

TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2017-2018

Program Name: Ph.D. Course Work

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	1	12
2.	Syllabus is need based and regularly updated/revised	0	0	1	0	12
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	1	12
4.	Course content is followed by corresponding reference materials.	0	0	1	0	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	1	12
6.	The course/syllabus has good balance between theory and application.	0	0	1	11	1
7.	The course/programme of studies carries sufficient number of optional papers.	11	0	0	1	1
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	1	11	1
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	1	0	12
11.	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	1	12

S. No.	Comment/Suggestions obtained	Action taken
1.	No comments/suggestions were given by teachers.	

Date: 30/07/18

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Signature of Head/Coordinator

Professor & Head Professor & Head School of Pharmacy, Devi Ahilya University, Takshshila Campus, Khandwa Road, INDORE-452001





TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2016-2017

Program Name: Ph.D. Course Work

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	1	12
2.	Syllabus is need based and regularly updated/revised	0	0	0	1	12
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	1	0	12
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books is available in the Library.	0	0	1	0	12
6.	The course/syllabus has good balance between theory and application.	0	0	1 .	11	1
7.	The course/programme of studies carries sufficient number of optional papers.	11	0	1	0	1
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	1	11	1
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	1	12
11.	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	1	12

S. No.	Comment/Suggestions obtained	Action taken
1.	Syllabus of Research Methodology in Pharmacy require major revision.	The syllabus of Research Methodology in Pharmacy was revised and total change is 50%. Along with this syllabus of Research Methodology was also revised and net change is 10%

Date: 10|08|17

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Signature of Head/Coordinator

Dr. Rajesh Sharma

Professor & Head

School of Pharmacy,

Devi Ahilya University, Takshshila Campus

Khandwa Road, INDORE-452001

TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2015-2016

Program Name: Ph.D. Course Work

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	1	12
2.	Syllabus is need based and regularly updated/revised	0	0	0	0	13
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	1	12
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	1	12
6.	The course/syllabus has good balance between theory and application.	0	0	1	12	0
7.	The course/programme of studies carries sufficient number of optional papers.	11	0	1	0	1
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	1	0	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	1	12	0
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	1	12
11.	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	1	12

S. No.	Comment/Suggestions obtained	Action taken
1	As per the new UGC Guidelines for Ph.D., one advanced course in Pharmacy should be introduced.	Research Methodology in Pharmacy was introduced.
2	Topics like research ethics and biostatistics should be included in the syllabus of Research Methodology.	60% average change in the syllabus of Research Methodology.
3	Syllabus of Computer Applications requires revision.	20% change in the syllabus of Computer Applications was also done.

Date: 27/10/16

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Signature of Head/Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy,

Devi Ahilya University, Takshshila Campus, Khandwa Road, INDORE-452001





TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2014-2015

Program Name: Ph.D. Course Work and Doctoral Entrance Test

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	1	12
2.	Syllabus is need based and regularly updated/revised	0	0	0	0	13
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	1	12
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	1	12
6.	The course/syllabus has good balance between theory and application.	0	0	0	1	12
7.	The course/programme of studies carries sufficient number of optional papers.	11	0	1	0	1
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	1	11	1
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	1	12
11.	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	1	12

S. No.	Comment/Suggestions obtained	Action taken
1.	Question paper of Ph.D. entrance (DET) should be revised by giving due weightage to five core subjects in Pharmacy.	Question paper of Ph.D. entrance (DET) was revised by giving due weightage to five core subjects in Pharmacy: Pharmaceutics (30%), Pharmaceutical and Medicinal Chemistry (30%), Pharmaceutical Analysis (15%), Pharmacology (15%) and Pharmacognosy (10%).

Date:

19/07/15

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Signature of Head/Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy,

Devi Ahilya University, Takshshila Campus, Khandwa Road INDORE-452001





TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2017-2018

Program Name: M. Pharm. (Pharmaceutical Chemistry) - (PCI)

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	1	12
2.	Syllabus is need based and regularly updated/revised	0	0	1	0	12
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	0	13
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	1	12
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	13	0	0	0	0
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	1	12
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	1	0	0	0	12
11.	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained	Action taken
1.	Question paper pattern should be revised.	A new question paper pattern was adopted from the semester examination, December, 2018. The question paper contains 1. 10 multiple Choice Questions of 1 mark each 2. Five short answer type questions of 7 mark each. 3. Two long answer type questions of 15 marks each.

Date: 18/10/18

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Signature of Head/Coordinator

Dr. Rajesh Sharma

Professor & Head

School of Pharmacy,

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TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2016-2017

Program Name: M. Pharm. (Pharmaceutical Chemistry)- Semester III and IV

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	0	13
2.	Syllabus is need based and regularly updated/revised	0	0	0	1	12
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	0	13
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	2	11
6.	The course/syllabus has good balance between theory and application.	0	0	0	. 0	13
7.	The course/programme of studies carries sufficient number of optional papers.	0	0	0	0	13
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	1	12
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	0	13
11.	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained	Action taken			
1.	I naim. Ill Sem.	In the adopted syllabus prescribed by Pharmacy Council of India is having only one subject Research Methodology and Biostatistics in II semester.			

