# मुख्य स्थिपवित्र राति । वित्र स्थानित स्थानित । वित्र स्थानित स्थानित स्थानित ।

## DEVI AHILYA VISHWAVIDYALAYA, INDORE

## **Analysis of Alumni Feedback on Curriculum**

### SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2013-2014

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions:

#### No. of Alumni participated in Feedback: 06

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the programs offered in terms of the load of the courses in different semesters?	0	0	2	2	2
2.	How do you rate the availability of the text books and other resource materials?	0	0	0	4	2
3.	How do you rate the quality and relevance of the courses included in the curriculum?	0	0	1	2	3
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	0	0	0	4	2
5.	How do you rate the ambience of the school for effective delivery of the academic process?	0	0	0	3	3
6.	Relevance of programs for career avenues in future?	0	2	2	2	0
7.	How do you rate the outcomes that student has achieved from the courses?	0	2	3	1	0
8.	How do you rate the transparency of the evaluation system in the school?	0	0	2	3	1
9.	How do you rate the school activities that help in getting jobs and placements?	0	2	2	2	0
10.	How do you rate the transformation of students after the completion of the course?	0	0	2	3	1

S. No.	Comments / Suggestions obtained	Action Taken
1.	Job oriented courses may be included	Syllabus will be revised for next batches by
		including such courses.

Date: 10/06/2014 Head

# मुख्य स्थिपवित्र राति । वित्र स्थानित स्थानित । वित्र स्थानित स्थानित स्थानित ।

## DEVI AHILYA VISHWAVIDYALAYA, INDORE

## **Analysis of Alumni Feedback on Curriculum**

### SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2014-2015

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

#### No. of Alumni participated in Feedback: 04

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the programs offered in terms of the load of the courses in different semesters?	0	0	2	2	0
2.	How do you rate the availability of the text books and other resource materials?	0	0	0	4	0
3.	How do you rate the quality and relevance of the courses included in the curriculum?	0	0	2	2	0
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	0	0	0	4	0
5.	How do you rate the ambience of the school for effective delivery of the academic process?	0	0	0	3	1
6.	Relevance of programs for career avenues in future?	0	0	2	2	0
7.	How do you rate the outcomes that student has achieved from the courses?	0	0	3	1	0
8.	How do you rate the transparency of the evaluation system in the school?	0	0	0	3	3
9.	How do you rate the school activities that help in getting jobs and placements?	0	0	2	2	0
10.	How do you rate the transformation of students after the completion of the course?	0	0	0	3	1

S. No.	Comments / Suggestions obtained	Action Taken
1.	Titles of both M.Tech. Programs need	Efforts are being made to change the titles.
	modification.	
2.	Specializations should be offered as per	Will be discussed in the next meeting of the
	industry need	departmental committee.

Date: 27/06/2015 Head



## **Analysis of Alumni Feedback on Curriculum**

#### SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2015-2016

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

#### No. of Alumni participated in Feedback: 07

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the programs offered in terms of the load of the courses in different semesters?	0	0	2	3	2
2.	How do you rate the availability of the text books and other resource materials?	0	0	0	4	3
3.	How do you rate the quality and relevance of the courses included in the curriculum?	0	0	2	2	3
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	0	0	0	4	3
5.	How do you rate the ambience of the school for effective delivery of the academic process?	0	0	0	4	3
6.	Relevance of programs for career avenues in future?	0	2	2	2	1
7.	How do you rate the outcomes that student has achieved from the courses?	0	0	3	4	0
8.	How do you rate the transparency of the evaluation system in the school?	0	0	2	3	2
9.	How do you rate the school activities that help in getting jobs and placements?	0	0	4	2	0
10.	How do you rate the transformation of students after the completion of the course?	0	0	3	3	1

S. No.	Comments / Suggestions obtained	Action Taken		
1.	School should focus on separate placement	The school joined the university placemer		
	and internship cell.	cell were other M.E./M.Tech programme		
		students participated		
2.	School may be built industry -institute	The school is working in the linkage process		
	linkage.	of industry-institute, many verbal		
		communications were done with the		
		industries regarding internship, training cum		
		placement.		

Date: 18/06/2016 Head

### मुख्य स्थिपवित्रहराहित । मुख्य स्थापना । मुख्य स्थापना । मुख्य स्थापना ।

## DEVI AHILYA VISHWAVIDYALAYA, INDORE

## **Analysis of Alumni Feedback on Curriculum**

#### SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2016-2017

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

#### No. of Alumni participated in Feedback: 08

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the programs offered in terms of the load of the courses in different semesters?	0	0	4	2	2
2.	How do you rate the availability of the text books and other resource materials?	0	0	2	4	2
3.	How do you rate the quality and relevance of the courses included in the curriculum?	0	0	3	2	3
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	0	0	2	4	2
5.	How do you rate the ambience of the school for effective delivery of the academic process?	0	0	1	4	3
6.	Relevance of programs for career avenues in future?	0	2	2	4	0
7.	How do you rate the outcomes that student has achieved from the courses?	0	2	3	3	0
8.	How do you rate the transparency of the evaluation system in the school?	0	0	2	3	3
9.	How do you rate the school activities that help in getting jobs and placements?	0	4	2	2	0
10.	How do you rate the transformation of students after the completion of the course?	0	0	5	3	0

S. No.	Comments / Suggestions obtained	Action Taken
1.	More courses on dada analytics may be	Being done
	added in the programs to enhance the job	
	opportunities	

Date: 29/05/2017 Head

#### पूर्वम स्वयंवित्रकारो । इस्ति । इस्ति । इस्ति । इस्ति ।

## DEVI AHILYA VISHWAVIDYALAYA, INDORE

## **Analysis of Alumni Feedback on Curriculum**

#### SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2017-2018

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

#### No. of Alumni participated in Feedback: 07

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the programs offered in terms of the load of the courses in different semesters?	0	0	0	5	2
2.	How do you rate the availability of the text books and other resource materials?	0	0	0	4	3
3.	How do you rate the quality and relevance of the courses included in the curriculum?	0	0	0	4	3
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	0	0	0	4	3
5.	How do you rate the ambience of the school for effective delivery of the academic process?	0	0	0	4	3
6.	Relevance of programs for career avenues in future?	0	0	0	2	5
7.	How do you rate the outcomes that student has achieved from the courses?	0	0	0	5	2
8.	How do you rate the transparency of the evaluation system in the school?	0	0	0	3	4
9.	How do you rate the school activities that help in getting jobs and placements?	0	0	0	5	2
10.	How do you rate the transformation of students after the completion of the course?	0	0	0	3	4

S. No.	Comments / Suggestions obtained	Action Taken
1.	The M.B.A. (Business Analytics) is good	-
	initiative.	

Date: 13/06/2018 Head



## **Analysis of Alumni Feedback on Curriculum**

#### SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2018-2019

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions:

