The Annual Quality Assurance Report (AQAR 2017-18) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	School of Pharmacy
1.2 Address Line 1	Devi Ahilya Vishwavidyalaya Takshashila Campus
Address Line 2	Khandwa Road (Ring Road)
City/Town	Indore
State	Madhya Pradesh
Pin Code	452001
Institution e-mail address	sopdavv@gmail.com
Contact Nos.	--
Name of the Head of the Institution:	Prof. Rajesh Sharma
Tel. No. with STD Code:	--

Mobile:

94254-78418

Name of the IQAC Co-ordinator:

Dr. Tamanna Narsinghani

Mobile:

98267-30913

IQAC e-mail address:

sopdavv@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) _____

1.4 Website address:

www.dauniv.ac.in,
www.pharmacy.dauniv.ac.in

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle				
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY

1.7 AQAR for the year *(for example 2010-11)*

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR _____ _____ (DD/MM/YYYY)4
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

   University   State [✓] Central [ ] Deemed [ ] Private [ ]

   Affiliated College   Yes [ ] No [ ]

   Constituent College   Yes [ ] No [ ]

   Autonomous college of UGC   Yes [ ] No [ ]

   Regulatory Agency approved Institution   Yes [✓(AICTE/PCI)] [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [✓] Men [ ] Women [ ]

                   Urban [ ] Rural [ ] Tribal [ ]

   Financial Status   Grant-in-aid [ ] UGC 2(f) [ ] UGC 12B [ ]

                 Grant-in-aid + Self Financing [ ] Totally Self-financing [✓]

1.10 Type of Faculty/Programme

   Arts [ ]   Science [ ] Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

   TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

   Others (Specify)   Technology*/Life sciences (Pharmacy)

* As Approved by the Coordination Committee in its meeting held on 25/10/2017 and Adopted by Devi Ahilya Vishwavidyalaya in its EC meeting held on 04/12/2017

1.11 Name of the Affiliating University *(for the Colleges)* | NA |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | **NA** |

University with Potential for Excellence | **NA** | UGC-CPE | **NA** |

DST Star Scheme | **NA** | UGC-CE | **NA** |

UGC-Special Assistance Programme | **NA** | DST-FIST | **NA** |

UGC-Innovative PG programmes | **NA** | Any other (*Specify*) | **NA** |

UGC-COP Programmes | **NA** |

2. IQAC Composition and Activities

2.1 No. of Teachers | 06 |

2.2 No. of Administrative/Technical staff | 02 |

2.3 No. of students | 05 |

2.4 No. of Management representatives | 0 |

2.5 No. of Alumni | 05 |

2.6 No. of any other stakeholder and
community representatives | 0 |

2.7 No. of Employers/ Industrialists | 0 |

2.8 No. of other External Experts | 01 |

2.9 Total No. of members | 19 |

2.10 No. of IQAC meetings held | 10 |

2.11 No. of meetings with various stakeholders: No. [11]   Faculty [8]

        Non-Teaching Staff Students [02]   Alumni [0]   Others [01(PTM)]

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

        If yes, mention the amount [0]

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. [3]   International [0]   National [0]   State [0]   Institution Level [3]

    (ii) Themes | Eco-friendly Pharmaceutical Applications of Hydroptropic Solubilization, Aseptic Processing, Career Counseling

2.14 Significant Activities and contributions made by IQAC

IQAC Cell of the school constantly reviews syllabi of national level test and nationally reputed institutions of Pharmacy for upgradation of syllabus.
IQAC cell is also involved in monitoring of teaching learning process & learning outcomes.
School of Pharmacy secured 45th rank in Pharmacy discipline in NIRF Rankings 2018.

