

# SCHOOL OF COMMERCE

## Action Take Report

Based on the feedback obtained from Students/Teachers/Alumni/Parents the Department has taken several steps on the basis of suggestions provided by the sources. The data has been compiled into four segment on the basis of time period stretching from 2015-18.

S.N.	Category	Comments/Suggestions		Action Taken
1.	Students	2018	More practical classes should be there.	Industrial Visits organized.
		2017	Timely classes should be held.	Biometric installed. Classes regularly held on time
		2016	More reference materials/books should be provided	New books and references purchased.
		2015	Sports and cultural events should be organized.	Spardha (sports event) and Hues (cultural event) organized
2.	Teachers	2018	More skill development sessions should be there for faculties.	Faculty Development Programme is scheduled in upcoming month.
		2017	Urgent Faculty requirement on regular basis.	Appointment of 21 faculties
		2016	More reference materials/books should be provided	New books and references purchased.
		2015	Provide practical classes by use of modern technology.	Computer Lab installed and classes held through projectors.
3.	Alumni	2018	Improve the course standards	Course revision workshop held.
		2017	Increase the practical aspect of the subject.	Industrial visits was organized.
		2016	Improve career counseling and placement.	Internship provided by Crystal IT Park.
		2015	Special Classes should be provided for competitive exam.	Various classes provided by minority cell.
4.	Parents	2018	Placements should be there as no good company came.	We have made a new E-Cell and T&P cell in the department
		2017	Expert Faculties should be there.	Well Qualified appointed.
		2016	Expert lecture should be organized in the relevant subject.	Seminars and workshop organized in relevant subject.
		2015	Special Classes should be provided for competitive exam.	Various classes provided by minority cell.

Date:

Signature of Head/ Coordinator

SCHOOL OF COMMERCE

Action Take Report

2015

S.N.	Category		Comments/Suggestions	Action Taken
1.	Students	2015	Sports and cultural events should be organized.	Spardha (sports event) and Hues (cultural event) organized
2.	Teachers	2015	Provide practical classes by use of modern technology.	Computer Lab installed and classes held through projectors.
3.	Alumni	2015	Special Classes should be provided for competitive exam.	Various classes provided by minority cell.
4.	Parents	2015	Special Classes should be provided for competitive exam.	Various classes provided by minority cell.

Date:

  
Signature of Head/ Coordinator

# SCHOOL OF COMMERCE

## Action Take Report

2016

S.N.	Category		Comments/Suggestions	Action Taken
1.	Students	2016	More reference materials/books should be provided	New books and references purchased.
2.	Teachers	2016	More reference materials/books should be provided	New books and references purchased.
3.	Alumni	2016	Improve career counseling and placement.	Internship provided by Crystal IT Park.
4.	Parents	2016	Expert lecture should be organized in the relevant subject.	Seminars and workshop organized in relevant subject.

Date:

  
Signature of Head/ Coordinator

SCHOOL OF COMMERCE

Action Take Report

2017

S.N.	Category		Comments/Suggestions	Action Taken
1.	Students	2017	Timely classes should be held.	Biometric installed. Classes regularly held on time
2.	Teachers	2017	Urgent Faculty requirement on regular basis.	Appointment of 21 faculties
3.	Alumni	2017	Increase the practical aspect of the subject.	Industrial visits was organized.
4.	Parents	2017	Expert Faculties should be there.	Well Qualified appointed.

Date:

  
Signature of Head/ Coordinator

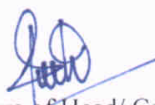
# SCHOOL OF COMMERCE

## Action Take Report

2018

S.N.	Category		Comments/Suggestions	Action Taken
1.	Students	2018	More practical classes should be there.	Industrial Visits organized.
2.	Teachers	2018	More skill development sessions should be there for faculties.	Faculty Development Programme is scheduled in upcoming month.
3.	Alumni	2018	Improve the course standards	Course revision workshop held.
4.	Parents	2018	Placements should be there as no good company came.	We have made a new E-Cell and T&P cell in the department

Date:

  
Signature of Head/ Coordinator

**SCHOOL OF COMMERCE**

Academic Year : 2015

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

**No. of students participated in Feedback : 820**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	23	107	127	297	266
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	47	200	186	188	199
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	33	137	233	143	284
4.	Almost entire syllabus was covered in the class by the teacher.	52	186	164	221	197
5.	The units/sections in the syllabus are properly sequenced.	47	64	124	337	248
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	106	147	218	208	141
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	63	97	173	237	250
8.	The course material is adequately available	153	173	287	119	88
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future	76	157	125	400	62
10.	Relevance of electives to the specialization chosen	0	69	327	288	136
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	72	53	333	206	156