### No. of Alumni participated in Feedback: 11

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the programs offered in terms of the load of the courses in different semesters?	0	0	2	7	2
2.	How do you rate the availability of the text books and other resource materials?	0	4	3	4	0
3.	How do you rate the quality and relevance of the courses included in the curriculum?	0	0	0	8	3
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	0	0	0	4	7
5.	How do you rate the ambience of the school for effective delivery of the academic process?	0	0	0	8	3
6.	Relevance of programs for career avenues in future?	0	0	0	10	1
7.	How do you rate the outcomes that student has achieved from the courses?	0	0	0	8	3
8.	How do you rate the transparency of the evaluation system in the school?	0	0	0	3	8
9.	How do you rate the school activities that help in getting jobs and placements?	0	0	0	7	4
10.	How do you rate the transformation of students after the completion of the course?	0	0	0	7	4

S. No.	Comments / Suggestions obtained	Action Taken
1.	All the programs have good combinations of	-
	Data Science courses as per industry	
	requirement.	



## **Analysis of Parents Feedback on Curriculum**

#### SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2014-2015

#### **Program: M.Tech. (Future Studies and Planning)**

**Semester: II** 

A questionnaire was developed and sent to the parents of the students enrolled in this program for feedback on curriculum. Feedback was collected on the following parameters and analyzed for subsequent actions:

#### No. of parents participated in feedback: 11

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum of the program uploaded on the website?	8	3
2.	Are you satisfied with the relevance of curriculum oriented towards employability/ 8 entrepreneurship/ skill development?		3
3.	Are you aware of the academic flexibility offered in the program?	9	2
4.	Are you satisfied with the provision of internship/project in the curriculum?	9	2
5.	Are you aware of the value added courses conducted by the University?	7	4
6.	Are you aware of the teaching methodology/pedagogy followed in the school?	7	4
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are conducted as supplemental the learning outcomes?		3
8.	Are you aware of the fact that the minimum attendance of 75% is mandatory?		2
9.	Are you aware of the program requirements-assignments, presentations, project etc.?	9	2
10.	Are you aware that appearing in at least two minor tests is mandatory?	10	1
11.	The school conducts 2-3 minor tests and End-Semester Examination in each course. Are you aware of?	10	1
12.	Have you visited webpage of the school on DAVV website?	8	3

S. No.	Comments / Suggestions obtained	Action Taken
1.	Number of books in library should be increased.	Purchasing of books is continuous process
2.	Curriculum should be made industry-oriented	It is updated on annual basis.

Date: 27/06/2015 Head



## Analysis of Parents' Feedback on Curriculum

#### SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2014-2015

#### **Program: M.Tech. (Systems Management)**

Semester: II

A questionnaire was developed and sent to the parents of the students enrolled in this program for feedback on curriculum. Feedback was collected on the following parameters and analyzed for subsequent actions:

### No. of Parents participated in Feedback: 8

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum of the program uploaded on the website?	6	2
2.	Are you satisfied with the relevance of curriculum oriented towards employability/entrepreneurship/skill development?	4	4
3.	Are you aware of the academic flexibility offered in the program?	7	1
4.	Are you satisfied with the provision of internship/project in the curriculum?	6	2
5.	Are you aware of the value added courses conducted by the University?	2	6
6.	Are you aware of the teaching methodology/pedagogy followed in the school?	5	3
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are conducted as supplemental the learning outcomes?	5	3
8.	Are you aware of the fact that the minimum attendance of 75% is mandatory?	7	1
9.	Are you aware of the program requirements-assignments, presentations, project etc.?	5	3
10.	Are you aware that appearing in at least two minor tests is mandatory?	7	1
11.	The school conducts 2-3 minor tests and End-Semester Examination in each course. Are you aware of?	6	2
12.	Have you visited webpage of the school on DAVV website?	3	5

S. No.	Comments / Suggestions obtained	Action Taken
1.	No comments	-

Date: 27/06/2015 Head



## **Analysis of Parents Feedback on Curriculum**

#### SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2015-2016

#### **Program: M.Tech. (Future Studies and Planning)**

**Semester: II** 

A questionnaire was developed and sent to the parents of the students enrolled in this program for feedback on curriculum. Feedback was collected on the following parameters and analyzed for subsequent actions:

#### No. of parents participated in feedback: 3

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum of the program uploaded on the website?	2	1
2.	Are you satisfied with the relevance of curriculum oriented towards employability/entrepreneurship/skill development?	1	2
3.	Are you aware of the academic flexibility offered in the program?	2	1
4.	Are you satisfied with the provision of internship/project in the curriculum?	2	1
5.	Are you aware of the value added courses conducted by the University?	1	2
6.	Are you aware of the teaching methodology/pedagogy followed in the school?	1	2
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are conducted as supplemental the learning outcomes?	1	2
8.	Are you aware of the fact that the minimum attendance of 75% is mandatory?	2	1
9.	Are you aware of the program requirements-assignments, presentations, project etc.?	2	1
10.	Are you aware that appearing in at least two minor tests is mandatory?	3	0
11.	The school conducts 2-3 minor tests and End-Semester Examination in each course. Are you aware of?	3	0
12.	Have you visited webpage of the school on DAVV website?	2	1

S. No.	Comments / Suggestions obtained	Action Taken
1.	One year internship of major project should	Students undertake one year project work at
	be in industry	national labs. or industry.
2.	Curriculum should be made industry- oriented	Will be discussed in the next meeting of the deptt. Committee.

Date: 18/06/2016 Head



## Analysis of Parents' Feedback on Curriculum

#### SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2015-2016

#### Program: M.Tech. (Systems Management)

**Semester: II** 

A questionnaire was developed and sent to the parents of the students enrolled in this program for feedback on curriculum. Feedback was collected on the following parameters and analyzed for subsequent actions:

### No. of Parents participated in Feedback: 03

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum of the program uploaded on the website?	2	1
2.	Are you satisfied with the relevance of curriculum oriented towards employability/ entrepreneurship/ skill development?		1
3.	Are you aware of the academic flexibility offered in the program?	1	2
4.	Are you satisfied with the provision of internship/project in the curriculum?	2	1
5.	Are you aware of the value added courses conducted by the University?	1	2
6.	Are you aware of the teaching methodology/pedagogy followed in the school?		1
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are conducted as supplemental the learning outcomes?		1
8.	Are you aware of the fact that the minimum attendance of 75% is mandatory?		0
9.	Are you aware of the program requirements-assignments, presentations, project etc.?	3	0
10.	Are you aware that appearing in at least two minor tests is mandatory?	1	2
11.	The school conducts 2-3 minor tests and End-Semester Examination in each course. Are you aware of?	2	1
12.	Have you visited webpage of the school on DAVV website?	1	2

