

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****TEACHER'S FEEDBACK ON CURRICULUM****SCHOOL OF PHARMACY**

Academic Year: 2017-2018

**Program Name: Ph.D. Course Work**

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

**Number of teacher participated in feedback: 13**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	1	12
2.	Syllabus is need based and regularly updated/revised	0	0	1	0	12
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	1	12
4.	Course content is followed by corresponding reference materials.	0	0	1	0	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	1	12
6.	The course/syllabus has good balance between theory and application.	0	0	1	11	1
7.	The course/programme of studies carries sufficient number of optional papers.	11	0	0	1	1
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	1	11	1
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	1	0	12
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	1	12

S. No.	Comment/Suggestions obtained
1.	No comments/suggestions were given by teachers.

Date: 25/07/18

Signature of Head/Coordinator

Dr. Rajesh Sharma

Professor &amp; Head

School of Pharmacy,

Devi Ahilya University, Takshshila Campus,  
Khandwa Road, INDORE-452001*J. Sharma*



## TEACHER'S FEEDBACK ON CURRICULUM

### SCHOOL OF PHARMACY

Academic Year: 2016-2017

#### Program Name: Ph.D. Course Work

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	1	12
2.	Syllabus is need based and regularly updated/revised	0	0	0	1	12
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	1	0	12
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books is available in the Library.	0	0	1	0	12
6.	The course/syllabus has good balance between theory and application.	0	0	1	11	1
7.	The course/programme of studies carries sufficient number of optional papers.	11	0	1	0	1
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	1	11	1
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	1	12
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	1	12

S. No.	Comment/Suggestions obtained
1.	Syllabus of Research Methodology in Pharmacy require major revision.

Date: 04/08/17

Signature of Head/Coordinator

Dr. Rajesh Sharma

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Khandwa Road, INDORE-452001



## TEACHER'S FEEDBACK ON CURRICULUM

### SCHOOL OF PHARMACY

Academic Year: 2015-2016

#### Program Name: Ph.D. Course Work

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	1	12
2.	Syllabus is need based and regularly updated/revised	0	0	0	0	13
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	1	12
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	1	12
6.	The course/syllabus has good balance between theory and application.	0	0	1	12	0
7.	The course/programme of studies carries sufficient number of optional papers.	11	0	1	0	1
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	1	0	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	1	12	0
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	1	12
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	1	12

S. No.	Comment/Suggestions obtained
1	As per the new UGC Guidelines for Ph.D., one advanced course in Pharmacy should be introduced.
2	Topics like research ethics and biostatistics should be included in the syllabus of Research Methodology.
3	Syllabus of Computer Applications requires revision.

Date: 13/10/16

*Dr. Rajesh Sharma*

Signature of Head/Coordinator

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Khandwa Road, INDORE-452001



TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2014-2015

Program Name: Ph.D. Course Work and Doctoral Entrance Test

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	1	12
2.	Syllabus is need based and regularly updated/revised	0	0	0	0	13
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	1	12
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	1	12
6.	The course/syllabus has good balance between theory and application.	0	0	0	1	12
7.	The course/programme of studies carries sufficient number of optional papers.	11	0	1	0	1
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	1	11	1
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	1	12
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	1	12

S. No.	Comment/Suggestions obtained
1.	Question paper of Ph.D. entrance (DET) should be revised by giving due weightage to five core subjects in Pharmacy.

Date:

15/07/15

Signature of Head/Coordinator

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Khandwa Road, INDORE-452001

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## TEACHER'S FEEDBACK ON CURRICULUM

### SCHOOL OF PHARMACY

Academic Year: 2017-2018

**Program Name: M. Pharm. (Pharmaceutical Chemistry) - (PCI)**

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

**Number of teacher participated in feedback: 13**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	1	12
2.	Syllabus is need based and regularly updated/revised	0	0	1	0	12
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	0	13
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	1	12
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	13	0	0	0	0
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	1	12
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	1	0	0	0	12
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained
1.	Question paper pattern should be revised.

Date: 30/07/18

Signature of Head/Coordinator

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Khandwa Road, INDORE-452001

*Sharma*



TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2016-2017

Program Name: M. Pharm. (Pharmaceutical Chemistry)- Semester III and IV

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire.

Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	0	13
2.	Syllabus is need based and regularly updated/revised	0	0	0	1	12
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	0	13
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	2	11
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	0	0	0	0	13
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	1	12
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	0	13
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained
1.	Only one subject should be kept in M. Pharm. III sem.

