Academic Staff College

Devi Ahilya Vishwa Vidhyalaya, Indore (M.P.)



Complete Report Of

2ND Summer School in Teaching Paradigm 23 Sept. 2014 To 13 Oct. 2014

> Director Dr. Namrata Sharma

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Sr.no	Name	st of Resource Person	
1	Dr. Satish Batra	Address	Mobile no
2	Mr. Devendra Puntambekar	Vidhya Bhawan, Jaipur	9829213032
3	Prof. Vivek Bapat		10002
4	Dr. Urjita Thakar	Jiwaji University, Gwalior.	9826217320
5	Dr. G.H.S. Naidu	SGSITS, DAVV, Indore	7020217520
6	Dr. Ira Bapna	Central Library, DAVV, Indore	
7	Prof. H.K. Senapathy	Maharaja Ranjeet Singh College, Indore	9926181370
8	Dr. Rajni Ranjan Singh	RIE Bhopal	9425300354
9	Dr. Sanjay Pandagale	VMOU Kota.	9414024764
0	Dr. P.K. Chande	RIE Bhopal	9826296282
	Dr. Priyesyh Kanungo	IIM, Indore	9425012972
2	Dr. N.S. Chaudhary	10.000	
3	Dr. S. Tanwani	VNIT, Nagpur	9981439671
	Mr. Pravin Karma	The second secon	9826623640
	Dr. Shilpa Bhalerao	IET, DAVV, Indore	
6	Prof. S.V.S. Chaudhary	Acropolis, Indore	9826687066
7 I	Dr. Rishi Dubey	School of Education IGNOU, New Delhi.	9868502844
	Dr. Y. Narasimhulu	Mahakal Institute of Mgt., Ujjain	
	r. Chandan Gupta	Hyderabad	9949093636
) [r. A.K. Singh	EMRC, DAVV, Indore	3
	r. Kshama Paithankar	EMRC	
P	rof. Arvind Jha		
	ls. Priyanka Shroff	Mahatma Gandhi Int.Hindi University Wardha	9805701199
P _i	of, C.B. Sharma	III, Mumbai	9987253717
	r. Swaroop,	School of Education, IGNOU. New Delhi	9810512605
D	i. Swaroop,	Rajasthan University, Jaipur	

LIST OF PARTICIPANTS

83	Name of the participant	College	E-mail ID	Mobile No.
	Dr. Sakharam Mujalde	School of Economics DAVV, Indore, (M.P.)	sagarmujalde@gmail.	9977941666
	Mr. Niranjan Shrivastava	IMS, DAVV, Indore, M.P. 452001	nirshri@gmail.com	9424008004
153	Dr. Naresh Dembla	IIPS, DAVV, Indore, M.P. 452002	nareshdembla@gmail .com	9826542727
4	Dr. Anil S. Goray	IIPS, DAVV, Indore, M.P. 452002	gorayanil@gmail.co m	9827729292
5	Dr. Navneet Kaur Bhatia	IIPS, DAVV, Indore, M.P. 452002	navneetbhatiya@gma il.com	9826533155
6	Dr. Bharti Joshi	Dept. of Long Life Learning, Indore, M.P. 452001	bj.lifelonglearning@y ahoo.com	9926063054
7	Ms. Anuradha Sharma	Navjivan Arts and Commerce College, Dahod, Gujarat 389151	manurma38@gmail.c	9898373074
8	Mr. Patil Kishor Shivalal	D.M.E.S. Arts College.Amalner, Jalgaon, M.S. 425401	kishorpatil7419@gm ail.com	9403384030
9	Mr. Patil Prashant Kashinath	D.M.E.S. Arts College,Amalner, Jalgaon, M.S. 425401	pkpatil79@gmail.co m	9423771567
10	Kumari Jyoti	Maharaja Law College, Ara, Bhojpur, Bihar, 802301	kumarijyoti250@gma il.com	9430907900
11	Dr. Ramesh Kumar Singh	Maharaja Law College, Ara, Bhojpur, Bihar, 802301	rameshsohagipatna@ gmail.com	9798842342
12	Dr. (Mrs) Uma Paniliar	Foreign Language, Vikram University, Ujjain, M.P. 456010	umaparihar@yahoo.c	9425332191
13	Mr. Dharamraj Gupta	Pt. Motilal Nehru P.G. Law College, Chhatarpur, M.P. 471001	lawyer.draj@gmail.c om	8269390561
14	Dr. Santosh Rana	School of Energy and Env. Studies, DAVV, Indore, (M.P.)	brana.davv@rediffma il.com	8827424988
15	Dr. Dinach Palissal	S.J.H.S.G. I.C.C.S., Indore,	optimisticdinesh@gm ail.com	9893619112