S. No.	Comments / Suggestions obtained	Action Taken
1.	Courses related with current demand should	Will be for the next batch.
	be added	

Date: 18/06/2016 Head



## **Analysis of Parents Feedback on Curriculum**

#### SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2016-2017

#### **Program: M.Tech.(Future Studies and Planning)**

**Semester: II** 

A questionnaire was developed and sent to the parents of the students enrolled in this program for feedback on curriculum. Feedback was collected on the following parameters and analyzed for subsequent actions:

### No. of Parents participated in Feedback: 3

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum of the program uploaded on the website?	1	2
2.	Are you satisfied with the relevance of curriculum oriented towards employability/ entrepreneurship/ skill development?		1
3.	Are you aware of the academic flexibility offered in the program?	2	1
4.	Are you satisfied with the provision of internship/project in the curriculum?	2	1
5.	Are you aware of the value added courses conducted by the University?	1	2
6.	Are you aware of the teaching methodology/pedagogy followed in the school?	2	1
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are conducted as supplemental the learning outcomes?	1	2
8.	Are you aware of the fact that the minimum attendance of 75% is mandatory?	2	1
9.	Are you aware of the program requirements-assignments, presentations, project etc.?	2	1
10.	Are you aware that appearing in at least two minor tests is mandatory?	2	1
11.	The school conducts 2-3 minor tests and End-Semester Examination in each course. Are you aware of?	3	0
12.	Have you visited webpage of the school on DAVV website?	1	2

S. No.	Comments / Suggestions obtained	Action Taken
1.	No Comment /Suggestion	

Date: 29/05/2017 Head



## **Analysis of Parents Feedback on Curriculum**

#### SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2017-2018

#### **Program: M.Tech.(Data Science)**

A questionnaire was developed and sent to the parents of the students enrolled in this program for feedback on curriculum. Feedback was collected on the following parameters and analyzed for subsequent actions:

Semester: II

No. of parents participated in feedback: 5

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum of the program uploaded on the website?	3	2
2.	Are you satisfied with the relevance of curriculum oriented towards employability/entrepreneurship/skill development?	4	1
3.	Are you aware of the academic flexibility offered in the program?	3	2
4.	Are you satisfied with the provision of internship/project in the curriculum?	4	1
5.	Are you aware of the value added courses conducted by the University?	2	3
6.	Are you aware of the teaching methodology/pedagogy followed in the school?	4	1
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are conducted as supplemental the learning outcomes?	4	1
8.	Are you aware of the fact that the minimum attendance of 75% is mandatory?	5	0
9.	Are you aware of the program requirements-assignments, presentations, project etc.?	3	2
10.	Are you aware that appearing in at least two minor tests is mandatory?	5	0
11.	The school conducts 2-3 minor tests and End-Semester Examination in each course. Are you aware of?	5	0
12.	Have you visited webpage of the school on DAVV website?	3	2

S. No.	Comments / Suggestions obtained	Action Taken
1.	Program curriculum is very good but needs	Teachers will be asked to include practcals
	more thrust on experiments	alongwith theoretical knowledge.
2.	Placement should be provided	Placement is provided through university central placement cell as well as departmental level.

Date: 13/06/2018 Head



## **Analysis of Parents Feedback on Curriculum**

#### SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2017-2018

**Course Name : M.B.A. (Business Analytics)** 

**Semester: II** 

A questionnaire was developed and sent to the parents of the students enrolled in this program for feedback on curriculum. Feedback was collected on the following parameters and analyzed for subsequent actions:

### No. of Parents participated in Feedback: 12

S. N.	CURRICULUM		NO
1.	Are you aware of the curriculum of the program uploaded on the website?	10	2
2.	Are you satisfied with the relevance of curriculum oriented towards employability/entrepreneurship/skill development?	11	1
3.	Are you aware of the academic flexibility offered in the program?	11	1
4.	Are you satisfied with the provision of internship/project in the curriculum?	12	0
5.	Are you aware of the value added courses conducted by the University?	2	10
6.	Are you aware of the teaching methodology/pedagogy followed in the school?	8	4
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are conducted as supplemental the learning outcomes?		2
8.	Are you aware of the fact that the minimum attendance of 75% is mandatory?	11	1
9.	Are you aware of the program requirements-assignments, presentations, project etc.?	12	0
10.	Are you aware that appearing in at least two minor tests is mandatory?	10	2
11.	The school conducts 2-3 minor tests and End-Semester Examination in each course. Are you aware of?	12	0
12.	Have you visited webpage of the school on DAVV website?	10	2

S. No.	Comments / Suggestions obtained	Action Taken
1.	No comment	Value added courses may be introduced

Date: 13/06/2018 Head



## **Analysis of Parents Feedback on Curriculum**

#### SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2018-2019

#### **Program: M.Tech. (Data Science)**

Semester: I

A questionnaire was developed and sent to the parents of the students enrolled in this program for feedback on curriculum. Feedback was collected on the following parameters and analyzed for subsequent actions:

### No. of Parents participated in Feedback: 7

S. N.	CURRICULUM		NO
1.	Are you aware of the curriculum of the program uploaded on the website?	6	1
2.	Are you satisfied with the relevance of curriculum oriented towards employability/entrepreneurship/skill development?	5	2
3.	Are you aware of the academic flexibility offered in the program?	4	3
4.	Are you satisfied with the provision of internship/project in the curriculum?	6	1
5.	Are you aware of the value added courses conducted by the University?	2	5
6.	Are you aware of the teaching methodology/pedagogy followed in the school?		4
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are conducted as supplemental the learning outcomes?		2
8.	Are you aware of the fact that the minimum attendance of 75% is mandatory?		2
9.	Are you aware of the program requirements-assignments, presentations, project etc.?	6	1
10.	Are you aware that appearing in at least two minor tests is mandatory?	6	1
11.	The school conducts 2-3 minor tests and End-Semester Examination in each course. Are you aware of?	6	1
12.	Have you visited webpage of the school on DAVV website?	6	1

S	S. No.	Comments / Suggestions obtained	Action Taken		
	1.	Hands on experiments are required on large	Concerned teachers provide large data sets		
		data sets	to work on.		



