

University Grants Commission

University Grant's Commission

HUMAN RESOURCE DEVELOPMENT CENTRE

Devi Ahilya Vishwavidhyalaya,

Takshila Campus, Khandwa Road Indore (M.P.)



Complete Report of

SUMMER SCHOOL (Interdisciplinary)

8th June 2017 to 28th June 2017

Co-ordinator

Dr. Shaligram Prajapat

Director

Dr. Namrata Sharma

Contents

1. Participants list
2. Resource person list
3. Time Table
4. Session Report
5. Grade list
6. Feedback Graph
7. Photo

UGC-Human Resource Development Centre

Summer School

Participants List

Date of commencement 08/06/2017 to Date of completion 28/06/2017

S.No	Name of the participants and institution From which deputed	Subject	Phone and E-mail id
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UGC-Human Resource Development Centre
Summer School
Resource person List

Date of commencement 08/06/2017 to Date of completion 28/06/2017

<i>S.No</i>	<i>Name of Resource person</i>	<i>Phone and E-mail id</i>
01	<i>Dr.Kaladhar Arya, Director- HRDC, Saurashtra University, Rajkot</i>	<i>kaladhararya@gmail.com 9099974757</i>
02	<i>Dr.Sandeep Atre CH Group, Indore</i>	
03	<i>Dr.Kamal Sethi, Acropolis Institute, Indore</i>	
04	<i>Dr.Jayant Sonvalkar, Head, School of Journalism, DAVV, Indore</i>	<i>9425066985</i>
05	<i>Dr.Ashok Vyas</i>	<i>9825108192</i>
06	<i>Dr.Upinder Dhar, Vice Chancellor, Sri Vaishnav Vidyapeeth, Indore</i>	
07	<i>Mr.Praveen Karma, IET, DAVV, Indore</i>	<i>praveenkarma@yahoo.com 9826313816</i>
08	<i>Dr. Kshama Paithankar, Head, Computer Science, SVIM, Indore</i>	
09	<i>Dr. Himanshu Pandey, National Law University, Nagpur</i>	<i>himanshupandeyslaw@gmail.com 982764151</i>
10	<i>Dr. Mayank Saxena, PIMR, Indore</i>	<i>Mayank.saxena71@gmail.com 9893911411</i>
11	<i>Dr.P.Kanungo</i>	
12	<i>Dr.R.Yadav</i>	<i>yadavravindra@rediffmail.com 7566663018</i>

UGC- HUMAN RESOURCE DEVELOPMENT CENTRE, DAVV, Indore

SUMMER SCHOOL (Interdisciplinary)

Date : -- 08/06/2017 to 28/06/2017

TIME TABLE

Day/Date	10.30 am to 12.00 am	12.00 am to 1.30 pm	1.30 pm to 2.30 pm	2.30 pm to 4 pm	4.00 pm to 5.30 pm
Thursday 08-06-2017	Registration & Inauguration				
Friday 09-06-2017	Models of teaching: An Art Dr. Kaladhar Arya, Director-HRDC, Saurashtra University, Rajkot	Creativity in teaching: The fragrance of personal freedom Dr. Kaladhar Arya, Director-HRDC, Saurashtra University, Rajkot			
Saturday 10-06-2018	Technology enable learning for research Dr. Kamal Sethi, Acropolis Institute, Indore	Understanding Teaching Learning Process for Next Generation Dr. Sandeep Atre Director CH Group, Indore			
B R E A K		Excellence in Teaching Dr. Jayant Sonvalkar, Head, School of Journalism, Davv, Indore			

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Day/Date	10.30 am to 12.00 am	12.00 am to 1.30 pm	1.30 pm to 2.30 pm	2.30 pm to 4 pm	4.00 pm to 5.30 pm
Monday 12-06-2017	Learning beyond classroom Dr.Ashok Vyas				
Tuesday 13-06-2017	The skills require in the coming time Dr.Ashok Vyas				
Wednesday 14-06-2017	Feedback System Dr.Kshama Paithankar, Head, Computer Science, SVIM, Indore				
Thursday 15-06-2017	Content Analysis Dr. Himanshu Pandey NLU, Nagpur				
Friday 16-06-2017	New teaching and learning skills for Digital environment Dr. Mayank Saxena, PIMR, Indore				
Saturday 17-06-2017	Library / Computer LAB				
B R E A K			Quality in Higher Education Dr.Upinder Dhar, Vice Chancellor, Sri Vaishnav Vidyapeeth, Indore		
			Moodle Mr. Praveen Karma, IET, DAVV, Indore		
			Syllabus Designing Dr. Himanshu Pandey ,National Law University, Nagpur		
			Library / Computer LAB		
			Seminar (Dr.P.Kanungo and Dr.R. Yadav)		
			Seminar (Dr.P.Kanungo and Dr. R. Yadav)		

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Monday 19-06-2017	Learning through movies Dr. Rishi Dubey, Mahakal Institute of Technology Ujjain				
Tuesday 20-06-2017	ICT and Higher Education Dr.DNS Sansanwal, Gurgaon				
Wednesday 21-06-2017	Learning for teachers Prof. Ashok Sharma Head BCET Samba Jammu				
Thursday 22-06-2017	Office Sway Mr. Kaushik Biswas, Microsoft, Trainer, Calcutta				
Friday 23-06-2017	Recent trends in teaching and learning: a participant learning approach Dr.Vinay Goyal, Associate Professor, IIM, Raipur				
Saturday 24-06-2017	Recent trends in research and academic writing : avenue and resources Dr.Vinay Goyal, Associate Professor, IIM, Raipur				
B R E A K					
Methods of Teaching: Jerk Technique Dr.DNS Sansanwal, Gurgaon					
Usage of Initiatives of MHRD in H.E. Prof. Ashok Sharma Head BCET Samba Jammu					
Office 365 Mr. Kaushik Biswas, Microsoft, Trainer, Calcutta					
Higher Education in India Dr.Shefali Nagpal, BPS University, Sonipat					
Learning professional skills for effective classroom teaching Dr.Shefali Nagpal, BPS University, Sonipat					
Teacher Leadership Role Dr. A.K. Sapre, Director, IIPS, DAVV					

UGC- HUMAN RESOURCE DEVELOPMENT CENTRE, DAVV, Indore

SUMMER SCHOOL (Interdisciplinary)

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Day/Date	10.30 am to 12.00 am	12.00 am to 1.30 pm	1.30 pm to 2.30 pm	2.30 pm to 4 pm	4.00 pm to 5.30 pm
Sunday 25-06-2017	MCQ-TEST				
Monday 26-06-2017	EID				
Tuesday 27-06-2017	Blended learning and content management Dr. K. Srinivas , NUPA New Delhi		B R E A K		
Wednesday 28-06-2017	Open Educational Resources and their Utility in teaching and Learning Dr.K.Srinivas, NEUPA, New Delhi				
			EID		
			Frontiers of Higher Education in Modern India Prof. Rajesh Dubey, Director, UGC-HRDC, Jodhpur University		
			Valedictory Session		

Report of Summer School

Entitled

**“Summer School in Recent Trends in Teaching
Learning in Higher Education”**

Submitted to

Director,

**UGC: Human Resource Development Centre,
Devi Ahilya Vishwavidyalaya
Khandawa Road Campus, Indore.**

Submitted By

Dr. Chetan Bhaskarrao Patil (Sr. No. 13)

Assistant Professor

**S. S. V. P. Sansthas L. K. Dr. P. R. Ghogrey Science College,
Deopur, Dhule – 424 001 (M.S.) India**

Day: 1 (Thursday)

Date: 08/06/2017

Session: I

Time: 10:30 to 1:30

Topic: Registration and Inauguration

The Summer School in Recent Trends in Teaching Learning in Higher Education is organised by the Human Resource Development Centre (HRDC), DAVV, Indore, (M.P.) in the premises of HRDC itself. The twenty one day SUMMER School starting from 08th June 2017 for faculty members from all the faculties (Interdisciplinary).

The SUMMER School, Resent Trends in Teaching Learning in Higher Education was began with inauguration by Prof. (Dr.) N. K. Dhakad, Hon'ble Vice-Chancellor of DAVV, Chief Guest, with traditional lightning of lamp and accordance of warm welcome with bouquet of flowers by the Director, HRDC, Indore Dr. Namarata Sharma, to the Chief Guest Hon'ble, Vice Chancellor. On the occasion Prof. Kaladhar Arya, Director, UGC, HRDC, Rajkot, were also present to grace the function.

