

Student Feedback Action Taken Report

School of Journalism and Mass Communication collected syllabus feedback in terms of its relevance and appropriateness based on recent developments, from its stakeholders viz., students, teachers, parents, employers and alumni. Since the last accreditation in 2014, we revise syllabus till this semester Jan- May 2019. In such a context, the college collected feedback from the outgoing students, from parents during PTA meetings, from alumni on annual alumni day, from employers after the recruitment drives and from the teachers after the completion of each semester. In 2019, when the UG syllabus was revised, the INSTITUTE conducted a structured feedback on the relationship of the programs with the qualifying programmes, availability of the text books in the market, availability of syllabus based e-resources, application level of the subject, the load on the students and teachers in terms of the number of contact hours, the inclusion of the latest developments in the subject and the scope for research and employability. The newly introduced syllabus was a paradigm shift as it incorporated major changes in all the programmes. The difficulty level of the programme across the semesters was restructured accordingly. As an initiative to incorporate issue based syllabus in all the programmes, in the fifth semester of all the UG programmes, papers on WEB JOURNALISM, APPLIED PSYCHOLOGY FOR MASS MEDIA and COMMUNICATIVE ENGLISH were added. On receiving the feedback from the stakeholders, IQAC conducted an analysis of the responses. Majority of the students were satisfied with the newly introduced syllabus in terms of the above mentioned parameters except for the inclusion of the recent developments in the programmes concerned. With regard to the common paper in English students and teachers alike disapproved the workload in terms of the number of contact hours and the volume of the syllabus.

Sr. No.	Students feedback	Teachers feedback	Alumni feedback	Action taken
1	There were some concern about the student's learning and understanding of sole Courses. The primary reason identified for this issue is that these courses are relatively difficult and need extra tutorials and remedial classes to make student understand that particular course. Therefore, course in charges of such course were motivated to hold extra tutorial and remedial classes to improve students understanding of that particular course.	With respect to availability of infrastructural facilities, like class room, teacher's chamber, there is a shortage of facilities.	Most of the alumni reported that they are well placed in their respective fields	The student's are advised to take part in feedback process fearlessly to find out the shortcomings of department and the individual teacher if any with classical teaching modules.
2	Many are of the view that the campus is green and eco-friendly. Power supply to the campus is adequate. However they emphasize on the fact that the infrastructure facilities are to be improved further.	Help the student better prepare for the exams, adopt a "formative" approach and suggest how students can study more effectively and do better in the examination	Heterogeneity of students and faculty in terms of their nationality, field of specialization has helped in infusing multicultural and multidimensional attributes.	Conduct Workshop, Seminars, Quiz competition and research programs to stimulate an appreciation of basic science and research skill in Post-Graduate students.
3	Students are quite satisfied with the time spent by teachers on each topic and timely completion of the course.	Interacts the student's friendly in class and encourages students to participate in discussion.	The rich collection of resources on West Asia available in the department as well as able guidance of faculty	In response to modern teaching aids: Most of the teachers have already included modern teaching aids in teaching. They have started preparing power point presentation and other

			members has helped them to pursue a quality research.	innovative teaching aids to stimulate the students for better understanding. Two visually disabled faculty members are unable to use teaching aids perfectly but still they try to include innovative teaching methods with the help of their research scholars.
4	Although the student's teacher interaction in classroom is quite satisfying still there are rooms for improving it.	University provides adequate support for projects and research and adequate funding for faculty members to upgrade their skill.	-	In response to regular feedback and periodical assessment: Teachers are engaged in regular feedback and periodical assessment of the students in the tutorial periods. They also assess the performance of the students through sessional exams and accordingly counsel them for better writing skills and further preparation of examination.
5	The facilities provided to the students such as internet, hygienic and clean drinking water facility and maintenance of Toilets (Gents and Ladies separately), displaying of result and attendance record on time, sophisticated and high quality of modern equipments in lab and neat and clean class rooms are very helpful to them.	A thorough restructuring and revision of syllabus of all courses has been done. We made a serious attempt in the ongoing year to make our syllabus and course content compatible with the CBCS system. Further, we started offering Web journalism as a subsidiary subject to newly started Graduate programme in Foreign Languages. In brief, this particular academic year was a great shift in terms of curriculum development.	Course structure and teaching methods were on line with the Requirements of the job market.	Monthly issue of lab journal has been published.