## **Analysis of Parents Feedback on Curriculum**

#### SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2018-2019

#### **Program: M.B.A.** (Business Analytics)

Semester: I

A questionnaire was developed and sent to the parents of the students enrolled in this program for feedback on curriculum. Feedback was collected on the following parameters and analyzed for subsequent actions:

### No. of Parents participated in Feedback: 14

S. N.	CURRICULUM		NO
1.	Are you aware of the curriculum of the program uploaded on the website?	10	4
2.	Are you satisfied with the relevance of curriculum oriented towards employability/entrepreneurship/skill development?	12	2
3.	Are you aware of the academic flexibility offered in the program?	9	5
4.	Are you satisfied with the provision of internship/project in the curriculum?	11	3
5.	Are you aware of the value added courses conducted by the University?	2	12
6.	Are you aware of the teaching methodology/pedagogy followed in the school?	10	4
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are conducted as supplemental the learning outcomes?		6
8.	Are you aware of the fact that the minimum attendance of 75% is mandatory?	12	2
9.	Are you aware of the program requirements-assignments, presentations, project etc.?	12	2
10.	Are you aware that appearing in at least two minor tests is mandatory?	12	2
11.	The school conducts 2-3 minor tests and End-Semester Examination in each course. Are you aware of?	12	2
12.	Have you visited webpage of the school on DAVV website?	10	4

S	S. No.	Comments / Suggestions obtained	Action Taken
	1.	Curriculum is very rich in contents.	-



## **Analysis of Parents Feedback on Curriculum**

#### SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2018-2019

#### Program: M.Sc. - Data Science and Analytics.

**Semester: I** 

A questionnaire was developed and sent to the parents of the students enrolled in this program for feedback on curriculum. Feedback was collected on the following parameters and analyzed for subsequent actions:

#### No. of parents responded: 3

S. N.	CURRICULUM		NO
1.	Are you aware of the curriculum of the program uploaded on the website?	3	0
2.	Are you satisfied with the relevance of curriculum oriented towards employability/entrepreneurship/skill development?	3	0
3.	Are you aware of the academic flexibility offered in the program?	2	1
4.	Are you satisfied with the provision of internship/project in the curriculum?	3	0
5.	Are you aware of the value added courses conducted by the University?	1	2
6.	Are you aware of the teaching methodology/pedagogy followed in the school?	2	1
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are conducted as supplemental the learning outcomes?		0
8.	Are you aware of the fact that the minimum attendance of 75% is mandatory?	3	0
9.	Are you aware of the program requirements-assignments, presentations, project etc.?	3	0
10.	Are you aware that appearing in at least two minor tests is mandatory?	3	0
11.	The school conducts 2-3 minor tests and End-Semester Examination in each course. Are you aware of?	3	0
12.	Have you visited webpage of the school on DAVV website?	3	0

S. No.	Comments / Suggestions obtained	Action Taken
1.	Summer internship can be included.	Planning for internship.
	1	
2.	More emphasis should be on practical part.	Will be discussed in next meeting of the
		departmental committee.



## **Analysis of Students' Feedback on Curriculum**

## SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2013-2014

Course Name: M. Tech. (Future Studies and Planning)

Semester: I

Total enrolled students: 10

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

### No. of students participated in Feedback: 6

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	0	0	4	2	0
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	0	0	4	2	0
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	0	3	3	0
4.	Almost entire syllabus was covered in the class by the teachers.	0	0	3	3	0
5.	The units/sections in the syllabus are properly sequenced.	0	0	2	4	0
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	0	4	2	0
7.	The syllabus enabled the students to improve the ability to formulate, analyze and solve problems.	0	0	5	1	0
8.	The course material is adequately available	0		3	3	0
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	0	0	2	4	0
10.	Relevance of electives to the specialization chosen	0	0	2	4	0
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	0	2	4	0

S. No.	Comments / Suggestions obtained	Action Taken
1.	No comments/suggestions were given.	-

Date: 27/01/2014 Head



### Analysis of Students' Feedback on Curriculum

## SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2013-2014

Course Name: M. Tech. (Future Studies and Planning)

Semester: II

Total enrolled students: 10

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

#### No. of students participated in Feedback: 6

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellen t (5)
1.	The syllabus is quite appropriate.	0	0	3	3	0
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	0	0	4	2	0
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	0	0	4	2
4.	Almost entire syllabus was covered in the class by the teachers.	0	0	3	3	0
5.	The units/sections in the syllabus are properly sequenced.	0	0	3	3	0
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	0	3	3	0
7.	The syllabus enabled the students to improve the ability to formulate, analyze and solve problems.	0	0	2	4	0
8.	The course material is adequately available	0	0	2	4	0
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	0	0	0	4	2
10.	Relevance of electives to the specialization chosen	0	0	4	2	0
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	0	5	1	0

S. No.	Comments / Suggestions obtained	Action Taken
1.	Courses related with data management may	Will be taken up in the next meeting of the
	be included	departmental committee.

Date: 28/05/2014 Head



### Analysis of Students' Feedback on Curriculum

## SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2013-2014

Course Name: M. Tech. (Systems Management)

Semester: I

**Total enrolled students: 18** 

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

### No. of students participated in Feedback: 18

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellen t (5)
1.	The syllabus is quite appropriate.	0	0	3	8	7
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	0	0	5	10	3
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	0	6	8	4
4.	Almost entire syllabus was covered in the class by the teachers.	0	0	5	10	3
5.	The units/sections in the syllabus are properly sequenced.	0	0	3	12	3
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	0	5	10	3
7.	The syllabus enabled the students to improve the ability to formulate, analyze and solve problems.	0	0	5	12	1
8.	The course material is adequately available.	0	0	8	7	3
	Feedback on Programme					
9.	Relevance of programme for career avenues in future.	0	0	0	10	8
10.	Relevance of electives to the specialization chosen	0	0	0	10	8
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	0	0	9	9

S. No.	Comments / Suggestions obtained	Action Taken
1.	No suggestions were given.	-

Date: 27/01/2014 Head



## **Analysis of Students' Feedback on Curriculum**

## SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2013-2014

Course Name: M. Tech. (Systems Management)

Semester: II

Total enrolled students: 18

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

#### No. of students participated in Feedback: 17

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellen t (5)
1.	The syllabus is quite appropriate.	0	0	3	7	7
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	0	0	4	10	3
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	0	6	7	4
4.	Almost entire syllabus was covered in the class by the teachers.	0	0	5	9	3
5.	The units/sections in the syllabus are properly sequenced.	0	0	3	11	3
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	0	4	10	3
7.	The syllabus enabled the students to improve the ability to formulate, analyze and solve problems.	0	0	4	12	1
8.	The course material is adequately available	0	0	7	7	3
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	0	0	7	8	2
10.	Relevance of electives to the specialization chosen	0	0	7	8	2
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	0	8	7	2

S. No.	Comments / Suggestions obtained	Action Taken
1.	No suggestion	

Date: 28/05/2014 Head



## Analysis of Students' Feedback on Curriculum

## SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2014-2015

Program: M.Tech. (Future Studies and Planning)

Semester: I

**Total enrolled students: 17** 

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

### No. of students participated in Feedback: 15

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	0	0	6	7	2
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	0	7	8	0
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	0	3	12	0
4.	Almost entire syllabus was covered in the class by the teacher.	0	0	4	11	0
5.	The units/sections in the syllabus are properly sequenced.	0	0	0	15	0
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	0	1	14	0
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	0	0	8	7	0
8.	The course material is adequately available	0	0	8	7	0
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	0	0	4	9	2
10.	Relevance of electives to the specialization chosen	0	0	4	10	1
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	0	1	14	0