Prof. Bhumesh Gupta, Prof. Shaligram Prajapat (Coordinator of Summer School) and Prof. Niranjana Shrivastaw was also present on the occasion.

Session: II

Time: 02:30 to 05:30

Topic: "Creativity: The fragrance of Personal Freedom"

Resource Person: Prof. Kaladhar Arya, Director, UGC, HRDC, Rajkot

Initially in his talk he has explained.....

Teaching Profession: Taking Less Giving Much

Other Profession: Giving Less Taking Much

The lecture of Prof. Arya is focussed on how creativity and personal freedom will help full in teaching with emphasizing the following points:

- Creativity Relation
- Responsibility of Creativity
- Establish relation with self
- Explained Spiritually Satyam, Shivam and Sundaram
- Satyam : Self relation with Self

- Shivam: Self Relation with Society
- Sundaram : Self relation with nature
- Spiritually Different concepts and thoughts of happiness
- Nature of Creativity
- Support of Creativity
- Significance of Indian Education
- Journey towards Excellence
 - What teach
 - How to teach personality and will
 - Intelligence
 - Sympathy and Tact
 - Open mindedness
 - Sense of humour and teaching capacity

With some thought full discussion

Change in our own behaviour is the first key to move towards development. The only source of knowledge is experience and experience develop through thinking and observation.

Tact is an ability to describe people as they see themselves.

Finally concluded the session with the following lines

I cannot teach anybody anything.

I can make them only think!!!

Day 2 (Friday)

Date: 09/06/2017

Session I Time: 10:30 to 1:30

Topic: "Models of Teaching: An Introduction"

Resource Person: Prof. Kaladhar Arya, Director, UGC, HRDC, Rajkot

In the beginning of lecture Prof. Arya made aware all the participants regarding Prof. Yashpal, Founder of UGC Academic Staff College (Now HRDC).

The lecture of Prof. Arya is focussed on how models of teaching will help full in teaching with different examples with emphasizing the following points:

- Models of Teaching
- Education process and Teaching model
- Uses of Teaching Models
- Classification of Teaching Model
- Create Environment of learning
- Technology Enabled learning
- Concept Learning

Explained comparatively method of teaching and model of teaching in very lucid manner, and also explained specialties of teaching model with respect to concept based well defined student centric educational influence.

- Application of Teaching Model
 - Effective Teaching
 - Development of Institutional Materials
 - Development of Curriculum
- Types of Teaching Models /Classification
 - Instructional Model
 - Social Interactional model
 - Personal Model
 - Behaviour Modification model

Finally concluded the session with the following lines

I cannot teach anybody anything.

I can make them only think!!!

Day 2

Date: 09/06/2017

Session II Time: 02:30 to 05:30

Topic: "Understanding Teaching Learning Process for Next Generations"

Resource Person: Dr. Sandeep Atre, Director, CH, Group

Dr. Sandeep Atre has delivered his lecture on Teaching What Next? and Society What Next ?
Emphasizing the following points:

Teaching what next?

Teaching is good profession with time.

Society what next?

Roll of Teacher: Teaching

Authoring

Researching

Consulting

Dr Sandeep said in his lecture Education is the only industry where customer is product. During this transformation you are the part of this industry you peoples will get huge learning experience lets accept we are the business mans. There is complete automation in education Industry. The big question arises who is learning, what to teach, what should be the aim teaching.

Teacher will have to come down to the level of students to take them up.

Teacher must understand subject as well as students.

Concept of Brain to Teach (Triune Brain Orientation).

Finally concluded the session with the concept of our happy chemicals in human brain.

Day 3 (Saturday)

Date: 10/06/2017

Session I Time: 10:30 to 01:30

Topic: "Technology Enabled Learning for Research"

Resource Person: Dr. Kamal Sethi, Acropolis Institute Indore.

Dr. Kamal Sethi opened the session by introducing concept of vision by thought:

Where the vision is one year cultivate the flowers,

Where the vision is ten years cultivate trees,

Where the vision is eternity cultivate people attitude.

- Research Definition
 - Search – Search Again: Research
- Agenda of Research
- Literature Survey and Literature Review
- Reference Manager
- Read, Organize, and cite all of your research from one library
- [Un.wikipedia.org/wiki/comparison of research references management software](http://Un.wikipedia.org/wiki/comparison_of_research_references_management_software)
- Mendeley reference work management
- Writing your work
- Citations –add/delete /update/ rearrange /style
- Table of contents –Add/ delete update rearrange

The session is very informative in his talk he has explained how to use effectively Microsoft office, reference menu review menu those peoples are not generally using. He has given the demonstration practically how to use this very effectively for writing your research papers and doctoral thesis.

Overall the session very informative and very help full for our future research work.

Day 3

Date: 10/06/2017

Session II Time: 02:30 to 05:30

Topic: "Effective Teaching"

Resource Person: Dr. Jayant Sonvalkar, Head, School of Journalism, DAVV, Indore.

Dr. Jayant Sonvalkar, talk emphasised following things for effective teaching.

Life experience impact the way people learn. Challenge for the faculty to be effective in teaching to make teaching learning relevant.

The effective teaching consider first

Beyond knowledge of self --- knowledge of why you are teaching

Packing of your assumption about: what is education, the nature of learning what subject are most important, the role your institutions in society.

Student Expectations:

- Solid knowledge base and real world application
- Clear Organized presentation material
- Stimulated active participation
- Accept boundaries face to face

He discussed student challenges faculty challenges, designed of course. He also explained the process of teaching and learning very effectively in lucid manner in the context of pedagogy. Finally he concluded with some videos on pedagogy

Day 4
Date: 11/06/2017
No Sessions
SUNDAY

Day 5 (Monday)

Date: 12/06/2017

Session I Time: 10:30 to 02:30

Topic: "Teaching Beyond the Classroom"

Resource Person: Dr. Ashok Vyas, Surat, Gujarat.

Dr. Vinod Vyas opened the session by introducing concept of Teaching Beyond the Classroom by thought:

"Why I need Teacher if there I Got GOOGLE"

J. Krushnamurti

In his talk he has explained the aim education should be to add energy into students but present scenario energy is absorbed from them. There should be correlation between theory and practical's only life lessons are important very much. Even there is no clarity of our own future still we claim that we are preparing our kids for their Bright Future. The best and effective way to teach is to love your kids. Teaching should in natural instinct. Real development process is important than destination.

Overall he has explained the concepts of teaching beyond the classroom in very simple lucid and interactive manner by giving examples of our day to day life

Finally he has concluded the session with the thought "Where there is stress there is no education"

Day 5 (Monday)

Date: 12/06/2017

Session II Time: 02:30 to 05:30

Topic: "Quality of Higher Education: An Overview of the Role of Faculty"

Resource Person: Dr. Upinder Dhar, Hon'ble Vice-Chancellor, Shri Vaishnav Vidyapeeth, Indore.

Dr. Upinder Dhar opened the session by introducing concept of institutional accreditation system, different accreditation agencies Viz. NAAC, NBA and AICTE and their functions. Started his talk by thought: Faculty has very significant role in institutions...

In his talk he has emphasis on following points

Online feedback system, anonymous feedback and all components of faculty improvement is very important. Overall education is not possible if you are restricting to the classrooms methods. In present era Teachers are facilitators and stake holders are student centric.

- Some of the thought he has focused and made to think the overall participations....
- Teachers need to improve their efforts and compare themselves with globe.
- Research enhances your Teaching skills and your treasure of knowledge
- Faculty is prime movers and catalyses for all round development of students
- Faculty development is outcome quality of research.

In his talk he said teacher should be morally right as well as professionally ethical. Overall his session was very informative, interactive, participative and with full of intellect

Day 6 (Tuesday)

Date: 13/06/2017

Session I Time: 10:30 to 01:30

Topic: "Skill Required in the Coming Time"

Resource Person: Dr. Ashok Vyas, Surat, Gujarat.

Dr. Ashok Vyas opened up the session by introducing concept of Teacher as facilitators. Teacher should not teach what he knows he should teach what students needed. Started his talk by thought: Generate interest of learning among student so the students should feel learning as Entrainment, Entertainment and Entertainment!!! Role of Teacher is to find something new.

In the concluding remark he told teacher should be good actor with good personality as students follows he how he behaves.

Day 6 (Tuesday)

Date: 13/06/2017

Session II Time: 02:30 to 05:30

Topic: "MOODLE: Modular Object Oriented Digital Learning Environment"

Resource Person: Dr. Praveen Karma, Assistant Professor, IET DAVV Indore.

