# The Annual Quality Assurance Report (AQAR 2016-17) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2016 to June 30, 2017)

Part - A

## 1. Details of the Institution

1.1 Name of the Institution	School of Pharmacy
1.2 Address Line 1	Devi Ahilya Vishwavidyalaya Takshashila Campus
Address Line 2	Khandwa Road (Ring Road)
City/Town	Indore
State	Madhya Pradesh
Pin Code	452001
Institution e-mail address	sopdavv@gmail.com
Contact Nos.	
Name of the Head of the Institution	Prof. Rajesh Sharma
Tel. No. with STD Code:	

Mobile:			94254-78	8418					
Name of the IQAC Co-ordinator:			Dr. Tamanna Narsinghani						
Mobile:			98267-30	98267-30913					
IQAC e-mai	l address:		sopdavv	@gmail.com					
1.3 <b>NAAC</b> 7	<b>Γrack ID</b> (For	ех. МНСС	OGN 18879)						
1.4 Website address: www.dauniv.ac.in, www.pharmacy.dauniv.ac.in									
Web-link of the AQAR:									
	For ex. h	ttp://www	.ladykeane	college.edu.in/A	AQAR2012	13.doc			
1.5 Accredit	ation Details								
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period				
1	1 <sup>st</sup> Cycle								
2	2 <sup>nd</sup> Cycle								
3	3 <sup>rd</sup> Cycle								
4	4 <sup>th</sup> Cycle								
1.6 Date of Establishment of IQAC: DD/MM/YYYY									
1.7 AQAR fo	or the year (fo	r example	2010-11)						

Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011) i. AQAR \_ \_ (DD/MM/YYYY)4 ii. AQAR\_ (DD/MM/YYYY) iii. AQAR\_\_ (DD/MM/YYYY) (DD/MM/YYYY) iv. AQAR\_\_ 1.9 Institutional Status Deemed Central Private University Affiliated College Yes No Constituent College No Yes Autonomous college of UGC Yes No ✓(AICTE/PCI) Regulatory Agency approved Institution Yes (eg. AICTE, BCI, MCI, PCI, NCI) Type of Institution Co-education Men Women Tribal Urban Rural UGC 12B UGC 2(f) Financial Status Grant-in-aid Grant-in-aid + Self Financing Totally Self-financing 1.10 Type of Faculty/Programme Commerce PEI (Phys Edu) Arts Science Law TEI (Edu) Engineering Health Science Management Others (Specify) Life sciences/Pharmacy

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

1.11 Name of the Affiliating University (for the Co	olleges)			NA	
1.12 Special status conferred by Central/ State Gov	ernment	UGC/C	SIR/	DST/DBT/ICMF	R etc
Autonomy by State/Central Govt. / University		NA			
University with Potential for Excellence	NA		UG	C-CPE	NA
DST Star Scheme	NA		UG	C-CE	NA
UGC-Special Assistance Programme	NA		DS	T-FIST	NA
UGC-Innovative PG programmes	NA		Ang	y other (Specify)	NA
UGC-COP Programmes	NA				
2. IQAC Composition and Activ	<u>ities</u>				
2.1 No. of Teachers		06			
2.2 No. of Administrative/Technical staff		02			
2.3 No. of students		05			
2.4 No. of Management representatives		0			
2.5 No. of Alumni		05			
2.6 No. of any other stakeholder and		0			
community representatives					
2.7 No. of Employers/ Industrialists		0			
2.8 No. of other External Experts		01			
2.9 Total No. of members		19			