S. No	Comments / Suggestions obtained	Action Taken
1.	Availability of jobs in future studies is very	-
	limited	

Date: 15/01/2015 Head



## **Analysis of Students' Feedback on Curriculum**

## SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2014-2015

PROGRAM: M. Tech. (Future Studies and Planning)

Semester: II

**Total enrolled students: 17** 

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

### No. of students participated in Feedback: 14

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	0	3	10	1	0
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	3	9	2	0
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	2	10	2	0
4.	Almost entire syllabus was covered in the class by the teacher.	0	3	8	3	0
5.	The units/sections in the syllabus are properly sequenced.	0	2	9	3	0
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	3	10	1	0
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	0	2	11	1	0
8.	The course material is adequately available	0	2	11	1	0
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	0	0	4	10	0
10.	Relevance of electives to the specialization chosen	0	0	4	10	0
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	0	2	9	3

S. No.	Comments / Suggestions obtained	Action Taken
1.	For better placement, a programme focused	It will be discussed at Univ. level.
	on Data Analytics should be started.	

Date: 20/05/2015 Head



## Analysis of Students' Feedback on Curriculum

## SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2014-2015

Course Name: M. Tech. (Systems Management)

Semester: I

**Total enrolled students: 17** 

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

#### No. of students participated in Feedback: 14

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	2	10	2
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	00	00	1	10	3
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	2	9	3
4.	Almost entire syllabus was covered in the class by the teachers.	00	00	2	9	3
5.	The units/sections in the syllabus are properly sequenced.	00	00	2	10	2
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	1	9	4
7.	The syllabus enabled the students to improve the ability to formulate, analyze and solve problems.	00	00	2	10	2
8.	The course material is adequately available	00	00	1	9	4
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	00	1	9	4
10.	Relevance of electives to the specialization chosen	00	00	1	9	4
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	00	1	10	3

S. No.	Comments / Suggestions obtained	Action Taken
1.	Research Methods and Industry oriented	Will be decided for next batch
	subjects should be introduced.	

Date: 15/01/2015 Head



## **Analysis of Students' Feedback on Curriculum**

## SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2014-2015

Course Name: M. Tech. (Systems Management) Semester: II

**Total enrolled students: 17** 

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

#### No. of students participated in Feedback: 14

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellen t (5)
1.	The syllabus is quite appropriate.	0	0	4	8	2
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	0	0	5	7	2
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	0	4	8	2
4.	Almost entire syllabus was covered in the class by the teachers.	0	0	4	8	2
5.	The units/sections in the syllabus are properly sequenced.	0	0	2	11	1
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	0	3	10	1
7.	The syllabus enabled the students to improve the ability to formulate, analyze and solve problems.	0	0	4	8	2
8.	The course material is adequately available	0	0	3	10	1
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	0	0	3	10	1
10.	Relevance of electives to the specialization chosen	0	0	3	10	1
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	0	4	9	1

S. No.	Comments / Suggestions obtained	Action Taken
1.	The repetition of contents should be deleted.	Will be taken up in the next batch.

Date: 20/05/2015 Head



## **Analysis of Students' Feedback on Curriculum**

## SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2015-2016

Course Name: M. Tech. (Future Studies and Planning)

Semester: I

**Total enrolled students: 3** 

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

### No. of students participated in Feedback: 3

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	0	0	1	2	0
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	0	2	1	0
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	0	0	2	1
4.	Almost entire syllabus was covered in the class by the teacher.	0	0	0	2	1
5.	The units/sections in the syllabus are properly sequenced.	0	0	0	3	0
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	0	0	3	0
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	0	0	0	2	1
8.	The course material is adequately available	0	0	1	2	0
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	0	0	0	2	1
10.	Relevance of electives to the specialization chosen	0	0	0	2	1
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	0	0	3	0

S. No.	Comments / Suggestions obtained	Action Taken
1.	No suggestion were given.	-

Date: 30/01/2016 Head



## **Analysis of Students' Feedback on Curriculum**

## SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2015-2016

Course Name: M. Tech. (Future Studies and Planning)

Semester: II

**Total enrolled students: 3** 

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

### No. of students participated in Feedback: 3

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	0	0	2	1	0
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	0	2	1	0
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	0	1	2	0
4.	Almost entire syllabus was covered in the class by the teacher.	0	0	1	2	0
5.	The units/sections in the syllabus are properly sequenced.	0	0	1	2	0
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	0	1	2	0
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	0	0	1	2	0
8.	The course material is adequately available	0	0	1	2	0
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	0	0	0	2	1
10.	Relevance of electives to the specialization chosen	0	0	0	2	1
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	0	0	2	1

S. No.	Comments / Suggestions obtained	Action Taken
1.	No suggestion were given.	-

Date: 01/06/2016 Head



## **Analysis of Students' Feedback on Curriculum**

## SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2015-2016

Course Name: M. Tech. (Systems Management) Semester : I

**Total enrolled students: 5** 

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

### No. of students participated in Feedback: 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	0	0	1	2	2
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	0	0	2	2	1
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	0	3	2	0
4.	Almost entire syllabus was covered in the class by the teachers.	0	0	3	2	0
5.	The units/sections in the syllabus are properly sequenced.	0	0	2	3	0
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	0	1	3	1
7.	The syllabus enabled the students to improve the ability to formulate, analyze and solve problems.	0	0	2	2	1
8.	The course material is adequately available	0	0	3	2	0
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	0	0	2	3	0
10.	Relevance of electives to the specialization chosen	0	0	2	3	0
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	0	3	2	0

S. No.	Comments / Suggestions obtained	Action Taken
1.	Hands on training and workshops should be	Guest lecturers from the industrial experts
	organized.	will be conducted.

Date: 30/01/2016 Head



### Analysis of Students' Feedback on Curriculum

## SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2015-2016

Course Name: M. Tech. (Systems Management)

Semester: II

**Total enrolled students: 5** 

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

#### No. of students participated in Feedback: 4

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	0	0	0	2	2
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	0	0	0	3	1
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	0	0	3	1
4.	Almost entire syllabus was covered in the class by the teachers.	0	0	0	2	2
5.	The units/sections in the syllabus are properly sequenced.	0	0	0	4	0
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	0	0	3	1
7.	The syllabus enabled the students to improve the ability to formulate, analyze and solve problems.	0	0	0	3	1
8.	The course material is adequately available	0	0	0	3	1
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	0	0	0	3	1
10.	Relevance of electives to the specialization chosen	0	0	0	3	1
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	0	0	2	2

S. No.	Comments / Suggestions obtained	Action Taken
1.	Advance computational facility should be	Existing computer systems will be upgraded.
	developed.	