S. No.	Comments / Suggestions obtained	Action Taken
1	Sports events should be organised regularly.	Spardha and Hues organised

Date:

Signature of Head/Coordinator

**SCHOOL OF COMMERCE**

Academic Year : 2016

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

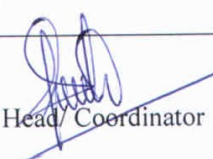
**No. of students participated in Feedback : 815**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	37	92	112	337	237
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	14	210	163	218	210
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	33	135	337	169	141
4.	Almost entire syllabus was covered in the class by the teacher.	63	156	179	215	202
5.	The units/sections in the syllabus are properly sequenced.	64	47	114	357	233
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	79	135	307	174	120
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	52	82	187	337	157
8.	The course material is adequately available	149	173	277	82	134
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future	66	187	103	423	36
10.	Relevance of electives to the specialization chosen	0	58	334	296	127
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	57	63	366	203	156

S. No.	Comments / Suggestions obtained	Action Taken
1	More course material should be there.	New books and other reference material purchased.

Date:

Signature of Head/Coordinator



**SCHOOL OF COMMERCE**

Academic Year : 2017

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

**No. of students participated in Feedback : 807**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	0	104	137	357	209
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	64	189	185	249	120
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	33	127	332	155	160
4.	Almost entire syllabus was covered in the class by the teacher.	58	136	166	227	220
5.	The units/sections in the syllabus are properly sequenced.	46	42	105	487	127
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	64	185	249	120	189
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	36	65	200	337	169
8.	The course material is adequately available	169	141	297	53	147
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future	76	147	117	413	54
10.	Relevance of electives to the specialization chosen	0	66	349	137	255
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	30	40	387	233	117

S. No.	Comments / Suggestions obtained	Action Taken
1	Faculties not coming on time.	Biometric installed. Teachers on time.

Date:

Signature of Head/ Coordinator



# SCHOOL OF COMMERCE

Academic Year : 2018

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 830

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	0	0	249	415	166
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	129	83	249	249	120
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	166	332	249	83
4.	Almost entire syllabus was covered in the class by the teacher.	83	166	166	249	166
5.	The units/sections in the syllabus are properly sequenced.	83	42	124	415	166
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	83	166	249	249	83
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	102	106	124	332	166
8.	The course material is adequately available	207	83	332	42	166
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future	83	166	124	415	42
10.	Relevance of electives to the specialization chosen	0	83	332	166	249
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	83	415	249	83

S. No.	Comments / Suggestions obtained	Action Taken
1	It should have more practice than theory.	more industrial visits are organised by the department.

Date:

Signature of Head/Coordinator

**SCHOOL OF COMMERCE**

Academic Year : 2015

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

**No. of Teachers participated in Feedback : 72**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	7	15	18	27	5
2.	Syllabus is need based and regularly updated/revised	8	7	25	24	8
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	3	9	17	32	11
4.	Course content is followed by corresponding reference materials.	5	9	11	37	10
5.	Sufficient number of prescribed books are available in the Library.	7	11	13	32	9
6.	The course/syllabus has good balance between theory and application.	5	7	19	33	8
7.	The course/programme of studies carries sufficient number of optional papers.	3	7	25	28	9
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	8	3	21	27	13
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	7	13	17	23	12
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.	3	11	27	22	9
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	7	8	21	27	9

S. No.	Comments / Suggestions obtained	Action Taken
1	Provide practical classes by use of modern technology.	Computer Lab installed and classes held through projectors.

Date:

Signature of Head/Coordinator

Academic Year : 2016

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 72

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	5	18	17	25	7
2.	Syllabus is need based and regularly updated/revised	6	5	23	25	13
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	4	7	16	35	10
4.	Course content is followed by corresponding reference materials.	3	7	9	37	16
5.	Sufficient number of prescribed books are available in the Library.	6	9	18	27	11
6.	The course/syllabus has good balance between theory and application.	7	7	15	35	8
7.	The course/programme of studies carries sufficient number of optional papers.	6	9	17	33	7
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	8	5	19	27	13
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	7	10	19	27	9
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.	3	9	23	29	8
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	7	5	18	22	20

S. No.	Comments / Suggestions obtained	Action Taken
1	More reference materials/books should be provided.	New books and references purchased.