Date: 08/07/17

*Imane*

Signature of Head/Coordinator

*Rajesh Sharma*  
Dr. Rajesh Sharma  
Professor & Head

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TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2015-2016

Program Name: M. Pharm. (Pharmaceutical Chemistry)- Semester I and II (CBCS)

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	0	13
2.	Syllabus is need based and regularly updated/revised	0	0	1	0	12
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	0	13
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	1	12
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	0	0	0	0	13
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	1	12
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	0	13
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained
1.	Elective on Bulk Drug Technology should be offered

Date: 11/07/16

*Dr. Rajesh Sharma*  
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*Dr. Rajesh Sharma*  
Signature of Head/Coordinator

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## TEACHER'S FEEDBACK ON CURRICULUM

### SCHOOL OF PHARMACY

Academic Year: 2014-2015

**Program Name: M. Pharm. (Pharmaceutical Chemistry)**

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

**Number of teacher participated in feedback: 13**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	1	12
2.	Syllabus is need based and regularly updated/revised	0	0	1	1	11
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	1	12
4.	Course content is followed by corresponding reference materials.	0	0	0	2	11
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	0	13
6.	The course/syllabus has good balance between theory and application.	0	0	0	1	12
7.	The course/programme of studies carries sufficient number of optional papers.	12	0	0	0	1
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	1	0	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	1	12
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	1	0	12
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained
1	Choice based credit system should be adopted.
2	Modern Analytical Techniques should be divided into two parts and offered in I and II sem. respectively.
3	New courses focusing on current research should be introduced.
4	The syllabi of all the courses require revision.
5	Elective courses should be introduced.

*Imana*

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*Rajesh*  
Dr. Rajesh Sharma  
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TEACHER'S FEEDBACK ON CURRICULUM

6	Comprehensive viva of 4 credits should be introduced in all the semesters.
7	One or two courses should be taught in III Sem. also along with Research Project Phase-I

Date: 10/07/15

*Imanne.*

*RJB*  
Signature of Head/Coordinator  
Dr. Rajesh Sharma  
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Khandwa Road, INDORE-452001



## TEACHER'S FEEDBACK ON CURRICULUM

### SCHOOL OF PHARMACY

Academic Year: 2017-2018

**Program Name: B. Pharm. V, VI, VII and VIII Semester**

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

**Number of teacher participated in feedback: 13**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	0	13
2.	Syllabus is need based and regularly updated/revised	0	0	0	0	13
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	0	13
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	1	12
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	0	0	0	1	12
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	1	12
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	0	13
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained
1.	The hours dedicated to practicals of Pharmaceutics-III, Medicinal Chemistry-I and II, and Pharmaceutical Engineering should be increased from three to four hours a week.

Date: 16/07/18

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Signature of Head/Coordinator

**Dr. Rajesh Sharma**  
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Khandwa Road, INDORE-452001

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## TEACHER'S FEEDBACK ON CURRICULUM

### SCHOOL OF PHARMACY

Academic Year: 2016-2017

**Program Name: B. Pharm. (PCI)**

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

**Number of teacher participated in feedback: 13**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	0	13
2.	Syllabus is need based and regularly updated/revised	0	0	1	0	12
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	0	13
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	1	12
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	0	1	0	12	0
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	1	12
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	12	1	0	0	0
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	1	0	12

S. No.	Comment/Suggestions obtained
1.	Comparatively simpler courses should be kept in I and II Sem.
2.	Electives should be offered from III sem. onwards

Date: 08/07/17

*Dr. Rajesh Sharma*

Signature of Head/Coordinator

Dr. Rajesh Sharma  
Professor & Head

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Devi Ahilya University, Takshshila Campus,  
Khandwa Road, INDORE-452001



TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2016-2017

Program Name: B. Pharm. IV Semester (CBCS)

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	0	13
2.	Syllabus is need based and regularly updated/revised	0	0	0	0	13
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	0	13
4.	Course content is followed by corresponding reference materials.	0	0	0	13	0
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	13	0
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	0	0	0	13	0
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	13	0
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	13	0
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	0	13
11.	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained
1.	The hours dedicated to practicals of Pharmaceutics-II, Pharmaceutical Analysis- II, and Physical Pharmacy-II should be increased from three to four hours a week

Date: 08/07/15

*Dr. Rajesh Sharma*

Signature of Head/Coordinator

Dr. Rajesh Sharma  
Professor & Head

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(12)



TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2016-2017

Program Name: B. Pharm. III Semester (CBCS)

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	0	13
2.	Syllabus is need based and regularly updated/revised	0	0	0	0	13
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	0	13
4.	Course content is followed by corresponding reference materials.	0	0	0	12	1
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	12	1
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	0	0	0	12	1
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	12	1
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	12	1
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	0	13
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained
1.	The hours dedicated to practicals of Pharmaceutical Analysis-I, Physical Pharmacy-I and Pharmaceutical Chemistry-II (Organic-II) should be increased from three to four hours a week.