Date: 02/06/2016 Head



### Analysis of Students' Feedback on Curriculum

#### SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2016-2017

Course Name: M. Tech. (Future Studies and Planning) with specialization in Data Science

Semester: I Total no. of students enrolled: 4

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

#### No. of students participated in Feedback: 3

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	0	0	0	1	2
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	0	0	0	2	1
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	0	0	3	0
4.	Almost entire syllabus was covered in the class by the teachers.	0	0	0	3	0
5.	The units/sections in the syllabus are properly sequenced.	0	0	0	3	0
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	0	0	3	0
7.	The syllabus enabled the students to improve the ability to formulate, analyze and solve problems.	0	0	0	3	0
8.	The course material is adequately available	0	0	2	1	0
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	0	0	0	1	2
10.	Relevance of electives to the specialization chosen	0	0	0	3	0
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	0	0	3	0

S. No.	Comments / Suggestions obtained	Action Taken
1.	Study material on Data Science is urgently	Books of Data Science will be purchased.
	needed.	

Date: 21/01/2017 Head



### Analysis of Students' Feedback on Curriculum

## SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2016-2017

Program: M. Tech. (Future Studies and Planning) with specialization in Data Science

Semester: II Total no. of students enrolled: 4

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

#### No. of students participated in feedback: 3

S. N.	Feedback on Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	0	0	2	1	0
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	0	0	0	3	0
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	0	0	3	0
4.	Almost entire syllabus was covered in the class by the teachers.	0	0	2	1	0
5.	The units/sections in the syllabus are properly sequenced.	0	0	3	0	0
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	0	0	3	0
7.	The syllabus enabled the students to improve the ability to formulate, analyze and solve problems.	0	0	0	3	0
8.	The course material is adequately available	0	0	0	3	0
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	0	0	0	2	1
10.	Relevance of electives to the specialization chosen	0	0	0	2	1
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	0	0	3	0

S. No.	Comments / Suggestions obtained	Action Taken
1.	Industrial internship should be arranged	Making efforts for the same.

Date: 02/06/2017 Head



### Analysis of Students' Feedback on Curriculum

## SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2017-2018

Course Name: M. Tech. (Data Science)

Semester: I

#### **Total enrolled students: 9**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

### No. of students participated in Feedback: 6

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	0	0	0	2	4
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	0	0	0	3	3
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	0	0	4	2
4.	Almost entire syllabus was covered in the class by the teachers.	0	0	0	2	4
5.	The units/sections in the syllabus are properly sequenced.	0	0	0	3	3
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	0	0	3	3
7.	The syllabus enabled the students to improve the ability to formulate, analyze and solve problems.	0	0	0	5	1
8.	The course material is adequately available	0	2	2	2	0
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	0	0	0	2	4
10.	Relevance of electives to the specialization chosen	0	0	0	2	4
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	0	0	2	4

S. No.	Comments / Suggestions obtained	Action Taken
1.	No suggestions were given.	-

Date: 28/01/2018 Head



### Analysis of Students' Feedback on Curriculum

#### SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2017-2018

Course Name: M. Tech. (Data Science)

Semester: II

**Total enrolled students: 9** 

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

### No. of students participated in Feedback: 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	0	0	0	2	3
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	0	0	0	2	3
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	0	0	3	2
4.	Almost entire syllabus was covered in the class by the teachers.	0	0	0	2	3
5.	The units/sections in the syllabus are properly sequenced.	0	0	0	2	3
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	0	0	4	1
7.	The syllabus enabled the students to improve the ability to formulate, analyze and solve problems.	0	0	0	2	3
8.	The course material is adequately available	0	0	2	2	1
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	0	0	0	4	1
10.	Relevance of electives to the specialization chosen	0	0	0	4	1
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	0	0	2	3

S. No.	Comments / Suggestions obtained	Action Taken
1.	Experts from industry should be engaged for	More experts from the industry will be
	teaching Data Science courses so that current skills required in the industry can be developed.	invited for teaching.

Date: 24/05/2018 Head



### Analysis of Students' Feedback on Curriculum

#### SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2017-2018

Program: MBA (Business Analytics)

Semester: I

Total no. of students enrolled: 18

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions:

### No. of students participated in the feedback: 16

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	2	12	2
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	00	00	0	12	4
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	2	13	1
4.	Almost entire syllabus was covered in the class by the teachers.	00	00	2	14	00
5.	The units/sections in the syllabus are properly sequenced.	00	00	2	12	2
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	2	12	2
7.	The syllabus enabled the students to improve the ability to formulate, analyze and solve problems.	00	00	2	12	2
8.	The course material is adequately available	00	5	2	9	00
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	00	00	4	12
10.	Relevance of electives to the specialization chosen	00	00	00	4	12
	Feedback on Laboratory component					_
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	00	00	10	6

S. No.	Comments / Suggestions obtained	Action Taken
1.	The more books on Business Analytics	The school will purchase required books.
	should be made available.	

Date: 28/01/2018 Head



## **Analysis of Students' Feedback on Curriculum**

## SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2017-2018

Course Name: MBA (Business Analytics) Semester: II

**Total enrolled students: 18** 

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

### No. of students participated in Feedback: 16

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	00	4	12
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	00	00	00	4	12
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	00	3	13
4.	Almost entire syllabus was covered in the class by the teachers.	00	00	00	4	12
5.	The units/sections in the syllabus are properly sequenced.	00	00	00	5	11
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	00	4	12
7.	The syllabus enabled the students to improve the ability to formulate, analyze and solve problems.	00	00	00	5	11
8.	The course material is adequately available	00	00	00	4	12
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	00	00	4	12
10.	Relevance of electives to the specialization chosen	00	00	00	4	12
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	00	00	4	12

S. No.	Comments / Suggestions obtained	Action Taken
1.	Wi-fi facility should be provided.	Will be installed.

Date: 24/05/2018 Head



## Analysis of Students' Feedback on Curriculum

## SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2018-2019

Course Name: M. Tech. (Data Science)

Semester: I

Total enrolled students: 10

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

### No. of students participated in Feedback: 7

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellen t (5)
1.	The syllabus is quite appropriate.	0	0	0	5	2
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	0	0	0	2	5
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	0	0	3	4
4.	Almost entire syllabus was covered in the class by the teachers.	0	0	0	3	4
5.	The units/sections in the syllabus are properly sequenced.	0	0	0	5	2
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	0	0	5	2
7.	The syllabus enabled the students to improve the ability to formulate, analyze and solve problems.	0	0	0	5	2
8.	The course material is adequately available	0	0	4	3	0
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	0	0	0	3	4
10.	Relevance of electives to the specialization chosen	0	0	0	3	4
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	0	2	2	3

S. No.	Comments / Suggestions obtained	Action Taken
1.	Adequate number of electric points for	Adequate number of electric points were
	charging of laptops should be provided.	installed.
2.	Books are needed	The process to purchase the books has been started.