Date:

15/07/17

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Signature of Head/Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy, Devi Ahilya University, Takshshila Campus, Khandwa Road, INDORE-452001



TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2015-2016

Program Name: M. Pharm. (Pharmaceutical Chemistry)- Semester I and II (CBCS)

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	0	13
2.	Syllabus is need based and regularly updated/revised	0	0	1	0	12
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	0	13
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	1	12
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	0	0	0	0	13
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	1	12
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	0	13
11.	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained	Action taken
1.	oc offered	The regulations, scheme and syllabus prescribed by Pharmacy Council of India, New Delhi (Credit based Semester System) was adopted as such from 2016-17 onwards.

Date:

25/07/16

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Signature of Head/Coordinator

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Professor & Head
School of Pharmacy,
Devi Ahilya University, Takshshila Campus,

Khandwa Road, INDORE-452001



TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2014-2015

Program Name: M. Pharm. (Pharmaceutical Chemistry)

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	1	12
2.	Syllabus is need based and regularly updated/revised	0	0	1	1	11
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	1	12
4.	Course content is followed by corresponding reference materials.	0	0	0	2	11
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	0	13
6.	The course/syllabus has good balance between theory and application.	0	0	0	1	12
7.	The course/programme of studies carries sufficient number of optional papers.	12	0	0	0	1
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	1	0	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	1	12
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	1	0	12
11.	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained	Action taken
1	Choice based credit system should be adopted.	Choice based credit system will adopted.
2	Modern Analytical Techniques should be divided into two parts and offered in I and II sem. respectively.	Modern Analytical Techniques will divided into two parts and offered in I and II sem. respectively.
3	New courses focusing on current research should be introduced.	New courses focusing on current research will be introduced.
4	The syllabi of all the courses require revision.	The syllabi of all the courses will be revised.
5	Elective courses should be introduced.	Elective courses will be introduced.







TEACHER'S FEEDBACK ON CURRICULUM

6	Comprehensive viva of 4 credits should be introduced in all the semesters.	Comprehensive viva of 4 credits will be introduced in all the semesters.
7	One or two courses should be taught in III Sem. also along with Research Project Phase-I	Two courses will be taught in III Can 1

Date:

15/07/15

Signature of Head/Coordinator

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Dr. Rajesh Sharma
Professor & Head
School of Pharmacy,
Devi Ahilya University, Takshshila Campus,
Khandwa Road, INDORE-452001



TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2017-2018

Program Name: B. Pharm. V, VI, VII and VIII Semester

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	0	13
2.	Syllabus is need based and regularly updated/revised	0	0	0	0	13
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	0	13
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	1	12
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	0	0	0	1	12
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	1	12
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	0	13
11.	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained	Action taken
1,	The hours dedicated to practicals of Pharmaceutics—III, Medicinal Chemistry-I and II, and Pharmaceutical Engineering should be increased from three to four hours a week.	The regulations, scheme and syllabus prescribed by Pharmacy Council of India, New Delhi (Credit based Semester System) as such and the institute is not granted any flexibility to change it.

Date: 25/07/18

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Signature of Head/Coordinator

Dr. Rajesh Sharma
Prolessor & Head
School of Pharmacy,

Devi Ahilya University, Takshshila Campus,
Khandwa Road, INDORE-452001





TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2016-2017

Program Name: B. Pharm. (PCI)

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	0	13
2.	Syllabus is need based and regularly updated/revised	0	0	1	0	12
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	0	13
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	1	12
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	0	1	0	12	0
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0 ·	1	12
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	12	1	0	0	0
11.	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	1	0	12

S. No.	Comment/Suggestions obtained	Action taken				
2.	Comparatively simpler courses should be kept in I and II Sem. Electives should be offered from III sem. onwards	The regulations, scheme and syllabus prescribed by Pharmacy Council of India, New Delhi as such and the institute is not granted any flexibility to change it.				

Date:

15/07/17

quarre.

Signature of Head/Coordinator

Professor & Head School of Pharmacy,

Devi Ahiiya University Takshshila Campus, Knandwa Road, INDORE-452001



TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2016-2017

Program Name: B. Pharm. IV Semester (CBCS)

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	0	13
2.	Syllabus is need based and regularly updated/revised	0	0	0	0	13
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	0	13
4.	Course content is followed by corresponding reference materials.	0	0	0	13	0
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	13	0
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	0	0	0	13	0
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	13	0
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	13	0
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	0	13
11.	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained	Action taken
1.	Analysis- II, and Physical Pharmaceutical	The regulations, scheme and syllabus prescribed by Pharmacy Council of India, New Delhi (Credit based Semester System)as such and the institute is not granted any flexibility to change it.

Date:

15/07/17

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Signature of Head/Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy,

Devi Ahilya University, Takshshila Campus, Khandwa Road, INDORE-452001



TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2016-2017

Program Name: B. Pharm. III Semester (CBCS)

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	0	13
2.	Syllabus is need based and regularly updated/revised	0	0	0	0	13
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	0	13
4.	Course content is followed by corresponding reference materials.	0	0	0	12	1
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	12	1
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	0	0	0	12	1
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	12	1
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	12	1
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	0	13
11.	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained	Action taken
1.	Pharmacy-I and Pharmaceutical	The regulations, scheme and syllabus prescribed by Pharmacy Council of India, New Delhi (Credit based Semester System) as such and the institute is not granted any flexibility to change it.