Dr. Praveen Karma, opened the session by introducing concept of MOODLE i.e. Modular Object Oriented Digital Learning Environment". He discussed online teaching and learning by using MOODLE. He also discussed MOOCs: Massive Open Online Course.

MOODLE is the tool – web portal for over internet to prepare content shared to participants.

The session is very informative in his talk he has explained how to use effectively MOODLE Teaching, Learning, Evaluation. How to Install? How to open an account? How to design course on MOODLE? He has given the demonstration practically how to use this very effectively for Teaching, Learning, and Evaluation.

Overall the session very informative and very help full for our future Digital Learning Environment.

Day 7 (Wednesday)

Date: 14/06/2017

Session II Time: 10:30 to 01:30

Topic: "Feedback System"

Resource Person: Dr. Kshama Paithankar, Head Computer Science, SVIM, Indore.

Dr. Kshama Paithankar, opened the session by introducing concept of FEEDBACK: Is Information about performance or behaviour that leads to action to affirm or develop that performance or behaviour. In short feedback tells us the quality of teacher and quality of his teaching. It also helps to explain what do teacher should change and what he has to maintain

The lecture of **Dr. Kshama Paithankar**, is focused on how Feedback System of teacher is help full in improving faculty development, quality of teaching and standers with different examples with emphasizing the following points:

- Purpose of Feedback
 - Feedback without Software
 - Feedback
 - Purpose of Feedback
 - Enhancing the students' experience of learning and teaching
 - Contributing to monitoring and review of quality and standards
 - Ensuring the effectiveness of course design and delivery
 - Enabling a dialogue with students
 - Helping students reflect upon their experiences
 - As part of the teaching and learning process
 - Identifying good practice
 - Contributing to staff development
- Some of The Main Purposes of Student Feedback
 - They will not suffer for feedback
 - The process is taken seriously
 - Something, If possible, will be put into action
 - They are actively involved as partner
- How Do we Gather Feedback?
- At What Stage The Feedback To Gather?
- The Impact of Feedback

The person receiving the feedback can react with:

- Anger – *'I've had enough of this'*
- Denial – *this reaction often accompanies the initial shock of feedback 'I cant see any problem with that'*
- Blame – *'It's not my fault. What can you expect when the patient won't listen?'*
- Rationalisation – *finding excuses to try and justify their behaviour 'I've had a particularly bad week' 'Doesn't everyone do this?'*
- Acceptance
- Renewed Action
 - Criteria for Excellent Feedback
 - Type of Feedback:
 - What to Do With the Feedback?

#Feedback should be timely selectively balanced specific directed towards behaviour that can be changed. Avoid personal comments, avoid diffusion. The most powerful single moderator that enhances achievement is feedback.

In the concluding remark she explained about work of Srinivasa Ramanujan and His Magic Square.

Day 7 (Wednesday)

Date: 14/06/2017

Session II Time: 02:30 to 05:30

Topic: "Syllabus Design"

Resource Person: Dr. Himanshu Pandey, National Law University, Nagpur.

Dr. Himanshu Pandey, opened the session by introducing concept of education: Education Must Fulfil All necessities for Human Development Viz. Professional Development, Individual Development and Social Development. The ideal Syllabus is an academic document that communicates course information and defines expectations and responsibilities. He has explained theory of Bloom taxonomy to make understand teaching learning relationship.

- Body of Syllabus
- Learning Objectives: What students will gain or take away from your course. Why these objectives are the most important skills/knowledge for the course (helpful if objectives are included for each topic/session).
- Goal/Rationale: How the course relates to primary concepts and principles of the discipline (where it fits into the overall intellectual area). Type of knowledge and abilities that will be emphasized. How and why the course is organized in a particular sequence.
- Basic Information: Course name and number, meeting time and place, instructor name, contact information, office hours, instructional support staff information.
- Course Content: Schedule, outline, meeting dates and holidays, major topics and sub-topics preferably with rationale for inclusion.
- Student Responsibilities: Particulars and rationale for homework, projects, quizzes, exams, reading requirements, participation, due dates, etc. Policies on late ness, missed work, extra credit, etc.
- Grading Method: Clear, explicit statement of assessment process and measurements.
- Materials and Access: Required texts and readings, course packs. How to get materials including relevant instructional technologies. Additional resources such as study groups, etc.

- Teaching Philosophy: Pedagogical approach including rationale for why students will benefit from it.

In his talk he has emphasized on above points of syllabus designing

Day 8 (Thursday)

Date: 15/06/2017

Session II Time: 10:30 to 01:30

Topic: "Content Analysis"

Resource Person: Dr. Himanshu Pandey, National Law University, Nagpur.

Dr. Pandey opened up the session with definition: Content Analysis is described as the study of content of communication with reference to its meanings, contexts and intentions contained in the communication. It includes research Process approach and techniques and explained one by one. He has focused on following points

Introduction of the Subject:

Objective/ Importance/ Utility /Impact of Subject

- Individual Perspective
- Social Perspective
- National Perspective
- International Perspectives.

Introduction of the Study:

- Title of the Study
- Nature of the Study (Analytical/ Descriptive/ Comparative/ Diagnostic/ Remedial Research)
- Review of Literature
- Objective of the Study (What researcher wants to know?)
- Hypothesis (What researcher believes / assumes about the objectives?) / Research questions
- Rational of the Study (What purposes would be served by the proposed study)

Research Design:

- Research Methods (Doctrinal / Empirical)
- Scopes and Limitations of the Study
- Introduction of Data

Scopes and Limitations of data

- Indicators
- Range of Literature:
 - Time
 - Subject matter
 - Geographical Limitations

Concluded the talk with following points

- Chapterisations (in the Light of Objectives)
- Conclusion & Suggestions.
- References

- Teaching Philosophy: Pedagogical approach including rationale for why students will benefit from it.

In his talk he has emphasized on above points of syllabus designing

Day 8 (Thursday)

Date: 15/06/2017

Session II Time: 10:30 to 01:30

Topic: "Content Analysis"

Resource Person: Dr. Himanshu Pandey, National Law University, Nagpur.

Dr. Pandey opened up the session with definition: Content Analysis is described as the study of content of communication with reference to its meanings, contexts and intentions contained in the communication. It includes research Process approach and techniques and explained one by one. He has focused on following points

Introduction of the Subject:

Objective/ Importance/ Utility /Impact of Subject

- Individual Perspective
- Social Perspective
- National Perspective
- International Perspectives.

Introduction of the Study:

- Title of the Study
- Nature of the Study (Analytical/ Descriptive/ Comparative/ Diagnostic/ Remedial Research)
- Review of Literature
- Objective of the Study (What researcher wants to know?)
- Hypothesis (What researcher believes / assumes about the objectives?) / Research questions
- Rational of the Study (What purposes would be served by the proposed study)

Research Design:

- Research Methods (Doctrinal / Empirical)
- Scopes and Limitations of the Study
- Introduction of Data

Scopes and Limitations of data

- Indicators
- Range of Literature:
 - Time
 - Subject matter
 - Geographical Limitations

Concluded the talk with following points

- Chapterisations (in the Light of Objectives)
- Conclusion & Suggestions.
- References

Day 8 (Thursday)

Date: 15/06/2017

Session II Time: 02:30 to 05:30

Topic: "Lab and Library Session"

Resource Person: Dr. Shaligram Prajapat and Dr. Niranjana Shrivastav

Participants have opened the user accounts on web portal DAVV and practiced the MOODLE

Day 9 (Friday)

Date: 16/06/2017

Session II Time: 02:30 to 05:30

Topic: "New Trends of Teaching"

Resource Person: Dr. Mayank Saxena

Dr. Mayank Saxena opened up the session by thought: in teaching everybody comes with his own idea. Teachers should be creator of knowledge rather than disseminator or follower of knowledge. Solution to the problem should be the curriculum. Learning ability of students must enhanced hoe should learn the particular thing that student should know psychologically write approach.

The change drivers

- Employability seeking
- Disruptive technologies in business
- Technology mediation in teaching
- Pattern of learning
- Global Operations
- Conversion of degree or certificate to product
- The ROI concept
- Boundary less world of information and connectivity
- Govt initiatives
- Role of manpower in industry: Automation
- The Three
- Technology
- Employability
- Global Perspective
- Aim of teaching: The Idea
- Management education should aim at developing
 - A holistic personality capable of maintaining a balance among contradictory demands,
 - Taking charge of functional responsibilities,
 - Being accountable for one's action, and
 - Contributing to creating a desirable future for businesses in particular and the economy as a whole

He has concluded the talk by Employability Issues, Who is employer and Association of corporate in Teaching for effective employment.