2" Special Summer School in Teaching Paradigm Tron 2x49 2011 o.13 to 2014

	m 4.00pm to 5.30pm	Micro-Lab Dr. Satish Batra	ICT in Teacher Professional Development Mr. Devendra Puntambekar	Use Computers as Effective Teaching Aid Dr. Urjita Thakar	Team Building Dr. Ira Bapna	Research on Pedagogy Dr. Rajni Ranjan Singh. Kota	Research on Pedagogy Dr. Rajni Ranjan Singh. Kota
	2.30pm to 4.00pm	0	ICT in Teache Mr. De	Use Computer		Re Dr. R	R. Dr. R
U WELKI	1.30pm to 2.30pm		F	BREA	K		
TIME TABLE CHIST WITH	12.00pm to 1.30pm	Welcome of Participants	Personal & Professional Excellence Dr. Satish Batra	Participatory Teaching Prof. Vivek Bapat, Gwalior	E-Library Dr. G.H.S. Naidu	Constructivist Learning Prof. H.K. Senapathy, RIE, Bhopal	Wikki Educators Dr. Sanjay Pandagale, RIE. Bhopal
	10.30am to 12:00pm	Registration	Personal & Profe Dr. San	Participate Prof. Vivek	E3 00.00		2
	DAY/DATE	Tuesday 23-09-2014	Wednesday 24-09-2014	Thursday	Friday	Saturday	

2" Special Summer School in Teaching Paradigm

From 23-09-2014 to 13-10-2014 TIME TABLE (SECOND WEEK)

2.30pm to 4.00pm 4.00pm to 5.30pm	Leadership Skills Dr. Ira Bapna	Digital Education Revolution Writing Quality Research Paper Dr. N.S. Chaudhary, Director, VNIT, Nagpur	Tablets and Moodle Mr. Pravin Kanna	ICT in Professional Development of Teachers Prof. S.V.S. Chaudhary, SOE, IGNOU, New Delhi	Decision Making Dr. Rishi Dubey Director, Mahakal Institute Ujjain
1.30pm to 2.30pm		В	REAK		
12.00pm to 1.30pm	ICT Based Teaching Process Dr. P.K. Chande	Evolution of clond Comp. & JT Services in Education Dr. Priyeysh Kanungo	Library	Discussion Forum Dr. Shilpa Bhalerao	Role of NCTE and NAAC in Professional Development of Teachers Prof. S.V.S. Chaudhary, SOE. IGNOU, New Delhi,
10.30am to 12:00pm	ICT Based 7	Evolution of clond Ed Dr. Priy	Importance of Interaction Devices Dr. S. Tanwani	Discu Dr. Sp	Role of NCTE ar Developi Prof. S.V.S. Chaudha
DAY/DATE	Monday 29-09-2014	Tuesday 30-09-2014	Wednesday 01-10-2014	Saturday 04-10-2014	Sunday 05-10-2014

From 23-09-2014 to 13-10-2014 TIME TABLE (THIRD WEEK)