Date: 14/01/17

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Signature of Head/Coordinator

Dr. Rajesh Shall Professor & Head School of Pharmacy, and Abbre Values in Takanshila

Devi Ahilya Hahrershy, Takahshila Campus, Khandya Hoed, INDORE-452001



TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2015-2016

Program Name: B. Pharm. II Semester (CBCS)

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	0	13
2.	Syllabus is need based and regularly updated/revised	0	0	0	0	13
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	0	13
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	1	12
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	0	0	0	1	12
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	1	12
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	0	13
11.	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained	Action taken				
1.	should be taught to students to have a	prescribed by Pharmacy Council of India in the				

Date: 25/07/16

Signature of Head/Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy,

Devi Ahilya University, Takshshila Campus, Khandwa Road, INDORE-452001





TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2015-2016

Program Name: B. Pharm. Ist Semester

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	0	0	13
2.	Syllabus is need based and regularly updated/revised	0	0	0	0	13
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	0	13
4.	Course content is followed by corresponding reference materials.	0	0	0	1	12
5.	Sufficient number of prescribed books are available in the Library.	0	0	0 -	1	12
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	0	0	0	1	12
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	1	12
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	1	12
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	0	13
11.	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained	Action taken
1.	Professional Communication should be taught in I sem.	It was resolved to adopt the regulations scheme and syllabus prescribed by Pharmacy
2.	Environmental Sciences can be shifted to II Sem.	Council of India, New Delhi (Credit based Semester System) as such and the institute is not granted any flexibility to change it.

Date:

09/01/16

Signature of Head/Coordinator

Dr. Rajesh Sharma Professor & Fleed School of Pharmacy,

Devi Ahilya University Takshshita Campus, Khandwa Hoad, INDORE-452001





TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF PHARMACY

Academic Year: 2014-2015

Program Name: B. Pharm.

School of Pharmacy has obtained feedback on curriculum from teacher through questionnaire. Feedback has been collected on the following parameter and analyzed for subsequent actions.

Number of teacher participated in feedback: 13

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	0	0	4	0	9
2.	Syllabus is need based and regularly updated/revised	0	0	4	0	9
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	4	9
4.	Course content is followed by corresponding reference materials.	0	0	0	4	9
5.	Sufficient number of prescribed books are available in the Library.	0	0	0	0	13
6.	The course/syllabus has good balance between theory and application.	0	0	0	0	13
7.	The course/programme of studies carries sufficient number of optional papers.	10	0	0	3	0
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	4	0	9
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	4	9
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	3	10
1.	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	0	13

S. No.	Comment/Suggestions obtained	Action taken
1	Choice based credit system should be adopted.	
2	Syllabi of Pharmacology and Medicinal Chemistry should be revised so that the contents if two subjects are same in a semester	Syllabi of Pharmacology and Medicinal Chemistry will be revised so that the contents if two subjects are same in a semester
3	Pharmacognosy should be divided into 3	The whole syllabus of Pharmacognosy will be divided into 3 parts





TEACHER'S FEEDBACK ON CURRICULUM

	parts instead of four.	
4	Electives having focus on employability and entrepreneurship should be introduced from III sem. onwards	
5	Industry-oriented electives should be offered in IV year	Industry-oriented electives will be offered in IV year
6	A course on Environmental Sciences should be introduced	A course on Environmental Sciences was introduced
7	Some electives that can be taken up by non-pharmacy students can also be offered	
8	No. of credits should be reduced to three for some of the subjects	No. of credits was reduced to three for some of the subjects
9	No. of hours for practicals of some subjects like Computer Applications, Remedial Biology, Pharmacology, Human Anatomy and Physiology etc. should be reduced to 2 hrs.	No. of hours for practicals of some subjects like Computer Applications, Remedial Biology, Human Anatomy and Physiology etc. were reduced to 2 hrs.
10	Comprehensive viva of 4 credits should be introduced in all the semesters	Comprehensive viva of 4 credits was introduced in all the semesters.
11	Physical Pharmacy should be divided into two parts	Physical Pharmacy will be divided into two parts
12	Professional Communication as a compulsory course should be restricted to I year only	Professional Communication was made a compulsory course in I sem
13	Some part of Biostatistics should be introduced	A portion of Biostatistics was introduced in the syllabus of Mathematics of II sem. and the subject was given nomenclature as Mathematics and Biostatistics

Date:

15/07/15

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Signature of Head/Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy, Devi Ahilya University Takshchila Campus, Khandwa Koad, INDORE-452001

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DEVI AHILYA VISHWAVIDYALAYA, INDORE

Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2018-2019

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 26

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?	00	00	08	10	08
2.	How do you rate the availability of the text and other resource materials?	00	03	05	08	10
3.	How do you rate the quality and relevance of the courses included into the curriculum?	00	01	03	15	07
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	00	00	02	08	16
5.	How do you rate the ambience of the department for effective delivery of the academic process?	00	00	01	11	14
6.	Relevance of programme for career avenues in future?	00	00	06	10	10
7.	How do you rate the outcomes that student has achieved from the courses?	00	01	03	10	12
8.	How do you rate the transparency of the evaluation system in the department?	00	00	02	11	13
9.	How do you rate the school activities that help in getting jobs and placements?	01	02	06	07	10
10.	How do you rate the transformation of students after the completion of the course?	00	01	04	08	13

S. No.	Comments / Suggestions obtained	Action Taken
1.	The Alumni Association of School of Pharmacy should be registered separately.	Devi Ahilya Vishwavidyalaya, Indore is having a registered Alumni Association, steps will be taken after the consultation of Coordinator, Alumni Association of Devi Ahilya Vishwavidyalaya, Indore.
2.	MOUs for Industrial Training should be signed so that practical skills required for jobs in Pharmaceutical Industry could be developed during the B. Pharm. Course.	School has been involved in arranging Industrial Training since 2001. However, steps will be taken for MOUs for Industrial Training in this academic year.