2.15 Plan of Action by IQAC/Outcome

        The plan of action chalked out by the IQAC in the beginning of the year towards quality

        enhancement and the outcome achieved by the end of the year *

S.No.	Plan of Action	Achievements
1.	Apply for NIRF Rankings 2018 in the Pharmacy discipline and overall category	School of Pharmacy secured 45th rank in Pharmacy discipline in NIRF Rankings 2018.
2.	Regular Seminars/workshops for students on various themes	Conducted Seminars on Eco-friendly Pharmaceutical Applications of Hydroptropic Solubilization, Aseptic Processing, Career Counseling

        * Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   NA   Yes [ ]   No [ ]

        Management [ ]   Syndicate [ ]   Any other body [ ]

        Provide the details of the action taken

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	0	0	0
PG	1	0	1	0
UG	1	0	1	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	03	0	02	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

✓ ✓ ✓ ✓

1.2 (i) Flexibility of the Curriculum: CBCS*/**Core**/**Elective option** / Open options/CBSS

* Presently, one batch of B.Pharm. is running under CBCS scheme.

 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	0
Annual	0

1.3 Feedback from stakeholders*   Alumni [--]   Parents [✓]   Employers [✓]   Students [✓]
    (On all aspects)

      Mode of feedback   :   Online [ ]   Manual [✓]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi for Ph.D. entrance exam and Ph.D. course work were revised. In addition to this, syllabi for B.Pharm. V to VIII sem. were revised under CBCS scheme.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors/Readers	Professors	Others
12	07	04	01*	0

2.2 No. of permanent faculty with Ph.D.

> 11

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors/Readers		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	1	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

> Nil   01   03$

$ Mr. Mahendra Chouhan resigned on 01/06/2018

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	14	14	12
Presented papers	5	5	0
Resource Persons	0	4	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Use of Multi media presentation, Internet and ICT facilities has been adopted by the Faculty. This led to improvement in student learning and knowledge.

2.7 Total No. of actual teaching days
     during this academic year

> 173

2.8 Examination/ Evaluation Reforms initiated by

> Nil

the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

4	15	0

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage**: (Jan-June 2018)**

Title of the Programme	Sem.	Total no. of students appeared	Division								
			Pass with Honours		Pass with First Class		Pass with Second Class		Pass %	
			M	F	M	F	M	F	M	F
B.Pharm	II	54			20	24	0	0	71.42	92.3
	IV	50			11	25	0	0	57.89	89.28
	VI	41			17	23	0	0	100	95.83
	VIII	60	3	5	17	28	3	1	92	97
M.Pharm	II	14			02	12	0	0	100	100

July-Dec. 2017

Title of the Programme	Sem.	Total no. of students appeared	Division					
			Pass with First Class		Pass with Second Class		Pass %	
			M	F	M	F	M	F
B.Pharm	I	54	18	20	0	0	64.29	76.92
	III	50	14	27	0	0	73.68	93.1
	V	41	17	23	0	0	100	95.83
	VII	61	16	35	0	0	64	97.14
M.Pharm	I	14	02	12	0	0	100	100
	III	06	02	04	0	0	100	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Feedbacks are regularly taken by IQAC of department. Meetings are regularly held between departmental IQAC committee and faculty of the department. Revision of the curriculum, by taking feedback by students, self appraisal of faculty, etc., review teaching learning process to ensure quality teaching.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	2
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	2
Others (Short Term Course)	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees		Number of Vacant Positions		Number of permanent positions filled during the Year		Number of positions filled temporarily	
	Class III	Class IV	Class III	Class IV	Class III	Class IV	Class III	Class IV
Administrative Staff	3	8	2	5	1	3	2	3
Technical Staff	2	4	2	3	0	1	1	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC Cell is working in direction to submit research proposals to various funding agencies in order to fetch grants and promote research activities in the department. In addition to this, a Departmental Research Committee has been constituted, which in coordination with IQAC cell monitors smooth functioning of research activities.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	6	0	0	0
Outlay in Rs. Lakhs	57,75,800	0	0	0

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	0	0	0
Outlay in Rs. Lakhs	14,64,000	0	0	0

3.4   Details on research publications

	International	National	Others
Peer Review Journals	9	15	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range 1.753-4.155   Average 0.557   h-index --   Nos. in SCOPUS 8

