The Annual Quality Assurance Report (AQAR 2014-15) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> School of Pharmacy

1.2 Address Line 1

> Devi Ahilya Vishwavidyalaya
> Takshashila Campus

Address Line 2

> Khandwa Road (Ring Road)

City/Town

> Indore

State

> Madhya Pradesh

Pin Code

> 452001

Institution e-mail address

> sopdavv@gmail.com

Contact Nos.

> 0731-2100605

Name of the Head of the Institution:

> Prof. Rajesh Sharma

Tel. No. with STD Code:

> 0731-2468811

Mobile:

9425478418

Name of the IQAC Co-ordinator:

Mrs. Tamanna Narsinghani

Mobile:

98267-30913

IQAC e-mail address:

sopdavv@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) _____

1.4 Website address:

www.dauniv.ac.in,
www.pharmacy.dauniv.ac.in

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

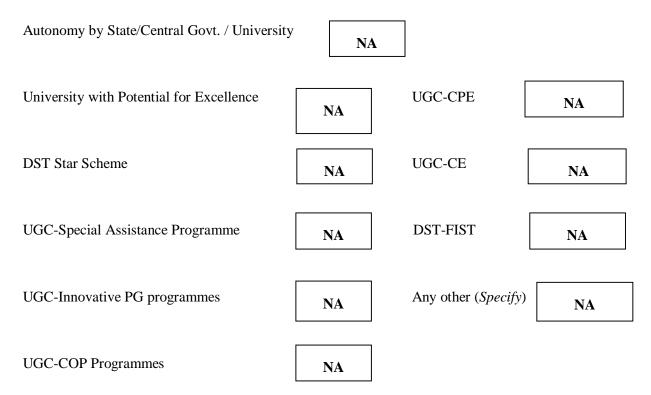| Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle				
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC :   DD/MM/YYYY

1.7 AQAR for the year *(for example 2010-11)*

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i. AQAR _____ _____ (DD/MM/YYYY)4
   ii. AQAR_____ _____ (DD/MM/YYYY)
  iii. AQAR_____ _____ (DD/MM/YYYY)
  iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [✓] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [ ]   No [ ]

Constituent College   Yes [ ]   No [ ]

Autonomous college of UGC   Yes [ ]   No [ ]

Regulatory Agency approved Institution   Yes   [✓(AICTE,/PCI)]   [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

                   Urban [ ]   Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [ ]   UGC 12B [ ]

           Grant-in-aid + Self Financing [ ]   Totally Self-financing [✓]

1.10 Type of Faculty/Programme

    Arts [ ]   Science [ ] Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

    TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

    Others (Specify)   [. Life sciences/Pharmacy]

1.11 Name of the Affiliating University *(for the Colleges)*   [NA]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

| NA |

University with Potential for Excellence

| NA |

UGC-CPE

| NA |

DST Star Scheme

| NA |

UGC-CE

| NA |

UGC-Special Assistance Programme

| NA |

DST-FIST

| NA |

UGC-Innovative PG programmes

| NA |

Any other (*Specify*)

| NA |

UGC-COP Programmes

| NA |

2. IQAC Composition and Activities

2.1 No. of Teachers

| 05 |

2.2 No. of Administrative/Technical staff

| 02 |

2.3 No. of students

| 07 |

2.4 No. of Management representatives

| - |

2.5 No. of Alumni

| 05 |

2. 6 No. of any other stakeholder and

community representatives

| -- |

2.7 No. of Employers/ Industrialists

| -- |

2.8 No. of other External Experts

| 01 |

2.9 Total No. of members

| 20 |

2.10 No. of IQAC meetings held

| 04 |

2.11 No. of meetings with various stakeholders:　　No.　 11 　 Faculty 10

　　　　Non-Teaching Staff Students 　 -- 　 Alumni 1 　 Others 　 --

2.12 Has IQAC received any funding from UGC during the year?　Yes ☐　No ✓

　　　If yes, mention the amount 　 --

2.13 Seminars and Conferences (only quality related)

　　(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

　　Total Nos. 4 　 International ☐ 　 National ☐ 　 State ☐ 　 Institution Level 04

　　(ii) Themes 　 Career Opportunities, Attitude Building etc.

