

# Devi Ahilya Vishwavidyalaya, Indore

## Academic Audit Report

Department/Centre/School of Studies: **School of Energy & Environmental Studies**

Year 2015-16 (18.05.2016)

Score: 1: Very Poor Score 2: Poor Score 3: Average Score 4: Good Score 5: Very Good

### I. CURRICULUM DEVELOPMENT

- |   |                          |
|---|--------------------------|
| 1. Learning objectives are clearly defined and measurable.                      | <input type="checkbox"/> |
| 2. Learning objectives are inline with student needs.                           | <input type="checkbox"/> |
| 3. Learning objectives are inline with industry needs.                          | <input type="checkbox"/> |
| 4. Content development is inline with the learning objectives.                  | <input type="checkbox"/> |
| 5. Content revision and updating is done regularly (if yes, specify frequency). | <input type="checkbox"/> |
| 6. Curriculum is flexible enough to incorporate changes.                        | <input type="checkbox"/> |
| 7. Choice Based Credit System is followed.                                      | <input type="checkbox"/> |
| 8. Courses are inline with mission and vision.                                  | <input type="checkbox"/> |
| 9. Courses are inline with the requirement of the students.                     | <input type="checkbox"/> |

### II. TEACHING AND LEARNING PROCESS

- |  |                          |
|--|--------------------------|
| 1. Academic calendar is prepared and communicated to the students.             | <input type="checkbox"/> |
| 2. Learning objectives are communicated to the students.                       | <input type="checkbox"/> |
| 3. Syllabi and session plan is clearly communicated to the students.           | <input type="checkbox"/> |
| 4. Syllabi is completed as per the session plan.                               | <input type="checkbox"/> |
| 5. Adequate amount of teaching material is provided.                           | <input type="checkbox"/> |
| 6. Teaching pedagogy is inline with the learning objectives.                   | <input type="checkbox"/> |
| 7. Faculty makes use of ICT in teaching.                                       | <input type="checkbox"/> |
| 8. Syllabi is completed within the stipulated period of time.                  | <input type="checkbox"/> |
| 9. Tutorials/Extra sessions/Remedial classes are conducted as per requirement. | <input type="checkbox"/> |
| 10. Guest lecturers /workshops are organized on a regular basis.               | <input type="checkbox"/> |
| 11. Innovative teaching methods are adopted by the faculty members.            | <input type="checkbox"/> |
| 12. Teachers perform the work of mentoring students.                           | <input type="checkbox"/> |

### III. EVALUATION PROCESS

- |   |                          |
|---|--------------------------|
| 1. Evaluation criteria and process is clearly defined and communicated to the students. | <input type="checkbox"/> |
| 2. Transparency in examination is ensured.  | <input type="checkbox"/> |
| 3. Students are communicated the examination schedule well in advance.                  | <input type="checkbox"/> |
| 4. Student is assessed on a continuous basis through various instruments.               | <input type="checkbox"/> |
| 5. Transparency in evaluation is ensured.   | <input type="checkbox"/> |
| 6. Grievance handling mechanism exists in the institute.                                | <input type="checkbox"/> |



VI. COCURRICULAR ACTIVITIES

1. Adequate resources are available for sports, cultural and other activities.
2. Co-curricular activities are encouraged.
3. Co-curricular activities are designed to ensure overall development of the Institute.

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V. High Lights: Any special thing which the department would like to mention.

Signature of the Expert:

*Wish*

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