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects *(other than compulsory by the University)*	0	0	0	0
UGC XII Plan	0	0	0	0
Total	0	0	0	0

3.7 No. of books published   i) With ISBN No.   04   Chapters in Edited Books   0

ii) Without ISBN No.   0

3.8 No. of University Departments receiving funds from

UGC-SAP [0]   CAS [0]   DST-FIST [0]

DPE [0]   DBT Scheme/funds [0]

3.9 For colleges(N.A)   Autonomy [--]   CPE [--]   DBT Star Scheme [--]

INSPIRE [--]   CE [--]   Any Other (specify) [--]

3.10 Revenue generated through consultancy [0]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons [04]

3.13 No. of collaborations   International [1]   National [1]   Any other [0]

3.14 No. of linkages created during this year [0]

3.15 Total budget for research for current year in lakhs:

From Funding agency [0]   From Management of University/College [19, 00,000]

Total [19, 00,000]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
05	01	01	0	03	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides [11]
and students registered under them [18]

3.19 No. of Ph.D. awarded by faculty from the Institution | 04 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF (DST) | 01 | SRF (DST) | 01 | Project Fellows | 0 | Any other | 0 |

3.21 No. of students Participated in NSS events:

| | University level | 06 | State level | 07 |
| | National level | 01 | International level | 0 |

3.22 No. of students participated in NCC events:

| | University level | 0 | State level | 0 |
| | National level | 0 | International level | 0 |

3.23 No. of Awards won in NSS:

| | University level | 02 | State level | 0 |
| | National level | 01 | International level | 0 |

3.24 No. of Awards won in NCC:

| | University level | 0 | State level | 0 |
| | National level | 0 | International level | 0 |

3.25 No. of Extension activities organized

University forum | 0 | College forum | 0 |
NCC | 0 | NSS | 4 | Any other | 0 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Swacchhta Pakhwada, Chicago day celebration, World Pharmacist day Celebration, Environmental Consciousness, Blood Donation Camps, Plantation, Matdata Jagrukta Rally, , 7 days Special Residential Camp in Baigarm between 27th Jan – 2nd Feb. 2018

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acres	0	0	5 acres
Class rooms	5	0	0	5
Laboratories	16	0	0	16
Seminar Halls	1	0	0	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	0	2	DST, New Delhi	2
Value of the equipment purchased during the year (Rs. in Lakhs)	0	125000 163501	DST, New Delhi	288501
Others	0	Wi-Fi	IT centre	-

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3045	801133	195	66884	3240	868017
Reference Books	928	498597	0	0	928	498597
e-Books	0	0	0	0	0	0
Journals	04	13900	0	0	04	13900
e-Journals	1400	0	0	0	1400	0
Digital Database	0	0	0	0	0	0
CD & Video	15	0	0	0	15	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	62	18	62	0	0	5	0	09
Added	0	0	0	0	0	0	0	0
Total	62	18	62	0	0	5	0	09

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

0

4.6 Amount spent on maintenance in lakhs :

i) ICT

124755

ii) Campus Infrastructure and facilities

0

iii) Equipments

379416

iv) Others

275442

Total :

2679613

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Regular meeting and discussions are conducted with all the class co-ordinators of the department to monitor and analyze students' requirements and suitable measures are taken to fulfil them.

5.2 Efforts made by the institution for tracking the progression

The action plan was prepared by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year. For quality assurance, self analysis and feedback through discussion with academic peers and students was practiced.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
205	20	18	-

(b) No. of students outside the state

3

(c) No. of international students

Nil

Men

No	%
106	43.62

Women

No	%
137	56.38

Last Year (2016-17)						This Year (2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
139	40	10	59	0	248	129	44	20	50	0	243