Date: 30/01/2019 Head



### Analysis of Students' Feedback on Curriculum

## SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2018-2019

Course Name: MBA (Business Analytics)

Semester: I

**Total enrolled students: 22** 

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

#### No. of students participated in Feedback: 20

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellen t (5)
1.	The syllabus is quite appropriate.	00	00	1	10	9
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	00	00	1	10	9
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	1	8	11
4.	Almost entire syllabus was covered in the class by the teachers.	00	00	2	5	13
5.	The units/sections in the syllabus are properly sequenced.	00	00	2	5	13
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	1	6	13
7.	The syllabus enabled the students to improve the ability to formulate, analyze and solve problems.	00	00	3	4	13
8.	The course material is adequately available	00	00	2	2	16
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	00	1	4	15
10.	Relevance of electives to the specialization chosen	00	00	1	4	15
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	00	4	4	12

S. No.	Comments / Suggestions obtained	Action Taken
1.	Adequate number of electric points for	Adequate number of electric points have
	charging of laptops should be provided.	been installed in all the class rooms.

Date: 30/01/2019 Head



### Analysis of Students' Feedback on Curriculum

## SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2018-2019

Course Name: M.Sc. (Data Science and Analytics)

Semester: I

#### **Total enrolled students: 5**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

### No. of students participated in Feedback: 4

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	00	1	3
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	00	00	00	0	4
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	00	1	3
4.	Almost entire syllabus was covered in the class by the teachers.	00	00	00	2	2
5.	The units/sections in the syllabus are properly sequenced.	00	00	00	2	2
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	00	1	3
7.	The syllabus enabled the students to improve the ability to formulate, analyze and solve problems.	00	00	00	1	3
8.	The course material is adequately available	00	00	2	2	0
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	00	00	00	4
10.	Relevance of electives to the specialization chosen	00	00	00	00	4
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	00	00	00	4

S. No.	Comments / Suggestions obtained	Action Taken
1.	No suggestions were given.	-

Date: 30/01/2019 Head



#### TEACHERS' FEEDBACK ON CURRICULUM

## SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2014-2015

## **Program Name: M.TECH. (FUTURE STUDIES AND PLANNING)**

School of Future Studies and Planning has obtained feedback on curriculum from teachers through questionnaire. Feedback has been collected on the following parameters and analyzed for subsequent actions:

Number of teachers participated in feedback: 5

**Semester-II** 

S. N.	Feedback on Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the program.	0	0	3	0	2
2.	Syllabus is need based and regularly updated/revised.	0	0	4	0	1
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	0	0	2	2	1
4.	Course content is followed by corresponding reference materials.	0	0	3	0	2
5.	Sufficient number of prescribed books are available in the Library.	0	0	3	1	1
6.	The course/syllabus has good balance between theory and application.	0	0	2	1	2
7.	The programme of studies carries sufficient number of optional courses.	0	0	1	2	2
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	2	3	0
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	1	3	1
10.	Teacher has the freedom to propose and suggest new topics to include in the syllabus.	0	0	0	2	3
11.	Teacher has the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participation.	0	0	0	2	3

S. No.	Comments / Suggestions obtained	Action Taken
1.	Name of the program does not reflect depth	Both comments will be discussed in the next
	of the program.	meeting of departmental committee.
2.	The courses related to data analytics can be	
	added in place of some existing theoretical	
	courses.	

Date: 27/06/2015 Head

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#### TEACHER'S FEEDBACK ON CURRICULUM

#### SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2014-2015

## **Program Name: M.TECH. (SYSTEMS MANAGEMENT)**

School of Future Studies and Planning has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the program.	0	0	3	0	2
2.	Syllabus is need based and regularly updated/revised.	0	0	2	2	1
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	0	0	2	2	1
4.	Course content is followed by corresponding reference materials.	0	0	2	1	2
5.	Sufficient number of prescribed books are available in the Library.	0	0	2	2	1
6.	The course/syllabus has good balance between theory and application.	0	2	2	1	0
7.	The programme of studies carries sufficient number of optional courses.	0	0	2	3	0
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	2	3	0
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	1	4	0
10.	Teacher has the freedom to propose and suggest new topics to include in the syllabus.	0	0	0	2	3
11.	Teacher has the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participation.	0	0	0	2	3

S. No.	Comments / Suggestions obtained	Action Taken
1.	Job oriented courses should be included	Will be done for next batch

Date: 27/06/2015 Head

**Semester: II** 



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

#### TEACHERS' FEEDBACK ON CURRICULUM

#### SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2015-2016

## **Program Name: M.TECH. (FUTURE STUDIES AND PLANNING)**

School of Future Studies and Planning has obtained feedback on curriculum from teachers through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 4

S. N.	Feedback on Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the program.	0	0	2	1	1
2.	Syllabus is need based and regularly updated/revised.	0	0	1	2	1
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	0	0	2	2	0
4.	Course content is followed by corresponding reference material	0	0	1	2	1
5.	Sufficient number of prescribed books are available in the Library.	0	1	1	2	0
6.	The syllabus has good balance between theory and application.	0	0	1	2	1
7.	The programme of studies carries sufficient number of optional courses.	0	0	2	2	0
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	2	2
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	1	2	1
10.	Teacher has the freedom to propose and suggest new topics to include in the syllabus.	0	0	0	2	2
11.	Teacher has the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participation.	0	0	0	1	3

S. No.	Comments / Suggestions obtained	Action Taken
1.	Program title is not being understood	Change in name may be done
	properly in the society.	

Date: 18/06/2016 Head



#### TEACHER'S FEEDBACK ON CURRICULUM

#### SCHOOL OF FUTURE STUDIES AND PLANNING

Academic Year: 2015-2016

### **Program Name: M.TECH. (SYSTEMS MANAGEMENT)**

School of Future Studies and Planning has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teachers participated in feedback: 4

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the program.	0	0	2	2	0
2.	Syllabus is need based and regularly updated/revised.	0	1	4	0	0
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	0	0	2	2	0
4.	Course content is followed by corresponding reference materials.	0	0	2	2	0
5.	Sufficient number of prescribed books are available in the Library.	0	0	4	1	0
6.	The course/syllabus has good balance between theory and application.	0	0	2	2	0
7.	The programme of studies carries sufficient number of optional courses.	0	0	2	2	0
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	2	2	0
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	1	4	0
10.	Teacher has the freedom to propose and suggest new topics to include in the syllabus.	0	0	0	2	3
11.	Teacher has the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participation.	0	0	0	2	3

S. No.	Comments / Suggestions obtained	Action Taken
1.	The students not having background of IT	The remedial classes for such students are
	are facing challenges.	scheduled.