Date:

26/11/18

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Signature of Head/ Coordinator

Dr. Rajesh Sharma Fralessor & Read

School of Pharmacy,

Devi Ahilya University Takshshila Campus, Khandwa Roed, INDORE-452001

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DEVI AHILYA VISHWAVIDYALAYA, INDORE

Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2016-2017

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 17

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?	00	00	06	07	04
2.	How do you rate the availability of the text and other resource materials?	00	00	00	07	10
3.	How do you rate the quality and relevance of the courses included into the curriculum?	00	00	04	07	06
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	00	00	04	04	09
5.	How do you rate the ambience of the department for effective delivery of the academic process?	00	00	01	09	07
6.	Relevance of programme for career avenues in future?	00	00	02	07	08
7.	How do you rate the outcomes that student has achieved from the courses?	00	00	00	08	09
8.	How do you rate the transparency of the evaluation system in the department?	00	00	03	07	07
9.	How do you rate the school activities that help in getting jobs and placements?	00	00	04	04	09
10.	How do you rate the transformation of students after the completion of the course?	00	00	00	06	11

Action Taken
More number of companies were contacted for campus placement.

Date:

15/04/17

Signature of Head/Coordinator

Dr. Rajesh Sharma
Frofessor & Head
School of Pharmacy,
Devi Ahilya University, Takshshila Campus,

Knandwa Road, INDORE-452001



Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2016-2017

Date: 06.11.2016

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 09

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?	00	00	01	03	05
2.	How do you rate the availability of the text and other resource materials?	00	00	00	02	07
3.	How do you rate the quality and relevance of the courses included into the curriculum?	00	00	00	03	06
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	00	00	00	03	06
5.	How do you rate the ambience of the department for effective delivery of the academic process?	00	00	01	02	06
6.	Relevance of programme for career avenues in future?	00	00	00	03	06
7.	How do you rate the outcomes that student has achieved from the courses?	00	00	00	04	05
8.	How do you rate the transparency of the evaluation system in the department?	00	00	00	02	07
9.	How do you rate the school activities that help in getting jobs and placements?	00	00	00	03	06
10.	How do you rate the transformation of students after the completion of the course?	00	00	00	00	09

S. No.	Comments / Suggestions obtained	Action Taken
1.	Experts from industry who are also alumni of the school should be invited for lectures on recent updates in pharmaceutical industry.	Experts from industry who are also alumni of the school were invited for lectures.

Date: 13/12/16

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Signature of Head/ Coordinator

Dr. Rajesh Sharma
Professor & Head
School of Pharmacy,
Devi Ahilya University, Takehshila Campus,
Khandwa Raad, INDORE-452001



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DEVI AHILYA VISHWAVIDYALAYA, INDORE

Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2015-2016

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 06

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?	00	01	00	03	02
2.	How do you rate the availability of the text and other resource materials?	00	00	00	03	03
3.	How do you rate the quality and relevance of the courses included into the curriculum?	00	00	01	00	05
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	00	00	00	03	03
5.	How do you rate the ambience of the department for effective delivery of the academic process?	00	00	01	02	03
6.	Relevance of programme for career avenues in future?	00	00	01	03	02
7.	How do you rate the outcomes that student has achieved from the courses?	00	00	00	03	03
8.	How do you rate the transparency of the evaluation system in the department?	00	00	00	01	05
9.	How do you rate the school activities that help in getting jobs and placements?	00	00	01	01	04
10.	How do you rate the transformation of students after the completion of the course?	00	00	01	01	04

S. No.	Comments / Suggestions obtained	Action Taken
1.	Students should be prepared according to the needs of industry Industry-academia gap should be reduced	 Industry-oriented electives will be offered in III and IV year of B.Pharm. It was proposed to conduct national seminar/workshop on industry-institute interaction

Date:

15/12/15

Signature of Head/ Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy,

Devi Ahilya University, Takshshila Campus, Khandya aped, JNDORE-452001

Analysis of Parents Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2017-2018

Course Name: M. Pharm. (PCI)

Semester: IIIrd and IVth

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 05

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	05	00
2.	Are you satisfied with the relevance of Curriculum oriented towards job/entrepreneurship/ skill development?	03	02
3.	Are you aware of the academic flexibility in the subjects in the courses?	05	00
4.	Are you conscious about the relevance of internship/projects?	04	01
5.	Are you aware of the value added courses conducted by the University?	04	01
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	05	00
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	05	00
8.	mandatory?	05	00
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	05	00
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	05	00
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	05	00
12.	Have you explored the DAVV website?	05	00

S. No.	Suggestions obtained			Act	ion Taken		
1.	M.Pharm. research projects can be taken up	Efforts collabor	will ation fo	be	made	for	Industrial h project

Date:

25/07/18

Signature of Head/ Coordinator

Juane.