	4.00pm to 5.30pm	Education Television Dr. A.K. Singh, EMRC	Model for Excellence in Education Dr. P.K. Chande	Workshop on Open Source Software Ms. Priyanka Shroff, HT, Mumbai	Higher Education & Pedagogies Process Prof. C.B. Sharma, IGNOU, New Delhi	Seminar Presentation Dr. Krishna Paithankar Dr. Kamakshi Agnihotri	Valedictory
	2.30pm to 4.00pm	E-Content Dr. Chandan Gupta, EMRC	Model for Excel	Workshop on Op Ms. Priyanka S	Higher Education Prof. C.B. Sharms	Test Dr. Krishna Paithankar	Val
-	1.30pm to 2.30pm						
	12.00pm to 1.30pm	reaching imbulu. tyderabad	system uithankar	adical Pedagogy onal Hindi University, ha	onstructivist Pedagogy and Jha	Pedagogies Process na. New Delhi	API Dr. Maxibulika Varma
	10.30am to 12:00pm	Best Practice in teaching Dr. Y. Narasimbulu. Director ASC, Hyderabad	Feedback System Dr. Kshama Paithankar	Create Pedagogy, Radical Pedagogy Prof. Arvind Jha, International Hindi University, Wardha	Paradigm of Pedagogy, Constructivist Pedagogy Prof. Arvind Jha	Higher Education & Pedagogies Process Prof. C.B. Sharma, New Delhi	Blended Learning Dr. Kamakshi Agrihotri
	DAY/DATE 10	Tuesday 07-10-2014	Wednesday 08-10-2014	Thursday 09-10-2014	Friday 10-10-2014	Saturday 11-10-2014	Monday = 13-10-2014

Day One -23.09.2014

Session-I

10:30-12:30 PM, Tuesday

Mirco Lab

Is saids Batta took his first session on the topic Mirco Lab. He conducted a variety of whites & exercises like bain fearers etc. for participants and motivated them to think out of the box and discussed different aspects of learning. He emphasized on learning from our reasonalings and gare example of Dr. Whahammad Yuanus Nobble prize (peace) winner of line gladesh, how be understood the situation of poor labourers & helped them in procuring said sits lead him to exhibitions of the Grannin Basis.

Whatever we do and pay in this world comes back to us at a point in future & therefore it is important to watch our deeds.

Day Two -24.09.2014

Session-I

10:30-1:30 PM, Wednesday

The second session of Dr. Batra was on the topic "Personal & Professional Development", the development starts with the individuals self development. He discussed the four amensions of self ferenewal i.e., physical, mental, social femotional & spiritual. He introduced as Seven D strategy for improving the quality of life not only as an individual but it also make to professional development.

He stated that human beings can be divided into two categories on the basis of tilk agic or way of living a Demon's & Divine. Demons are characterized to be the one who keeps on holding the bitterness of past & is unable to ficus on his present life and would not achieve anything. He Keeps on suspecting his destity & Ass no plain for fitner activities. Whereas Divine is one who believes in destiny and forgets its bitter past experiences and excess on the present and gives his 100% and is satisfied. He is a delightful person who is after the past of the divine activities. Whereas Divine is not correct manner and prospect, it is the choice of every mixidual whether he whises to be 2 Dorie on Demon personality.

Session-II

02:30-05:30 PM, Wednesday

ICT in Education

Mr. Pintambekar highlighted the role and significance of information. & communication contrology in the field of higher decudents. He discussed the advantages and diswhartages of CRE. It is helpful in creating the e-contents of our lectures and uploading it on our website. The interest is to provide the fecture if he has missed out any session. The interesting the control of the control of

Day Three -25.09.2014

Session-I

10:30-1:30 PM, Thursday

Participatory Teaching

Speaker- Dr. Vivek Bapat, MSW, Jiwaji University Gwalior

De Bapat took his session on the Topic "Participatory Teaching". He involved the participants in the session and discussed various aspects of teaching, what is teaching and knowledge leading to participatory seaching as well as how involve the students during the lectures. He gave certain activities for participative teaching such as, discussion, role play, case study brinatorium, storycelling, debates, etc. With the help of certain stories he emphasized on the teachers approach towards his/her-class and it is teacher's responsibility to get connected with each & ever student.