Date: 09/01/17

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Signature of Head/Coordinator

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Professor & Head  
School of Pharmacy,  
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Khandwa Road, INDORE-452001



TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2015-2016

Program Name: B. Pharm. II Semester (CBCS)

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	0	13
2.	Syllabus is need based and regularly updated/revised	0	0	0	0	13
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	0	13
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	1	12
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	0	0	0	1	12
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	1	12
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	0	13
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained
1.	A separate course on Pathophysiology should be taught to students to have a better understanding of the etiology and pathogenesis of diseases

Date: 11/07/16

*Signature*

Signature of Head/Coordinator

Dr. Rajesh Sharma  
Professor & Head

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## TEACHER'S FEEDBACK ON CURRICULUM

### SCHOOL OF PHARMACY

Academic Year: 2015-2016

**Program Name: B. Pharm. I<sup>st</sup> Semester**

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

**Number of teacher participated in feedback: 13**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	0	13
2.	Syllabus is need based and regularly updated/revised	0	0	0	0	13
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	0	13
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	1	12
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	0	0	0	1	12
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	1	12
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	0	13
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained
1.	Professional Communication should be taught in I sem.
2.	Environmental Sciences can be shifted to II Sem.

Date: 05/01/16

*Signature*

*Rajesh*  
Signature of Head/Coordinator

Dr. Rajesh Sharma  
Professor & Head  
School of Pharmacy,  
Devi Ahilya University, Takshshila Campus,  
Khandwa Road, INDORE-452001



## TEACHER'S FEEDBACK ON CURRICULUM

### SCHOOL OF PHARMACY

Academic Year: 2014-2015

**Program Name: B. Pharm.**

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

**Number of teacher participated in feedback: 13**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	4	0	9
2.	Syllabus is need based and regularly updated/revised	0	0	4	0	9
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	4	9
4.	Course content is followed by corresponding reference materials.	0	0	0	4	9
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	0	13
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	10	0	0	3	0
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	4	0	9
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	4	9
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	3	10
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained
1	Choice based credit system should be adopted.
2	Syllabi of Pharmacology and Medicinal Chemistry should be revised so that the contents of two subjects are same in a semester
3	Pharmacognosy should be divided into 3 parts instead of four.
4	Electives having focus on employability and entrepreneurship should be introduced from III sem. onwards

*Sharma*

(16)

*Rajesh*  
Dr. Rajesh Sharma  
Professor & Head  
School of Pharmacy,  
Devi Ahilya University Takshila





TEACHER'S FEEDBACK ON CURRICULUM

5	Industry-oriented electives should be offered in IV year
6	A course on Environmental Sciences should be introduced
7	Some electives that can be taken up by non-pharmacy students can also be offered
8	No. of credits should be reduced to three for some of the subjects
9	No. of hours for practicals of some subjects like Computer Applications, Remedial Biology, Pharmacology, Human Anatomy and Physiology etc. should be reduced to 2 hrs.
10	Comprehensive viva of 4 credits should be introduced in all the semesters
11	Physical Pharmacy should be divided into two parts
12	Professional Communication as a compulsory course should be restricted to I year only
13	Some part of Biostatistics should be introduced

Date: 10/7/15

*Sharma*

*RJB*  
Signature of Head/Coordinator

Dr. Rajesh Sharma  
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Khandwa Road, INDORE-452001



## Analysis of Alumni Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2018-2019

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 26

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?	00	00	08	10	08
2.	How do you rate the availability of the text and other resource materials?	00	03	05	08	10
3.	How do you rate the quality and relevance of the courses included into the curriculum?	00	01	03	15	07
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	00	00	02	08	16
5.	How do you rate the ambience of the department for effective delivery of the academic process?	00	00	01	11	14
6.	Relevance of programme for career avenues in future?	00	00	06	10	10
7.	How do you rate the outcomes that student has achieved from the courses?	00	01	03	10	12
8.	How do you rate the transparency of the evaluation system in the department?	00	00	02	11	13
9.	How do you rate the school activities that help in getting jobs and placements?	01	02	06	07	10
10.	How do you rate the transformation of students after the completion of the course?	00	01	04	08	13

S. No.	Comments / Suggestions obtained
1.	The Alumni Association of School of Pharmacy should be registered separately.
2.	MOUs for Industrial Training should be signed so that practical skills required for jobs in Pharmaceutical Industry could be developed during the B. Pharm. Course.