Demand ratio   --   Dropout %   --

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries   0

5.5 No. of students qualified in these examinations

NET   0   SET/SLET   0   GATE/GPAT   21   CAT   0

IAS/IPS etc   0   State PSC   0   UPSC   0   Others (GRE/TOEFL)   3

Others (NIPER JEE)   14

5.6 Details of student counselling and career guidance

Seminars are conducted for student counseling and career guidance

No. of students benefitted   60

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	17	12	6

5.8 Details of gender sensitization programmes   Nil

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   1   National level   0   International level   0

No. of students participated in cultural events

State/ University level   39   National level   0   International level   0

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level   01   National level   0   International level   0

Cultural: State/ University level   04   National level   0   International level   0

5.10 Scholarship and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government		
State Government (SC/ST/OBC Scholarship, Minority Scholarship, Mukhya Mantri Medhavi Chhatra Yojna)	74	3357788
Central Government (AICTE: GPAT Fellowship)	04	300000 (2017-18 financial year)
Central Government (DST Inspire Fellowship)	01	455600 (Fellowship for 2016-17 released in sept. 2017)
Central Government (DST WOS-A)	01	495000 (Fellowship received from July 2017 to March 2018)

Financial support from other sources (Indian Pharmaceutical Association-Raman Bhai Patel Fellowship)	02	50,000
Number of students who received International/ National recognitions	6	25000

5.11 Student organised / initiatives Nil

Fairs   : State/ University level | 0 | National level | 0 | International level | 0 |

Exhibition: State/ University level | 0 | National level | 0 | International level | 0 |

5.12   No. of social initiatives undertaken by the students | 0 |

5.13 Major grievances of students (if any) redressed: ----

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> The vision is to create a functional, globally competitive & research-focused department, but responsive to the needs of the society, while delivering world-class education and knowledge.
> The mission of the department is to place it in the forefront of Research and development, Innovation, Knowledge Transfer and Human Resource Development in the global academic field.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Syllabi for Ph.D. entrance exam and Ph.D. course work were revised. In addition to this, syllabi for B.Pharm. V to VIII sem. were revised under CBCS scheme.

6.3.2   Teaching and Learning

Interactive lectures, Demonstration-cum-lecture, Lecture with OHP / PPT, use of Case studies and tutorials, Assignments/ projects, Students Seminar etc. are the methods used to enhance teaching-learning evaluation process. The implementation of feedback evaluation for improving teaching-learning process has shown the improvement in study skills, technical knowledge and fostering self-learning.

6.3.2 Teaching and Learning

6.3.3 Examination and Evaluation

The examination system of department is fair, efficient, reliable and transparent. Department ensures smooth conduction of examinations and timely declaration of results. Steps have also been taken to minimize the errors, mistakes and ensure better accuracy, efficiency during paper setting, assessment, entry of marks on the answer books, mark lists, statements of marks, and issue of various certificates, including the mark sheets. The students are shown evaluated copies and best answers at the end of sessional and semester examination. The Faculty discusses the answers with each student.

6.3.4 Research and Development

Department strongly abide to the code of ethics of pharmacy profession. The Department offers due respect for Intellectual property rights of individual and institutions and explicitly acknowledge the work of others when referring to them in any shape, form or manner in his/ her own work. In addition, principles of ethical and social responsibility are also followed. A separate research committee is framed for monitoring the research activities of the department. The research output of the department is reflected by the number of research publications, research projects, awards/recognitions received. The Department offers due respect for Intellectual property rights of individual and institutions and explicitly acknowledge the work of others when referring to them in any shape, form or manner in his/ her own work. PG Dissertation and Ph.D. thesis are checked for plagiarism before getting approved.   In addition, principles of ethical and social responsibility are also followed.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Departmental Library with e-journals
Classrooms and Seminar Hall with ICT Facility
Sports ground and student activity room
Medicinal Garden

6.3.6 Human Resource Management

For smooth functioning of the department with maximum utilization of human resources, committees are constituted for each section comprising of teaching and non-teaching staff. Head of the department monitors the functioning of each committee regularly and incharge of committee coordinates with Head of the department for final decision making.