2.10 No. of IQ	AC meetings held	12				
2.11 No. of me	etings with various stakeholders:	No. 0	Faculty	12		
Non-	Γeaching Staff Students 0	Alumni 01	Others	01(PTM)		
2.12 Has IQAC	C received any funding from UGC of	during the year?	Yes	No 🗸		
If yes, mention the amount 0						
2.13 Seminars	and Conferences (only quality relat	ted)				
(i) No. of	Seminars/Conferences/ Workshop	s/Symposia orgar	nized by the IQ	QAC		
Total 1	Nos. 2 International 0	National 2	State 0	Institution Level	0	
(ii) Theme	es Molecular Biology Experimen	ts, Basic and App	olied Immunol	ogy: An Industrial I	Perspective	
2.14 Significan	t Activities and contributions made	by IQAC				
institutions of IQAC cell is a School of Pha	of the school constantly reviews Pharmacy for upgradation of sylla also involved in monitoring of teach rmacy secured 31 <sup>st</sup> rank in Pharma etion by IQAC/Outcome	bus. hing learning prod	cess & learnin	g outcomes.	puted	
•	of action chalked out by the IQAC		•	wards quality		
enhancen	nent and the outcome achieved by t	he end of the year	r *			
S.No.	Plan of Action		A	Achievements		
1.	Apply for NIRF Rankings 2017 in	the Pharmacy	School of Pha	armacy secured 31s	rank	
	discipline and overall category		in Pharmacy discipline in NIRF Rankings 2017			
2.	Regular Seminars/workshops for s	tudents on	Conducted	Seminar/workshop	on	
	various themes		Molecular	Biology Experim		
			Basic and Applied Immunology: An			
	Industrial Perspective					
* Attaci	* Attach the Academic Calendar of the year as Annexure.					
2.15 Whether the AQAR was placed in statutory body NA Yes No						
Ma	anagement Syndicate	Any other	body			
Pro	vide the details of the action taken					

## Criterion - I

# 1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the	Number of	Number of	Number of	Number of value
Programme	existing	programmes added	self-financing	added / Career
	Programmes	during the year	programmes	Oriented
				programmes
PhD	1	0	0	0
PG	1	0	1	0
UG	1	0	1	0
PG Diploma	0	0	0	0
Advanced	0	0	0	0
Diploma				
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	03	0	02	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options/CBSS
- (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	0
Annual	0

1.3 Feedback from stakeholders* (On all aspects)	Alumni Parents Employers Students	✓				
Mode of feedback :	Online Manual Co-operating schools (for PEI)					
*Please provide an analysis of the fe 1.4 Whether there is any revision/	weedback in the Annexure/update of regulation or syllabi, if yes, mention their salient aspect	ts.				
Credit Based Semester system (CBSS) was implemented on B.Pharm. and M.Pharm. w.e.f. 2016-17 as per PCI regulations 2016.						

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion - II

# 2. Teaching, Learning and Evaluation

2.1	Total No. of
peri	manent faculty

Total	Asst.	Associate	Professors	Others
	Professors	Professors/Readers		
13#	08#	04	01*	0

<sup>\*</sup> CAS, \*Dr. Anupama Parate expired on 19/10/2016

2.2 No. of permanent faculty with Ph.D.

11#

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Ass Profe			ociate rs/Readers	Prof	essors	Othe	ers	Tot	tal
R	V	R	V	R	V	R	V	R	V
0	1	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty						
	0		02		04\$	

## 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	4	16	12
Presented papers	4	7	0
<b>Resource Persons</b>	1	1	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Multi media presentation, Internet and ICT facilities has been adopted by the Faculty. This led to improvement in student learning and knowledge.

2.7	Total No. of actual teaching days	
	during this academic year	

167

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

<sup>\$</sup> Mr. Manoj Rathore resigned on 01/05/2017

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

"   "   "
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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage: (Jan-June 2017)

			Division							
Title of the Program me	Sem.	Total no. of students appeared	wi	nss ith ours		with Class	Pass Second		Pas	ss %
			M	F	M	F	M	F	M	F
B.Pharm	II	48	6	17	5	8	1	0	50	89.28
	IV	44	0	0	19	23	1	1	70	83
	VI	60	5	15	17	19	4	0	84	100
	VIII	60	0	4	15	33	4	4	100	100
M.Pharm	II	6	0	0	1	4	1	0	50	100

# **July-Dec. 2016**

					Division	n					
Title of the Programme	Sem.	Total no. of students appeared	Pass with First Class		Pass with Second Class		Pass %				
			M	F	M	F	M	F			
B.Pharm	I	48	06	16	0	0	30	57.14			
	III	44	14	20	0	0	70	83.33			
	V	60	20	29	01	0	83.8	85.3			
	VII	60	12	37	07	03	100	98			
M.Pharm	I	06	01	04	0	0	50	100			
	III	08	02	06	0	0	100	100			

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Feedbacks are regularly taken by IQAC of department. Meetings are regularly held between departmental IQAC committee and faculty of the department. Revision of the curriculum, by taking feedback by students, self appraisal of faculty, etc., review teaching learning process to ensure quality teaching.