Date:

Signature of Head/ Coordinator

**SCHOOL OF COMMERCE**

Academic Year : 2017

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

**No. of Teachers participated in Feedback : 61**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	6	15	36	4
2.	Syllabus is need based and regularly updated/revised	3	2	21	26	9
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	4	5	13	31	8
4.	Course content is followed by corresponding reference materials.	1	4	6	35	15
5.	Sufficient number of prescribed books are available in the Library.	2	7	13	30	9
6.	The course/syllabus has good balance between theory and application.	5	3	10	32	11
7.	The course/programme of studies carries sufficient number of optional papers.	2	11	25	15	8
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	9	2	22	21	7
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	2	5	22	21	11
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.	3	5	20	17	16
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	3	2	14	18	24

S. No.	Comments / Suggestions obtained	Action Taken
	<p>Increase the practical aspect of the subject</p> <p>Urgent Faculty requirement on regular basis</p>	<p>Industrial visits was organized.</p> <p>Appointment of 21 faculties.</p>

Date:

Signature of Head/Coordinator



**SCHOOL OF COMMERCE**

Academic Year : 2018

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

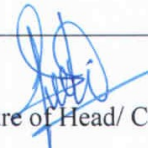
**No. of Teachers participated in Feedback : 24**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	2	5	12	5
2.	Syllabus is need based and regularly updated/revised	1	0	8	12	3
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	1	1	4	12	6
4.	Course content is followed by corresponding reference materials.	0	2	3	14	5
5.	Sufficient number of prescribed books are available in the Library.	0	4	8	10	2
6.	The course/syllabus has good balance between theory and application.	2	2	4	12	2
7.	The course/programme of studies carries sufficient number of optional papers.	1	5	10	5	3
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	3	1	10	8	2
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	2	8	7	7
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.	1	2	8	5	8
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	6	6	12

S. No.	Comments / Suggestions obtained	Action Taken
1	Some Skill development session should be there for faculties also.	FDP is scheduled in upcoming months.

Date:

Signature of Head/ Coordinator



# SCHOOL OF COMMERCE

Academic Year: 2015

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 35

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	35	0
2.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	35	0
3.	Are you aware of the academic flexibility in the subjects in the courses?	35	0
4.	Are you conscious about the relevance of internship/projects?	35	0
5.	Are you aware of the value added courses conducted by the University?	35	0
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	17	18
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	14	21
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	9	26
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	35	0
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	35	0
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	35	0
12.	Have you explored the DAVV website?	2	33

S. No.	Comments / Suggestions obtained	Action Taken
1	special classes should be provided for competitive exam ,	Various classes provided by minority cell.

Date:

  
 Signature of Head/ Coordinator


# SCHOOL OF COMMERCE

Academic Year: 2017

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 32

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	32	0
2.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	32	0
3.	Are you aware of the academic flexibility in the subjects in the courses?	5	27
4.	Are you conscious about the relevance of internship/projects?	22	10
5.	Are you aware of the value added courses conducted by the University?	32	0
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	18	14
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	10	22
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	32	0
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	13	19
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	15	17
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	12	20
12.	Have you explored the DAVV website?	5	27

S. No.	Comments / Suggestions obtained	Action Taken
1	<p><del>Expert faculties should be there.</del></p> <p><i>Experienced industry oriented faculty must come to conduct lecture for foreign trade batches</i></p>	<p>Well qualified teachers appointed.</p> <p style="text-align: right;"></p>

Date:

Signature of Head/ Coordinator

# SCHOOL OF COMMERCE

Academic Year: 2018-19

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 40

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	40	0
2.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	40	0
3.	Are you aware of the academic flexibility in the subjects in the courses?	40	0
4.	Are you conscious about the relevance of internship/projects?	22	18
5.	Are you aware of the value added courses conducted by the University?	19	21
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	19	21
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	23	17
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	24	16
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	31	9
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	29	11
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	25	15
12.	Have you explored the DAVV website?	22	18

S. No.	Comments / Suggestions obtained	Action Taken
1	Placement should be there. <del>No good companies come.</del>	We have made a new T&P cell in the college.