Date: 24/11/18

Signature of Head/ Coordinator

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*Sharma*

(18)



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- C2

## Analysis of Alumni Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2016-2017

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 17

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?	00	00	06	07	04
2.	How do you rate the availability of the text and other resource materials?	00	00	00	07	10
3.	How do you rate the quality and relevance of the courses included into the curriculum?	00	00	04	07	06
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	00	00	04	04	09
5.	How do you rate the ambience of the department for effective delivery of the academic process?	00	00	01	09	07
6.	Relevance of programme for career avenues in future?	00	00	02	07	08
7.	How do you rate the outcomes that student has achieved from the courses?	00	00	00	08	09
8.	How do you rate the transparency of the evaluation system in the department?	00	00	03	07	07
9.	How do you rate the school activities that help in getting jobs and placements?	00	00	04	04	09
10.	How do you rate the transformation of students after the completion of the course?	00	00	00	06	11

S. No.	Comments / Suggestions obtained
1.	Placement activities should be enhanced

Date: 07/04/17

*Signature*

*Rajesh*  
Signature of Head/ Coordinator  
Dr. Rajesh Sharma  
Professor & Head  
School of Pharmacy,  
Devi Ahilya University, Takshshila Campus,  
Khandwa Road, INDORE-452001



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- C2

## Analysis of Alumni Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2016-2017

Date: 06.11.2016

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 09

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?	00	00	01	03	05
2.	How do you rate the availability of the text and other resource materials?	00	00	00	02	07
3.	How do you rate the quality and relevance of the courses included into the curriculum?	00	00	00	03	06
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	00	00	00	03	06
5.	How do you rate the ambience of the department for effective delivery of the academic process?	00	00	01	02	06
6.	Relevance of programme for career avenues in future?	00	00	00	03	06
7.	How do you rate the outcomes that student has achieved from the courses?	00	00	00	04	05
8.	How do you rate the transparency of the evaluation system in the department?	00	00	00	02	07
9.	How do you rate the school activities that help in getting jobs and placements?	00	00	00	03	06
10.	How do you rate the transformation of students after the completion of the course?	00	00	00	00	09

S. No.	Comments / Suggestions obtained
1.	Experts from industry who are also alumni of the school should be invited for lectures on recent updates in pharmaceutical industry.

Date: 01/12/16

*Signature*

Signature of Head/ Coordinator

Dr. Rajesh Sharma

Professor & Head

School of Pharmacy,

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Khandwa Road, INDORE-452001



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- C2

## Analysis of Alumni Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2015-2016

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 06

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?	00	01	00	03	02
2.	How do you rate the availability of the text and other resource materials?	00	00	00	03	03
3.	How do you rate the quality and relevance of the courses included into the curriculum?	00	00	01	00	05
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	00	00	00	03	03
5.	How do you rate the ambience of the department for effective delivery of the academic process?	00	00	01	02	03
6.	Relevance of programme for career avenues in future?	00	00	01	03	02
7.	How do you rate the outcomes that student has achieved from the courses?	00	00	00	03	03
8.	How do you rate the transparency of the evaluation system in the department?	00	00	00	01	05
9.	How do you rate the school activities that help in getting jobs and placements?	00	00	01	01	04
10.	How do you rate the transformation of students after the completion of the course?	00	00	01	01	04

S. No.	Comments / Suggestions obtained
1.	Students should be prepared according to the needs of industry Industry-academia gap should be reduced

Date: 14/12/15

*Dr. Rajesh Sharma*

(21)

*Rajesh*  
Signature of Head/ Coordinator  
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## Analysis of Parents Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2017-2018

Course Name : M. Pharm. (PCI)

Semester: III<sup>rd</sup> and IV<sup>th</sup>

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 05

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	05	00
2.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	03	02
3.	Are you aware of the academic flexibility in the subjects in the courses?	05	00
4.	Are you conscious about the relevance of internship/projects?	04	01
5.	Are you aware of the value added courses conducted by the University?	04	01
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	05	00
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	05	00
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	05	00
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	05	00
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	05	00
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	05	00
12.	Have you explored the DAVV website?	05	00

S. No.	Comments / Suggestions obtained
1.	M.Pharm. research projects can be taken up with industrial collaboration.

Date: 16/07/18

Signature of Head/ Coordinator

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Devi Ahilya University, Takshshila Campus,  
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*J. Sharma*

(22)