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

#### 2.14 Details of Administrative and Technical staff

Category Numb Perma Emplo		anent	Vac	ber of ant tions	Number of permanent positions filled during the Year Number of permanent positions temporal			s filled
	Class III	Class IV	Class III	Class IV	Class III	Class IV	Class III	Class IV
Administrative Staff	0	0	0	0	0	0	2 +1*	4
<b>Technical Staff</b>	0	0	0	0	0	0	1	4

\*

Attached with IMS, DAVV

## Criterion - III

# 3. Research, Consultancy and Extension

## 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC Cell is working in direction to submit research proposals to various funding agencies in order to fetch grants and promote research activities in the department. In addition to this, a Departmental Research Committee has been constituted, which in coordination with IQAC cell monitors smooth functioning of research activities.

## 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	6	0	0	0
Outlay in Rs. Lakhs	57,75,800	0	0	0

# 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	0	0	0
Outlay in Rs. Lakhs	14,64,000	0	0	0

## 3.4 Details on research publications

	International	National	Others
Peer Review Journals	11+2*	19+4*	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

<sup>\*</sup> Review articles

# 3.5 Details on Impact factor of publications:

		_			_		_
Range	0.753-4.553	Average	0.685	h-index	 Nos. in SCOPUS	22	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the	Duration Year	Name of the	Total grant sanctioned	Received
Project	r ear	funding Agency	sanctioned	
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	3 years 2017-2020	DST, New Delhi	28,88,000/-	2,98,000/-
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects (other than compulsory by the University)	0	0	0	0
UGC XII Plan	0	UGC, New Delhi	1,50,000/-	1,50,000/-
Total			30,38,000/-	4,48,000/-

3.7 No. of books published	i) With ISBN No.	01		Chapt	ers in Edite	ed Books	0
	ii) Without ISBN No		0			·	

3.8 No. of University Departments receiving funds from									
	UGC-S	SAP	0	CAS	0	D	ST-FIST	0	
	DPE		0			D	BT Schen	ne/funds 0	
3.9 For colleges(N.A)	Auton	` <u>[</u>	0	<u> </u>	0	_	OBT Star S		
	INSPI	RE [	0	CE	0	A	ny Other (	(specify) 0	
3.10 Revenue generated the	hrough c	onsult	ancy	0					
3.11 No. of conferences		Lev	vel	Internation	nal	National	State	University	College
' 11 /1 T /		Num	ber	0		02	0	0	0
organized by the Instit	tution	Spon agen	soring cies	0		UGC	0	0	0
3.12 No. of faculty served	l as expe	rts, ch	airpersor	ns or resourc	e pe	ersons	04		
3.13 No. of collaborations	3	I	nternatio	nal 1	Nat	tional		Any other	0
3.14 No. of linkages creat	ed durin	g this	year	0					
3.15 Total budget for rese	arch for	currer	nt year in	lakhs:					
From Funding agency	12,0	8,000/	<u>'-</u> F1	om Manage	emei	nt of Univ	ersity/Col	llege 4,42	2,767/-
Total	16,50,	767/-							
3.16 No. of patents receiv	ed this y	ear	Type of	Patent			Numbe	er	
			Nationa		Ap	pplied		0	
						anted	(	0	
			Internat	ional		pplied	(	0	
						ranted		0	
			Comme	rcialised		oplied		0	
Granted 0									
3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year									
Total Internation	nal Nat	tional	State	University	Di	st Colle	ge		
05 01		01	0	03	0	0			
3.18 No. of faculty from the Institution who are Ph. D. Guides									
and students registered	under tl	nem		22					

3.19 No. of Ph.D. awarded by faculty from the Institution 06	
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing of the Fellowships (Newly enrolled + existence +	ones)
JRF 01 SRF (DST) 01 Project Fellows 0 Any	y other 0
3.21 No. of students Participated in NSS events:	
University level 85 State I	level 0
National level 01 Interna	ational level 0
3.22 No. of students participated in NCC events:	
University level $\boxed{0}$ State	level 0
National level 0 Intern	national level 0
3.23 No. of Awards won in NSS:	
University level 0 State 1	level 0
National level 02 International	ational level 0
3.24 No. of Awards won in NCC:	
University level $0$ State 1	level 0
National level 0 International	ational level 0
3.25 No. of Extension activities organized	
University forum 01 College forum 01	
NCC 0 NSS 25 Any other	0
3.26 Major Activities during the year in the sphere of extension activities and Institut	tional Social