Session-II

02:30-05:30 PM, Thursday

Use Computer in Teaching

Speaker - Dr. Arjita Thakar, GSITS, Indore

De. Arjin started her session with evolution of teaching, traditional teaching methods atto dislimitations that lead to modem teaching methods & took. See also explained treatments where the traditional ways of teaching like black board teaching is found to be inefficient in explaining certain practical aspect. The traditional method of teaching / Learning was kind of passive learning environment where teachers act as authorities i.e., source of knowledge, dostudent to discuss. They were more concepts based and not experimental. Now efforts are student to discuss. They were more concepts based and not experimental. Now efforts are being made to develop more active teaching / Learning environment where the students construct the knowledge through their observation and the teacher acts as a guide. In such sufficient are encouraged to learn in a collaborative manner with their peers. Students understand the concepts in better manners as they condet exceptioners do deversarious. The students are encouraged to learn in a collaborative manner with their peers. Students understand the concepts in better manners as they condet exceptioners do deveryenters.

The expectation of society from the students and student from teachers is increasing and this is creating demand for reforms in the academics.

Day Four -26.09.2014

Session-I

10:30-1:30 PM, Friday

Information Resources for Research in India

Speaker - Dr. Naidu

The session included the discussion of various sources of information useful for research in Indian context. Dr. Naidu lead of control library, DAVV Indore provided valuable information on various ways of accessing & using the library as well as the resources available of internet for the purpose of Research.

Session-II

02:30-05:30 PM, Thursday

Team Building

Speaker - Dr. Ira Bapna

Dr. Ira Bapna from Maharaja Ranjeet Singh College explained the process & importance of team building in any organization. The team building process includes mainly four stages; (1) Forming- coming together and assigning the activities. (2) Storming- resistance in accepting the responsibilities. (3) Norming- acceptance & finally (4) Performing- the speaker morrically involved the participants in team building process through different activities.

Day Five & Six -27 & 28.09.2014

Session-I

10:30-1:30 PM, Saturday

Research on Teaching Pedagogy

Speaker- Dr. Rajni Ranjan

Dr. Rajni Ranjan discussed the teaching pedagogy the researches in this area. The teaching has shifted from content based & then included child psychology this then shifted to instructional designs & now it is focusing on meta-cognition. Teaching was till now considered to be instructive & now it is considered as constructive. Knowledge is constructed by the students rather than isst receiving it.

Session-II

02:30-05:30 PM, Saturday

Wiki Educators

Speaker- Dr. Sanjay Kumar Pandagale

Dr. Sanjay Kumar Pandagale expressed his views on creating our own web page & wkit educators is one such platform where a feacher can upload the academic information of the activities & events organized by him, details of research work, e-content on various topics & many more tasks can be done. This is makes it easier for the teacher to retrieve any information from its own page at any point of time.

Day Seven -29.09.2014

Session-I

10:30-1:30 PM, Monday

A Holistic - Strategic Framework for a University of Excellence.

Speaker - Dr. P.K. Chande

Dr. P.K. Chande discussed the framework for a university of excellence. It requires a holistic & strategic approach. The vision of the university is to be framed & it must be framed in such a manner that it is understood in the true sense & is applied by one & all. The facilities & students together create a mutually challenging environment & prosper academically.

Session-II

02:30-05:30 PM, Monday

Personality

Speaker - Dr. Ira Bapna.

Dr. Bapna discussed the personality types & their characteristic. According to her, these all four personality types and every personality have some good & bad features. To progress professionally oneeds to control the bad future. It is important for the organization head to understand the personality types & assign the work accordingly to ensure the completion of the task in right manner.

Day Eight -30.09.2014

Session-I

10:30-1:30 PM, Tuesday

Speaker - Dr. Priyesh Kanungo

The lecture was based on the developments is the information technology. The speaker gave an overview of the progress in the operations of the computers from the date of its introduction till date. Cloud corrupting is the recent development in information technology & it is a paradigm shift.