## Analysis of Parents Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2016-2017

Course Name : M. Pharm. (PCI)

Semester: I<sup>st</sup> & II<sup>nd</sup>

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 05

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	05	00
2.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	05	00
3.	Are you aware of the academic flexibility in the subjects in the courses?	05	00
4.	Are you conscious about the relevance of internship/projects?	05	00
5.	Are you aware of the value added courses conducted by the University?	05	00
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	04	01
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	05	00
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	05	00
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	05	00
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	04	01
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	05	00
12.	Have you explored the DAVV website?	05	00

S. No.	Comments / Suggestions obtained
1.	More focus on practical skill development

Date: 08/07/17

Signature of Head/ Coordinator

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Professor & Head  
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Devi Ahilya University, Takshshila Campus  
Khandwa Road, INDORE-452001

*Dr. Sharma*

(23)



## Analysis of Parents Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2017-2018

Course Name : M. Pharm. (PCI)

Semester: I<sup>st</sup> and II<sup>nd</sup>

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 14

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	11	03
2.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	11	03
3.	Are you aware of the academic flexibility in the subjects in the courses?	05	09
4.	Are you conscious about the relevance of internship/projects?	13	01
5.	Are you aware of the value added courses conducted by the University?	12	02
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	10	04
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	12	02
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	14	00
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	13	01
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	14	00
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	14	00
12.	Have you explored the DAVV website?	07	07

S. No.	Comments / Suggestions obtained
1.	Number of short answer questions should be decreased in the question paper of semester exam.

Date: 16/07/18

Signature of Head/ Coordinator

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Professor & Head  
School of Pharmacy,  
Devi Ahilya University, Takshshila Camp,  
Khandwa Road, INDORE-452001





## Analysis of Parents Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2017-2018

Course Name : B. Pharm. (CBCS)

Semester: V<sup>th</sup> & VI<sup>th</sup>

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 40

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	40	00
2.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	38	02
3.	Are you aware of the academic flexibility in the subjects in the courses?	38	02
4.	Are you conscious about the relevance of internship/projects?	36	04
5.	Are you aware of the value added courses conducted by the University?	38	02
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	38	02
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	40	00
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	39	01
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	40	00
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	40	00
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	40	00
12.	Have you explored the DAVV website?	32	08

S. No.	Comments / Suggestions obtained
1.	No suggestion related to curriculum was received.

Date:

19/07/18

Signature of Head/ Coordinator

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*Imana*

(25)



## Analysis of Parents Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2017-2018

Course Name : B. Pharm. (PCI)

Semester: III<sup>rd</sup> & IV<sup>th</sup>

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 36

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	32	04
2.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	28	08
3.	Are you aware of the academic flexibility in the subjects in the courses?	33	03
4.	Are you conscious about the relevance of internship/projects?	30	06
5.	Are you aware of the value added courses conducted by the University?	27	09
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	31	05
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	33	03
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	36	00
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	32	04
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	35	01
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	32	04
12.	Have you explored the DAVV website?	28	08

S. No.	Comments / Suggestions obtained
1.	No suggestion related to curriculum was received.

Date: 19/07/18

Signature of Head/ Coordinator

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*Sharma*

(26)



## Analysis of Parents Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2017-2018

Course Name : B. Pharm. (PCI)

Semester: I & II

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 53

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	51	02
2.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	41	12
3.	Are you aware of the academic flexibility in the subjects in the courses?	44	09
4.	Are you conscious about the relevance of internship/projects?	46	07
5.	Are you aware of the value added courses conducted by the University?	39	14
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	47	06
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	39	14
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	52	01
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	50	03
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	47	06
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	52	01
12.	Have you explored the DAVV website?	30	23

S. No.	Comments / Suggestions obtained
1.	No suggestion related to curriculum was received.

Date: 17/07/18

Signature of Head/ Coordinator

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*Signature*

(27)



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- D2

## Analysis of Parents Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2016-2017

Course Name : B. Pharm. (CBCS)

Semester: III & IV

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 40

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	40	00
2.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	38	02
3.	Are you aware of the academic flexibility in the subjects in the courses?	40	00
4.	Are you conscious about the relevance of internship/projects?	37	03
5.	Are you aware of the value added courses conducted by the University?	35	04
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	38	02
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	40	00
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	38	02
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	40	00
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	40	00
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	39	01
12.	Have you explored the DAVV website?	29	11

S. No.	Comments / Suggestions obtained
1.	Availability of Wi-Fi so that students can surf for teaching material on their mobile and laptop.