2.14 Significant Activities and contributions made by IQAC

IQAC Cell of the school constantly reviews syllabi of national level test and nationally reputed institutions of Pharmacy for upgradation of syllabus.
IQAC cell is also involved in monitoring of teaching learning process & learning outcomes.

2.15 Plan of Action by IQAC/Outcome

　　The plan of action chalked out by the IQAC in the beginning of the year towards quality

　　enhancement and the outcome achieved by the end of the year *

S.No.	Plan of Action	Achievements
1.	Preparation of proposals for University with Potential for Excellence (UPE) and Centre with Potential for Excellence in a Particular area (CPEPA)- Biological Sciences	Proposals sent to UGC for UPE and CPEPA
2.	Regular Seminars for students on various themes	Conducted Seminars on Attitude Building, Career Counselling etc.
3.	Preparation for submission of research proposals to various funding agencies	Research proposals were submitted to AICTE, UGC and MPCST.

　　Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body NA　Yes ☐　No ☐

　　　Management ☐ 　 Syndicate ☐ 　 Any other body ☐

　　　Provide the details of the action taken

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	-	-	-
PG	1	-	1	-
UG	1	-	1	-
PG Diploma	-	--	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	
Others	-	-	-	-
Total	03	-	02	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/**Core/Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	-
Annual	-

1.3 Feedback from stakeholders*   Alumni [✓]   Parents [--]   Employers [--]   Students [✓]
    (On all aspects)

     Mode of feedback   :   Online [ ]   Manual [✓]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Draft ordinance incorprating CBCS was prepared for B.Pharm. and M.Pharm.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors/Readers	Professors	Others
13	08	04	01	--

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors/Readers		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
8	05	4	4	1	4	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil   05   04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	2	2	6
Presented papers	19	19	-
Resource Persons	-	3	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Multi media presentation, Internet and ICT facilities has been adopted by the Faculty. This led to improvement in student learning and knowledge.

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3	17	-

2.10 Average percentage of attendance of students | 75%

2.11 Course/Programme wise distribution of pass percentage**: (Jan-June 2015)**

Title of the Programme	Year	Total no. of students appeared	Division							
			Pass with Honours		Pass with First Class		Pass with Second Class		Pass %	
			M	F	M	F	M	F	M	F
B.Pharm	I	61	--		13	28	3	0	64	82
	II	61	--		11	35	5	3	80	93
	III	42	--		15	19	3	1	90	91
	IV	29	2	4	6	14	1	1	88.89	100
M.Pharm	I	07	--		3	3	1	0	100	100

July-Dec. 2014

Title of the Programme	Year	Total no. of students appeared	Division					
			Pass with First Class		Pass with Second Class		Pass %	
			M	F	M	F	M	F
B.Pharm	I	61	07	17	08	07	60	70
	II	61	09	33	05	05	70	93
	III	42	14	18	02	01	80	87
	IV	29	06	18	02	01	80	100
M.Pharm	I	07	4	3	-	-	100	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Feedbacks are regularly taken by IQAC of department. Meetings are regularly held between departmental IQAC committee and faculty of the department. Revision of the curriculum, by taking feedback by students, self appraisal of faculty, etc., review teaching learning process to ensure quality teaching.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-

Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees		Number of Vacant Positions		Number of permanent positions filled during the Year		Number of positions filled temporarily	
	Class III	Class IV	Class III	Class IV	Class III	Class IV	Class III	Class IV
Administrative Staff	-	1	-	-	-	-	2 +1*	4
Technical Staff		1	-	-	-	-	1	4

* Attached with IMS, DAVV

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC Cell is working in direction to submit research proposals to various funding agencies in order to fetch grants and promote research activities in the department. In addition to this, a Departmental Research Committee has been constituted, which in coordination with IQAC cell monitors smooth functioning of research activities.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	6	1	--	8
Outlay in Rs. Lakhs	61,05,400	7,08,000	--	1,25,15,000

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	3	--	--
Outlay in Rs. Lakhs	5,52,000	9,12,000	--	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	10+2*	15	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	03	--	--