Date: 18/06/2016 Head



#### TEACHER'S FEEDBACK ON CURRICULUM

## SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2016-2017

Program Name: M.TECH. (FUTURE STUDIES AND PLANNING)

School of Future Studies and Planning has obtained feedback on curriculum from teachers through questionnaire. Feedback has been collected on the following parameters and analyzed for subsequent actions:

Number of teachers participated in feedback: 3

**Semester-II** 

S. N.	Feedback on Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the program.	0	0	1	2	0
2.	Syllabus is need based and regularly updated/revised.	0	0	0	3	0
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	0	0	0	2	1
4.	Course content is followed by corresponding reference materials.	0	0	1	2	0
5.	Sufficient number of prescribed books are available in the Library.	0	0	1	2	0
6.	The course/syllabus has good balance between theory and application.	0	0	2	1	0
7.	The programme of studies carries sufficient number of optional courses.	0	0	2	1	0
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	1	1	1
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	1	2	0
10.	Teacher has the freedom to propose and suggest new topics to include in the syllabus.	0	0	1	2	0
11.	Teacher has the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participation.	0	0	0	2	1

S. No.	Comments / Suggestions obtained	Action Taken
1.	Detailed plan is required to revive the	Will be done.
	program.	

Date: 20/06/2017 Head



#### TEACHER'S FEEDBACK ON CURRICULUM

#### SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2017-2018

**Program Name: M.TECH. (DATA SCIENCE)** 

School of Data Science and Forecasting has obtained feedback on curriculum from teachers through questionnaire. Feedback has been collected on the following parameters and analyzed for subsequent actions:

Number of teachers participated in feedback: 5

**Semester-II** 

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the program.	0	0	0	2	3
2.	Syllabus is need based and regularly updated/revised.	0	0	0	2	3
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	0	0	0	2	3
4.	Course content is followed by corresponding reference materials.	0	0	0	1	4
5.	Sufficient number of prescribed books are available in the Library.	0	1	2	2	0
6.	The course/syllabus has good balance between theory and application.	0	0	1	2	2
7.	The programme of studies carries sufficient number of optional courses.	0	0	0	2	3
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	3	2
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	1	2	2
10.	Teacher has the freedom to propose and suggest new topics to include in the syllabus.	0	0	2	2	1
11.	Teacher has the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participation.	0	0	1	2	2

S. No.	Comments / Suggestions obtained	Action Taken						
1.	More hands on practice on real data sets is	Available	data	sets	are	being	used	for
	required	practicals.						

Date: 28/05/2018 Head



## TEACHER'S FEEDBACK ON CURRICULUM

## SCHOOL OF DATA SCIENCE AND FORECASTING

Academic Year: 2018-2019

**Program Name: M.TECH. (DATA SCIENCE)** 

School of Data Science and Forecasting has obtained feedback on curriculum from teachers through questionnaire. Feedback has been collected on the following parameters and analyzed for subsequent actions:

Feedback on Course Curriculum	Poor	Average	G 1	Very		
	(1)	(2)	Good (3)	Good (4)	Excellent (5)	
Syllabus is suitable to the program.	0	0	0	3	3	
Syllabus is need based and regularly updated/revised.	0	0	0	4	2	
Aims and objectives of the syllabi are well defined and clear to teachers and students	0	0	0	2	4	
Course content is followed by corresponding reference materials.	0	0	0	3	3	
Sufficient number of prescribed books are available in the Library.	0	2	1	3	0	
The course/syllabus has good balance between theory and application.	0	0	2	2	2	
The programme of studies carries sufficient number of optional courses.	0	0	0	2	4	
The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	2	4	
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	1	2	3	
Teacher has the freedom to propose and suggest new topics to include in the syllabus.	0	0	0	2	4	
Teacher has the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participation.	0	0	0	2	4	
Comments / Suggestions obtained	Action Taken					
The program is specialized and needed to update regularly.  Project of one year duration can be converted to internship / project of one semester and regular teaching can be scheduled till third semester.	Annual revision in the curriculum is done.  It will be discussed in the next meeting of the departmental committee.					
	Aims and objectives of the syllabi are well defined and clear to teachers and students  Course content is followed by corresponding reference materials.  Sufficient number of prescribed books are available in the Library.  The course/syllabus has good balance between theory and application.  The programme of studies carries sufficient number of optional courses.  The books prescribed/listed as reference materials are relevant, updated and appropriate  Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.  Teacher has the freedom to propose and suggest new topics to include in the syllabus.  Teacher has the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participation.  Comments / Suggestions obtained  The program is specialized and needed to update regularly.  Project of one year duration can be converted to	updated/revised.  Aims and objectives of the syllabi are well defined and clear to teachers and students  Course content is followed by corresponding reference materials.  Sufficient number of prescribed books are available in the Library.  The course/syllabus has good balance between theory and application.  The programme of studies carries sufficient number of optional courses.  The books prescribed/listed as reference materials are relevant, updated and appropriate  Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.  Teacher has the freedom to propose and suggest new topics to include in the syllabus.  Teacher has the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participation.  Comments / Suggestions obtained  The program is specialized and needed to update regularly.  It will be department of the syllabus of the project of one semester and regular of the syllabus of the project of one semester and regular of the syllabus of the	Aims and objectives of the syllabi are well defined and clear to teachers and students  Course content is followed by corresponding reference materials.  Sufficient number of prescribed books are available in the Library.  The course/syllabus has good balance between theory and application.  The programme of studies carries sufficient number of optional courses.  The books prescribed/listed as reference materials are relevant, updated and appropriate  Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.  Teacher has the freedom to propose and suggest new topics to include in the syllabus.  Teacher has the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participation.  Comments / Suggestions obtained  The program is specialized and needed to update regularly.  It will be discussed departmental commit internship / project of one semester and regular	Aims and objectives of the syllabi are well defined and clear to teachers and students  Course content is followed by corresponding reference materials.  Sufficient number of prescribed books are available in the Library.  The course/syllabus has good balance between theory and application.  The programme of studies carries sufficient number of optional courses.  The books prescribed/listed as reference materials are relevant, updated and appropriate  Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.  Teacher has the freedom to propose and suggest new topics to include in the syllabus.  Teacher has the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participation.  Comments / Suggestions obtained  The program is specialized and needed to update regularly.  It will be discussed in the not departmental committee.	updated/revised.  Aims and objectives of the syllabi are well defined and clear to teachers and students  Course content is followed by corresponding reference materials.  Sufficient number of prescribed books are available in the Library.  The course/syllabus has good balance between theory and application.  The programme of studies carries sufficient number of optional courses.  The books prescribed/listed as reference materials are relevant, updated and appropriate  Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.  Teacher has the freedom to propose and suggest new topics to include in the syllabus.  Teacher has the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participation.  Comments/Suggestions obtained  The program is specialized and needed to update regularly.  It will be discussed in the next meetin departmental committee.	

Date: 18/02/2019 Head