Date:

Signature of Head/Coordinator





# SCHOOL OF COMMERCE

Academic Year : 2016

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

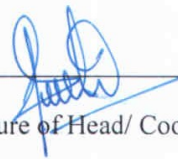
No. of Parents participated in Feedback: 15

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	15	0
2.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	15	0
3.	Are you aware of the academic flexibility in the subjects in the courses?	12	3
4.	Are you conscious about the relevance of internship/projects?	9	6
5.	Are you aware of the value added courses conducted by the University?	15	0
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	3	12
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	2	13
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	15	0
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	15	0
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	15	0
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	15	0
12.	Have you explored the DAVV website?	2	13

S. No.	Comments / Suggestions obtained	Action Taken
1		

Date:

Signature of Head/ Coordinator



**SCHOOL OF COMMERCE**Academic Year : 2018

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

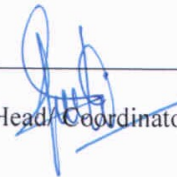
No. of Alumni participated in Feedback: 95

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?	0	13	28	30	24
2.	How do you rate the availability of the text and other resource materials?	15	22	23	18	17
3.	How do you rate the quality and relevance of the courses included into the curriculum?	5	24	37	11	20
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	6	33	25	11	20
5.	How do you rate the ambience of the department for effective delivery of the academic process?	14	29	25	13	18
6.	Relevance of programme for career avenues in future?	15	17	19	26	18
7.	How do you rate the outcomes that student has achieved from the courses?	7	13	28	20	27
8.	How do you rate the transparency of the evaluation system in the department?	6	24	35	20	10
9.	How do you rate the school activities that help in getting jobs and placements?	15	30	12	20	18
10.	How do you rate the transformation of students after the completion of the course?	5	32	25	17	16

S. No.	Comments / Suggestions obtained	Action Taken
1	Improve in standardization of course.	Course revision workshop done.

Date:

Signature of Head/Coordinator



**SCHOOL OF COMMERCE**

Academic Year : 2015

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 56

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?	0	15	11	16	14
2.	How do you rate the availability of the text and other resource materials?	4	18	14	8	12
3.	How do you rate the quality and relevance of the courses included into the curriculum?	5	13	17	12	9
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	5	10	15	14	12
5.	How do you rate the ambience of the department for effective delivery of the academic process?	9	17	11	13	6
6.	Relevance of programme for career avenues in future?	8	14	13	11	10
7.	How do you rate the outcomes that student has achieved from the courses?	6	12	9	15	14
8.	How do you rate the transparency of the evaluation system in the department?	7	9	12	17	11
9.	How do you rate the school activities that help in getting jobs and placements?	8	13	16	7	12
10.	How do you rate the transformation of students after the completion of the course?	7	15	17	11	6

S. No.	Comments / Suggestions obtained	Action Taken
	Special classes should be provided for competitive exam.	Various classes provided by minority cell.

Date:

Signature of Head/Coordinator



**SCHOOL OF COMMERCE**

Academic Year : 2016

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 69

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?	5	20	17	15	12
2.	How do you rate the availability of the text and other resource materials?	9	19	21	12	8
3.	How do you rate the quality and relevance of the courses included into the curriculum?	6	13	19	17	14
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	8	17	14	19	11
5.	How do you rate the ambience of the department for effective delivery of the academic process?	12	10	15	17	15
6.	Relevance of programme for career avenues in future?	12	22	16	12	7
7.	How do you rate the outcomes that student has achieved from the courses?	10	13	16	12	18
8.	How do you rate the transparency of the evaluation system in the department?	7	11	15	24	12
9.	How do you rate the school activities that help in getting jobs and placements?	12	15	14	19	9
10.	How do you rate the transformation of students after the completion of the course?	9	18	19	13	10

S. No.	Comments / Suggestions obtained	Action Taken
	Improve career counseling and placement.	Internship provided by Crystal IT Park.

Date:

Signature of Head/Coordinator



**SCHOOL OF COMMERCE**

Academic Year : 2017-

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

**No. of Alumni participated in Feedback:** 72

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?	3	12	22	19	16
2.	How do you rate the availability of the text and other resource materials?	11	17	16	15	13
3.	How do you rate the quality and relevance of the courses included into the curriculum?	7	22	19	13	11
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	6	23	17	13	13
5.	How do you rate the ambience of the department for effective delivery of the academic process?	14	17	12	15	14
6.	Relevance of programme for career avenues in future?	13	18	11	21	9
7.	How do you rate the outcomes that student has achieved from the courses?	7	15	21	16	13
8.	How do you rate the transparency of the evaluation system in the department?	5	17	19	20	11
9.	How do you rate the school activities that help in getting jobs and placements?	14	17	12	12	17
10.	How do you rate the transformation of students after the completion of the course?	7	19	13	17	16

S. No.	Comments / Suggestions obtained	Action Taken
	Increase the practical aspect of the subject.	Industrial visits was organized.

Date:

Signature of Head/Coordinator