Day 9 (Friday)

Date: 16/06/2017

Session II Time: 02:30 to 05:30

Topic: "Seminars of Participants from Sr. No. 1 to Sr. No. 20"

Chair of the Session: Dr. R. Yadav and Dr. P. Kanungo

Day 10 (Saturday)

Date: 17/06/2017

Session II Time: 02:30 to 05:30

Topic: "Lab and Library Session"

Resource Person: Dr. Shaligram Prajapat and Dr. Niranjan Shrivastav

Participants have opened the user accounts on web portal DAVV and practiced the MOODLE

Day 10 (Saturday)

Date: 17/06/2017

Session II Time: 02:30 to 05:30

Topic: "Seminars of Participants from Sr. No. 21 to Sr. No. 39"

Chair of the Session: Dr. R. Yadav and Dr. P. Kanungo

Day 11

Date: 18/06/2017

No Sessions

SUNDAY

Day 12 (Monday)

Date: 19/06/2017

Session I Time: 10:30 to 02:30

Topic: "New Trends in Teaching Methods: Learning Through Movies"

Resource Person: Dr. Rushi Dubey, Mahakal Institute of Technology, Ujjain

Dr. Rishi Dubey opened the session by introducing concept of Teaching beyond the Classroom by thought: shared one story with us of lady professor that she learns French from Youtube. Presently IITs are also using black or green boards with chalks as teaching aids. In his talk he has given examples of renowned personalities of India. He has given the examples of Indian movies and their business, Dangal, Muggleazam, Chakede India one can learn a lot from these movies.

In his lecture he has shown some videos of different scenes from Sholey movie and discussed the character with participants interactively and finally concluded the talk.

Day 12 (Monday)

Date: 19/06/2017

Session II Time: 02:30 to 05:30

Topic: "Methods of Teaching: Jerk Techniques" i.e. Jerk Technology (JT)

Resource Person: Prof. Sansanwal DNS., Gurgaon

Dr. Sansanwal opened the session by introducing concept of JT and its objectives:

- To make student active learner and to make learning joy full
- To create tension free atmosphere in the classroom
- To help learner in making him aware what does he understand
- To help learner in increasing the presence of mind in the classroom
- To establish proper rapport between teacher and student
- To break monotony in the classroom

Tools of JT

- Mirror Image writing
- Dispropionate writing
- Models of teaching
- Small writing
- Double Negative sentence
- Uses of Multiple words

Finally he has concluded the talk with the thought:

Majority of teachers give up idea without trying it but some try it before giving it up!!
Excess of everything is bad but judicious well calculated and intentional use is very helpful.

Day 13 (Tuesday)

Date: 20/06/2017

Session I Time: 10:30 to 01:30

Topic: "ICT and Higher Education"

Resource Person: Prof. Sansanwal DNS., Gurgaon

Dr. Sansanwal opened the session by introducing Concept Teaching. He explained the concept teaching as three phase process the Phase I involves presentation of data with positive and negative examples and then identification of characteristic or concept. According to him a Phase II involves testing of attainment of concept. And final phase involves formulation of rules.

Further he has also discussed enquiry training model, this model involves four phase in which I phase is presentation and description of event where as II involves data gathering and verification. The III phase involves experimentation. Final i.e. IV phase involves formulation of explanation.

Both concepts are explained in very demonstrative manner by Prof. Snansanwal and concluded the talk.

Day 13 (Tuesday)

Date: 20/06/2017

Session II Time: 02:30 to 05:30

Topic: "Usage of Initiative of MHRD Higher Education"

Resource Person: Prof. Ashok Sharma, Head, BCET, Samba Jammu

Prof. Ashok Sharma, opened session by introducing: India is 3rd largest higher education system but in the ranks of world top 150 institutions not single institute from India. In His talk he has discussed various Initiatives taken by Govt. of India for uplifting the Higher Education as...

- (i) Spoken Tutorial Project of MHRD undertaken by IIT Bombay
- (ii) NPTEL Project Managed by MHRD
- (iii) [Global Initiative Academic Network]MHRD
- (iv) NPTEL Nodal Centre
- (v) Virtual Labs of IIT's.
- (vi) MOOCS by IIT Bombay. EDX
- (vii) E Yantra. Lab of IIT Bombay
- (viii) National Digital Library MHRD India
- (ix) Swayam.ac.in

In his talk he has demonstrated to which website teacher should visit online

Day 14 (Wednesday)

Date: 21/06/2017

Session I Time: 10:30 to 01:30

Topic: "Learning for Teachers"

Resource Person: Prof. Ashok Sharma, Head, BCET, Samba Jammu

Prof. Ashok Sharma, opened session by Massive Open Online Courses and Initiatives for uplifting the Higher Education

- (i) MOOCs from NPTEL Programme
- (ii) MOOCS by IIT Bombay & EDX
- (iii) Swayam.ac.in
- (iv) MOOCs from Coursera.org best Platform in the World.

The Talk of Prof. Sharma emphasize following points on World's Leading MOOCs Providers

❖ <https://www.edx.org/about-us>

Founded by Harvard University and MIT in 2012, edX is an online learning destination and MOOC provider, offering high-quality courses from the world's best universities and institutions to learners everywhere.

❖ <https://in.udacity.com/>

Udacity was born out of a Stanford University experiment in which Sebastian Thrun and Peter Norvig offered their "Introduction to Artificial Intelligence" course online to anyone, for free

❖ <https://ocw.mit.edu/index.htm>

MIT OpenCourseWare is a free and open publication of material from thousands of MIT courses, covering the entire MIT curriculum and used by millions of learners and educators around the world.

❖ <https://www.khanacademy.org/>

Khan Academy is a non-profit educational organization created in 2006 by educator Salman Khan with a goal of creating an accessible place for people to be educated.

<https://www.coursera.org/>

Coursera is a venture-backed, education-focused technology company founded by Stanford professors Andrew Ng and Daphne Koller that offers online courses and is based in Mountain View, CA

Founded: 2012 **CEO:** Jeff Maggioncalda **Headquarters:** Mountain View, California, United States

Employees: 250+ (December 2016)

In his talk he has demonstrated to which website teacher should visit online

Day 14 (Wednesday)

Date: 21/06/2017

Session II Time: 02:30 to 05:30

Topic: "Office 365"

Resource Person: Mr. Kaushik Biswas, Microsoft, Trainer, Calcutta

Mr. Kaushik Biswas, opened session by discussion on Microsoft Office different packages, in his talk he has explained the key features of Microsoft office. He has also explained key features of Office – 2013 onwards explained different menus in them in particular Microsoft Word and PowerPoint. He has explained how to use this features for effective academic writing and academic teaching in the classroom and demonstrated lively how to use effectively this things. Overall session of Mr. Kaushik Biswas, very informative, helpful, advantageous for the future ICT enabled teaching, learning and academic writing, finally concluded the talk.

Day 15 (Thursday)

Date: 22/06/2017

Session I Time: 10:30 to 01:30

Topic: "Office Sway"

Resource Person: Mr. Kaushik Biswas, Microsoft, Trainer, Calcutta

Mr. Kaushik Biswas, opened session by discussion on Microsoft Office different packages, in his talk he has explained the key features of Microsoft office. He has also explained key features of Office – 2013 onwards explained different menus in them in particular Microsoft Office Mix, Excel, and PowerPoint. He has explained how to use this features for effective academic writing and academic teaching in the classroom and demonstrated lively how to use effectively this things. After the talk in the classroom he has taken one session in lab for practice of participants again explained the key features in lab and demonstrated.

Overall both sessions of Mr. Kaushik Biswas, interactive very informative, helpful, and advantageous for the future ICT enabled teaching, learning and academic writing, finally concluded the talk.

Day 15 (Thursday)

Date: 22/06/2017

Session II Time: 02:30 to 05:30

Topic: "Effective Classroom Teaching"

Resource Person: Prof. Shefali Nagpal, BPS University, Sonipat

Prof. Shefali Nagpal, opened session by giving thought All communication methods are important, but our emphasis will be upon the unspoken word... since 70 % or all our communication efforts are: misunderstood, misinterpreted, rejected, disliked, distorted, or not heard (in the same language, same culture)!

Body language is the unspoken or non-verbal mode of communication that we do in every single aspect of our interaction with another person. It is like a mirror that tells us what the other person thinks and feels in response to our words or actions. Body language involves gestures, mannerisms, and other bodily signs.

In his talk her focused on some of the key features given below.....

- Why is body language important?
- Body language means:
- Facial Expressions
- Gestures
- The posture groups combine to create four basic modes
- In responsive mode, OPEN/FORWARD the person is actively accepting.
- Examples...
- Engaged
- Eager
- In reflective mode, OPEN/BACK, people are interested and receptive but not actively accepting.
- Listening
- Evaluating
- Attentive
- In combative mode, CLOSED/FORWARD, there is active resistance
- Interpretation types
- Examples...
- Let me speak
- Aggressive
- Fugitive
- In fugitive mode, CLOSED/BACK, people are trying to escape physically through the door or mentally into boredom.
- How you stand
- Conclusion

- Knowing how to read body language is a useful communication skill. So one should know how to use it. It might help us in a job interview, that crucial meeting, the administrative function & of course

Effective Classroom Teaching!

Day 16 (Friday)

Date: 23/06/2017

Session I Time: 10:30 to 01:30

Topic: "Recent Trends Teaching Learning: A Participant Centered Learning"

Resource Person: Dr. Viney Goel, Associate Professor IIM, Raipur.

Dr. Viney Goel, has opened up the session by explains some key thoughts of art of teaching with emphasis on following points

Performance objectives

L1. What is teaching?

L3. Process of Teaching

L4. Types of Teaching

L5. Methods of Teaching

L6. Qualities of good teaching

L7. How to teach?

L8. Evaluation or Assessment

Finally concluded the talk by giving thoughts on how to manage the students

- Don't throw the blame on the students for your failure to create an impact with your lecture.
- Students are immature, less skilled, emotional and You are mature, more skilled and composed.
- Best way to control the students is by giving them best lectures.

Day 16 (Friday)

Date: 23/06/2017

Session II Time: 02:30 to 05:30

Topic: "Role of Government Bodies in Quality of Higher Education"

Resource Person: Prof. Shefali Nagpal, BPS University, Sonipat

Prof. Shefali Nagpal, opened II session focused on the key features of present scenario of higher education system in India. In her talk some the key features she has discussed

- UNIVERSITIES
- CENTRAL UNIVERSITIES

Central universities or union universities in India are established by an Act of Parliament and are under the purview of the Department of Higher Education in the Union Human Resource Development Ministry.

- State university
- SU are public universities run by the state government of each of the states and territories of India, and are usually established by a local legislative assembly act.
- OLDEST UNIVERISTIES
- DEEMED UNIVERSITIES
- REGULATORY BODY

- REGULATORY BODIES

◎ FUNCTIONS

How colleges and universities maintain standards and quality

◎ ROLE OF REGULATORY BODIES IN IMPROVING QUALITY

◎ PROBLEMS

In her talk she has also quoted the statement of our Ex Prime Minister.

“Our university system is, in many parts, in a state of disrepair...In almost half the districts in the country, higher education enrollments are abysmally low, almost two-third of our universities and 90 per cent of our colleges are rated as below average on quality parameters... I am concerned that in many states university appointments, including that of vice-chancellors, have been politicized and have become subject to caste and communal considerations, there are complaints of favoritism and corruption”

— Prime Minister Manmohan Singh in 2007

◎ RANKING OF INDIAN UNIVERSITIES AND INSTITUTIONS

THANKU

Day 17 (Saturday)

Date: 24/06/2017

Session I Time: 10:30 to 01:30

Topic: “Recent Trends in Research and Academic Writing: Avenue and Resources”

Resource Person: Dr. Viney Goel, Associate Professor IIM, Raipur.

Dr. Viney Goel, has opened up the session by some key thoughts academic teaching, research and research writing with emphasis on following points

- How to write a great research paper, writing papers is a skill, many papers are badly written Good writing is a skill you can learn It's a skill that is worth learning:
- Writing papers: model 1
- Writing papers: (provocative) model 2
- Do not be intimidated
- Do not be intimidated
- The purpose of your paper
- Papers communicate ideas
- Paper writing is teaching
- The Idea
- My idea works (details, data)
- What are the topics and assumptions of papers previously published here?
- Structure (conference paper)
- Title (1000 readers)
- Abstract (4 sentences, 100 readers)
- Introduction (1 page, 100 readers)
- The problem (1 page, 10 readers)
- My idea (2 pages, 10 readers)
- The details (5 pages, 3 readers)
- Related work (1-2 pages, 10 readers)
- Conclusions and further work (0.5 pages)
- The abstract
- Should be brief, not assume too much, and highlight items of importance

- Example
- Conclusions and further work (0.5 pages)
- References are annotations

He has explain all the thing in very lucid and interactive manner by giving different examples with respect to different domains.

Day 17 (Saturday)

Date: 23/06/2017

Session II Time: 02:30 to 05:30

Topic: "A Teacher Leader Model"

Resource Person: Prof. Dr. A. K. Sapre, Director, DAVV, Indore

Prof. Dr. A. K. Sapre, opened up the session by key thoughts

- To educate our students to be successful in this dynamic world, the education system as well as the teaching profession must transform dramatically in the near future. Teachers need to experience and demonstrate what we want students to be able to do. This means creating opportunities and cultures within education institutes for teachers that promote collaboration, sharing of practice, leading from the classroom, and collective responsibility for the success of students.

Overall his talk was with emphasis on following points

- Trends That Define the Future of Teaching and Learning
- THE THREE KEY TRENDS
- 1. Collaborative
- 2. Tech-Powered
- 3. Blended

WHAT THESE TRENDS MEAN

- Areas of Teacher Leader Model
- Area I: Fostering a Collaborative Culture
- Area II: Accessing and Using Research
- Area III: Promoting Professional Learning
- Area IV: Facilitating Improvements in Instruction
- Area V: Promoting the Use of Assessments and Data for Improvement
- Area VI: Improving Collaboration with Families ,Community & Society
- Area VII: Advocating for Profession
- Functions

The teacher leader:

- Finally concluded the talk with Functions teacher leader

Day 18

Date: 25/06/2017

No Sessions

SUNDAY

Day 19

Date: 26/06/2017

Holiday on the Occasion of Ead UI Fit

No Sessions

Day 20 (Tuesday)

Date: 27/06/2017

Session I Time: 10:30 to 01:30

Topic: "Transforming India Through Education and Research "

Resource Person: Rajesh Kumar Dubey, Director UGC, HRDC, Jay Narayan Yas
University, Jodhpur, Rajasthan

Professor Dubey initiated his talk by giving thoughts on education ---

Education is the most powerful weapon which you can use to change the world.

Nelson Mandela

Purpose of Education is to Moralize and Socialize the People.

Dr. B. R. Ambedkar

He has highlighted some of the thoughts

- Quality education goals
- Quality Learning environment
- Role Government in higher education

And he has given same talk like professor Shefali Nagpal Madam.s

Day 20 (Tuesday)

Date: 27/06/2017

Session II Time: 02:30 to 05:30

Topic: "Innovative Online Teaching Learning, Assessment and effective Content Management with Smart Board, Learning Management System and Open Education Resource"

Resource Person: Prof. K. Srinivas, NUEPA, New Delhi.

Professor Srinivas initiated the talk by giving introduction several E learning resources and initiative by MHRD in higher education of India

MOOCS

NDLI

SWYAM

In his talk discussed how to use all these resources, how to prepare online resources for teaching learning and assessments of the students.

Finally Concluded the talk by giving the thought on education Access Equity and Quality are the main pillars of higher education. Professor Srinivas Sir has delivered his talk so nicely and very contented and enthusiastically

Day 21 (Wednesday)

Date: 28/06/2017

Session II Time: 10:30 to 01:30

Topic: "Innovative Online Teaching Learning, Assessment and effective Content Management with Smart Board, Learning Management System and Open Education Resource"

Resource Person: Prof. K. Srinivas, NUEPA, New Delhi.

The second session was in continuation of the previous one with full practical demonstration in laboratory.

The session was initiated by him with thoughts on how to use technology ----

"The key to successful use of technology in teaching and learning lies not in hardware or software but in humanware (Teacher) "

Teacher Need To Be

- Sensitized
- Oriented
- Trained Motivated
- Supported
- And have Freedom for implementing the ideas on and off the class.

Transform Learning from Push to Pull

Centralized learning to Lerner centric learning

Action Plan for Blended learning

E- content collection (from OER and E- Resources)

E- Content Sharing/ Security

E- Content Creation

E- Content dissemination

He has also practically demonstrated in the lab how to find out E- content how to search educational videos on YouTube and how to download how to upload videos

Day 21 (Wednesday)

Date: 28/06/2017

Session II Time: 01:30 onwards

Topic: "Valedictory Function"

Chief Guest: Prof. K. Srinivas, NUEPA, New Delhi.