* Review articles

3.5 Details on Impact factor of publications:

Range 0.296 -2.863   Average 0.61   h-index --   Nos. in SCOPUS 10

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2014-2015	MPCST, Bhopal	Rs. 3,00,000/-	Rs. 3,00,000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	Two (2015-2016)	DAVV, Indore	Rs. 1,82,000/-	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total				

3.7 No. of books published   i) With ISBN No.   01   Chapters in Edited Books   01

ii) Without ISBN No.   --

3.8 No. of University Departments receiving funds from

UGC-SAP --   CAS --   DST-FIST --

DPE --   DBT Scheme/funds --

3.9 For colleges(N.A)   Autonomy --   CPE --   DBT Star Scheme --

INSPIRE --   CE --   Any Other (specify) --

3.10 Revenue generated through consultancy   ---

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons 03

3.13 No. of collaborations   International --   National --   Any other --

3.14 No. of linkages created during this year --

3.15 Total budget for research for current year in lakhs :

From Funding agency --   From Management of University/College Rs. 242267/-

Total Rs. 242267/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
06	04	02	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides 06

and students registered under them 28

3.19 No. of Ph.D. awarded by faculty from the Institution --

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 02   SRF --   Project Fellows --   Any other 01

3.21 No. of students Participated in NSS events:

University level 80   State level 01

National level 01   International level --

3.22 No. of students participated in NCC events:

University level	--
State level	--
National level	--
International level	--

3.23 No. of Awards won in NSS:

University level	01
State level	--
National level	--
International level	--

3.24 No. of Awards won in NCC:

University level	--
State level	--
National level	--
International level	--

3.25 No. of Extension activities organized

University forum	
College forum	--
NCC	--
NSS	27
Any other	--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Environmental Consciousness, Blood Donation Camps, Cleaning of Khan River, Plantation, Matdata Jagrukta Rally

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acres	-	-	5 acres
Class rooms	5	-	-	5
Laboratories	16	-	-	16
Seminar Halls	1	-	-	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	2	UGC-	-

				MRP	
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	Rs. 5 lacs	
Others (Photocopy Machine, Digital Melting point apparatus, Lawn Mover machine, Vacuum pump)	-	4	-	Rs. 1,92,379/-	

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2716	614109	221	119318	2937	733427
Reference Books	900	409406	28	89191	928	498597
e-Books	--	--	--	--	--	--
Journals	17	284105	--	--	17	284105
e-Journals	1400	--	--	--	1400	--
Digital Database	--	--	--	--	--	--
CD & Video	15	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	42	25	42	-	-	1	-	-
Added	0	0	0	-	-	0	-	-
Total	42	25	42	-	-	1	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

   i) ICT

Rs. 107350/-

   ii) Campus Infrastructure and facilities

Rs. 71595/-

iii) Equipments	Rs. 14455/-
iv) Others	Rs. 33164/-
Total :	Rs. 226564/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Regular meeting and discussion are conducted with all the class co-ordinators of the department to monitor and analyse students requirements and suitable measures are taken to fulfil them.
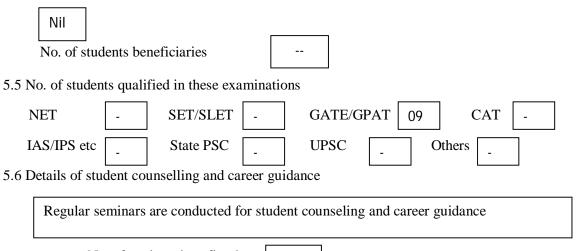
5.2 Efforts made by the institution for tracking the progression

The action plan was prepared by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year. For quality assurance, self analysis and feedback through discussion with academic peers and students was practiced.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
192	08	28	-

(b) No. of students outside the state

6

(c) No. of international students

Nil

Men
No	%
100	43.8

Women
No	%
128	56.14

Last Year (2013-14)						This Year (2014-15)					
General	**SC**	**ST**	**OBC**	**Physically Challenged**	**Total**	**General**	**SC**	**ST**	**OBC**	**Physically Challenged**	**Total**
121	19	8	51	-	199	128	31	6	63	-	228