Dr. Rajesh Sharma
Professor & Head
School of Pharmacy,
Devi Ahilya University, Takshshila Campus,
Nandya Road, INDORE-452001

Analysis of Parents Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2016-2017

Course Name: M. Pharm. (PCI)

Semester: Ist & IInd

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 05

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	05	00
2.	Are you satisfied with the relevance of Curriculum oriented towards job/entrepreneurship/ skill development?	05	00
3.	Are you aware of the academic flexibility in the subjects in the courses?	05	00
4.	Are you conscious about the relevance of internship/projects?	05	00
5.	Are you aware of the value added courses conducted by the University?	05	00
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	04	01
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	05	00
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	05	00
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	05	00
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	04	01
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	05	00
12.	Have you explored the DAVV website?	05	00

S. No.	Comments / Suggestions obtained	Action Taken
1.	More focus on practical skill development	More focus on practical skill development will be made. P.G. Students were allowed to perform practicals in extra hours and even or holidays on instruments such as UV, IR HPLC and Molecular Modeling softwares.

Date:

1407117

Signature of Head/ Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy,

Devi Ahilya University Taxshshila Campus Khandwa Road, INDORE-452001



Analysis of Parents Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2017-2018

Course Name: M. Pharm. (PCI)

Semester: Ist and IInd

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 14

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	11	03
2.	Are you satisfied with the relevance of Curriculum oriented towards job/entrepreneurship/ skill development?	11	03
3.	Are you aware of the academic flexibility in the subjects in the courses?	05	09
4.	Are you conscious about the relevance of internship/projects?	13	01
5.	Are you aware of the value added courses conducted by the University?	12	02
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/	10	04
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	12	02
8.	mandatory?	14	00
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	13	01
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	1.4	
11.		14	00
12	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	14	00
12.	Have you explored the DAVV website?	07	07

S. No.	Comments / Suggestions obtained	
1.	Number of short answer questions should be	Action Taken Modification in question paper pattern will be done after discussion in faculty meeting.

Date:

29/8/18

Signature of Head/ Coordinator

Dr. Rajosh Sharma Professor & Head School of Pharmacy,

Devi Ahilya University Takshshila Campus. Khandwa Road, INDORE-452001



Analysis of Parents Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2017-2018

Course Name: B. Pharm. (CBCS)

Semester: Vth & VIth

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 40

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	40	00
2.	Are you satisfied with the relevance of Curriculum oriented towards job/entrepreneurship/ skill development?	38	02
3.	Are you aware of the academic flexibility in the subjects in the courses?	38	02
4.	Are you conscious about the relevance of internship/projects?	36	04
5.	Are you aware of the value added courses conducted by the University?	38	02
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	38	02
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	40	00
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	39	01
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	40	00
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	40	00
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	40	00
12.	Have you explored the DAVV website?	32	08

S. No.	Comments / Suggestions obtained	Action Taken
1.	No suggestion related to curriculum was received.	Taken Taken

Date: 25/07/18

Signature of Head/Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy,

Devi Ahliya Malversity, Takshshifa Campus, Khanaya Roso, INDORE-452001



Analysis of Parents Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2017-2018

Course Name: B. Pharm. (PCI)

Semester: IIIrd & IVth

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 36

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	32	04
2.	Ara you action of the table to table		08
3.	Are you aware of the academic flexibility in the subjects in the courses?	33	03
4.	Are you conscious about the relevance of internship/projects?	30	06
5.	Are you aware of the value added courses conducted by the University?	27	09
6.	Are you given of the teaching at 111		05
7.	And you give that the state of		03
8. Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?		36	00
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?		04
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	35	01
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	32	04
12.	Have you explored the DAVV website?	28	08

S. No.	Comments / Suggestions obtained	Action Taken
1.	No suggestion related to curriculum was received.	

Date:

25/07/18

Signature of Head/ Coordinator

Dr. Rajesh Sharma Professor & Head

Devi Ahilya University Takshishita Campus,
Road INDORE 452001

Analysis of Parents Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2017-2018

Course Name: B. Pharm. (PCI)

Semester: I & II

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 53

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?		02
2.	Are you esticfied with the decident of the second of the s		12
3.	Are you aware of the academic flexibility in the subjects in the courses?	44	09
4.	Are you conscious about the relevance of internship/projects?	46	07
5.	Are you aware of the value added courses conducted by the University?	39	14
6.	Are you aware of the teaching mothed to 1.		06
7.	Association of the state of the		14
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?		01
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?		03
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	47	06
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	52	01
12.	Have you explored the DAVV website?	30	23

S. No.	Comments / Suggestions obtained	Action Taken
1.	No suggestion related to curriculum was received.	-

Date:

25/07/18

Signature of Head/ Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy,

Devi Ahilya University Takshshila Campus, Khandwa Road, INDORE-452001

Analysis of Parents Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2016-2017

Course Name: B. Pharm. (CBCS)

Semester: III & IV

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 40

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	40	00
2.	Are you satisfied with the relevance of Curriculum oriented towards job/entrepreneurship/ skill development?		02
3.	Are you aware of the academic flexibility in the subjects in the courses?	40	00
4.	Are you conscious about the relevance of internship/projects?	37	03
5.	Are you aware of the value added courses conducted by the University?	35	04
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?		02
7.	Are you given that the sixty of		00
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?		02
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?		00
10.			00
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	39	01
12.	Have you explored the DAVV website?	29	11

S. No.	Comments / Suggestions obtained	Action Taken
1.	Availability of Wi-Fi so that students can surf for teaching material on their mobile and laptop.	It was proposed to initiate the process of installing Wi-Fi in department by consulting with IT Center.

Date:

27/07/16

Signature of Head/ Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy,

Devi Ahilya University, Takahshila Campus Khaneka Road, INDORE-452001



Analysis of Parents Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2016-2017

Course Name: B. Pharm. (PCI)

Semester: Ist & IInd

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 36

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	33	03
2.	Are you satisfied with the relevance of Curriculum oriented towards job/entrepreneurship/ skill development?	32	04
3.	Are you aware of the academic flexibility in the subjects in the courses?	34	02
4.	Are you conscious about the relevance of internship/projects?	31	05
5.	Are you aware of the value added courses conducted by the University?	27	09
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/		04
7.	Are you given that the		03
8.	mandatory?		00
9.	Anarian		02
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	35	01
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	32	04
12.	Have you explored the DAVV website?	29	07

S. No.	Comments / Suggestions obtained	Action Taken
2.	More number of computers should be available for students Software for Professional communication	It was proposed to purchase computers and subscription for software for Professional
	should be available.	

Date: 17 7 17

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Signature of Head/ Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy, Devi Ahilya University, Takshshila Campus, Khandwa Road, INDORE-452001



Analysis of Parents Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2015-2016

Course Name: B. Pharm.

Semester: I& II

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 40

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?		01
2.	Are you satisfied with the relevance of Curriculum oriented towards job/entrepreneurship/skill development?	39	01
3.	Are you aware of the academic flexibility in the subjects in the courses?	38	02
4.	Are you conscious about the relevance of internship/projects?	38	02
5.	Are you aware of the value added courses conducted by the University?	36	04
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?		02
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?		01
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?		01
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?		00
10.	Are you aware that clearing the internal assessments (tests) is mandatory?		00
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?		00
12.	Have you explored the DAVV website?	27	13

S. No.	Comments / Suggestions obtained	Action Taken
1.	Number of books in library should be increased.	It was proposed to purchase books for library.
2.	Curriculum should be made industry-oriented	More industry-oriented electives will be incorporated in higher classes.

Date: 25/0 +116

Signature of Head/ Coordinator

Dr. Rajesh Sharma Protessor & Head School of Pharmacy,

Devi Ahilya University, Takshshila Campu-Khanawa Raad, INDORE-452001



Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2016-17

Course Name: M. Pharm. (PCI)

Semester : II

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 05

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	00	02	03
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	00	02	03
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	01	01	03
4.	Almost entire syllabus was covered in the class by the teacher.	00	00	01	01	03
5.	The units/sections in the syllabus are properly sequenced.	00	00	01	02	02
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	00	02	03
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	00	00	03	02
8.	The course material is adequately available	00	00	00	03	02
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	00	01	02	02
10.	Relevance of electives to the specialization chosen	00	00	01	02	02
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	00	01	01	03

S. No.	Comments / Suggestions obtained	Action Taken
1.	The regulations, scheme and syllabus presci Delhi was adopted as such and the institute	ribed by Pharmacy Council of India, New is not granted any flexibility to change it.

Date:

15/07/17

Signature of Head/ Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy,

Devi Ahilya University, Takshshila Campus, Khandwa Road, INDORE-452001



Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2016-17

Course Name: M. Pharm. (PCI)

Semester : Ist

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 05

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	00	03	02
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	01	01	03
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	01	01	03
4.	Almost entire syllabus was covered in the class by the teacher.	00	00	00	01	04
5.	The units/sections in the syllabus are properly sequenced.	00	00	00	02	03
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	00	01	04
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	00	00	00	05
8.	The course material is adequately available	00	00	00	01	04
	Feedback on Programme				0	
9.	Relevance of programme for career avenues in future	00	00	00	02	03
10.	Relevance of electives to the specialization chosen	00	00	00	02	03
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	00	00	03	02

S. No.	Comments / Suggestions obtained	Action Taken
1.	The regulations, scheme and syllabus prescribed was adopted as such and the institute is not grant	by Pharmacy Council of India, New Delhi

Date: 14/01/17

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Signature of Head/Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy, Devi Ahilya University, Takshshila Campus, Khandwa Road, INDORE-452001



Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2017-18

Course Name: B. Pharm. (CBCS)

Semester : VI

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 34

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	01	07	19	07
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	06	19	09
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	08	18	08
4.	Almost entire syllabus was covered in the class by the teacher.	00	01	04	21	08
5.	The units/sections in the syllabus are properly sequenced.	00	00	08	15	11
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	09	12	12
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	00	07	18	09
8.	The course material is adequately available	00	00	06	14	14
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	00	05	19	10
10.	Relevance of electives to the specialization chosen	00	00	05	18	11
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	00	06	17	11

S. No.	Comments / Suggestions obtained	Action Taken
1.		Case studies were taken by faculty members to enhance understanding of students.