UGC- HRDC Summer School Marklist

S.No.	Name of Participant	Class Participation 10	Seminar 30	Poster 10	Research Article 20	Test (MCQ) 30	Total 100	Grade
1	Dr. Pankaj Dwivedi	10	24	10	10	11	65	B
2	Dr. Rajeev Kumar	10	21	10	15	15	71	B
3	Archana Joshi	10	24	10	13	18	75	A
4	Mr. Atulkumar Ramakant Chourpagar	10	24	10	14	18	76	A
5	Kadu Vikas dadabhau	10	25	10	13	18	76	A
6	Mrs. Kanchan Sasane	10	24	10	13	14	71	B
7	Dr. Anita Khare	10	23	10	11	12	66	B
8	Seema Laxmanrao Bargat	10	26	10	15	15	76	A
9	Mamta Kashiramji Malviya	10	26	10	13	16	75	A
10	Minakshi Tulsiram Sarode	10	25	10	11	20	76	A
11	Dr. Archana Murlidhar Chaudhart	10	26	10	13	24	83	A
12	Patil Sambhaji Yashvantrao	10	23	10	13	14	70	B
13	Patil Chetan Bhaskarrao	10	24	10	13	10	67	B
14	Shisode Priyanka Sureshrao	10	24	10	16	15	75	A
15	Pawar Rajendra Keda	10	25	10	15	21	81	A
16	Sandip Balkrishna Nahire	10	25	10	13	18	76	A
17	Yadav Amit Subhash	10	28	10	10	23	81	A
18	Dr. Satyam Soni	10	26	10	12	27	85	A

Nannada
Director

DIRECTOR
UGC-Human Resource
Development Centre
D.A.V.V., Indore (M.P.)

Coordinator

UGC-HRDC Summer School Marklist

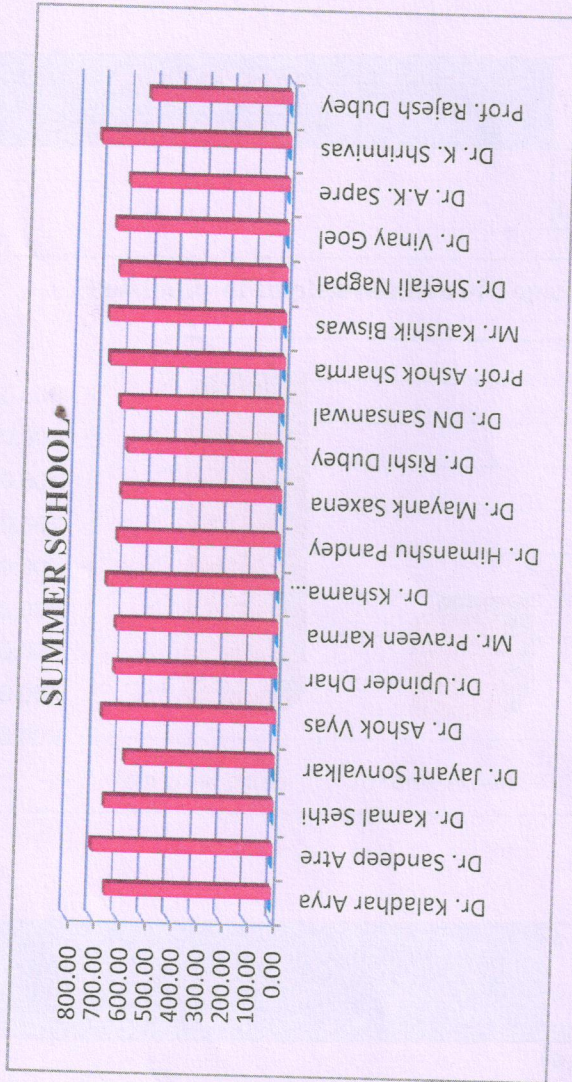
S.No.	Name of Participant	Class Participation	Seminar 30	Poster 10	Research Article	Test (MCQ) 30	Total 100	Grade
19	Dr. Ranjit Bansidharrao Maske	ABSENT	ABSENT	ABSENT	ABSENT	ABSENT	ABSENT	ABSENT
20	Mr. Satish Vajjnath Gaikwad	10	23	10	11	13	67	B
21	Sandeep Dharamsingh Chavhan	10	22	10	11	15	68	B
22	Rahul Abhimanyu Bhalekar	10	24	10	10	14	68	B
23	Dr. Bhawana Rewadikar	10	27	10	15	19	81	A
24	Dr. Shamsundar Dhondiram Gulbhile	10	24	10	12	11	67	B
25	Marathe Kiran Suresh	10	23	10	15	23	81	A
26	Dr. Shegaonkar Sandesh Devidas	10	26	10	14	15	75	A
27	Bhoite Sunil Babanrao	10	25	10	16	19	80	A
28	Bhagwat Arjun Bhanudas	10	25	10	13	17	75	A
29	Dr. Ashish Kapur	10	25	10	13	17	75	A
30	Dheeraj Sangwan	10	24	10	16	21	81	A
31	Dr. Urmila Sharma	10	27	10	10	19	76	A
32	Dr. Sunita Panchawat	10	24	10	13	18	75	A
33	Mrs. Bhavishya Mathur	10	26	10	15	22	83	A
34	Hatkar Sachin Pralhadrao	10	23	10	13	12	68	B
35	Dr. Bhausheeb Narayan Gadekar	10	25	10	11	12	68	B
36	Dr. Pimpalalle Rajaram Rama	10	24	10	14	13	71	B
37	Dr. Jinish Anthony. M	10	24	10	16	21	81	A
38	Lohale Kavita Chandrakant	10	24	10	14	09	58	B
39	Gaurav Somani	10	28	10	18	25	91	A

*Namrata
Director*

**HUMAN RESOURCE DEVELOPMENT
DEVI AHILYA VISHWAVIDYALAYA, INDORE
RESOURCE PERSON EVALUATION FORM**

**SUMMER SCHOOL
From 08/06/2017 to 28/06/2017**

1	Dr. Kaladhar Arya	4.26	648
2	Dr. Sandeep Atre	4.63	704
3	Dr. Kamal Sethi	4.33	658
4	Dr. Jayant Sonvalkar	3.84	584
5	Dr. Ashok Vyas	4.43	674
6	Dr. Upinder Dhar	4.16	632
7	Mr. Praveen Karma	4.15	631
8	Dr. Kshama Paithankar	4.41	671
9	Dr. Himanshu Pandey	4.16	633
10	Dr. Mayank Saxena	4.11	624
11	Dr. Rishi Dubey	3.97	604
12	Dr. DN Sansanwal	4.19	637
13	Prof. Ashok Sharma	4.48	681
14	Mr. Kaushik Biswas	4.53	689
15	Dr. Shefali Nagpal	4.30	653
16	Dr. Vinay Goel	4.39	668
17	Dr. A.K. Sapre	4.09	621
18	Dr. K. Shrinivas	4.85	737
19	Prof. Rajesh Dubey	3.63	551



FEEDBACK-1. Resource person were good . Helped in increasing skills and knowledge.

2. Learnt about recent teaching pedagogy and ICT tols in Higher Education.

3. More hands on training for this theme could have been given.

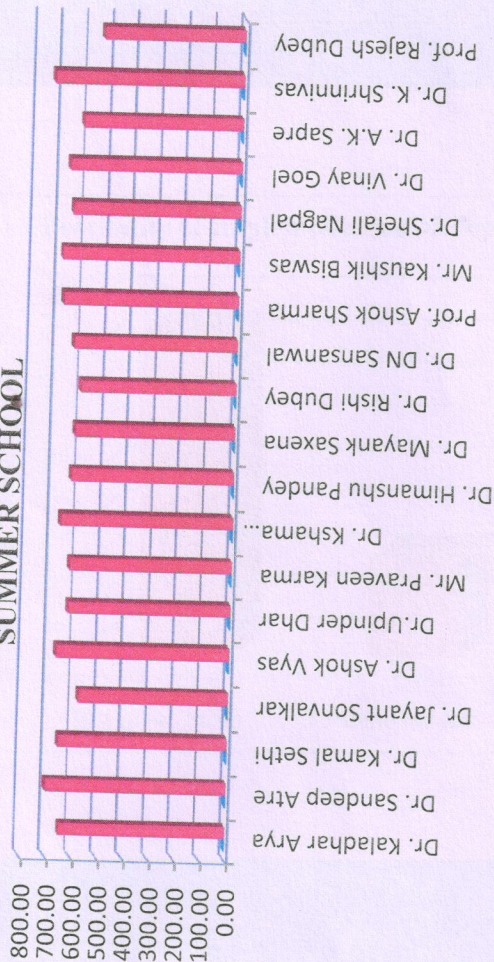
ACTION TAKEN- 1. More hands on practice session will be provided to teacher participants in future program.

**HUMAN RESOURCE DEVELOPMENT
DEVI AHILYA VISHWAVIDYALAYA, INDORE
RESOURCE PERSON EVALUATION FORM
SUMMER SCHOOL**

From 08/06/2017 to 28/06/2017

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SUMMER SCHOOL



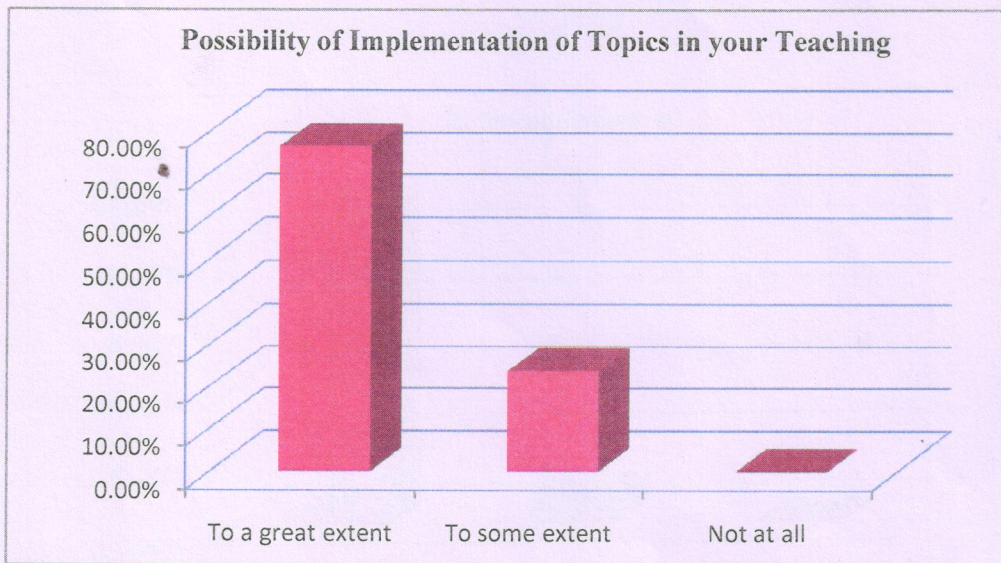
FEEDBACK-1. Resource person were good . Helped in increasing skills and knowledge.

2. Learnt about recent teaching pedagogy and ICT tols in Higher Education.

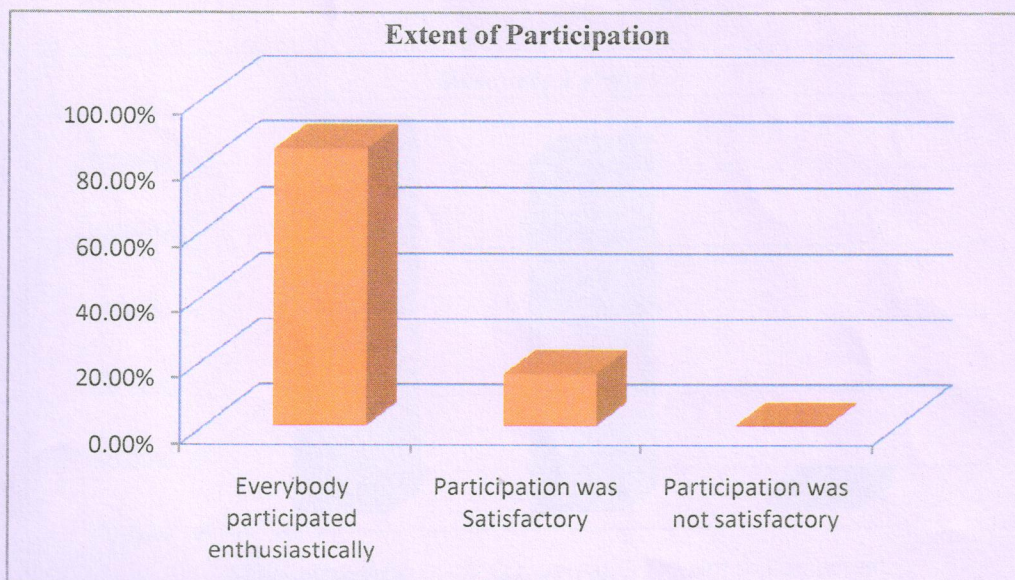
3. More hands on training for this theme could have been given.

ACTION TAKEN- 1. More hands on practice session will be provided to teacher participants in future program.

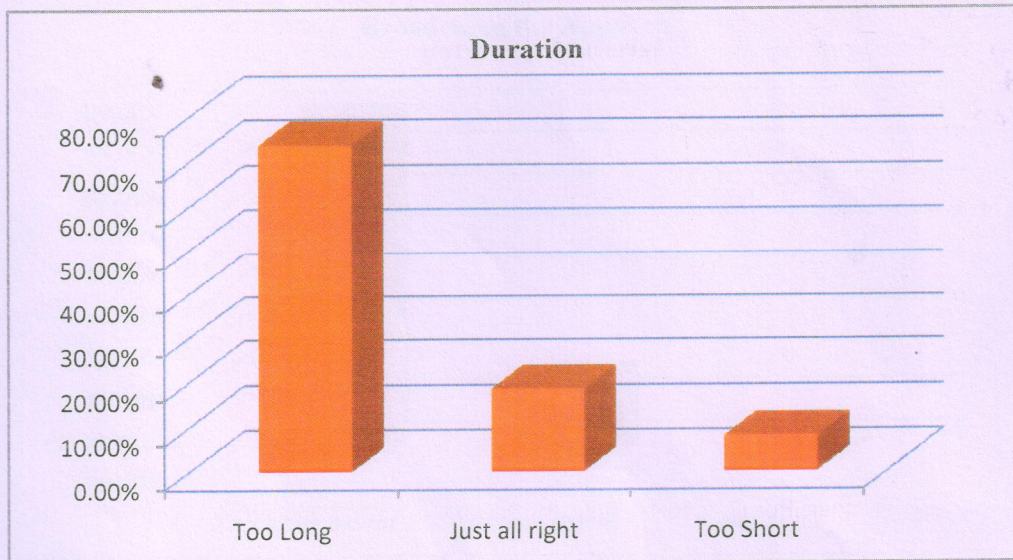
1	Possibility of implementation of topics in your teaching	To a great extent	76.32%
		To some extent	23.68%
		Not at all	0.00%



2	Extent of Participation	Everybody participated enthusiastically	84.21%
		Participation was Satisfactory	15.79%
		Participation was not satisfactory	0%



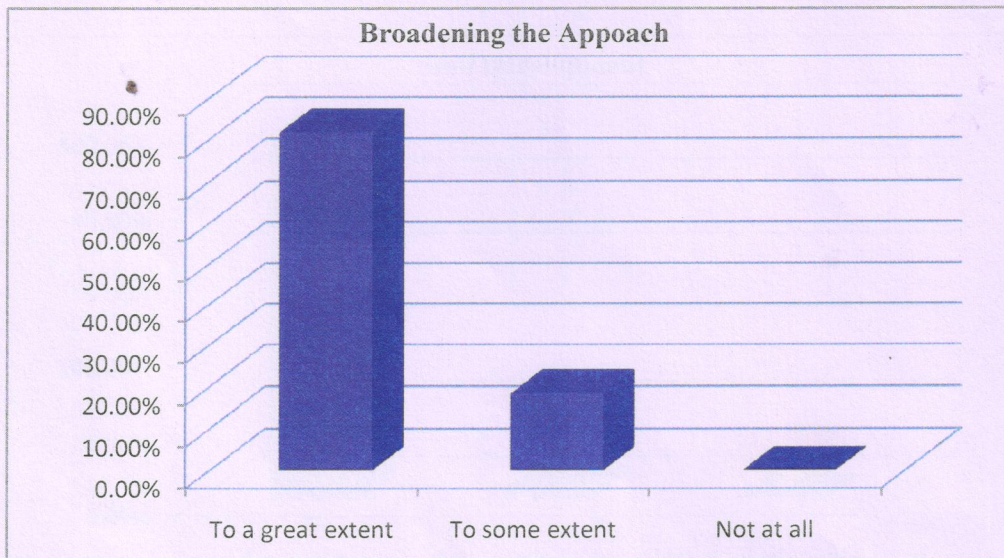
5	Duration	Too Long	73.68%
		Just all right	18.42%
		Too Short	7.89%



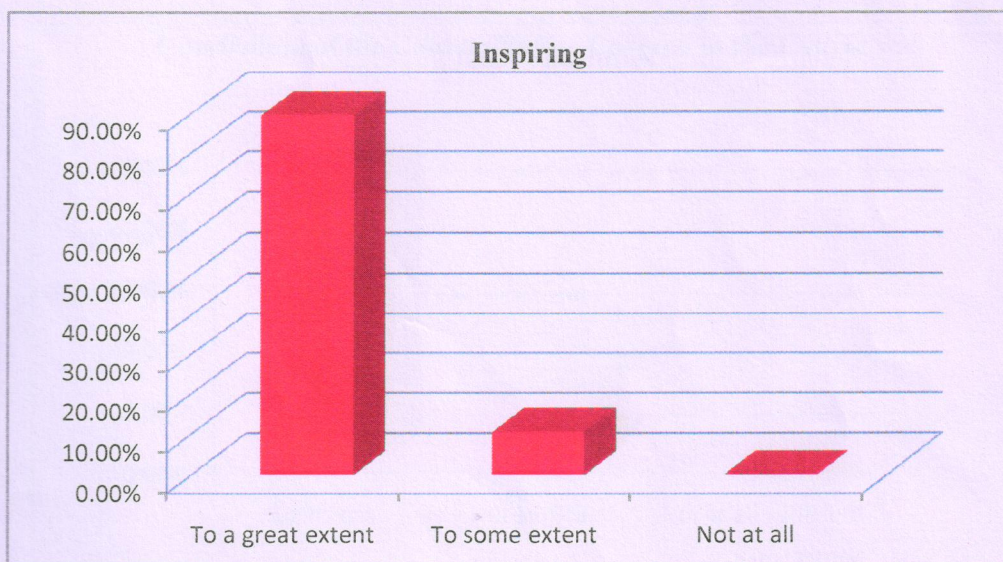
6	Library Facilities	Good	73.68%
		Satisfactory	23.68%
		Not so Satisfactory	2.63%



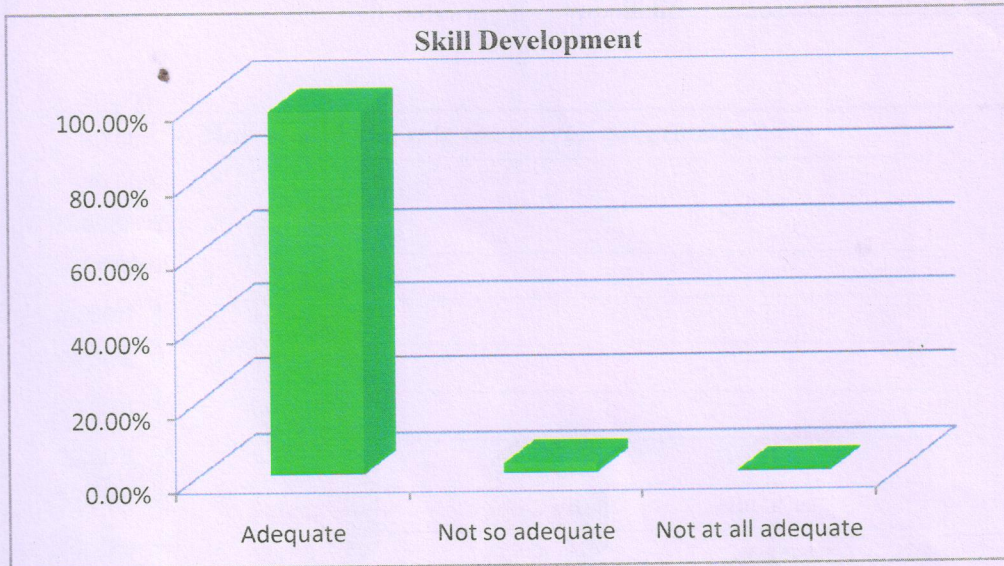
1 Broadening the approach	To a great extent	81.58%
	To some extent	18.42%
	Not at all	0.00%



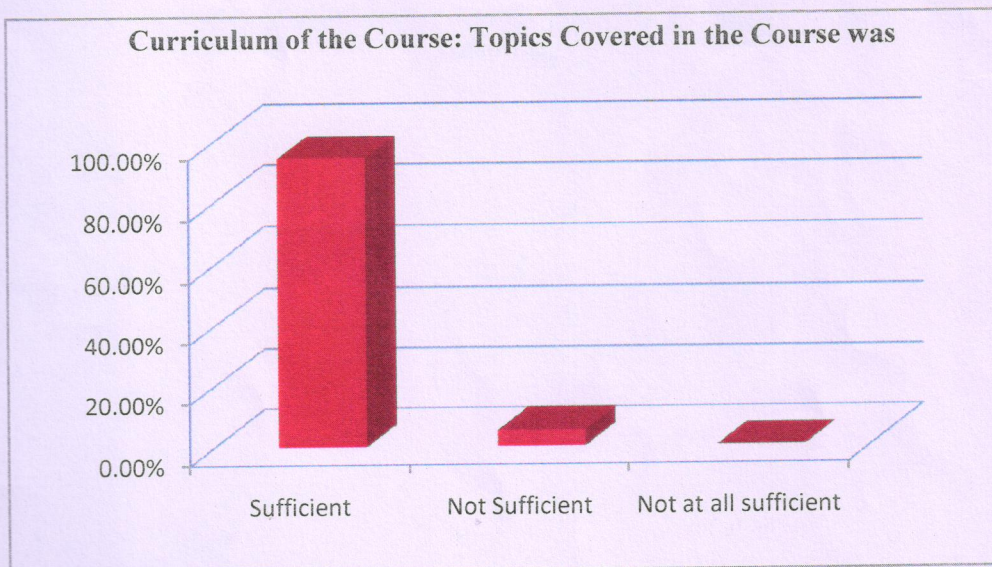
2 Inspiring	To a great extent	89.47%
	To some extent	10.53%
	Not at all	0.00%



3 Skill Development	Adequate	97.37%
	Not so adequate	2.63%
	Not at all adequate	0%



4 Curriculum of the Course: Topics Covered in the course was	Sufficient	94.74%
	Not Sufficient	5.26%
	Not at all sufficient	0%



5	How would you rate the overall programme?	Very Useful	76.32%
		Very Good	23.68%
		Poor	0.00%



UGC-Academic Staff College D.A.V.V. Indore

UGC-Human Resource Development Centre

Summer School 2017-18



1st Row - left to right- Dr. Atul Kumar R. Chourpagar, Shri Sandip Nahire, Dr. Niranjan Shrivastava (Coordinator), Dr. Bhumesh Gupta, Dr. Rajesh Dubey (Director HRDC Jodhpur), Dr. K. Srinivas (NEUPA), Amrata Sharma (Director HRDC, DAVV), Dr. Shaligram Prajapat (Coordinator), Dr. Pankaj Dwivedi, Dr. B. N. Kar, Shri Amit Yadav

2nd Row - Left to right- Dr. Shamsunder D. Gulhile, Dr. Sunita Panchawat, Dr. Bhawana Rewadikar, Dr. Ila Sharma, Smt. Kavita Lohale, Smt. Mamta Malviya, Smt. Kanchana Sasane, Smt. Archana Joshi, Smt. Anka Shishode, Smt. Bhavishya Mathur, Miss. Minakshi Sarode, Dr. Archana Chaudhari, Dr. Seema Bargat, Shri Awat Arjun Bhanudas, Dr. Satyam Soni

3rd Row - Left to Right Shri Rahul Bhalekar, Shri Sandeep Chawan, Shri K.S. Marathe, Dr. S. D. Shegaonkar, Sachin Hatkar, Shri Satish Gaikwad, Shri Rajendra Pawar, Dr. Rajaram Pimpalkar, Shri Dheeraj Sangwan, Dr. Ash Kapoor, Shri Chetan Patil, Dr. Rajeev Kumar, Dr. Sunil Bhoite, Shri Gaurav Somani, Dr. Jinish Antony