Demand ratio   0.05:1   Dropout % --

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries   --

5.5 No. of students qualified in these examinations

NET   -   SET/SLET   -   GATE/GPAT   09   CAT   -

IAS/IPS etc   -   State PSC   -   UPSC   -   Others   -

5.6 Details of student counselling and career guidance

Regular seminars are conducted for student counseling and career guidance

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01 (Sun Pharma Ltd, Dewas)	10	06*	-

5.8 Details of gender sensitization programmes   Nil

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   43   National level   Nil   International level   Nil

No. of students participated in cultural events

State/ University level   27   National level   31   International level   Nil

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   01   National level   Nil   International level   Nil

Cultural: State/ University level   01   National level   Nil   International level   Nil

5.10 Scholarship and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	54	Rs 16,35,975/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives Nil

Fairs   : State/ University level | Nil | National level | Nil | International level | Nil |

Exhibition: State/ University level | Nil | National level | Nil | International level | Nil |

5.12   No. of social initiatives undertaken by the students | Nil |

5.13 Major grievances of students (if any) redressed: ----

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> The vision is to create a functional, globally competitive & research-focused department, but responsive to the needs of the society, while delivering world-class education and knowledge.
> The mission of the department is to place it in the forefront of Research and development, Innovation, Knowledge Transfer and Human Resource Development in the global academic field.

6.2 Does the Institution has a management Information System

| No |

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> The curricula was designed taking into account the future prospects in the field of Pharmacy. Projects are incorporated in the curriculum as well as professional and industrial training so that the students get a view of the outside world and prepare themselves accordingly.
> It was found that introduction of innovative subjects, like electives in B.Pharm. VIII semester, and Communication Skills and Personality Development in each semester, has increased technical knowledge and overall development of students, respectively.

6.3.2 Teaching and Learning

Interactive lectures, Demonstration-cum-lecture, Lecture with OHP / PPT, use of Case studies and tutorials, Assignments/ projects, Students Seminar etc. are the methods used to enhance teaching-learning evaluation process. The implementation of feedback evaluation for improving teaching-learning process has shown the improvement in study skills, technical knowledge and fostering self-learning.

6.3.3 Examination and Evaluation

The examination system of department is fair, efficient, reliable and transparent. Department ensures smooth conduction of examinations and timely declaration of results. Steps have also been taken to minimize the errors, mistakes and ensure better accuracy, efficiency during paper setting, assessment, entry of marks on the answer books, mark lists, statements of marks, and issue of various certificates, including the mark sheets. The students are shown evaluated copies and best answers at the end of sessional examination. The Faculty discusses the answers with each student.

6.3.4 Research and Development

Department strongly abide to the code of ethics of pharmacy profession. The Department offers due respect for Intellectual property rights of individual and institutions and explicitly acknowledge the work of others when referring to them in any shape, form or manner in his/ her own work. In addition, principles of ethical and social responsibility are also followed. A separate research committee is framed for monitoring the research activities of the department. The research output of the department is reflected by the number of research publications, research projects, awards/recognitions received. The Department offers due respect for Intellectual property rights of individual and institutions and explicitly acknowledge the work of others when referring to them in any shape, form or manner in his/ her own work. In addition, principles of ethical and social responsibility are also followed.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Departmental Library with e-journals
Classrooms and Seminar Hall with ICT Facility
Sports ground and student activity room
Medicinal Garden

6.3.6 Human Resource Management

For smooth functioning of the department with maximum utilization of human resources, committees are constituted for each section comprising of teaching and non-teaching staff. Head of the department monitors the functioning of each committee regularly and incharge of committee coordinates with HOD for final decision making.

Faculty and Staff recruitment is done by University administration.

6.3.8   Industry Interaction / Collaboration

Seminars and interaction sessions between students and experts from Industry are organized by the department, wherein students are informed about the dynamics of Indian Phamaceutical Industry and associated career opportunities.

6.3.9   Admission of Students

Admission to B.Pharm. is through CET organized at University level.
Admission to M.Pharm. is on the basis of GPAT score. GPAT is conducted by AICTE, New Delhi.
Admission to Ph.D. is through DET organized at University Level.