Date: 15/08/16

Signature of Head/ Coordinator

Dr. Rajesh Sharma  
Professor & Head  
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A. B. Road, INDORE-452001

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## Analysis of Parents Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2016-2017

Course Name : B. Pharm. (PCI)

Semester: I<sup>st</sup> & II<sup>nd</sup>

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 36

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	33	03
2.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	32	04
3.	Are you aware of the academic flexibility in the subjects in the courses?	34	02
4.	Are you conscious about the relevance of internship/projects?	31	05
5.	Are you aware of the value added courses conducted by the University?	27	09
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	32	04
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	33	03
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	36	00
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	34	02
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	35	01
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	32	04
12.	Have you explored the DAVV website?	29	07

S. No.	Comments / Suggestions obtained
1.	More number of computers should be available for students
2.	Software for Professional communication should be available.

Date: 15/07/17

*[Handwritten Signature]*

(29)

*[Handwritten Signature]*  
Signature of Head/ Coordinator

Dr. Rajesh Sharma  
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## Analysis of Parents Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2015-2016

Course Name : B. Pharm.

Semester: I & II

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 40

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	39	01
2.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	39	01
3.	Are you aware of the academic flexibility in the subjects in the courses?	38	02
4.	Are you conscious about the relevance of internship/projects?	38	02
5.	Are you aware of the value added courses conducted by the University?	36	04
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	38	02
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	39	01
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	39	01
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	40	00
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	40	00
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	40	00
12.	Have you explored the DAVV website?	27	13

S. No.	Comments / Suggestions obtained
1.	Number of books in library should be increased.
2.	Curriculum should be made industry-oriented

Date: 15/07/16

*Signature*

(30)

Signature of Head/ Coordinator

Dr. Rajesh Sharma  
Professor & Head

School of Pharmacy,  
Devi Ahilya University, Takshshila Campus,  
Khandwa Road, INDORE-452001



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- A2

## Analysis of Student's Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2016-17

Course Name : M. Pharm. (PCI)

Semester : II

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 05

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	00	02	03
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	00	02	03
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	01	01	03
4.	Almost entire syllabus was covered in the class by the teacher.	00	00	01	01	03
5.	The units/sections in the syllabus are properly sequenced.	00	00	01	02	02
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	00	02	03
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	00	00	03	02
8.	The course material is adequately available	00	00	00	03	02
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future	00	00	01	02	02
10.	Relevance of electives to the specialization chosen	00	00	01	02	02
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	00	01	01	03

S. No.	Comments / Suggestions obtained
	-

Date: 08/7/17

Signature of Head/ Coordinator

Dr. Rajesh Sharma  
Professor & Head  
School of Pharmacy,Devi Ahilya University, Takshshila Campus,  
Khandwa Road, INDORE-452001

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## Analysis of Student's Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2016-17

Course Name : M. Pharm. (PCI)  
Semester : I<sup>st</sup>

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 05

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	00	03	02
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	01	01	03
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	01	01	03
4.	Almost entire syllabus was covered in the class by the teacher.	00	00	00	01	04
5.	The units/sections in the syllabus are properly sequenced.	00	00	00	02	03
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	00	01	04
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	00	00	00	05
8.	The course material is adequately available	00	00	00	01	04
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future	00	00	00	02	03
10.	Relevance of electives to the specialization chosen	00	00	00	02	03
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	00	00	03	02

S. No.	Comments / Suggestions obtained

Date: 09/01/17

*Dr. Rajesh Sharma*

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Signature of Head/ Coordinator

**Dr. Rajesh Sharma**  
Professor & Head

School of Pharmacy,

Devi Ahilya University, Takshshila Campus,  
Bundwa Road, INDORE-452001





# DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- A2

## Analysis of Student's Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2017-18

Course Name : B. Pharm. (CBCS)

Semester : VI

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 34

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	01	07	19	07
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	06	19	09
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	08	18	08
4.	Almost entire syllabus was covered in the class by the teacher.	00	01	04	21	08
5.	The units/sections in the syllabus are properly sequenced.	00	00	08	15	11
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	09	12	12
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	00	07	18	09
8.	The course material is adequately available	00	00	06	14	14
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future	00	00	05	19	10
10.	Relevance of electives to the specialization chosen	00	00	05	18	11
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	00	06	17	11

S. No.	Comments / Suggestions obtained
1.	Theory should be complemented with practical examples.

Date: 16/7/18

Signature of Head/ Coordinator

Dr. Rajesh Sharma

Professor &amp; Head

School of Pharmacy,

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Ranchhwa Road, INDORE-452001

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## Analysis of Student's Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2017-18

Course Name : B. Pharm. (CBCS)