Session-II

02:30-05:30 PM, Tuesday

IT & CS and Engineering: Mega Trends

Speaker - Dr. N.S. Choudhary

Dr. N.S. Choudhary discussed the terms information, technology and computer science and the mega trends in these sectors. The forces affecting it are computer, communication and knowhow. The benefits and opportunities of it were also elaborated and explained by the sneaker relating to different sectors.

Day Nine -01.10.2014

Session-I

10:30-1:30 PM, Wednesday

Importance of Interactive Devices

Speaker- Dr. Sanjay Tanwani

De. Sanjay Tanwani is of the opinion that the lecture should start with certain objectives to be achieved, the lecture has to be designed in such as way so as to achieve these objectives in an effective manner according to him, an effective lecture is one that start with the introduction of the topic then elaboration of contents, question and answer seasion, giving assignment related to the topic discussed and ends with the conclusion on interactive devices & how they are helpful in effective in teaching:

Session-II

02:30-05:30 PM, Wednesday

Tables & Mondles

Speaker - Dr. Pravin Karma

This session was taken by Dr. Pravin Karma. He discussed about the complexities of loady's teaching & the related aspects & suggested how Moodle can be a very useful tool in reducing these complexities. It helps the academician to interact with the students directly anytime through their registered mail—id-& communicate about the various assignments, tests & other activities. It also enables the students to submit online assignments & the assessment by the faculty.

Day Ten -04.10.2014

Session-I

10:30-1:30 PM. Saturday

Discussion Forum

Speaker - DR. Shilpa Bhalerao

Dr. Shilpa Bhalerao is a professor at MCA Dept. of Accopolis institute of Tech & Research, the topic she covered was Discussion forum the use of ICT for the purpose of discussion on a particular topic in the form of GROUPS. Forums & Chat rooms according to their requirement of the administrator or modulator. The importance of Forum in education was elaborated. It is helpful in having the opinion poll & then take the final decision. Factories can form their own group of a particular subject students & post assignment, events, calendar, session plant, etc.

Session-II

02:30.05:30 PM. Saturday

ICT in Professional Development of Teachers

Speaker - Prof. S.V.S. Chaudhary

The session focused on the stages-in development of ICT and its growing importance in today's times especially in academics. Technology is shifting the teaching process from teacher based to learner based. But this cannot replace the traditional teaching altogether rather traditional & modern technologies will go hand in hand.

Day Eleven -05.10.2014

Session-I

10:30-1:30 PM, Sunday

Role of NCTE and NAAC in professional Development of Teachers

Speaker - Prof. S.V.S. Choudhary

Dr. S.V.S. Choudhary gave information regarding various institutions that are meant for making norms & regulation for teaching and teaching institution such as NCTE, MCI, AICTE, NAAC, VGC & so on. The Speaker also discussed the working of this Institution and how they are regulated.

Session-II

02:30-05:30 PM, Sunday

Decision making

Speaker- Dr. Rishi Dubey

It was a very interesting session as the speaker explained detail of the decision making process through movie "Ek Ruka Hua Faisla". The movie portrays the tool of different characteristic during the decision making process. It also explains how the hurdles arise and are removed through the interaction of participating member as well as the importance of a leader.

Day Twelve -07.10.2014

Session-I

10:30-1:30 PM, Tuesday

Professional Competencies of a Teacher

Speaker- Dr. Y. Narsimhulu, Hyderabad

Dr. Y. Narsimhulu delivered his lecture on a very important topic for the academicians "Professional competencies of a teacher". A Teacher has very important task of guiding the generation to take the first step at commencement. He discussed the best practice in teaching and also shed light on the requirements in & expectations from the 21th century teachers.

Session-II

02:30-05:30 PM, Tuesday

F-content

Speaker - Dr. Akhilesh Singh & Dr. Chandan Gupta

It is very important session focusing on the need of the hour for teaching i.e., development of e-content. The speakers discussed about the importance of e-content & its development process. The practical & technical aspects of e-content development were demonstrated through live recording in the studio.