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment is done by University administration.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Admission to B.Pharm. is through CET organized at University level.
GPAT Qualified students are preferred. Admissions are done on the basis of GPAT score. However, if seats are vacant due to non-availability of the GPAT qualified candidates, then NON-GPAT candidates are admitted as per the merit developed on the aggregate marks of B.Pharm.
Admission to Ph.D. is through DET organized at University Level.

6.4 Welfare schemes for

Teaching	CPF
Non teaching	EPF
Students	PMS fellowship, AICTE fellowship

6.5 Total corpus fund generated   0

6.6 Whether annual financial audit has been done   Yes --   No ✓

6.7 Whether Academic and Administrative Audit (AAA) has been done? Proposed

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	DQAC
Administrative	No	--	Yes	Audit

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✓   No

For PG Programmes   Yes ✓   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Syllabi for Ph.D. entrance exam and Ph.D. course work were revised. In addition to this, syllabi for B.Pharm. V to VIII sem. were revised under CBCS

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Meet was organized between 6th – 11th April 2018. Feedbacks were taken from parents.

6.13 Development programmes for support staff

2

6.14 Initiatives taken by the institution to make the campus eco-friendly

NSS Unit of School of Pharmacy is involved in various activities related to environmental consciousness, viz. Swacchta Pakhwada, Cleanliness drive, plantation, blood donation camps, AIDS awareness, gajar ghaas unmulan, residential camp.etc.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Student-teacher interaction and support outside the classroom
- Guidance provided to the students to prepare for various competitive exams
- 24X7 research facilities available

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

S.No.	Plan of Action	Achievements
1.	Apply for NIRF Rankings 2018 in the Pharmacy discipline and overall category	School of Pharmacy secured 45th rank in Pharmacy discipline in NIRF Rankings 2018.
2.	Regular Seminars/workshops for students on various themes	Conducted Seminars on Eco-friendly Pharmaceutical Applications of Hydroptropic Solubilization, Aseptic Processing, Career Counseling

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Support is given to the faculty members to fetch grants from various funding agencies in the form of research projects, attending various orientation, refresher programs, summer/winter schools, conferences/seminars/workshops/short term courses, availing study leave and publishing research papers to update their academic and research profile.

2. Students and faculty member of the department regularly involved in various extracurricular activities like Cleanliness drive, plantation through NSS, Blood donation camp. Besides, seminars for social awareness, consumer awareness, personality development and career counselling are also been organized in department.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Department is actively engaged in generation of environmental consciousness among the students. NSS unit has conducted a cleanliness drive of our campus in which all the students of the department actively participated. Also plantation programs were conducted in an attempt to give green and healthy environment to the students and faculty.

7.5 Whether environmental audit was conducted?   Yes   No ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength: School of Pharmacy secured 45th rank in Pharmacy discipline in NIRF Rankings 2018. Efficient faculty members with proficient knowledge, Blend of young and experienced team members, good infrastructure, interdisciplinary nature of academic programmes, ICT Facilities, Teamwork.

Weakness: Requirement of additional teaching as well as non-teaching staff, requirement of additional application software, need of enhancing e-learning based teaching, lack of patent and consultancy services

Opportunities: We are located at the heart of India and well connected through all the ways, International and National collaborations at individual and institutional level, Industry-institute linkages, Presence of premier national institutions- IIT and IIM (Expertise, utilization of resources and collaboration).

Threats: Emergence of private Universities, Weak financial position because of self financing nature of department.

8. **Plans of institution for next year**

- Starting new PG courses in Pharmaceutics and Quality Assurance

- Fetching grants from government to establish the school as a premier institute in the field of academics and research

- Planning for Industrial/Institute collaboration

- Enhancing Campus placement activities

- Development of Indoor and Outdoor sports facility

- Strengthening of ICT facility

- Development of Virtual Class Room

- Organizing seminars and workshops at International/National level

- Development of Sophisticated Analytical Facility

- Enhancing E-management

Name: Dr. Tamanna Narsinghani   Name: Dr. Rajesh Sharma

Reader   Prof. & Head

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC