impressed by the transparent	efforts are made by the department. Required
	evaluation process practiced by the department.	information is uploaded by the department on
		university website and individual access was
	Suggestion: Parents are interested in getting	given so that the same is available to Parents for
	regular progress of their ward.	their information and further necessary action as
		required.

Signature of Head/ Coordinator



## SCHOOL OF CHEMICAL SCIENCES

# STUDENT'S FEEDBACK ON CURRICULUM Academic Year:

<b>FORM</b>	- A1
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Course Name: M.Sc. Chemistry/ Pharmaceutical Chemistry  Semester: Date:  Please give your valuable feedback on curriculum to improve quality of the programme. Select you ranking on the scale of 1 to 5 for each of the following parameters.					Date : _	
					select your	
S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
13.	The syllabus is quite appropriate.					
14.	The allocation of the credits to the course is appropriate in relation to the level of course work.					
15.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
16.	Almost entire syllabus was covered in the class by the teacher.					
17.	The units/sections in the syllabus are properly sequenced.					
18.	Syllabus equipped me with necessary technical skills to face the industry/academia					
19.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.					
20.	The course material is adequately available					
	Feedback on Programme					
21.	Relevance of programme for career avenues in future					
22.	Relevance of electives to the specialization chosen					
	Feedback on Laboratory component					
23.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).					
Sug	gestions/ comments, if any-					



## SCHOOL OF CHEMICAL SCIENCES

FORM- B1

#### TEACHER'S FEEDBACK ON CURRICULUM

	Academic Year:						
Coui	rse Name : M.Sc. Chemistry/ Pharmaceutical C	Chemistr	·y	Date	e :		
Nam	e of the Teacher :			Sem	ester :		
teach:	questionnaire is intended to collect information relating, learning and evaluation. The information provide tant feedback for quality improvement of the programment on the scale of 1 to 5 for each of the following particles.	led by yo gramme.	ou will be l Please give	kept confi	idential an	d used as	
S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	
12.	Syllabus is suitable to the course.						
13.	Syllabus is need based and regularly updated/revised						
14.	Aims and objectives of the syllabi are well defined and clear to teacher and students						
15.	Course content is followed by corresponding reference materials.						
16.	Sufficient number of prescribed books are available in the Library.						
17.	The course/syllabus has good balance between theory and application.						
18.	The course/programme of studies carries sufficient number of optional papers.						
19.	The books prescribed/listed as reference materials are relevant, updated and appropriate						
20.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.						
21.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.						
22.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.						
Sug	gestions/ Comments, If Any-				Signature		
					Signature		



## SCHOOL OF CHEMICAL SCIENCES

FORM- C1

#### ALUMNI FEEDBACK ON CURRICULUM

Name of Alumni :			3.6 1.01 3Y						
									Addr
Email id:									
Progr	ramme Name :								
Please give your valuable feedback on curriculum to improve quality of the programme. Select your anking on the scale of 1 to 5 for each of the following parameters.									
S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
23.	How do you rate the program offered in terms of the load of the courses in different semesters?								
24.	How do you rate the availability of the text and other resource materials?								
25.	How do you rate the quality and relevance of the courses included into the curriculum?								
26.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?								
27.	How do you rate the ambience of the department for effective delivery of the academic process?								
28.	Relevance of programme for career avenues in future?								
29.	How do you rate the outcomes that student has achieved from the courses?								
30.	How do you rate the transparency of the evaluation system in the department?								
31.	How do you rate the school activities that help in getting jobs and placements?								
32.	How do you rate the transformation of students after the completion of the course?								
	In what way would you like to involve yourself in contribution internships/jobs, ways to strengthen alumni asso					;., for			
prov	raing internsings/1003, ways to sateligaten arainin asso	ciation, n	noomzing re	esources e					
12.	Suggestions/ comments, if any-								
					Signa	ıture			



## SCHOOL OF CHEMICAL SCIENCES

FORM- D1

#### PARENT'S FEEDBACK ON CURRICULUM

Name of the Parent:		Occupation	:							
Emai	il id : N	Mobile No.	•							
Addr	:									
Namo		Programme	•							
Please give your valuable feedback on curriculum to improve quality of the programme for each of the following parameters.										
S. N.	CURRICULUM		YES	NO						
33.	Are you aware of the curriculum prescribed by the department /Univers	sity?								
34.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?									
35.	Are you aware of the academic flexibility in the subjects in the courses?									
36.	Are you conscious about the relevance of internship/projects?									
37.	Are you aware of the value added courses conducted by the University	?								
Teaching methodology										
38.	Are you aware of the teaching methodology/pedagogy followed in University?	-								
39.	Are you aware that the curricular and co-curricular activities (quiz, see debate, internship etc.) are also mandatory to supplemental the learning		p,							
	Assessment and Evaluation			I						
40.	Are you aware of the fact that the minimum compulsory attendance of mandatory?									
41.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?									
42.	Are you aware that clearing the internal assessments (tests) is mandator	ry?								
43.	The department conducts 2-3 internal tests and end semester examination. Are	you aware of?								
44.	Have you explored the DAVV website?									
	what way would you like to involve yourself in contributing to the departing internships/jobs, ways to strengthen Parents-Teacher Association, m									
15. Su	aggestions/ comments, if any-	Ş	Signature							