Responsibility

Swacchh Bharat Abhiyan, Chicago day celebration, World Pharmacist day Celebration, Environmental Consciousness, Blood Donation Camps, Plantation, Matdata Jagrukta Rally, Seminar on Consumer Awareness and financial literacy, 7 days Special Residential Camp in Kalakund between  $14^{th}-20^{th}\,\mathrm{Jan}\,2017$ 

# **Criterion - IV**

# 4. Infrastructure and Learning Resources

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acres	0	0	5 acres
Class rooms	5	0	0	5
Laboratories	16	0	0	16
Seminar Halls	1	0	0	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	0	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	0	0	0
Others	0	0	0	0

4.2 Computerization of administration and library

Yes

## 4.3 Library services:

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	3045	801133	0	0	3045	801133	
Reference Books	928	498597	0	0	928	498597	
e-Books	0	0	0	0	0	0	
Journals	17	284105	0	0	17	284105	
e-Journals	1400	0	0	0	1400	0	
Digital Database	0	0	0	0	0	0	
CD & Video	15	0	0	0	15	0	
Others (specify)	0	0	0	0	0	0	

Gifted books: 88

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	61	42	61	0	0	1	4	14
Added	0	0	0	0	0	0	0	0
Total	61	42	61	0	0	1	4	14

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs:

i) ICT	0
ii) Campus Infrastructure and facilities	0
iii) Equipments	Rs. 59220/-
iv) Others	Rs. 92088/-
Total:	Rs. 151308/-

## Criterion - V

# 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Regular meeting and discussions are conducted with all the class co-ordinators of the department to monitor and analyze students' requirements and suitable measures are taken to fulfil them.

5.2 Efforts made by the institution for tracking the progression

The action plan was prepared by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year. For quality assurance, self analysis and feedback through discussion with academic peers and students was practiced.

5.3 (	5.3 (a) Total Number of students  UG PG Ph. D. Others  212 14 22 0											
(b) N	(b) No. of students outside the state											
(	(c) No. of international students											
	No     %       113     45.56       Women     No       135     54.44											
		J	Last	Year (2	2015-16)				This	Year (2	016-17)	
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
	146	37	11	61	0	255	139	40	10	59	0	248
5.5 N	Demand ratio Dropout %  5.4 Details of student support mechanism for coaching for competitive examinations (If any)  Nil  No. of students beneficiaries  0  5.5 No. of students qualified in these examinations  NET  0  SET/SLET  0  GATE/GPAT  07  CAT  0  IAS/IPS etc  0  State PSC  0  UPSC  0  Others  0  5.6 Details of student counselling and career guidance											
5.7 I	Regular seminars are conducted for student counseling and career guidance  No. of students benefitted  30  5.7 Details of campus placement											
					On campus					Oj	ff Campus	
	Organ	nber o nizatio isited	ons	Nı	umber of Stude Participated		Number of udents Plant		Nι	ımber o	of Students Pla	aced

5.8 Details of gender sensitization programmes Nil								
5.9 Students Activities								
5.9.1	No. of students participated in Sports, Games ar	d other events						
	State/ University level 15 National leve	l 0 Interr	national level 0					
	No. of students participated in cultural events							
	State/ University level 07 National leve	l 0 Interr	national level 0					
5.9.2	No. of medals /awards won by students in Sport	s, Games and other	events					
Sports:	State/ University level 0 National level	I 0 Intern	ational level 0					
Cultura	Cultural: State/ University level 02 National level 0 International level 0							
5.10 Schol	arship and Financial Support							
		Number of students	Amount					
	Financial support from institution	0	0					
	Financial support from institution  Financial support from government	0 64	0 29,17,786					
	Financial support from government	64	29,17,786					
5.11 Stud	Financial support from government  Financial support from other sources  Number of students who received International/	64 02	29,17,786 50000					
	Financial support from government  Financial support from other sources  Number of students who received International/ National recognitions	64 02 02	29,17,786 50000					
Fairs	Financial support from government  Financial support from other sources  Number of students who received International/ National recognitions  dent organised / initiatives Nil	64 02 02	29,17,786 50000 NIL					
Fairs Exhibition	Financial support from government  Financial support from other sources  Number of students who received International/ National recognitions  dent organised / initiatives Nil  : State/ University level 0 National leve	64 02 02	29,17,786 50000 NIL national level 0					

#### Criterion - VI

# 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision is to create a functional, globally competitive & research-focused department, but responsive to the needs of the society, while delivering world-class education and knowledge.