Day Thirteen -08.10.2014

Session-I

10:30-1:30 PM, Wednesday

Feedback without software

Speaker - Dr. Kshama Paithankar

The speaker expressed her views on feedback and its importance in an educational institution. The two main functions of feedback are to get information about the performance and behavior of a teacher. This information is used to improve the quality of teaching. There are various means of gathering information required for feedback such as: structured feedback sessions, flooragy props, self research, questionnaire, survey and informatic have excited the expressions. Flooragy probys with respect to the proposal of students, teachers and feedback systems is equally important. The feedback to be effective, require that every-body undenstand the envisorues of the activity. Otherwise the purpose of the feedback is not served. The responses given in the feedback are to be taken in a positive manner and if required improvement are to be made as per the suspections.

Session-II

02:30-05:30 PM, Wednesday

Spoken Tutorials

Speaker - Dr. Privanka Shroff

This was a very informative session academically. De. Priyanka Shroff from IIT Mumbai gave an overview of the project known as "Spoken Tutorial" which is a joint effort of IIT Mumbai & MIRRD. The project aims at providing guidance and learning about the freely available software and its tutorial, as well as the other e-resources that are freely accessible and very useful to students as well as faculies.

Day Thirteen -08.10.2014

Session-I

10:30-1:30 PM, Wednesday

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Session-II

02:30-05:30 PM, Wednesday

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Day Fourteen & Sixteen -10&11.10.2014

Session-I

10:30-1:30 PM, Friday & Saturday

Constructivist Pedagogy

Speaker- Prof. Arbind K. Jha

The speaker expressed his views on changing paradigms. The traditional pedagogy considers oppdagogy as science of teaching where as modern pedagogy considers that pedagogy is science of learning & not just teaching. The students construct their own knowledge and the society & teacher now are as facilitation. He explained the importance of constructivist pedagogy which allows the student to construct his knowledge. The teacher needs to follow a certain style in the classroom teaching that leads constructing knowledge by students & in includes constructive discussion among sattents by grouping the students; understanding the knowledge level of students & then bridging the gap. Questions are an important part active learning process. Give mont to students be openiments.

Session-II

02:30-05:30 PM, Friday & Saturday

UNIVERSITY & EDUCATION

Speaker- Prof. C.B. Sharma

The topic of discussion was to understand whether the universities are able to achieve objectives. None of the Indian Universities appear in the top 200 universities of the world. The reasons are to be found out. There are various issues such as the salary of teachers, the process of appointments, the training of teacher infrastructure facilities, liberty to the teacher for framine of courses and choice of pedacogy etc.

Day Seventeen -13.10.2014

Session-I

10:30-1:30 PM, Monday

Blended Learning

Speaker - Dr. Kamakshi Agnihotri

Reader, School of Education, DAVV.

Blended learning is integrating online with traditional face to face class activities in a planned, pedagogically valuable manner. The speaker is of the view that to have proper blended learning process presence of a teacher is essential. Various models of blended learning being used were discussed. According to Carol Tucker, the tips to use blended learning are; start small, be cautious of mistacks technology should make things easier, truly blend technology and everyone can get online, the objective of blended learning is to enhance the learning concess.

Session-II

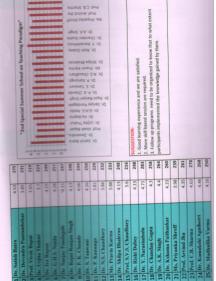
02:30-05:30 PM, Monday

Academic Performance Indicators (API's)

Speaker - Dr. Madhulika Verma.

The importance of APIs in CAS, direct interview, promotion is discussed by the speaker. The detail of the scores to be earned under a particular head and its relevance in different stages of the academics were explained and discussed by the speaker and the queries of the candidates were taken care and solved by the speaker.