6.4 Welfare schemes for

Teaching	--
Non teaching	--
Students	--

6.5 Total corpus fund generated   ---

6.6 Whether annual financial audit has been done   Yes --   No ✓

6.7 Whether Academic and Administrative Audit (AAA) has been done? Proposed

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✓   No

For PG Programmes   Yes ✓   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Department evaluated B.Pharm. VIII Sem. Project and Professional Training through presentation and viva-voce in presence of external expert.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

An Alumni meet was conducted 19th October at IMS Auditorium, DAVV, Indore. It was a wonderful occasion to meet and share the experiences with the alumni who graduated from the department over the past 13 years. Cultural events were also clubbed with this Alumni Meet.

6.12 Activities and support from the Parent – Teacher Association

Feedback are taken from parents and analyzed. This feedback is then utilized to incorporate the suggestions given by them.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

NSS Unit of School of Pharmacy is involved in various activities related to environmental consciousness, viz. Cleanliness drive, plantation, blood donation camps, AIDS awareness, gajar ghaas unmulan, cleaning of Khan river, residential camp.etc.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Timely completion of syllabus and successful course management by teachers
- Student-teacher interaction and support outside the classroom
- Guidance provided to the students to prepare for various competitive exams
- Timely evaluation of sessional answer sheets. These answer sheets are shown to the students to help them improve their performance
- Timely declaration of results of semester exams
- Weekly seminars for students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

S.No.	Plan of Action	Achievements
1.	Preparation of proposals for University with Potential for Excellence (UPE) and Centre with Potential for Excellence in a Particular area (CPEPA)- Biological Sciences	Proposals sent to UGC for UPE and CPEPA
2.	Regular Seminars for students on various themes	Conducted Seminars on Attitude Building, Career Counselling etc.
3.	Preparation for submission of research proposals to various funding agencies	Research proposals were submitted to AICTE, UGC and MPCST.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Support is given to the faculty members to fetch grants from various funding agencies in the form of research projects, attending various orientation, refresher programs, summer/winter schools, conferences/seminars/workshops/short term courses, availing study leave and publishing research papers to update their academic and research profile.

2. Students and faculty member of the department regularly involved in various extracurricular activities like Shram Daan, Cleanliness drive, Cleaning of Khan river of Indore, plantation through NSS, Blood donation camp. Besides, seminars for social awareness, personality development and career counselling are also been organized in department.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Department is actively engaged in generation of environmental consciousness among the students. NSS unit has conducted an cleanliness drive of our campus in which all the students of the department actively participated. Also a plantation program was conducted in an attempt to give green and healthy environment to the students and faculty.

7.5 Whether environmental audit was conducted?   Yes   No ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength: Efficient faculty members with proficient knowledge, Blend of young and experienced team members, good infrastructure, interdisciplinary nature of academic programmes, ICT Facilities, Teamwork, a good number of research projects fetched from funding agencies such as AICTE, UGC, MPCST etc.

Weakness: Requirement of additional teaching as well as non-teaching staff, requirement of additional application software, need of enhancing e-learning based teaching

Opportunities: Introduction of dual degree programme launched by AICTE New Delhi, Introduction of new PG programme, Scope of development of green belt near building of School of Pharmacy, Consultancy, Developing scientific temper, Industry-institute linkages.

Threats: Insufficient admissions in future in B. Pharm as well M. Pharm course due to increase in number of pharmacy colleges in the State compared to demand, Weak financial position because of self financing nature of department.

8. **Plans of institution for next year**

- Starting new PG courses in Pharmaceutics and Herbal Drug Technology.

- Planning for Industrial/Institute collaboration

- Enhancing Campus placement activities

- Development of Indoor and Outdoor sports facility

- Strengthening of ICT facility

- Development of Virtual Class Room

- Follow up of construction of approach road with Indore Municipal Corporation

- Organizing seminars and workshops at International/National level

- Development of Sophisticated Analytical Facility

- Enhancing E-management

Name _____   *Name* _____

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*