Semester : V

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 38

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	05	16	17
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	01	03	19	15
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	06	13	19
4.	Almost entire syllabus was covered in the class by the teacher.	00	01	03	19	15
5.	The units/sections in the syllabus are properly sequenced.	00	02	05	09	22
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	03	16	18
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	01	04	12	21
8.	The course material is adequately available	00	00	04	15	19
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future	00	01	05	11	21
10.	Relevance of electives to the specialization chosen	00	00	06	14	18
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	01	01	03	15	18

S. No.	Comments / Suggestions obtained
1.	More number of books on industrial accountancy should be available in library.

Date: 10/01/18

*Dr. Rajesh Sharma*

Signature of Head/ Coordinator

**Dr. Rajesh Sharma**  
Professor & Head

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# DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- A2

## Analysis of Student's Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2017-18

Course Name : B. Pharm. (PCI)

Semester : IV

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 28

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	02	06	07	13
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	01	06	12	09
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	02	09	09	08
4.	Almost entire syllabus was covered in the class by the teacher.	02	02	03	11	10
5.	The units/sections in the syllabus are properly sequenced.	00	00	05	12	11
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	01	08	11	08
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	01	09	06	12
8.	The course material is adequately available	00	00	10	06	12
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future	00	02	11	05	10
10.	Relevance of electives to the specialization chosen	00	01	11	09	07
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	03	07	10	08

S. No.	Comments / Suggestions obtained

Date: 16/7/18

*Sharma*

Signature of Head/ Coordinator

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# DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- A2

## Analysis of Student's Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2017-18

Course Name : B. Pharm. (PCI)

Semester : III

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 32

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	11	12	09
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	01	10	14	07
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	01	11	10	10
4.	Almost entire syllabus was covered in the class by the teacher.	02	04	04	12	10
5.	The units/sections in the syllabus are properly sequenced.	00	02	10	10	10
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	04	08	08	12
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	01	12	07	12
8.	The course material is adequately available	00	00	13	06	13
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future	00	02	11	08	11
10.	Relevance of electives to the specialization chosen	00	00	14	09	09
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	04	13	04	11

S. No.	Comments / Suggestions obtained
	-

Date: 10/01/18

*J. Sharma*

Signature of Head/ Coordinator

**Dr. Rajesh Sharma**  
Professor & Head  
School of Pharmacy,

Devi Ahilya University, Takshshila Campus,  
Khandwa Road, INDORE-452001

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# DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- A2

## Analysis of Student's Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2017-18

Course Name : B. Pharm. (PCI)

Semester : II

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 42

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	18	17	07
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	16	19	07
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	19	16	07
4.	Almost entire syllabus was covered in the class by the teacher.	00	00	14	14	14
5.	The units/sections in the syllabus are properly sequenced.	00	00	15	19	08
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	22	10	10
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	00	21	14	07
8.	The course material is adequately available	00	00	19	10	13
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future	00	00	08	27	07
10.	Relevance of electives to the specialization chosen	00	00	10	25	07
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	00	12	21	09

S. No.	Comments / Suggestions obtained

Date: 16/07/18

Signature of Head/ Coordinator

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Professor &amp; Head

School of Pharmacy,

Devi Ahilya University, Takshshila Campus,  
Khandwa Road, INDORE-452001

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## Analysis of Student's Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2017-18

Course Name : B. Pharm. (PCI)

Semester : I

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 45

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	19	17	09
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	01	20	17	07
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	22	18	05
4.	Almost entire syllabus was covered in the class by the teacher.	00	02	14	16	13
5.	The units/sections in the syllabus are properly sequenced.	00	02	16	18	09
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	02	22	14	07
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	02	19	16	07
8.	The course material is adequately available	00	03	14	20	08
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future	01	03	15	23	03
10.	Relevance of electives to the specialization chosen	02	03	14	21	05
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	01	02	09	15	18

S. No.	Comments / Suggestions obtained

Date: 10/01/18

*Sharma*

Signature of Head/ Coordinator

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Devi Ahilya University, Takshashila Campus,  
Khandwa Road, INDORE-452001



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- A2

## Analysis of Student's Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2016-2017

Course Name : B. Pharm. (CBCS)

Semester : IV

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 36

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	05	17	14
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	04	17	15
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	07	13	16
4.	Almost entire syllabus was covered in the class by the teacher.	00	01	07	11	17
5.	The units/sections in the syllabus are properly sequenced.	00	01	05	16	14
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	06	14	16
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	00	04	17	15
8.	The course material is adequately available	00	00	04	22	10
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future	00	00	07	14	15
10.	Relevance of electives to the specialization chosen	00	00	05	18	13
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	01	05	15	15