3	Name of the	Nome of Collins	Onicom	Total (201)	Presentation (50)	Attendance	Total (100) Coude	Consider
6	participant	value of concess	date (an)	1		(10)		
	Dr. Sakharam Mujalde	School of Leonomics DAVV, Indore, (M.P.)	=	16.5	30	10	67.5	B.
	Mr. Niranjan Shrivastava	IMS, DAVV, Indore, M.P. 452001	15	13.5	7	10	82.5	<
	Dr. Naresh Dembla	IIPS, DAVV, Indore, M.P. 452002	1.5	17.5	32	01	. 74.5	<
7	Dr. Anii S. Gorry	IIPS, DAVV 3ndore, M.P. 452002	14	13.5	40	. 10	2.17	<
w.		Dr. Navace Kair Bhata HPS, DAVV, Indone, M.P. 452002	91	16.5	39	10	81.5	<
0	Dr. Hharti Joshi	Dept. of Long Life Learning, Indore, M.P. 452001	17	13.5	40.5	10	-18	<
-	Ms-Anunalia Sharma	Navjivan Arts and Commerce College, Dahed, Gujarat 380151	16	11	37.5	10 .	77.5	<
90		Mr. Parl Kishor Miyadal. D.M.J.S. Arts College, Amalner, Jalgacon, M.S. 425401	1.4	12.5	32.5	10	69	=
0	Mr. Paul Prasham Kashimath	D.M.I. S. Arts College, Amalner, Jalgasm, M.S. 425401	91	12	37	10	. 75	V
01	Kumeri Jyoti	Maharaja Law College, Ara, Bhojpur, Bihar, 802301	13	13.5	36.5	10	73	13
=		Dr. Ramodi Kumar Singh Maharaja Law College, Ara. Bhujpur, Bihar, 802303	10	10.5	35	10	65.5	B
드	Dr. Offest Fina Parthur	Foreign Language, Vikram University, Uljain, M.P. 456010	17	13	36.5	10	76.5	<
**	Mr. Dharattan Copia	Pt. Morital Neltra P.G. Law College, Chharamann, M.B. 471001	7	51	36.5	10	72.5	8
=	14 Dr. Santo-Si Raesa	School of Unergy and Univ. Studies, DAVV, Didere, (M.P.)	17	16	32	04	75	<
-	15 Die Dinesti Patrwal	SJHSKi, I.C.S., Indore, M.P. 452010	*	14.5	32.5	10	7.2	8
		M	Namoclo	11.	Sund			

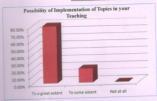


	Possibility of implementation of	l
1	topics in your teaching	Į

To a great extent 80.00%

To some extent 20.009

Not at all 0.009



2 Extent of Participation	Everybody participated enthusiastically	86.66%
	Participation was Satisfactory	13.33%
	Participation was not satisfactory	09



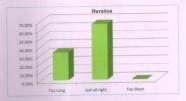
		100.00%
alle Commandatorial	Sufficient	
3 Reference Maleria	Not so sufficient	0.00%
	Not at all sufficient	0%
	110111	



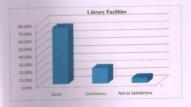
	Very Competent	53.33%
A Pasource Persons		46.66%
4 Nesource 1	Competent	0%
	Not so Competent	U%

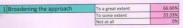


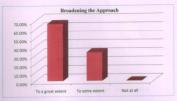
5 Duration	Too Long	33.33%
o o o o o o o o o o o o o o o o o o o	Just all right	66.66%
	Too Short	0.00%



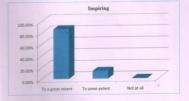
6 Library Facilities	Good	73.33%
O LIDIOI 9 I DELINIO	Satisfactory	20.00%
	Not so Satisfactory	7%



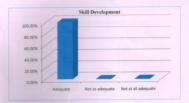




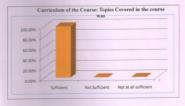
2 Inspiring	To a great extent	86.66%
	To some extent	13.33%
	Not at all	0%



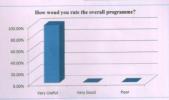
3 Skill Development	Adequate	100.00%
2	Not so adequate	0.00%
	Not at all adequate	0%



4	Curriculum of the Course: Topics Covered in the course was	Sufficient	100.00%
_		Not Sufficient	0.00%
		Not at all sufficient	0%







DEVI AHILYA VISHWAVIDYALAYA, INDORE



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