

Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

### **SCHOOL OF MATHEMATICS**

Academic Year: July 2018 to June 2019

**Course Name**: M.A/M.Sc.(Mathematics)

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback :\_\_\_\_36\_\_\_\_\_

S. N.	Feedback on Course Curriculum	Poor (1) %	Average (2) %	Good (3) %	Very Good (4) %	Excellent (5) %	
1.	The syllabus is quite appropriate.	0	16.7	47.2	36.1	0	
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	2.8	27.8	52.8	13.9	2.8	
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	2.8	19.4	58.3	16.7	2.8	
4.	Almost entire syllabus was covered in the class by the teacher.	0	5.6	27.8	50	16.7	
5.	The units/sections in the syllabus are properly sequenced.	0	2.8	36.1	41.7	19.4	
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	27.8	25	33.3	11.1	2.8	
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	2.8	30.6	52.8	13.9	0	
8.	The course material is adequately available	5.6	19.4	41.7	25	8.3	
	Feedback on Programme						
9.	Relevance of programme for career avenues in future	2.8	30.6	38.9	27.8	0	
10.	Relevance of electives to the specialization chosen	2.8	33.3	55.6	5.6	2.8	
	Feedback on Laboratory component						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	23.3	26.7	36.7	6.7	6.7	

S. No.	Comments / Suggestions obtained	Action Taken
1	WE NEED MORE EXAMPLES AND	1. Suggestions will be incorporated in the
	EXPLANATION IN SOME SUBJECTS.	forthcoming semester like including
2	The course which has been coverd in previous lecture academy should give more focus in revision.	more examples and exercises, revising previous day lecture etc.  2. Efforts will be made to enhance
3	academy should revise the previous lecture notes in next day.	technical skills required for higher mathematics.
4	unit time should be increacing	3. Students will be given exposure to open source mathematical softwares like SAGE.

Date: 15-12-2018 The Head, School of Mathematics



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#### **SCHOOL OF MATHEMATICS**

Academic Year:2	2018-2019
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**Course Name**: M.A/M.Sc.(Mathematics)

Semester :\_III\_\_\_

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback:\_\_\_21\_\_\_\_

S. N.	Feedback on Course Curriculum	Poor (1) %	Average (2) %	Good (3) %	Very Good (4) %	Excellent (5) %
1.	The syllabus is quite appropriate.	0	19	52.4	28.6	0
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	9.5	33.3	47.6	9.5
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	14.3	47.6	23.8	14.3
4.	Almost entire syllabus was covered in the class by the teacher.	0	9.5	28.6	33.3	28.6
5.	The units/sections in the syllabus are properly sequenced.	0	5	35	50	10
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	10	50	35	5
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	0	9.5	52.4	33.3	4.8
8.	The course material is adequately available	0	5	40	35	20
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	0	4.8	47.6	47.6	0
10.	Relevance of electives to the specialization chosen	0	9.5	57.1	33.3	0
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	19	57.1	23.8	0

S. No.	Comments / Suggestions obtained	Action Taken
1.	Organise workshops/ seminars	More workshops/seminars will be organized.

Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

### **SCHOOL OF MATHEMATICS**

Academic Year : \_\_2017-2018\_\_

Course Name: M.A/M.Sc.(Mathematics)

Semester:\_\_I\_\_\_

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback :\_\_\_\_24\_\_\_\_

S. N.	Feedback on Course Curriculum	Poor (1) %	Average (2) %	Good (3) %	Very Good (4) %	Excellent (5) %
1.	The syllabus is quite appropriate.	0	8.3	58.3	33.3	0
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	16.7	37.5	45.8	0
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	9.1	54.5	31.8	4.5
4.	Almost entire syllabus was covered in the class by the teacher.	0	4.3	39.1	30.4	26.1
5.	The units/sections in the syllabus are properly sequenced.	0	9.1	36.4	45.5	9.1
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	4.3	65.2	30.4	0
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	0	8.3	58.3	20.8	12.5
8.	The course material is adequately available	0	12.5	33.3	37.5	16.7
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	0	4.2	66.7	25	4.2
10.	Relevance of electives to the specialization chosen	0	16.7	54.2	29.2	0
	Feedback on Laboratory component					_
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	20.8	45.8	33.3	0

S. No.	Comments / Suggestions obtained	Action Taken
	NIL	Students will be given exposure to open source mathematical softwares like SAGE.

Date: 19-12-2018 The Head, School of Mathematics

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Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

### SCHOOL OF MATHEMATICS

Academic Year : \_\_2017-2018\_\_

Course Name: M.A/M.Sc.(Mathematics)

Semester:\_\_II\_\_\_

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback:\_\_\_\_20\_\_\_\_

S. N.	Feedback on Course Curriculum	Poor (1) %	Average (2) %	Good (3) %	Very Good (4) %	Excellent (5) %	
1.	The syllabus is quite appropriate.	0	15	45	40	0	
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	10	55	35	0	
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	15	40	35	10	
4.	Almost entire syllabus was covered in the class by the teacher.	0	10	30	40	20	
5.	The units/sections in the syllabus are properly sequenced.	0	10	45	30	15	
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	0	15	50	30	5	
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	0	10.5	63.2	21.1	5.3	
8.	The course material is adequately available	0	5.3	42.1	47.4	5.3	
	Feedback on Programme						
9.	Relevance of programme for career avenues in future	0	10.5	63.2	26.3	0	
10.	Relevance of electives to the specialization chosen	0	5.3	57.9	36.8	0	
	Feedback on Laboratory component						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	5.3	10.5	47.4	36.8	0	

Students will be asked to use open source softwares to tackle certain problems relate the courses taught.

Date: 19-12-2018 The Head, School of Mathematics



Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)

#### SCHOOL OF MATHEMATICS

Academic Year: \_July 2018 to June 2019\_\_\_\_

Course Name : M.A/M.Sc. (Mathematics)

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: \_\_\_14\_\_\_\_

S. N.	Feedback on Course Curriculum	Poor (1) %	e (2)	Good (3) %	Very Good (4) %	Excellent (5) %
1.	How do you rate the program offered in terms of the load of the courses in different semesters?	0	0	21.4	42.9	35.7
2.	How do you rate the availability of the text and other resource materials?	0	0	7.1	57.1	35.7
3.	How do you rate the quality and relevance of the courses included into the curriculum?	0	0	14.3	57.1	28.6
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	0	0	14.3	14.3	71.4
5.	How do you rate the ambience of the department for effective delivery of the academic process?	0	0	14.3	50	35.7
6.	Relevance of programme for career avenues in future?	0	14.3	21.4	42.9	21.4
7.	How do you rate the outcomes that student has achieved from the courses?	0	7.1	7.1	50	35.7
8.	How do you rate the transparency of the evaluation system in the department?	0	0	7.1	14.3	78.6
9.	How do you rate the school activities that help in getting jobs and placements?	0	28.6	14.3	42.9	14.3
10.	How do you rate the transformation of students after the completion of the course?	0	0	21.4	57.1	21.4

S. No.	Comments / Suggestions obtained	Action Taken
1.	The faculties are good but the resources and exposure	Students are being exposed to seminars and
	to students is very less. There needs to be more	workshops to some extent which will be enhanced in
	exposure to students like workshops, seminars etc.	due course. Suggestion 4. will be taken care of.
2.	I am very much satisfied	
	I feel proud that I did my PG from School of	
3.	Mathematics DAVV	
	I feel proud that I did my PG from School of	
4.	Mathematics DAVV	
	Design curriculum to cater current industry needs and	
	requirements in terms of application to get jobs	

Date: 15-12-2018 The Head, School of Mathematics