The mission of the department is to place it in the forefront of Research and development, Innovation, Knowledge Transfer and Human Resource Development in the global academic field.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The curricula were designed taking into account the future prospects in the field of Pharmacy. Projects are incorporated in the curriculum as well as professional and industrial training so that the students get a view of the outside world and prepare themselves accordingly. PCI Regulations 2016 were implemented on B.Pharm. and M.Pharm. courses w.ef. 2016-17. Under CBCS scheme, syllabi of subjects of B.Pharm. V-VIII sem. were revised in accordance with regulatory authorities like UGC, AICTE and PCI. In addition to this, the syllabi of new subjects introduced under CBCS scheme were framed.

#### 6.3.2 Teaching and Learning

Interactive lectures, Demonstration-cum-lecture, Lecture with OHP / PPT, use of Case studies and tutorials, Assignments/ projects, Students Seminar etc. are the methods used to enhance teaching-learning evaluation process. The implementation of feedback evaluation for improving teaching-learning process has shown the improvement in study skills, technical knowledge and fostering self-learning.

#### 6.3.3 Examination and Evaluation

The examination system of department is fair, efficient, reliable and transparent. Department ensures smooth conduction of examinations and timely declaration of results. Steps have also been taken to minimize the errors, mistakes and ensure better accuracy, efficiency during paper setting, assessment, entry of marks on the answer books, mark lists, statements of marks, and issue of various certificates, including the mark sheets. The students are shown evaluated copies and best answers at the end of sessional and semester examination. The Faculty discusses the answers with each student.

#### 6.3.4 Research and Development

Department strongly abide to the code of ethics of pharmacy profession. The Department offers due respect for Intellectual property rights of individual and institutions and explicitly acknowledge the work of others when referring to them in any shape, form or manner in his/her own work. In addition, principles of ethical and social responsibility are also followed. A separate research committee is framed for monitoring the research activities of the department. The research output of the department is reflected by the number of research publications, research projects, awards/recognitions received. The Department offers due respect for Intellectual property rights of individual and institutions and explicitly acknowledge the work of others when referring to them in any shape, form or manner in his/her own work. In addition, principles of ethical and social responsibility are also followed.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Departmental Library with e-journals Classrooms and Seminar Hall with ICT Facility Sports ground and student activity room Medicinal Garden

## 6.3.6 Human Resource Management

For smooth functioning of the department with maximum utilization of human resources, committees are constituted for each section comprising of teaching and non-teaching staff. Head of the department monitors the functioning of each committee regularly and incharge of committee coordinates with HOD for final decision making.

## 6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment is done by University administration.

#### 6.3.8 Industry Interaction / Collaboration

- 1. Industry-Institute Interaction Workshop on "Molecular Biology Experiments" was jointly organized by School of Life Sciences and School of Pharmacy, by Devi Ahilya Vishwavidyalaya, Indore on 6<sup>th</sup> and 7<sup>th</sup> October 2016.
- 2. Two days National seminar under University-Industry Linkage on "Basic and Applied Immunology: An Industrial Perspective" jointly organized by School of Life Sciences, School of Biochemistry and School of Pharmacy Devi Ahilya Vishwavidyalaya, Indore on 27<sup>th</sup> and 28<sup>th</sup> January 2017.

#### 6.3.9 Admission of Students

Admission to B.Pharm. is through CET organized at University level.

Admission to M.Pharm. is on the basis of GPAT score. GPAT is conducted by AICTE, New Delhi.

Admission to Ph.D. is through DET organized at University Level.

6.4 We	lfare schemes for	Non tead Students						
6.5 Total corpus fund generated 0								
6.6 Wh	ether annual financial	audit has been	done Yes	No 🗸				
6.7 Wh	ether Academic and A	Administrative A	Audit (AAA) has	s been done? Pro	posed			
	Audit Type	Ext	ernal	Inte	ernal			
		Yes/No	Agency	Yes/No	Authority			
	Academic	No		Yes	DQAC			
	Administrative	No		Yes	DQAC			
6.9 Wh		r UG Programm r PG Programm r the University	es Yes [	No No Ollege for Exami	ination Reforms	?		
	Credit Based Sem M.Pharm. w.e.f. 20	•		-	B.Pharm. and	d		
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?  Nil  6.11 Activities and support from the Alumni Association								
	Alumni Meet was of share the experience 16 years. Cultural	ces with the al	lumni who gra	duated from th	e department o			
6.12 Ac	ctivities and support fi	rom the Parent -	- Teacher Assoc	iation				
	Parent-Teacher Meet was organized between 3 <sup>rd</sup> – 5 <sup>th</sup> April 2017. Feedbacks were taken from							

parents.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

NSS Unit of School of Pharmacy is involved in various activities related to environmental consciousness, viz. Cleanliness drive, plantation, blood donation camps, AIDS awareness, gajar ghaas unmulan, residential camp.etc.

## Criterion - VII

## 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - Timely completion of syllabus and successful course management by teachers
  - Student-teacher interaction and support outside the classroom
  - Guidance provided to the students to prepare for various competitive exams
  - Timely evaluation of sessional answer sheets. These answer sheets are shown to the students to help them improve their performance
  - Timely declaration of results of semester exams
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

S.No.	Plan of Action	Achievements			
1.	Apply for NIRF Rankings 2017 in the Pharmacy	School of Pharmacy secured 31st rank			
	discipline and overall category	in Pharmacy discipline in NIRF			
		Rankings 2017			
2.	Regular Seminars/workshops for students on	Conducted Seminar/workshop on			
	various themes	Molecular Biology Experiments,			
		Basic and Applied Immunology: An			
		Industrial Perspective			
		_			

- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - 1. Support is given to the faculty members to fetch grants from various funding agencies in the form of research projects, attending various orientation, refresher programs, summer/winter schools, conferences/seminars/workshops/short term courses, availing study leave and publishing research papers to update their academic and research profile.
  - 2. Students and faculty member of the department regularly involved in various extracurricular activities like Cleanliness drive, plantation through NSS, Blood donation camp. Besides, seminars for social awareness, consumer awareness, personality development and career counselling are also been organized in department.
- \*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
- 7.4 Contribution to environmental awareness / protection

Department is actively engaged in generation of environmental consciousness among the students. NSS unit has conducted a cleanliness drive of our campus in which all the students of the department actively participated. Also plantation programs were conducted in an attempt to give green and healthy environment to the students and faculty.

- 7.5 Whether environmental audit was conducted? Yes No ✓
- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength:** School of Pharmacy secured 31<sup>st</sup> rank in Pharmacy discipline in NIRF Rankings 2017. Efficient faculty members with proficient knowledge, Blend of young and experienced team members, good infrastructure, interdisciplinary nature of academic programmes, ICT Facilities, Teamwork.

**Weakness:** Requirement of additional teaching as well as non-teaching staff, requirement of additional application software, need of enhancing e-learning based teaching

**Opportunities:** Introduction of dual degree programme launched by AICTE New Delhi, Introduction of new PG programme, Scope of development of green belt near building of School of Pharmacy, Consultancy, Developing scientific temper, Industry-institute linkages.

**Threats:** Insufficient admissions in future in B. Pharm as well M. Pharm course due to increase in number of pharmacy colleges in the State compared to demand, Weak financial position because of self financing nature of department.

## 8. Plans of institution for next year

- Starting new PG courses in Pharmaceutics and Herbal Drug Technology.
- Planning for Industrial/Institute collaboration
- Enhancing Campus placement activities
- Development of Indoor and Outdoor sports facility
- Strengthening of ICT facility
- Development of Virtual Class Room
- Follow up of construction of approach road with Indore Municipal Corporation
- Organizing seminars and workshops at International/National level
- Development of Sophisticated Analytical Facility
- Enhancing E-management

Name: Dr. Tamanna Narsinghani Name: Dr. Rajesh Sharma

Reader Prof. & Head

Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC