6.5.3 Average number of quality initiatives by IQAC per year for promoting quality culture (3)

Year	Name of quality initiative by IQAC	Date of conducting activity (from-to)	Number of participants
July-Dec, 2014	Course Assessment Workshop	25-Jan-15	18
Jan-May, 2015	Course Assessment Workshop	15-Jul-15	18
July-Dec, 2015	Course Assessment Workshop	15-Jan-16	18
Jan-May, 2016	Course Assessment Workshop	23-Jul-16	18
July-Dec, 2016	Course Assessment Workshop	18-Jan-17	18
Jan-May, 2017	Course Assessment Workshop	26-Jul-17	18
July-Dec, 2017	Course Assessment Workshop	05-Apr-18	18
Jan-May, 2018	Course Assessment Workshop	05-Sep-18	18
July-Dec, 2018	Course Assessment Workshop	05-Jan-19	18

School of Computer Science,
Devi Ahilya Vishwa Vidyalaya,
INDORE-452001.

REPORT

Course Assessment Workshop

July-Dec, 2014

Jan 25, 2015

Organised by

Assessment Committee,
School of Computer Science & IT, Devi
AhilyaVishwavidyalaya, Indore

A One Day assessment workshop was organized by School of Computer Science and Information Technology, Devi Ahilya Vishwavidyalaya, Indore on 25 Jan, 2015. The workshop was held at Faculty Meeting Hall, SCSIT. Dr. Sanjay Tanwani briefed the faculty members about the objectives of Assessment workshop. He highlighted the importance of aim, objectives, and learning outcomes of course. He emphasized that the assignments, test papers, and question papers be framed keeping in mind course objectives. His words can be summarized as:

- Continuous evaluation of the subject / course material is necessary.
- Teaching should be done in a way that enhances the student's ability to work as a good team member.
- Emphasis should be on teaching-learning rather than just teaching.
- Surprise evaluation must be mentioned in the student kit clearly
- Attendance of students must be at least 75% to appear in the final exam.
- Teachers should give notes to weak students for better understanding.
- Exit survey must be done to understand the point of view of students.
- Tutorial should be conducted if strength of class is more than sixty.
- Aims & Objectives of the course should be mentioned point wise.
- An undertaking should be taken from students for attendance at the time of admission.
- Projectors should be used with utmost care and for better teaching learning in some subjects.
- Course specification must be designed as per semester duration.
- Teachers should provide appropriate illustration for better teaching learning especially in computational subjects.

To formalize the teaching learning process during the July-Dec 2014, this report was submitted Jan 26, 2015.The open discussion in the guideline of Head resulted in several suggestions for improvement in teaching learning process. It is observed that the teaching learning process for each course has been improved as compared to the previous sessions through this process. The results of assessment process will help to other departmental committees such as academic planning, placement etc. of SCSIT for more improvement in the teaching learning process.

Finally, the concluding remarks and outcomes of workshop were presented by Dr. Deepak Abhyankar.

REPORT

Course Assessment Workshop

Jan-May, 2015

July 15, 2015

Organised by

Assessment Committee,
School of Computer Science & IT, Devi
AhilyaVishwavidyalaya, Indore

A One Day assessment workshop was organized by School of Computer Science and Information Technology, Devi Ahilya Vishwavidyalaya, Indore on 15 July, 2015. The workshop was held at Faculty Meeting Hall, SCSIT. Dr. Sanjay Tanwani briefed the faculty members about the objectives of Assessment workshop. He highlighted the importance of aim, objectives, and learning outcomes of course. He emphasized that the assignments, test papers, and question papers be framed keeping in mind course objectives. His words can be summarized as:

- Inculcate research culture more intensely in our post graduate students and research scholars.
- Try to initiate innovative projects at M.Tech level in the areas of area of IoT, Cyber Security, Cloud & Data Analytics.
- Teachers should try to publish quality research papers, collaborate with universities and industry, arrange short term training programmes.
- Revise curriculum as per recent & emerging trends in computing.
- To strengthen interdisciplinary research through analytics problems from social science, health management,
- Establishing collaborations among Industries, National/International academic and research institutes
- Projectors should be used with utmost care and for better teaching learning in some subjects.
- Course specification must be designed as per semester duration.
- Teachers should provide appropriate illustration for better teaching learning especially in computational subjects.
- Teachers should encourage students to build real world projects and case studies.

To formalize the teaching learning process during the Jan-May 2015, this report was submitted July 16, 2015. The open discussion in the guideline of Head resulted in several suggestions for improvement in teaching learning process. It is observed that the teaching learning process for each course has been improved as compared to the previous sessions through this process. The results of assessment process will help to other departmental committees such as academic planning, placement etc. of SCSIT for more improvement in the teaching learning process.

Finally, the concluding remarks and outcomes of workshop were presented by Dr. Deepak Abhyankar.

School of Computer Science,
Devi Ahilya Vishwa Vidyalaya,
INDORE-452001.

REPORT

Course Assessment Workshop

July-Dec, 2015

Jan 15, 2016

Organised by

Assessment Committee,
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AhilyaVishwavidyalaya, Indore

A One Day assessment workshop was organized by School of Computer Science and Information Technology, Devi Ahilya Vishwavidyalaya, Indore on 15 Jan, 2016. The workshop was held at Faculty Meeting Hall, SCSIT. Dr. Sanjay Tanwani briefed the faculty members about the objectives of Assessment workshop. He highlighted the importance of aim, objectives, and learning outcomes of course. He emphasized that the assignments, test papers, and question papers be framed keeping in mind course objectives. His words can be summarized as:

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- Teachers should give notes to weak students for better understanding.
- Exit survey must be done to understand the point of view of students.
- Tutorial should be conducted if strength of class is more than sixty.
- Detailed course plan should be developed carefully.
- Aims & Objectives of the course should be mentioned point wise.
- An undertaking should be taken from students for attendance at the time of admission.
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each course has been improved as compared to the previous sessions through this process. The results of assessment process will help to other departmental committees such as academic planning, placement etc. of SCSIT for more improvement in the teaching learning process.

Finally, the concluding remarks and outcomes of workshop were presented by Dr. Deepak Abhyankar.

REPORT

Course Assessment Workshop

Jan-May, 2016

July 23, 2016

Organised by

Assessment Committee,
School of Computer Science & IT, Devi
AhilyaVishwavidyalaya, Indore

A One Day assessment workshop was organized by School of Computer Science and Information Technology, Devi Ahilya Vishwavidyalaya, Indore on 26 July, 2017. The workshop was held at Faculty Meeting Hall, SCSIT. Dr. Sanjay Tanwani briefed the faculty members about the objectives of Assessment workshop. He highlighted the importance of aim, objectives, and learning outcomes of course. He emphasized that the assignments, test papers, and question papers be framed keeping in mind course objectives. His words can be summarized as:

- Inculcate research culture more intensely in our post graduate students and research scholars.
- Try to initiate innovative projects at M.Tech level in the areas of area of IoT, Cyber Security, Cloud & Data Analytics.
- Teachers should try to publish quality research papers, collaborate with universities and industry, arrange short term training programmes.
- Revise curriculum as per recent & emerging trends in computing.
- To strengthen interdisciplinary research through analytics problems from social science, health management,
- Establishing collaborations among Industries, National/International academic and research institutes

To formalize the teaching learning process during the Jan-May 2016, this report was submitted July 25, 2016.The open discussion in the guideline of Head resulted in several suggestions for improvement in teaching learning process. It is observed that the teaching learning process for each course has been improved as compared to the previous sessions through this process. The results of assessment process will help to other departmental committees such as academic planning, placement etc. of SCSIT for more improvement in the teaching learning process.

Finally, the concluding remarks and outcomes of workshop were presented by Dr. Deepak Abhyankar.

REPORT

Course Assessment Workshop

July-Dec, 2016

Jan 18, 2017

Organised by

Assessment Committee,
School of Computer Science & IT, Devi
AhilyaVishwavidyalaya, Indore

A One Day assessment workshop was organized by School of Computer Science and Information Technology, Devi Ahilya Vishwavidyalaya, Indore on 18 January, 2017. The workshop was held at Faculty Meeting Hall, SCSIT. Dr. Sanjay Tanwani briefed the faculty members about the objectives of Assessment workshop. He highlighted the importance of aim, objectives, and learning outcomes of course. He emphasized that the assignments, test papers, and question papers be framed keeping in mind course objectives. His words can be summarized as:

- Global context should be considered while planning for effective teaching-learning environment and program development.
- Best practices of teaching learning should be practiced.
- Tutorial must supplement lectures.
- Practical knowledge and conceptual clarity is important.
- Conceptual clarity is more important than technological details.
- Every class should end with good assignment.

After discussion with faculty members he suggested to add a **Parents Section link** in department web page. The page is supposed to display names of students having short attendance, Internal test marks of students and notices related to parents-teacher interaction.

Dr. Ugrasen Suman emphasized on the teacher ability to bond with their students. He guided faculty members to understand and communicate with students on their level of understanding.

Finally, the concluding remarks and outcomes of workshop were presented by Dr. Deepak Abhyankar.

School of Computer Science,
Devi Ahilya Vishwa Vidyalaya,
INDORE-452001.

REPORT

Course Assessment Workshop

Jan-May, 2017

July 26, 2017

Organised by

Assessment Committee,
School of Computer Science & IT, Devi
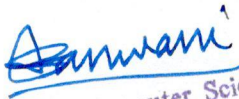AhilyaVishwavidyalaya, Indore

A One Day assessment workshop was organized by School of Computer Science and Information Technology, Devi Ahilya Vishwavidyalaya, Indore on 26 July, 2017. The workshop was held at Faculty Meeting Hall, SCSIT. Dr. Sanjay Tanwani briefed the faculty members about the objectives of Assessment workshop. He highlighted the importance of aim, objectives, and learning outcomes of course. He emphasized that the assignments, test papers, and question papers be framed keeping in mind course objectives. His words can be summarized as:

- The test papers should be evaluated timely so that it will help in improving the subject further.
- Communication skill should be improved for better teaching-learning process.
- Practical opportunity should be provided to build-up a practical professional environment.
- Classes should be taken regularly.
- Faculties are advised to update their knowledge.
- The department must develop a plan to make lab sessions more effective.

To formalize the teaching learning process during the Jan-May 2017, this report was submitted July 27; 2017.The open discussion in the guideline of Head resulted in several suggestions for improvement in teaching learning process. It is observed that the teaching learning process for each course has been improved as compared to the previous sessions through this process. The results of assessment process will help to other departmental committees such as academic planning, placement etc. of SCSIT for more improvement in the teaching learning process.

Finally, the concluding remarks and outcomes of workshop were presented by Dr. Deepak Abhyankar.

School of Computer Science,
Devi Ahilya Vishwa Vidyalaya,
INDORE-452001.

REPORT

Course Assessment Workshop
July-Dec, 2017

April 5, 2018

Organised by

Assessment Committee,
School of Computer Science & IT, Devi
AhilyaVishwavidyalaya, Indore

A One Day assessment workshop was organized by School of Computer Science and Information Technology, Devi Ahilya Vishwavidyalaya, Indore on 5 April, 2018. The workshop was held at Faculty Meeting Hall, SCSIT. Dr. Sanjay Tanwani briefed the faculty members about the objectives of Assessment workshop. He highlighted the importance of aim, objectives, and learning outcomes of course. He emphasized that the assignments, test papers, and question papers be framed keeping in mind course objectives. His words can be summarized as:

- Continuous evaluation of the subject / course material is necessary.
- Teaching should be done in a way that enhances the student's ability to work as a good team member.
- Emphasis should be on teaching-learning rather than just teaching.
- Surprise evaluation must be mentioned in the student kit clearly
- Attendance of students must be at least 75% to appear in the final exam.
- Teachers should give notes to weak students for better understanding.
- Exit survey must be done to understand the point of view of students.
- Tutorial should be conducted if strength of class is more than sixty.
- Detailed course plan should be developed carefully.
- Aims & Objectives of the course should be mentioned point wise.
- An undertaking should be taken from students for attendance at the time of admission.
- Projectors should be used with utmost care and for better teaching learning in some subjects.
- Course specification must be designed as per semester duration.
- Teachers should provide appropriate illustration for better teaching learning especially in computational subjects.

To formalize the teaching learning process during the July-Dec 2017, this report was submitted April 6, 2018.The open discussion in the guideline of Head resulted in several suggestions for improvement in teaching learning process. It is observed that the teaching learning process for each course has been improved as compared to the previous sessions through this process. The

results of assessment process will help to other departmental committees such as academic planning, placement etc. of SCSIT for more improvement in the teaching learning process.

Finally, the concluding remarks and outcomes of workshop were presented by Dr. Deepak Abhyankar.

REPORT

Course Assessment Workshop

Jan-May, 2018

Sep 5, 2018

Organised by

**Assessment Committee,
School of Computer Science & IT, Devi
AhilyaVishwavidyalaya, Indore**

A One Day assessment workshop was organized by School of Computer Science and Information Technology, Devi Ahilya Vishwavidyalaya, Indore on 5 Sep, 2017. The workshop was held at Faculty Meeting Hall, SCSIT. Dr. U.Suman briefed the faculty members about the objectives of Assessment workshop. He highlighted the importance of aim, objectives, and learning outcomes of course. He emphasized that the assignments, test papers, and question papers be framed keeping in mind course objectives. His words can be summarized as:

- In ERP class(MCA IV+ MBA CM IV) student count is high and echo problem is also in the class; students are unable to listen.
- Change and reshuffle the assessment committee.
- Classes should not be disturbed during placement.
- fail the exam if he or she does score bellow passing marks Let the student.
- 75% is must for scholarship.
- Teachers should take the classes regularly at scheduled time.
- Coordinators should monitor the class schedule.
- Teachers should produce high quality e-contents.
- Teachers should create excercises and their solutions.
- Teachers should give examples or analogies of same subject which they teach.
- Non PhD teachers should enroll in PhD course.
- Teachers should present at least one conference paper in a year.
- uld publish one paper in a sci index journal withinTeachers sho3 –4 years.
- Teachers should publish their lecture notes.
- Teachers should modify their PhD thesis and publish it in the form of books.
- Teachers should combine M.the form of books Tech thesis of same area and publish it in.
- Teachers should contribute to society.
- Teachers should follow time table strictly for classes, monitoring and project guidance.
- Teachers should attend the research presentations.
- Teachers should follow teaching learning schedule.
- s should develop healthy environmentTeacher.
- Teachers should keep in touch with other teachers and create decent academic atmosphere.
- Individual Time table should be displayed on the gate of the faculty cabin.
- Dedicated lab for laptop users should be there.
- Teachers should attend all the vents organized by school.
- Zero attendance students should be dealt with strictness.

To formalize the teaching learning process during the Jan-May 2018, this report was submitted Sep 6, 2016.The open discussion in the guideline of Head resulted in several suggestions for improvement in teaching learning process. It is observed that the teaching learning process for each course has been improved as compared to the previous sessions through this process. The results of assessment process will help to other departmental committees such as academic planning, placement etc. of SCSIT for more improvement in the teaching learning process.

Finally, the concluding remarks and outcomes of workshop were presented by Dr. Deepak Abhyankar.

School of Computer Science,
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REPORT

Course Assessment Workshop
July-Dec, 2018

Jan 5, 2019

Organised by

Assessment Committee,
School of Computer Science & IT, Devi
AhilyaVishwavidyalaya, Indore

A One Day assessment workshop was organized by School of Computer Science and Information Technology, Devi Ahilya Vishwavidyalaya, Indore on 5 Jan, 2019. The workshop was held at Faculty Meeting Hall, SCSIT. Dr. Sanjay Tanwani briefed the faculty members about the objectives of Assessment workshop. He highlighted the importance of aim, objectives, and learning outcomes of course. He emphasized that the assignments, test papers, and question papers be framed keeping in mind course objectives. His words can be summarized as:

- Continuous evaluation of the subject / course material is necessary.
- Teaching should be done in a way that enhances the student's ability to work as a good team member.
- Emphasis should be on teaching-learning rather than just teaching.
- Surprise evaluation must be mentioned in the student kit clearly
- Attendance of students must be at least 75% to appear in the final exam.
- Lab attendance of students must be at least 85%.
- Teachers should give notes to weak students for better understanding.
- Exit survey must be done to understand the point of view of students.
- Tutorial should be conducted if strength of class is more than sixty.
- Detailed course plan should be developed carefully.
- Aims & Objectives of the course should be mentioned point wise.
- An undertaking should be taken from students for attendance at the time of admission.
- Projectors should be used with utmost care and for better teaching learning in some subjects.
- Course specification must be designed as per semester duration.
- Teachers should provide appropriate illustration for better teaching learning especially in computational subjects.
- Question papers should strive to achieve course outcomes.

To formalize the teaching learning process during the July-Dec 2018, this report was submitted Jan 6, 2019.The open discussion in the guideline of Head resulted in several suggestions for improvement in teaching learning process. It is observed that the teaching learning process for