S. No.	Comments / Suggestions obtained
1.	Laboratory component should be increased.

Date: 08/07/17

Signature of Head/ Coordinator

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Professor & Head  
School of Pharmacy,Devi Ahilya University, Takshshila Campus,  
Khandwa Road, INDORE-452001

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## Analysis of Student's Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2016-2017

Course Name : B. Pharm. (CBCS)

Semester : III

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 40

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	10	20	10
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	13	20	07
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	15	20	05
4.	Almost entire syllabus was covered in the class by the teacher.	00	00	17	12	11
5.	The units/sections in the syllabus are properly sequenced.	00	00	15	14	11
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	08	20	12
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	00	09	22	09
8.	The course material is adequately available	00	00	12	16	12
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future	00	00	08	22	10
10.	Relevance of electives to the specialization chosen	00	00	11	19	10
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	01	09	17	13

S. No.	Comments / Suggestions obtained
1.	Units should be properly sequenced in some of the courses.

Date: 13/01/17

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*[Handwritten Signature]*

Signature of Head/ Coordinator

*[Handwritten Signature]*  
Dr. Rajesh Sharma  
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Khandwa Road, INDORE-452001





# DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- A2

## Analysis of Student's Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2016-2017

Course Name : B. Pharm. (PCI)

Semester : II

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 40

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	08	20	12
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	05	25	10
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	06	19	15
4.	Almost entire syllabus was covered in the class by the teacher.	00	00	01	26	13
5.	The units/sections in the syllabus are properly sequenced.	00	00	03	25	12
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	05	16	19
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	00	08	21	11
8.	The course material is adequately available	00	00	06	19	15
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future	00	00	05	23	12
10.	Relevance of electives to the specialization chosen	00	01	06	20	13
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	00	06	23	11

S. No.	Comments / Suggestions obtained

Date: 08/07/17

*Sharma*

Signature of Head/ Coordinator

Dr. Rajesh Sharma  
Professor & Head  
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Khandwa Road, INDORE-452001

A1



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- A2

## Analysis of Student's Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2016-2017

Course Name : B. Pharm. (PCI)

Semester : I

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 44

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	18	16	10
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	23	15	06
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	24	14	06
4.	Almost entire syllabus was covered in the class by the teacher.	00	00	12	21	11
5.	The units/sections in the syllabus are properly sequenced.	00	00	06	29	09
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	09	25	10
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	00	18	19	07
8.	The course material is adequately available	00	00	19	14	11
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future	00	00	07	13	24
10.	Relevance of electives to the specialization chosen	00	00	17	16	11
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	00	20	13	11

S. No.	Comments / Suggestions obtained
1.	Software for Communication Skills should be there.

Date: 13/01/17

Signature of Head/ Coordinator

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# DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- A2

## Analysis of Student's Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2015-2016

Course Name : B. Pharm. (CBCS)

Semester : II

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 39

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	07	25	07
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	16	22	01
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	02	14	18	05
4.	Almost entire syllabus was covered in the class by the teacher.	00	03	14	15	07
5.	The units/sections in the syllabus are properly sequenced.	00	01	12	22	04
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	02	14	19	04
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	01	11	24	03
8.	The course material is adequately available	00	01	10	23	05
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future	00	01	09	20	09
10.	Relevance of electives to the specialization chosen	00	01	13	22	03
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	03	15	17	04

S. No.	Comments / Suggestions obtained
1.	Industry oriented elective courses should be introduced.

Date: 15/07/16

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Signature of Head/ Coordinator

Dr. Rajesh Sharma  
Professor & Head  
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# DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- A2

## Analysis of Student's Feedback on Curriculum

### SCHOOL OF PHARMACY

Academic Year: 2015-2016

Course Name : B. Pharm. (CBCS)

Semester : I<sup>st</sup>

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 40

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	10	25	05
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	12	19	09
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	16	20	04
4.	Almost entire syllabus was covered in the class by the teacher.	00	00	12	20	08
5.	The units/sections in the syllabus are properly sequenced.	00	01	10	19	10
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	12	20	08
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	00	15	19	06
8.	The course material is adequately available	00	00	10	21	09
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future	00	01	09	15	15
10.	Relevance of electives to the specialization chosen	00	01	08	28	03
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	01	15	20	04

S. No.	Comments / Suggestions obtained
1.	Students were quite satisfied with the scheme of CBCS. The contents of individual course are developed to meet the industrial requirements.

Date: 05/01/16

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Signature of Head/ Coordinator

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