Date: 25/07/18

Signature of Head/ Coordinator

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Dr. Rajesh Sharma Professor & Head School of Pharmacy,

Devi Ahilya University Takshshila Campus Khandwa Road, INDORE-452001



Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2017-18

Course Name: B. Pharm. (CBCS)

Semester : V

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 38

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	05	16	17
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	01	03	19	15
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	06	13	19
4.	Almost entire syllabus was covered in the class by the teacher.	00	01	03	19	15
5.	The units/sections in the syllabus are properly sequenced.	00	02	05	09	22
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	03	16	18
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	01	04	12	21
8.	The course material is adequately available	00	00	04	15	19
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	01	05	11	21
10.	Relevance of electives to the specialization chosen	00	00	06	14	18
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	01	01	03	15	18

S. No.	Comments / Suggestions obtained	Action Taken
1.	More number of books on industrial accountancy should be available in library.	The purchase of books on industria accountancy was initiated.

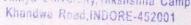
Date:

15/01/18

Signature of Head/ Coordinator

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Dr. Rajesh Sharma Professor & Head School of Phermacy, Devi Ahilya University, Takshshila Campus







Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2017-18

Course Name: B. Pharm. (PCI)

Semester : IV

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 28

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	02	06	07	13
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	01	06	12	09
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	02	09	09	08
4.	Almost entire syllabus was covered in the class by the teacher.	02	02	03	11	10
5.	The units/sections in the syllabus are properly sequenced.	00	00	05	12	11
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	01	08	11	08
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	01	09	06	12
8.	The course material is adequately available	00	00	10	06	12
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	02	11	05	10
10.	Relevance of electives to the specialization chosen	00	01	11	09	07
4.0	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	03	07	10	08

S. No.	Comments / Suggestions obtained	Action Taken
1.	The regulations, scheme and syllabus preductions Delhi was adopted as such and the institute	scribed by Pharmacy Council of India, New is not granted any flexibility to change it.

Date: 25/07/18

Signature of Head/ Coordinator

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Dr. Rajesh Sharma

Professor & Head

School of Pharmacy,

Devi Ahilya University Takshshila Campus Khandwa Road, INDORE-452001





Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2017-18

Course Name: B. Pharm. (PCI)

Semester : III

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 32

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	11	12	09
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	01	10	14	07
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	01	11	10	10
4.	Almost entire syllabus was covered in the class by the teacher.	02	04	04	12	10
5.	The units/sections in the syllabus are properly sequenced.	00	02	10	10	10
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	04	08	08	12
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	01	12	07	12
8.	The course material is adequately available	00	00	13	06	13
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	02	11	08	11
10.	Relevance of electives to the specialization chosen	00	00	14	09	09
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	04	13	04	11

S. No.	Comments / Suggestions obtained	Action Taken
1.	The regulations, scheme and syllabus preso Delhi was adopted as such and the institute i	cribed by Pharmacy Council of India, New is not granted any flexibility to change it.

Date:

15/01/18

Signature of Head/ Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy,

Devi Ahilya University. Takshshila Campu Khandwa Road, INDORE-452001





Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2017-18

Course Name: B. Pharm. (PCI)

Semester : II

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 42

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	18	17	07
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	16	19	07
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	19	16	07
4.	Almost entire syllabus was covered in the class by the teacher.	00	00	14	14	14
5.	The units/sections in the syllabus are properly sequenced.	00	00	15	19	08
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	22	10	10
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	00	21	14	07
8.	The course material is adequately available	00	00	19	10	13
l V	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	00	08	27	07
10.	Relevance of electives to the specialization chosen	00	00	10	25	07
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	00	12	21	09

S. No.	Comments / Suggestions obtained	Action Taken
1.	The regulations, scheme and syllabus pres	scribed by Pharmacy Council of India, New
	Delhi was adopted as such and the institute	

Date:

25/07/18

Signature of Plead/ Coordinator

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Or. Rajesh Sharma Professor & Head School of Pharmacy,

Devi Ahilya University Takshshila Campu? Khandwa Road, INDORE-452001





Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2017-18

Course Name: B. Pharm. (PCI)

Semester : I

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 45

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	19	17	09
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	01	20	17	07
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	22	18	05
4.	Almost entire syllabus was covered in the class by the teacher.	00	02	14	16	13
5.	The units/sections in the syllabus are properly sequenced.	00	02	16	18	09
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	02	22	14	07
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	02	19	16	07
8.	The course material is adequately available	00	03	14	20	08
100	Feedback on Programme					
9.	Relevance of programme for career avenues in future	01	03	15	23	03
10.	Relevance of electives to the specialization chosen	02	03	14	21	05
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	01	02	09	15	18

S. No.	Comments / Suggestions obtained	Action Taken
1.	The regulations, scheme and syllabus pres Delhi was adopted as such and the institute	cribed by Pharmacy Council of India, New is not granted any flexibility to change it.

Date:

15/01/18

Signature of Head/ Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy,

Devi Ahilya University Takshshila Campi Khandwa Road, INDORE-452001





Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2016-2017

Course Name: B. Pharm. (CBCS)

Semester : IV

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 36

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	05	17	14
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	04	17	15
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	07	13	16
4.	Almost entire syllabus was covered in the class by the teacher.	00	01	07	11	17
5.	The units/sections in the syllabus are properly sequenced.	00	01	05	16	14
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	06	14	16
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	00	04	17	15
8.	The course material is adequately available	00	00	04	22	10
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	00	07	14	15
10.	Relevance of electives to the specialization chosen	00	00	05	18	13
N. Y	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	01	05	15	15

S. No.	Comments / Suggestions obtained			Action Taken		
1.	Laboratory component increased.	should		As the syllabus prescribed by Pharmacy Council of India, New Delhi is adopted as such, the syllabi under CBCS scheme do no require further revision.		

Date:

15/07/17

Signature of Head/ Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy,

Devi Ahiiya University Takshshila Campus. Khandwa Road, INDORE-452001





Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2016-2017

Course Name: B. Pharm. (CBCS)

Semester : III

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 40

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	10	20	10
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	13	20	07
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	15	20	05
4.	Almost entire syllabus was covered in the class by the teacher.	00	00	17	12	11
5.	The units/sections in the syllabus are properly sequenced.	00	00	15	14	11
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	08	20	12
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	00	09	22	09
8.	The course material is adequately available	00	00	12	16	12
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	00	08	22	10
10.	Relevance of electives to the specialization chosen	00	00	11	19	10
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	01	09	17	13

S. No.	Comments / Suggestions obtained	Action Taken
1.	Units should be properly sequenced in some of the courses.	

Date:

18/01/17

Signature of Head/ Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy,

Devi Ahilya Hone silv, Takshshila Compils, Khanowa Road, INDORE-452001





Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2016-2017

Course Name: B. Pharm. (PCI)

Semester : II

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 40

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	08	20	12
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	05	25	10
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	06	19	15
4.	Almost entire syllabus was covered in the class by the teacher.	00	00	01	26	13
5.	The units/sections in the syllabus are properly sequenced.	00	00	03	25	12
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	05	16	19
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	00	08	21	11
8.	The course material is adequately available	00	00	06	19	15
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	00	05	23	12
10.	Relevance of electives to the specialization chosen	00	01	06	20	13
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	00	06	23	11

S. No.	Comments / Suggestions obtained	Action Taken
1.	The regulations, scheme and syllabus prescribelli was adopted as such and the institute in	

Date:

15/07/1×

Signature of Head/ Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy,

Devi Ahilya University, Takshshila Campus Khandwa Road/INDORE-452001





Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2016-2017

Course Name: B. Pharm. (PCI)

Semester : I

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 44

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	18	16	10
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	23	15	06
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	24	14	06
4.	Almost entire syllabus was covered in the class by the teacher.	00	00	12	21	11
5.	The units/sections in the syllabus are properly sequenced.	00	00	06	29	09
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	09	25	10
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	00	18	19	07
8.	The course material is adequately available	00	00	19	14	11
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	00	07	13	24
10.	Relevance of electives to the specialization chosen	00	00	17	16	11
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	00	20	13	11

S. No.	Comments / Suggestions obtained	Action Tales
1.	Software for Communication Skills should be there.	Action Taken The regulations, scheme and syllabur prescribed by Pharmacy Council of India New Delhi was adopted as such and the institute is not granted any flexibility to change it. It was resolved to purchase software for Communication Skills.

Date:

18/01/17

Signature of Head/Coordinator

Dr. Rajesh Sharma Professor & Head

School of Pharmacy,
Devi Ahilya University, Takshshila Campus,
Khandwa Road, INDORE-452001

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Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2015-2016

Course Name: B. Pharm. (CBCS)

Semester : II

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 39

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	07	25	07
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	16	22	01
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	02	14	18	05
4.	Almost entire syllabus was covered in the class by the teacher.	00	03	14	15	07
5.	The units/sections in the syllabus are properly sequenced.	00	01	12	22	04
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	02	14	19	04
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	01	11	24	03
8.	The course material is adequately available	00	01	10	23	05
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	01	09	20	09
10.	Relevance of electives to the specialization chosen	00	01	13	22	03
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	03	15	17	04

S. No.	Comments / Suggestions obtained	Action Taken
1.	Industry oriented elective courses should be introduced.	Industry oriented elective courses were introduced in III sem.

Date:

25/07/16

Signature of Head/Coordinator

Dr. Rajesh Sharma Professor & Head School of Pharmacy,

Devi Ahilya University, Takshshila Cameres Indiva Road, INDORE-457001





Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF PHARMACY

Academic Year: 2015-2016

Course Name: B. Pharm. (CBCS)

Semester : Ist

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: 40

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	10	25	0.5
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	12	19	09
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	00	16	20	04
4.	Almost entire syllabus was covered in the class by the teacher.	00	00	12	20	08
5.	The units/sections in the syllabus are properly sequenced.	00	01	10	19	10
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	00	00	12	20	08
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	00	15	19	06
8.	The course material is adequately available	00	00	10	21	09
	Feedback on Programme			- 10 - 10 - 1		
9.	Relevance of programme for career avenues in future	00	01	09	15	15
10.	Relevance of electives to the specialization chosen	00	01	08	28	03
	Feedback on Laboratory component				-	
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	01	15	20	04

S. No.	Comments / Suggestions obtained	Action Taken
1.	Students were quite satisfied with the scheme of CBCS. The contents of individual course are developed to meet the industrial requirements.	The regulations, scheme and syllabus prescribed by Pharmacy Council of India New Delhi was adopted from the academic session 2016-2017 as such and the institute is not granted any flexibility to change it. In view of this no action was taken.

Date:

09/01/16

Signature of Read/Coordinator

Or. Rajesh Sharma Professor & Head

School of Pharmacy,
Devi Ahilya University, Takshshila Came of
Khandwa Road, INDORE-452001

